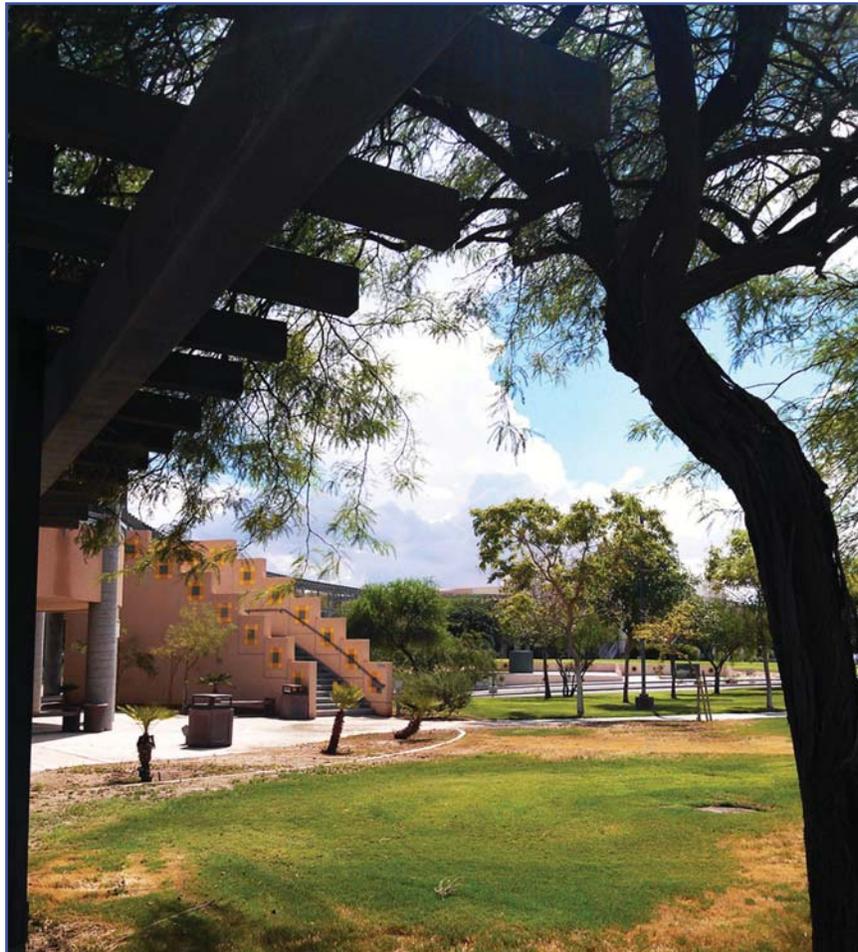




2012 - 2013
College Catalog



College Catalog and Announcement of Courses

Palo Verde College 2012-2013

A California Public Community College
Accredited by
The Western Association of Schools and Colleges

One College Drive
Blythe, California 92225
(760) 921-5500
www.paloverde.edu



NOTICE TO STUDENTS

The trustees, faculty, staff, and administration of Palo Verde College welcome and congratulate you on your decision to accept the challenge to further your education. This catalog is a guide to this college and the educational programs it offers. The catalog contains rules and regulations which govern this college and you, the student. It is your obligation to become familiar with its contents. It has been prepared with your success in mind. The staff has made every effort to ascertain that the information contained in this catalog is accurate; however, the trustees and administrators of this college reserve the right to modify its programs, tuition and fees, procedures and regulations, and other matters that may be within their control, notwithstanding any information set forth in this catalog.

The Student Services Office will provide you with the latest information on student admissions, standards, and program availability. Students maintaining continuous attendance at Palo Verde College have "catalog rights" in their choice of regulations determining graduation requirements. By maintaining attendance, students may use the requirements in effect at either the time they begin their studies at Palo Verde College, or the time they graduate from Palo Verde College. Maintaining attendance is defined as successfully completing at least one credit course in each calendar year, (in other words not having a break in attendance for more than two (2) successive semesters, excluding summer sessions). For example, to be considered continuously enrolled, you may enroll in fall term and complete a credit course, skip spring term and summer session, and re-enroll in the following term in a credit course.

WELCOME FROM THE PRESIDENT



Welcome to PVC!

We believe there are no limits to your success at Palo Verde College. Whether you wish to train for a job right away, or to transfer to a four year college or university, Palo Verde College is where you can realize your dreams. And even though our fees have been increased by the State to \$46 per unit, we are still the best deal around for acquiring higher education. Former students of the college have become influential leaders in this community, the county, the state and the nation. You can follow in their footsteps.

The California Community College system is an extremely important component of the state's economy. The Chancellor's Office states:

- Californians with a college degree will earn \$1,340,000 more than their peers with only a high school diploma. Students who earn a degree or certificate from a California community college nearly double their earnings within three years.

- *Attending or graduating from a community college doubles an individual's chance of finding a job compared to those who failed to complete high school.*
- *The U.S. Bureau of Labor Statistics projects that occupations that require an associate degree will grow by 19 percent through 2018 -- this is twice the national average and faster than the new job growth for those with a bachelor's degree.*
- *The California Community College is the largest provider of workforce training in the state and nation.*

Whether you are a new student or well into your studies, you'll find that Palo Verde College's outstanding education and training programs will help you fulfill your goals and aspirations.

Your first important step on your journey is to read this catalog carefully and learn about PVC's programs and support services, as well as your responsibilities. Research studies show that a student who has identified a clear academic/training goal from the beginning is much more likely to graduate. So, make the promise to yourself to identify a clear goal and to know where you are going.

Like this catalog, the faculty and staff of Palo Verde College are a valuable resource as you work to achieve your goals. Talk to your professors, visit an advisor or counselor and get to know our support staff. Discover for yourself what makes Palo Verde College special. You will see that we are dedicated to helping students succeed!

To find out about all of our academic programs, counseling services, and activities, please visit our website at www.paloverde.edu. We look forward to seeing you on campus and thank you for becoming a member of our Palo Verde College family!

On behalf of the Board of Trustees and the faculty and staff of Palo Verde College, I wish you a fruitful academic journey!

Denise Whittaker
Interim Superintendent/President

PALO VERDE COLLEGE

Summer Session 2012 Calendar

April 23— May 30	*10:00 a.m.—5:00 p.m., Monday-Thursday
April 30—May 4	EOPS Priority Registration
April 30—May 4	DSPS Priority Registration
April 30—May 4	Veterans Priority Registration
April 30—May 4	Foster Youth Priority Registration
May 5—June 15	Open Registration
June 11	Classes Begin
June 13	Last Day to Petition to Challenge a Co/Prerequisite
June 14	Last Day to Apply for a Refund
June 15	Last Day to Register
June 15	Last Day to Withdraw Without “W” showing on Permanent Record
June 21	Last Day to Elect P/NP
July 4	Independence Day
July 11.....	Last Day to Withdraw without Penalty
.....	(grade received will show on permanent record)
July 20.....	Last Day of Classes

*Assessment Testing and Orientation are mandatory for New Students

ACCREDITATION

Palo Verde College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

Credits earned at Palo Verde College generally are transferable to the University of California (UC), California State University (CSU), and other major colleges and universities. Please consult with the counselor and Transfer Center for additional information.

PALO VERDE COLLEGE
2012-2013 ACADEMIC YEAR
Fall Semester 2012 Calendar

April 23 – May 31, 2012.....	*Assessment Testing, 10:00 a.m.—5:00 p.m., Monday—Thursday
April 30 – May 4, 2012.....	EOPS Priority Registration
April 30 – May 4, 2012.....	DSPS Priority Registration
April 30 – May 4, 2012.....	Veteran's Registration
April 30 – May 4, 2012.....	Foster Youth Registration
May 5, - August 24, 2012.....	*Open Registration
August 2, 2012	*EOPS Orientation, 1:30 p.m.
August 6 – August 23, 2012	*Assessment Testing, 10:00 a.m.—5:00 p.m., Monday—Thursday
August 8, 2012	*New Student and DSPS Orientation, 9:00 a.m.
August 9, 2012	*EOPS Orientation, 9:00 a.m.
August 9, 2012	*Needles New Student Orientation, 1:00 p.m.
August 13, 2012.....	Classes Begin
August 14, 2012.....	CARE/CalWORKs Orientation, 10:00 a.m.- 11:00 a.m.
August 15, 2012.....	*New Student and DSPS Orientation, Make-Up, 5:30 p.m.
August 15, 2012.....	*Needles Orientation, Make-Up, 5:30 p.m.
August 17, 2012.....	Institute Day, no classes
August 17, 2012.....	Last day to Petition Co/Prerequisite Challenge Form
August 22, 2012.....	*Needles New Student Orientation, 3:00 p.m.
August 24, 2012.....	Last Day to Register
August 24, 2012.....	Last Day to Apply for a Refund
August 31, 2012.....	Last Day to Withdraw without 'W" Showing on Permanent Record
September 3, 2012.....	Labor Day Holiday—Campus Closed
September 18, 2012	Last Day to Elect P/NP
October 5, 2012.....	Flex Day
November 12, 2012.....	Veteran's Day—Campus Closed
November 16 2012.....	Last Day to Withdraw from any Course Without Penalty ("W" will show on permanent record)
November 20, 2012.....	Flex Day/Career Day
November 22-23, 2012	Thanksgiving Break—Campus Closed
December 10-14, 2012	Finals week
December 14, 2012.....	Last Day of Classes

Assessment Testing and Orientation are **mandatory for New Students*

PALO VERDE COLLEGE
2012-2013 ACADEMIC YEAR
Spring Semester 2013 Calendar

November 26 – December 13, 2012	*Assessment Testing, 10:00 a.m.—5:00 p.m., Monday—Thursday
December 3 – December 9, 2012....	EOPS Priority Registration
December 3 – December 9, 2012....	DSPS Priority Registration
December 3 – December 9, 2012....	Veteran's Registration
December 3 – December 9, 2012....	Foster Youth Registration
December 6, 2012.....	*EOPS Orientation, 2:30 p.m.
December 10 – January 24, 2013....	*Open Registration
December 11, 2012.....	*EOPS Orientation, 9:00 a.m.
December 22 – Jan 3, 2013.....	Christmas Break—Campus Closed
January 7 – Jan 24, 2013.....	*Assessment Testing, 10:00 a.m.—5:00p.m., Monday—Thursday
January 9, 2013.....	*New Student and DSPS Orientation, 9:00 a.m.
January 10, 2013.....	CARE/CalWORKs Orientation, 10:00 a.m.-11:00 a.m.
January 10, 2013.....	*Needles Orientation, 6:00 p.m.
January 14, 2013.....	Classes Begin
January 16, 2013.....	*New Student and DSPS Orientation, Make-Up, 6:00 p.m.
January 18, 2013.....	*Last day to Petition - Co/Prerequisite Challenge Form
January 21, 2013.....	Martin Luther King, Jr. Day—Campus Closed
January 22, 2013.....	*Needles Make-Up Orientation, 5:30 p.m.
January 24, 2013.....	Last Day to Register
January 28, 2013.....	Last Day to Apply for a Refund
February 1, 2013.....	Flex Day
February 1, 2013.....	Last Day to Withdraw without 'W' on Permanent Record
February 15, 2013.....	Lincoln Day—Campus Closed
February 18, 2013.....	Washington Day—Campus Closed
February 22, 2013.....	Last Day to Elect P/NP Grading Option
March 1, 2013.....	Last Day to Petition to Graduate (First Friday in March)
March 29, 2013.....	Good Friday Holiday
March 29- April 5, 2013.....	Spring Break – Campus Closed
April 19, 2013.....	Flex Day
April 30, 2013.....	Last Day to Withdraw with a "W" on Permanent Record
May 27,, 2013.....	Memorial Day—Campus Closed
May 27, – May 31, 2013.....	Finals week
May 31, 2013.....	Last Day of Classes
June 1, 2013.....	Graduation/Institute Day

Assessment Testing and Orientation are **mandatory for New Students*

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BOARD OF TRUSTEES

The Palo Verde Community College District Board of Trustees is composed of seven members elected to serve four year terms. Five of the trustees are elected at large from the part of the District in Riverside County. Two of the trustees are elected at large from the part of the District in San Bernardino County. The terms of trustees are staggered with elections in even numbered years. In addition, there is a Student Trustee who is elected by the District's students. The Board of Trustees has responsibility for setting policy, overseeing fiscal stability, and establishing an effective educational program for the students and the community. The Board meets on the 2nd and 4th Tuesdays of the month. The first meeting of each month is scheduled as needed for a study session. The Board's business meeting is scheduled for the 4th Tuesday of the month unless some national holiday conflicts with the meeting date or if the Board of Trustees elects to change the date.

- Ed Gonzales.....President
- Millie Rodriguez Vice President
- Jerry Lewis..... Clerk of the Board
- Ted Arneson.....Trustee
- George Thomas Trustee
- Samuel Burton.....Trustee
- Lincoln Edmond.....Trustee
- Frannie Gregory..... Student Trustee

THE PALO VERDE COLLEGE FOUNDATION

The Palo Verde College Foundation is a tax-exempt organization which receives gifts of both real and personal property as a basis for extending educational opportunities to the members of its service area. Gifts can aid the District in its efforts to expand its program and course offerings or they may serve students through scholarships, grants, and other types of assistance.

BOARD OF DIRECTORS

- Ted ArnesonPresident
- Teresa Houston.....Vice President
- Denise Whittaker Secretary
- Doug Bigler..... Treasurer
- Frannie Gregory..... Student Trustee
- Dennese Lilley-Edgerton..... Faculty Representative/ Director
- Denise Hunt.....Administrative Assistant to the Superintendent / President & Foundation
- Louise Alford Director
- Ron Baker..... Director
- Floie Barrows..... Director
- Robert Crain..... Director
- Ed Gonzalez..... Director
- John Hadlock..... Director
- Kay Hufstedler Ragan..... Director
- Meghan Lara..... Director
- Mark Mullion..... Director
- Connie Reale..... Director
- Brad Robinson..... Director
- Ryan Seiler..... Director
- Marcela Thomas..... Director
- Sandra Van Dyke..... Director
- Charlotte McCreary..... Emeritus Director

GENERAL INFORMATION

PALO VERDE COLLEGE

Palo Verde College is located along the Colorado River in the fertile Palo Verde Valley, 165 miles west of Phoenix, 110 miles east of Palm Springs, and 100 miles north of Yuma, AZ. Its service area includes approximately 20,556 people, 12,456 of whom reside in Blythe.

The charm of Southern California agricultural life permeates the valley. Tourism is a major industry, boosted by temperate winters and summers built around river water sports.

Palo Verde College is dedicated to learning, to reflection, and to personal growth. People of all ages and backgrounds attend from early morning to late evening and weekends to take advantage of a wide variety of course offerings. The College has a reputation for quality and a readiness to respond quickly and appropriately to all community educational needs.

BACKGROUND

Palo Verde College was founded on September 15, 1947, six miles northwest of Blythe on the site of the former Morton Air Academy. It opened its doors as a junior college within the Palo Verde Unified School District. Seventeen students enrolled. By 1950, enrollment had reached 250.

In September 1958, the College moved into a beautiful Spanish styled building on East Hobsonway. The building was constructed in 1918 to house Palo Verde High School and later became Hobsonway Elementary School before being taken over by Palo Verde College. Athletics came into prominence. The Pirates won three conference championships in football and three in baseball. By 1966, the student body numbered 472.

Palo Verde College moved to the Chanslorway campus in September, 1967. On July 1, 1973, the College separated from the Unified School District. The instructional programs expanded to include vocational/technical, developmental, and continuing education courses. The college purchased 200 acres for its present location, which is just a short distance from its original site.

In 1999, Palo Verde Community College District was expanded to include the eastern end of San Bernardino County and the City of Needles. A Needles Center was located on the Needles High School campus, and the first classes began with the Spring 2000 semester. The Board of Trustees was also expanded from five to seven members with two seats assigned to Needles.

August 2001 marked the start of classes at the new Blythe campus. By Spring 2003, more than 2,000 students were enrolled in classes and enrollment has continued to increase.

In 2009, the Needles Center moved to the remodeled Claypool and Company Building on Broadway.

Students attend Palo Verde College in preparation for transfer to a four-year institution, to acquire entry-level job skills, to increase their vocational competency, for career and technical training or to participate in a variety of non-credit courses for personal enrichment. Classes are conducted at the Needles Center in addition to the main campus. The college began correspondence education classes in the Spring 2001 semester for inmates at Ironwood State Prison near Blythe and for other students unable to attend regular classes in Blythe or Needles.

Courses in Administration of Justice, Criminal Justice and Fire Science Technology are offered by Palo Verde College in Blythe as well as through the Industrial Emergency Council and Riverside County Fire Department.

Palo Verde College is pleased with the prestige its faculty and graduates have received. The continued success of the College depends upon superior teaching, and faculty members are selected with this in mind.

NEEDLES

The Palo Verde Community College Needles Center was established in Fall 1999 and the first classes were offered in Spring 2000.

The goal of the Needles Center is to reach traditional, non-traditional and all potential students in the additional portion of the District within San Bernardino County. The site is located in Needles, California, approximately 100 miles north of the main campus in Blythe. The Needles Center is a comprehensive source of instruction and technology services which are coordinated with the main campus.

DISTANCE EDUCATION

Distance education is defined, for the purpose of accreditation review as a formal interaction which uses one or more technologies to deliver instruction to students who are separated from the instructor and which supports regular and substantive interaction between the students and instructor, either synchronously or asynchronously. Distance education often incorporates technologies such as the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or video cassettes, DVDs, and CD-ROMs, in conjunction with any of the other technologies.

All distance education students will have reasonable and adequate access to the full range of student services enjoyed by all of our students. For more information, call (760) 921-5595. Contact the Financial Aid Office prior to enrolling in Distance education courses to determine if your financial aid eligibility will be affected.

ONLINE COURSES

All instruction occurs online. Access to e-mail and the Internet is required. Students may be required to complete work using e-mail, chat rooms, discussion boards, and other instructional tools.

INTERACTIVE TELEVISION (ITV) COURSES

Instruction is offered via interactive television (closed circuit) to both Blythe students and Needles students. These courses can originate in either Blythe or Needles and are televised in real-time to the other campus.

CORRESPONDENCE EDUCATION

Correspondence education means:

1. Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor;
2. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student;
3. That are typically self-paced; and,
4. Correspondence education is not distance education.

A Correspondence course is:

1. A course provided by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. Interaction between the instructor and student is limited, is not regular and substantive, and is primarily initiated by the student. Correspondence courses are typically self-paced;
2. A course which is part correspondence and part residential training, the Secretary considers the course to be a correspondence course; and,
3. Not distance education.

TECHNOLOGY-BASED INSTRUCTION

Whenever technologically mediated instruction is used, which could include on-line, televised, or other delivery methods, the instructor will make available alternative methods of instruction for students with disabilities when access is not compatible with the person's disability.

All web-based material will be presented using the accessibility guidelines in the Palo Verde College Curriculum and Student Handbook, available on our website at www.paloverde.edu. Any visual enhancements will have "alt" tags and alternate text descriptions to provide access for students with visual impairments; sound enhancements will have closed captioning.

When necessary, text versions of Web pages will also be made available. Course syllabi Web pages will include statements requesting students with disabilities to apprise their instructor of their limitation so that special needs can be met in a timely manner. When access is not compatible with a student's disability, the instructor will make available alternative methods of instruction.

VISION STATEMENT

Palo Verde College will be known for excellence - educationally, socially, economically and culturally.

MISSION STATEMENT

Palo Verde College is a California community college that provides an exemplary learning environment with high quality educational programs and services. It promotes student success, lifelong learning and community development. Our goal is to create better futures for our students and our communities.

COLLEGE VALUES

Excellence

Palo Verde College is committed to excellence. The College expects quality instruction and services, and applauds the achievement of its students, faculty and staff.

Learning

Palo Verde College facilitates lifelong learning and encourages scholastic achievement. The College believes that knowledge, understanding, and their application are keys to a better future.

Integrity and Ethics

Palo Verde College maintains the highest standards of ethics and integrity. The College consistently demands respect, honesty and fairness in its educational programs, professional interactions and community relations.

Diversity

Palo Verde College celebrates diversity in its students, in its faculty and staff, and in its community. Diversity enriches us all and strengthens our community.

Creativity

Palo Verde College supports and encourages creativity and innovation.

Civic Responsibility

Palo Verde College supports the continuous development of civic responsibility.

COLLEGE GOALS

Strategic Plan goals and objectives may be viewed on the web at www.paloverde.edu.

GLOSSARY OF TERMS

Administration – Officials of the college who direct and supervise the activities of the institution.

Admission – The process of submitting the required documents which leads to being admitted to the college.

Application – A form that must be completed before a new student is allowed to register for classes.

Articulation Agreement – Articulation agreements refer to a list of courses offered at Palo Verde College which are acceptable at the transfer university as equivalent in content (or as an acceptable substitute) to those courses offered at the university.

Assessment – Testing to meet course prerequisites, to demonstrate minimum competence for a Palo Verde College degree, or to determine proper placement in courses.

Associate Degree (AA or AS) – A degree (Associate in Arts or Associate in Science) granted by a community college which recognizes a student's satisfactory completion of an organized program of study of at least 60 units.

Associated Student Government (ASG) – The student government of Palo Verde College.

Bachelor of Arts and Bachelor of Science (BA and BS) – Baccalaureate degrees involving a minimum of 120 semester units in either the arts or sciences. Although they are awarded by 4-year transferring institutions, students may complete half of the degree coursework at Palo Verde College.

Basic Skills Classes (Non-degree appropriate) – These courses, principally in the basic skills, equip students to perform satisfactorily in associate and baccalaureate-appropriate classes. Students can take no more than 30 units of these courses; they do not apply to the degrees.

CalWORKs (California Work Opportunities and Responsibilities to Kids) – Current CalWORKs or CalWORKs Phase II recipients (formerly called AFDC/GAIN or TANF recipients), may be eligible for job assistance and child care services while enrolled in college and during a period of transition to work.

Certificate of Achievement – A sequence of courses of 12-18 semester units or more which has been recognized by the Chancellor's Office as an approved educational program and is transcribed.

Certificate of Career Preparation – a sequence of courses of fewer than 18 semester units which has been recognized by the Palo Verde Community College District as an approved educational program and is not transcribed.

Cheating - Utilizing dishonest means to meet course requirements including, but not limited to: crib notes, plagiarism, any inappropriate communication during testing, or any behavior prohibited by the instructor.

College-Level – “College-level” courses are those which customarily offer subject matter new to students of post secondary institutions. If the material is not new and also taught at a secondary level (such as history), the college-level course is offered with a depth, breadth, complexity, and pace characterized by post-secondary courses. Students are expected in these latter courses to take increased responsibility for their own learning and to devote considerable time outside of class to that learning.

Community College – A two-year college offering a wide range of programs of study, many determined by local community need.

Continuing Student – One who has attended classes during the previous regular term.

Counseling – Guidance provided by professional counselors in collegiate, vocational, social, and personal matters.

Corequisite – A condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

Credit by Examination – Course or unit credit granted for demonstrated proficiency in a given area.

Dean's List – A list published each semester identifying full-time students who have attained a high level of academic achievement.

Deficiency – Grade Point Deficiency: Whenever a student's grade point average is less than 2.0. Subject Deficiency: Whenever a student lacks a course or courses required for admission, graduation or transfer.

Disciplinary Probation – The exclusion of a student from extracurricular activities for a specified period of time, not to exceed one (1) year, because of his/her violation of college rules and/or regulations.

Elective – A course needed for graduation, but not a part of the major requirements.

EOPS (Extended Opportunity Program & Services) – Provides outreach and special assistance to students from culturally, educationally, or financially disadvantaged backgrounds.

Exclusion – To prohibit a student's participation in college activities.

Expulsion – The permanent exclusion of a student from all college privileges including class attendance, by action of the Governing Board because of the student's continued and/or extremely serious violations of college rules and/or regulations.

Final Examination – Final examinations occur on fixed days at set times at the end of each regular semester course. They are held in all courses with the exception of certain activity classes.

Financial Aid Program – Designed to advise and assist students enrolled at least half-time who would be unable to attend college without financial help.

Freshman – One who has completed fewer than 30 units of college credit.

Full-time – A study load of 12 or more units per semester.

General Education Requirements (Also called Breadth Requirements) – A group of courses selected from several disciplines which are required for graduation.

Grade Point Average (GPA) – A measure of academic achievement used in decisions on probation, graduation, and transfer. The GPA is determined by dividing the total grade points by the number of units attempted.

IGETC – Intersegmental General Education Transfer Curriculum.

Learning Skills Center (LSC) – The Learning Skills Center is where library books, audio-visual materials, and other equipment such as typewriters and computer terminals are available.

Lower Division – Courses offered at the freshman and sophomore level of a college.

Major – A planned series of courses and activities selected by a student for special emphasis and designed to teach certain skills and knowledge.

Matriculation – A state-wide plan designed to help students develop clear educational goals to succeed in college, and is incorporated within the enrollment process. It promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of matriculation are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process: admissions, orientation, assessment and testing, counseling, and student follow-up.

Pass/No Pass (Previously listed as "Credit/No Credit") – Completion of a course or program with credit, but no grade granted.

Plagiarism – The misrepresentation of the published ideas or words of another as one’s own either from a book, article, or electronic media.

Prerequisite – A condition of enrollment that a student is required to meet prior to registering for a class in order to demonstrate current readiness for enrollment in a course or educational program. A grade of “C” (2.0) or higher must be met in all college coursework.

President’s List – A list published each semester identifying full-time students who have attained the highest level of academic achievement.

Probation – An acceptable scholastic standard has not been achieved.

Procedural Due Process – The guaranteed protection of procedural rights when a student is accused of violating a college rule and/or regulation. This includes the right to face an accuser and the right to written documentation of any and all charges, with ample opportunity to prepare a defense.

Registration (Enrollment) – Act of signing up for specific classes and paying fees.

Remedial – Any course that cannot be applied to a degree.

Residence Requirement – The law requiring the payment of tuition by out-of-state students.

Restitution – Reimbursement for damage or loss of property.

Schedule of Courses – A booklet which lists the course title, class section number, units, time, instructor, and locations of all classes offered in a semester.

School Day – Any official day when classes or final examinations are in session, as listed on the current Academic Calendar.

Semester – One-half of the academic year, usually 18 weeks.

Sophomore – One who has completed at least 30 but fewer than 60 units of credit.

Substantive Due Process – The right to protection from arbitrary, capricious, and unreasonable action; the right to expect appropriate penalties for misconduct.

Suspension – The temporary exclusion of a student from classes and college privileges for a specified period of time because of his/her violation of college rules and/or regulations.

Tech Prep – Career and technical education courses taken in high school which are awarded college level credit and prepare students for programs at the community college.

Transcript – An official copy of the record of classes attempted/completed by a student.

Transfer Courses – Courses designed to match lower division courses of a four-year institution and for which credit may be transferred to that institution.

Unit – The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

Work Experience – A program which combines classroom studies with on-the-job experience.

DIRECTORY OF SERVICES

<i>Department</i>	<i>Service</i>	<i>Description</i>	<i>Contact</i>	<i>Phone</i>
Instructional Services				
Learning Skills Center				
	Assessment Testing	Perform placement assessments		
	Tutoring	Provide tutoring service		
	Distance Education testing	Administer tests for distance education classes		
	Open access & Supplemental Skills labs	Provide computer access and services related to course resources to enrolled students		
Library			June Turner	921.5558
	Book, DVD, and video Loans			
	Research Assistance			
	Computer Lab			
	Internet Access			
	Career Information			
	Study Room			
	Copier	Black & white copies - 5¢ a page		
	Color Printer	Color printout - 25¢ a page		
	Scanner			
	Inter-Library Loan			
Student Services			Vicky Lujano	921.5500
	Counseling			
	PVC Transcript	Request transcripts		
	Transfer Counseling	Information for transferring to a 4-year institution		
	Career Planning	Information to assist with career planning		
	Eureka Assessment	Career aptitude assessment		
	Discover Assessment	Interest assessment		
CalWORKs			Staci Lee	921.5512
	Child Care	Assistance with childcare while in class/or work		
	Instructional Supplies	Books, or items directly related to class		
	Job Skills/ Placement	Resume writing, interview skills, and job placement		
CARE		CARE provides qualified students with additional services not available to EOPS or the general population.		
	Book Vouchers			
	Child Care Grants			
	Transportation Grants			
	School Supplies			
	Meal Tickets			

DIRECTORY OF SERVICES CONTINUED

DSPS		Disabled Student Program & Services	Ida Naranjo-Hamblen	921.5489
	Priority Registration			
	Counseling			
	Accommodations	Accommodations for physical, learning, and psychological disabilities.		
	Assistive Technology Center	Specialized equipment available for psychological, learning, and physical disabilities.		
	Learning Disability Assessment	Verification of learning disability.		
EOPS		EOPS will assist students with making a successful completion at a two-year program and transferring to a four year university.	Teresa Gomez-Gutierrez	921.5402
	Academic Advisement			
	Counseling			
	Book Vouchers			
	Tutoring			
	Transportation Grants			
	Career Information			
	Survival Packets			
	Interpreting Services			
	Priority Registration			
Financial Aid			Esther Rice	921.5553
	Grants	Assistance with FAFSA, Cal Grant applications		
	Scholarships			
	Work-Study			
	Fee Waivers	Assistance with Board of Governor's Fee Waiver		
International Student Services			Shelley Hamilton	921.5483
	International Student Correspondence	Processes and approves applications and I-20 forms.		
Student Activities			Staci Lee	921.5512
	Student Government	Associated Student Government (ASG), Committee appts.		
	Student Events	Student events sponsored by the ASG		
Veteran's Services			Suzy Woods	921.5403
	Veteran's Certifying Official	Enrollment Certification and Advisement		

INSTRUCTIONAL AND STUDENT SERVICES



Dr. Kay Hufstedler Ragan
Interim Vice President of Instructional and Student Services

ADMISSIONS PROCEDURES

ELIGIBILITY

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may also attend the college.

SPECIAL ADMISSION FOR HIGH SCHOOL STUDENTS

High school students in the 11th and 12th grades, who would benefit from advanced scholastic or vocational work, may attend with the recommendation of their high school principal. Those students below 11th grade may attend if they have parent consent and approval from their high school counselor or principal and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, availability of equipment, safety regulations and enrollment in physical education courses not allowed).

In addition to completing the online application, the college admissions process requires that all High School students complete a special admissions request application along with a paper Student Program Card (High School students cannot enroll online through PVC services). Students below 11th grade are also required to file a petition, stating the reasons why they should be enrolled in a college course. Once the application and the petition have been filed, a petitions committee will review the petition and forward a recommendation to the Vice President of Student Services. The Vice President of Student Services will forward the recommendation to the college president (or their designee). The president will then forward a recommendation to the governing board at the next scheduled board meeting asking for approval or disapproval of the student's request to enroll in college course(s). The student will be notified in writing of the board's decision within ten (10) working days following the board meeting. This process should be initiated at least two (2) weeks prior to the start of a semester to allow for processing time.

Students below 9th grade will only be admitted to credit courses under special circumstances.

NOTE: All courses are taught at college level and special admit students are expected to meet the same requirements and to be held to the same standards as all other college students in the class.

RESIDENCY

Palo Verde College defines a resident as a U.S. citizen or legal immigrant who intends to make California his or her permanent home and has resided within the State for one year prior to the residency determination date, which is one day prior to the first day of classes of each semester or summer session. The requirements necessary to demonstrate intent to become a California resident are available from the Registrar's Office in Student Services.

OPEN ENROLLMENT

Unless specifically exempted by statute, every course offered and maintained by Palo Verde College is open to any person who has been formally admitted to the College and who meets the course prerequisites as may be established under Title V of the California Administrative Code.

LIMITATIONS ON ENROLLMENT

Prerequisite means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. **NOTE:** Students must pass the prerequisite course with a grade of "C" or better.

Corequisite means a condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

Please refer to the course descriptions listed in this catalog to determine specific enrollment requirements. Students who do not satisfy the requirements will not be permitted to enroll in the course, unless they are approved through the challenge process. (See "Waiver Process" in this catalog for further information or contact a counselor.)

No student shall receive more than 30 semester units of credit for remedial coursework. Students who need to exceed this limit shall be referred to appropriate adult noncredit education services. The following students are exempt from the limitation on remedial coursework: (1) Students enrolled in one or more courses of ESL and (2) Students identified by the district as having a learning disability as defined in Title V section 56036.

CLASSIFICATION

Students are classified as follows:

Freshmen have completed fewer than 30 units of college credit.

Sophomores have completed 30 units or more of college credit.

Part-time students carry fewer than 12 units of work.

Full-time students carry 12 or more units of work.

LIMITED ENGLISH PROFICIENCY

By law, limited English proficiency should not be a barrier for admission to the College. However, access to some courses might be limited if English proficiency is judged necessary for successful completion of the course(s). During normal working hours, bilingual staff is available.

APPLICATION FOR ADMISSION

Computers are available in Student Services for students to access the electronic admissions application. All students applying to Palo Verde College must:

- complete the electronic admissions application through 3C Apply;
- continuing students must complete a new electronic application (if there has been a lapse in enrollment of two (2) or more regular semesters),
- arrange to have transcripts of high school and all college work sent to the Registrar. (All transcripts become the property of Palo Verde College and cannot be returned to the student.)

All applications will be issued a PVC Services account (password protected) in which to enroll in classes, pay enrollment fees, view online grades, request transcripts, etc.

INTERNATIONAL STUDENTS

The College welcomes applications from foreign students and may enroll up to ten percent (10%) of its student body from such applicants. The College has approval from the United States Department of Justice to enroll international students. Application information is available from a counselor.

CREDIT FROM OTHER INSTITUTIONS

Students who transfer from other accredited colleges must submit official transcripts to the Registrar's Office. It is especially important that students pursuing a degree or certificate, as well as those needing to clear prerequisites, submit all college transcripts. Veterans wishing to apply for Veteran benefits are required to submit transcripts.

Only lower division courses are accepted from institutions accredited by one of the six regional accrediting associations. A "Request for Transcript Evaluation" form must be completed in order to determine equivalencies before any credits will be considered for graduation purposes.

Students must have international transcripts evaluated by an international evaluating agency accepted by Palo Verde College (i.e., International Education Research Foundation, Inc., The Foreign Educational Document Service or World Education Services, Inc.). The agency must submit an Official Evaluation Report to the Registrar's Office. A "Request for Transcript Evaluation" form must also be completed in order to determine equivalencies before any credits will be considered for graduation purposes.

Grades of "P" ("pass"), "CR", and "C" or better are acceptable.

CREDIT FOR ADVANCED PLACEMENT (AP) EXAMINATIONS

Credit will be granted for minimum scores of 3, 4, or 5 on examinations of the Advanced Placement Program of the College Entrance Examination Board (CEEB). Official transcripts sent directly from the CEEB to the Admissions and Records Office is required. Credit toward a PVC associate's degree (AA or AS) will be granted.

Credit will be granted only after students are enrolled in classes at PVC. After credit has been awarded, if students successfully complete the same course(s) for which they were granted AP credit, the AP credit will be removed from their transcript. Credit cannot be earned twice for the same course.

DUAL ADMISSION AGREEMENT BETWEEN CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO and PALO VERDE COLLEGE

California State University, San Bernardino (CSUSB) and Palo Verde College (PVC) have entered into a Dual Admission Program (DAP) agreement for the mutual benefit of both institutions and their students. The DAP is available to students committed to attending CSUSB. Students will be granted admission concurrently upon the condition that the student completes all lower division requirements and achieves full eligibility.

CSUSB and PVC believe that success of transferring can be improved through a systematic, focused and collaborative effort. The overall objective of this agreement is to more closely link the efforts of PVC with CSUSB in order to create a seamless process for the academic, personal and professional success of students.

With the Dual Admission Program (DAP) agreement, the plan is to facilitate the transfer of students from PVC to CSUSB in support of their goals. The student benefits with the DAP by:

- Admission of PVC students to CSUSB to guaranteed contingent upon their completion of 60 semester / 90 quarter credits including full general education certification. This includes a guarantee of admission to all undergraduate programs with the exception of those which are formally impacted at the time the student elects to participate in the agreement, e.g., nursing.
- Enrollment in the CSUSB – PVC Dual Admission Program is initiated by a student filing the Dual Admission application form and confirming his/her understanding of the respective obligations of the student/CSUSB/PVC partnership.

FEES AND EXPENSES / TUITION

ENROLLMENT FEE

The Board of Trustees is required to charge each student a state enrollment fee for credit classes. The enrollment fee shall be as specified by the Board of Governors of the California Community Colleges. The enrollment fee for the 2012-2013 academic year is \$46 per unit (subject to change) and is payable when the student registers. Payments can be made online or in-person in the College Administrative Services Office.

California residents:

State Enrollment Fee..... \$46 per unit

Arizona residents (per Guest Agreement - see Counselor):

Enrollment Fee.....\$92 per unit

ENROLLMENT FEE REFUNDS

A full refund shall be credited to the student's PVC Services account for the class(es) he or she drops during the first ten (10) days of classes of each semester. No refunds shall be made after the first ten (10) days of classes of each semester, unless the program change is a result of action by the district to cancel or reschedule a class(es). One-day courses and short courses are fully refundable if the student withdraws before the course begins.

FINANCIAL ASSISTANCE TO OFFSET ENROLLMENT FEES

In order to prevent the enrollment fee from denying access to students who have limited financial resources, the Board of Governors Waiver (BOGW) is available (to California residents that meet the eligibility requirements) to offset the enrollment fee. Application materials and documentation requirements for the program are available in the Financial Aid Office in Student Services.

TUITION

California residents are charged an enrollment fee and do not pay tuition.

Non-residents (not including those under the Guest Agreement) enrolling for credit classes at Palo Verde College will be charged tuition, which is due and payable upon registration.

Non-resident Tuition and Enrollment Fees:

Non-resident tuition..... \$179 per unit

+ State enrollment fee \$46 per unit

TUITION REFUNDS

When requested by a non-resident student (not including those under the Guest Agreement), tuition refunds for official reduction in courses or a complete official withdrawal shall be made according to the following schedule:

First three weeks of semester:

75 percent (75%)

Fourth and fifth weeks:

50 percent (50%)

No refunds will be made after the fifth week of each semester unless the program change is a result of action by the district to cancel or reschedule a class.

Military Withdrawal

In the case of students who are members of an active or reserve military service, and who receive orders compelling a withdrawal from courses, upon petition of the student, a refund of the entire enrollment fee shall be issued unless academic credit is awarded. Military students must submit a "Special Circumstance" withdrawal form, a copy of military orders, and a refund request to the Registrar's office in Student Services.

CALIFORNIA NONRESIDENT TUITION EXEMPTION (AB 540)

Any student who meets all of the following requirements shall be exempt from paying nonresident tuition at Palo Verde College (all public colleges and universities in California per AB540).

- Requirements:
 1. The student must have attended a high school (public or private) in California for three or more years.
 2. The student must have graduated from a California high school or attained the equivalent of a diploma prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
(These two requirements are incorporated into the electronic applications)
 3. An alien student who is without lawful immigration status (undocumented) must file an affidavit with the college stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- The undocumented student must file an exemption request form including the signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required by law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation, if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents and are not eligible for EOPS or other state supported programs. They continue to be “nonresidents”.
- AB540 does not provide student financial aid eligibility for undocumented alien students. These students are not eligible for state and federal financial aid but pay only standard state enrollment fees.
- Students who are non-immigrants [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

The California Nonresident Tuition Exemption request forms are available in the Student Services Office.

ACTIVE MILITARY TUITION EXEMPTION

Regulations allow for exceptions from payment of non-resident tuition for some active members of the military and their dependents.

Members of the armed forces (and dependents thereof) stationed in California, (except for those assigned for educational purposes) are entitled to resident classification only for the purpose of determining the amount of tuition and fees. (Ed code 68074 and 68075). Resident classification for purposes of determining the amount of tuition and fees includes eligibility for Board of Governors fee waiver (BOGW).

STUDENT PARKING

Students may park at no charge in the Student Parking Lot located north of the Anthony J. Reale Classroom/Lab building.

TRANSCRIPT REQUESTS

A transcript of credits earned at Palo Verde College will be forwarded at the request of the student. Request can be made online, for students with active PVC Services account, by mail or by contacting the Registrar's Office. After the first two (2) free copies, a fee of \$5 per transcript will be charged. Allow five (5) working days for processing. The processing fee for rush service copies of transcripts is \$10 in addition to the \$5 transcript fee per copy (allow 24 hours for processing of rush service). Additional fees will be charged for overnight processing. Transcripts are not released until all financial obligations are cleared. Requests for facsimile transcripts will have an additional five dollar (\$5) fee to cover telecommunications charges. Official transcripts will be processed as requested by the student. Online requests must be paid with debit or credit card at the time of request.

STUDENT FINANCIAL OBLIGATION POLICY

Palo Verde Community College District will impose restrictions on those students and former students who fail to clear district financial obligations. The restrictions are that students or former students shall be denied the privilege to register and/or shall not receive grades, transcripts, diplomas or other earned certificates, enrollment verification or any other services normally afforded students in good standing. Examples include but are not limited to: returned checks, unpaid fee agreements, unpaid loans, unreturned equipment loans and unpaid library fines. An item or service withheld shall be released when the student satisfactorily meets the financial obligation. All checks returned due to insufficient funds are subject to a fee of \$25.00. (Board Policy 3370; Title V Regulation 59410)

ASSOCIATED STUDENT GOVERNMENT (ASG) MEMBERSHIP FEE

The goal of the Associated Student Government (ASG) is to improve and expand services to students. In addition to other privileges, ASG membership entitles students to a 10% discount on new textbooks, free or reduced price admission to various activities, and discounts for various food and merchandise with local merchants. For further information, refer to the Student Handbook located in Student Services. Please note ASG fees are optional.

ASG Membership Fee:

\$10.00 per semester or
\$18.00 per academic year

Picture I.D.'s are available in the ASG Office.

TEXTBOOKS AND SUPPLIES

Students are responsible for furnishing their own textbooks and supplies. These materials are available at the bookstore. Students should estimate spending \$600 per semester for books and supplies. Monies may be available to help qualified students, contact Financial Aid for assistance.



MATRICULATION ADMISSIONS, ORIENTATION, ASSESSMENT AND GUIDANCE

The primary purpose of matriculation is to enhance student success. Matriculation is a process which is designed to assist students in planning, selecting, and achieving education goals. The process brings the college and a student into an agreement for the purpose of realizing the student's education goal through the college's established programs, policies, and requirements. The agreement acknowledges responsibilities of both the college and the student to attain these objectives. Listed below are the basic components of the matriculation partnership shared between the college and the student.

The college provides:

- an admissions application process;
- an orientation to the college's programs and services;
- an assessment of the student's English language proficiency, computational skills, goals, learning skills, career aspirations, academic performance, and need for special services;
- counseling and advisement to develop an educational plan and;
- follow-up evaluation of each student's progress in achieving an educational goal.

The student agrees to:

- express at least a general education goal upon admission;
- declare an education goal before or during the term after which the student completes 30 units;
- attend class;
- work diligently to complete course assignments;
- demonstrate an effort to attain an educational goal and;
- notify a counselor of any specific needs he or she has or of any change in goals.

EXEMPTION CRITERIA

Students may be exempt from a specific matriculation component for any of the following reasons:

- they have earned a college degree;
- they have been previously served through the matriculation process at Palo Verde College or at another college;
- they will be enrolled in less than six (6) units and do not intend to earn a certificate or degree;
- they will be enrolled for high school credit only.

ADMISSIONS

Admission to Palo Verde College is open to anyone who is a high school graduate, who possesses a GED certificate, or who holds a High School Equivalency Certificate. Those who are not high school graduates or do not have one of the equivalencies but are eighteen (18) years of age and show evidence of being able to benefit from instruction may attend the college.

High school students in the 11th and 12th grades, with the recommendation of their high school principal, may attend. Those students below 11th grade may attend if they have parent consent and approval from their high school counselor or principal and the college governing board. Enrollment in some courses will be limited (some examples: classes are full, availability of equipment, safety regulations and enrollment in physical education courses not allowed).

ORIENTATION

Orientation for new or returning students is a vital part of the Matriculation process. It provides many answers to prepare you for an education at Palo Verde College. Orientation will: 1) Help build a more solid foundation for your education. 2) Assist you with the transition to Palo Verde College. 3) Stress the importance of knowing and understanding the college catalog.

Several orientations are scheduled to accommodate day and evening students. This makes it possible for all students to attend. Please check the class schedule for the times of orientations.

ASSESSMENT

Palo Verde College requires that all students who enroll in a reading, writing, or math course, or in any course which requires a particular skill level in reading, writing, or math, complete the PVC assessment. However, you are encouraged to take the assessment tests. The results will be used along with other measures to assist the counselor in guiding you in the selection of an education plan and in the appropriate course placements for English and Math. Photo identification is required for placement testing and receiving test results.

The placement test may be taken no more than two times in any semester and not more than three times in any two-year period. The test publisher requires a 14 day wait between testing. Placement results will be valid for two years or as recommended by the instrument publisher.

In compliance with the American with Disabilities Act (ADA) and other state and federal regulations related to disabilities is required by law, Palo Verde College will offer reasonable testing accommodations as prescribed by the test publisher and Title 5 regulations.

Assessment test results cannot be used to supplant or skip a course in a sequence but may be taken into account as one measure of student performance.

The Ability to Benefit (ATB) test shall be administered according to federal guidelines, which may or may not follow the policies described herein.

The district will use the approved assessment instrument, and such additional information collected with the testing process as may be appropriate, to facilitate a "multiple measures" placement system.

Palo Verde Community College District will accept placement scores from other accredited institutions if it can be determined that the instrument used is approved by the Chancellor as a "second party instrument," and if appropriate concordance tables are available.

COUNSELING AND EDUCATIONAL PLANNING

Counselors are often available on a drop-in basis, but it is best to make an appointment. Counselors are located in the College Services building. Educational planning, career guidance, and personal counseling are the main services provided. The role of the counselor is to HELP YOU SUCCEED. Any time you encounter a problem, whether it is academic or personal, a counselor can help or direct you to the appropriate source for assistance.

INDIVIDUAL STUDENT EDUCATIONAL PLAN (SEP)

Everyone needs to make an educational plan. Each person has a reason for attending college. Your particular goals and objectives for attending college may be specific and very clear or they may be vague and undefined. Students who even vaguely think they may eventually want to work toward completing a two or four year degree, a vocational certificate, or any organized curriculum of studies should begin with an EDUCATION PLAN. Even if your wish is to experiment and explore a variety of courses to begin with, you can benefit from some tentative planning. Remember, any plans you make now are not etched in stone; they can be changed or modified as your goals change!

FOLLOW-UP

Counseling and teaching faculty provide a number of follow-up services to matriculated students. These services are designed to provide information regarding the students' academic progress. Support Services are provided to students on achievement and/or progress probation, students in basic skills courses, and students who are undecided about their educational goal. Referrals are made to on- and off-campus services when appropriate.

MATRICULATION APPEALS PROCEDURE

A matriculating student has the right to challenge or appeal any step in the matriculation service process. A petition for the waiver of a specific matriculation service or requirement may be filed for any of the following reasons:

Review of assessment/placement decisions - The student shall make an appointment to see a counselor to discuss the results of the placement testing. The student has the opportunity to re-test or file a petition to review the assessment decision.

ASSESSMENT RETEST POLICY:

- 1. Students who are dissatisfied with their initial English, ESL and/or Mathematics assessment(s) may retest through the assessment center. Students may retest once during the semester at any time after a 14 day waiting period, during which the student has studied adequately to create a reasonable chance that their scores will improve sufficiently.*
- 2. Scores from the retest will invalidate previous test results.*
- 3. Once a student completes English, ESL or a math course at Palo Verde College the student may not re-take the placement examination for that subject area for placement purposes unless the student took the course for high school credit, in which case the student may retest for initial placement.*
- 4. Assessment scores will be valid for a maximum of 24 months.*

Challenging prerequisites/corequisites (for definition of prerequisites/corequisites, refer to the “Glossary of Terms” in this catalog) - You have the right to challenge all matriculation requirements including basic skills placement for any reason indicated on the co/prerequisite challenge form. You may appeal the requirement of a co/prerequisite. The process for challenging any co/prerequisite is spelled out on the green challenge form located in the Student Services office. The form must be signed by an instructor, the Vice President of Instruction, or the Affirmative Action Officer when applicable, and submitted to the Vice President of Student Services with the registration form, and the necessary documentation to support the challenge. In the event a challenge is denied, the student may submit a petition to the Vice President of Student Services for further consideration by the Petitions Committee. Students may be enrolled in the course pending the outcome of the process. If the challenge is denied, students will be administratively withdrawn from the course, all fees will be refunded, and no drop charges will be made.

Complaint of unlawful discrimination – If a student feels that assessment, orientation, counseling, or any other matriculation procedure or service is being applied in a discriminatory manner, a petition may be filed with the Affirmative Action Officer. The student will be notified within ten (10) working days of the receipt of the petition regarding the college’s proposed response to the complaint and any additional steps which may be taken.

COUNSELING AND SUPPORT SERVICES

Career Counseling – The Career/Transfer Center will provide you with tools to assist you in making career decisions and to help plan ways to help you achieve your goals. For most students this means exploration of career options as well as learning what four-year colleges and universities will have the programs you’ll want so that you can complete your educational goals. This may also mean job preparation and acquisition skills.

The Career/Transfer Center has staff and computer software that can help you make the connection between your interests and college majors and between college majors and possible careers. Various programs are available online and computer access is provided in the Career/Transfer Center.

University Transfer Counseling – Counseling staff at the Center will help you obtain information about transferring to other institutions. Articulation agreements from other colleges and universities are available (refer to ASSIST for current articulation agreements at www.assist.org). Units taken at Palo Verde College are generally transferable to four-year colleges and universities. However, there may be some circumstances where individual credit will not transfer. Transfer regulations vary with each institution. For specific information on the requirements for transfer, you should refer to the catalog of the college or university you are considering. Catalogs of many institutions of higher education are available for review in the Career/Transfer Center.

Extended Opportunity Program and Services (EOPS) – The Extended Opportunity Program and Services office also provides specialized peer and professional counseling services related to orientation and enrollment procedures, financial aid, book grants, and interpreting services, and university transition. The EOPS staff is prepared to serve students whose primary language is not English.

Disabled Students Program and Services (DSP&S) – Specialized support services and counseling are available. The Program offers individual counseling services to students with disabilities. These services are provided to help with educational planning and to identify specific support services required to assist the students in achieving their educational goals.

Adult Re-Entry Services – The counseling and guidance staff provides academic, career and personal counseling services to adult students who are returning to formal education after a lapse of time.

Financial Aid – The Financial Aid office provides the student with counseling regarding his or her financial circumstances, and will assist the student in obtaining financial support needed to attend the college. Financial aid is available in a number of forms, including grants and work-study programs.

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOPS)

EOPS is designed to provide educational support services to economically and educationally disadvantaged students. Each of the counselors are mentors who are specialized and well-trained to provide students with resources, guidance, leadership, and comfort level to reach their full potential.

A student wishing to enter into the EOPS program must meet the following criteria: (1) meet the California residency criteria, (2) be educationally disadvantaged, (3) not have completed more than 70 units of degree applicable course work in any combination of post secondary higher education, (4) all applicants must fully complete their financial aid application and qualify for a BOGW waiver A or B before entering the program, (5) the student must be enrolled in a minimum of twelve (12) units, unless prior enrolled in the DSPS Program, (6) all students must complete an application for the program, and (7) if already in college, the student must be in good standing.

EOPS will assist eligible students by providing such services as:

- College Orientation
- Priority Registration Assistance
- Financial Assistance
- Book Services
- CARE Services for eligible students
- Career Information
- Community Service Referrals
- Assistance in transferring to four-year Colleges and Universities
- Interpreting Services
- Scholarship Assistance
- Education Planning

For additional information and details of the program, please see a counselor or schedule an appointment by contacting the EOPS office.

COOPERATIVE AGENCY RESOURCES FOR EDUCATION (CARE)

The CARE program will assist full-time PVC students who are welfare-dependent single heads of household seeking a viable alternative to continued public assistance while they acquire the education, training and marketable skills needed to transition from welfare-dependency to employment and eventually self-sufficiency.

EOPS/CARE eligibility requirements:

- Low income and eligible for Board of Governors Fee Waiver A or B
- Educationally disadvantaged or academically under-prepared
- Enrolled as a full-time student in a vocational certificate, associate degree or transfer program
- At least 18 years of age
- Single head of household (one-parent CalWORKs assistance unit)
- Have one child under 14 years of age at the time of acceptance into CARE
- Current recipient of TANF/CalWORKs cash aid for themselves or their child(ren)
- Important safety net offered to students who head a one-parent welfare family, meet EOPS/CARE eligibility criteria, but are otherwise ineligible for college CalWORKs and county TANF/CalWORKs cash aid and subsidiary services, because they:
 - Have exceeded the 60 month lifetime time limit for TANF/CalWORKs
 - Are sanctioned by CalWORKs; or
 - Are otherwise ineligible to receive TANF/CalWORKs cash aid for themselves, but whose child(ren) continue to receive cash aid.

CARE students may also be awarded supplemental grants, services and allowances to pay for educationally-related expenses, child care, transportation, textbooks and supplies not offered by other resources to strengthen their retention, persistence, graduation and transfer rates.

DISABLED STUDENT SUPPORT AND SERVICES (DSSS)

The Disabled Student Support Services Program (DSSS) is designed to provide a comprehensive program of required and allowable academic support and personal development services for a limited number disabled low-income college students. The DSSS participants are identified and selected through an open, informative and non-discriminatory process. This process begins with the identification of Program participants through the admissions and financial aid offices, student organizations, student services offices, and current and former Disabled Student Program & Services (DSPS) participants. Grant funded by the U.S. Department of Education, DSSS services are provided at no cost to program participants.

Student Eligibility:

- Students provide latest income tax form or income documentation verified through the Financial Aid office.
- All Program participants must be U.S. citizens or nationals as documented on the Program application or through the Admissions Office.
- Two-thirds of all Program participants must meet the disabled and low-income standard set by the U.S. Department of Education guidelines.
- The remaining on third of the participants must meet the disabled requirement.
- All students must meet demonstrate academic need requirement.

Academic Need is Determined By:

- Poor academic record from high school, and/or community college as demonstrated through poor grades;
- Poor standardized test scores as shown on the college assessment test, and/or the Program application;
- Students who have a physical and/or learning disability with their disability documented with the Disabled Students Program & Services Coordinator and need the services of the DSSS Program;
- Referral by faculty because of poor academic performance and class exams;
- Students recognized problem and self-referral that is then verified by DSSS assessment.

TECHNOLOGY-BASED INSTRUCTION

Whenever technologically mediated instruction is used, which could include on-line, televised, or other delivery methods, the instructor will make available alternative methods of instruction for students with disabilities when access is not compatible with the person's disability.

All web-based material will be presented using the accessibility guidelines in the Palo Verde College Curriculum and Student Handbook, available on our website at www.paloverde.edu. Any visual enhancements will have "alt" tags and alternate text descriptions to provide access for students with visual impairments; sound enhancements will have closed captioning.

When necessary, text versions of Web pages will also be made available. Course syllabi Web pages will include statements requesting students with disabilities to apprise their instructor of their limitation so that special needs can be met in a timely manner. When access is not compatible with a student's disability, the instructor will make available alternative methods of instruction.

For more information, please stop by the DSSS Office or call 760.921.5489

CALIFORNIA WORK OPPORTUNITIES AND RESPONSIBILITIES TO KIDS (CALWORKS)

Current CalWORKs/Cash Aid recipients (formerly called AFDC/GAIN or TANF recipients) may be eligible for job assistance and child care services while enrolled in college and during a period of transition to work. CalWORKs students are encouraged to participate in advising, financial aid, and all areas of matriculation. Details are available in the CalWORKs office or the web at www.paloverde.edu.

COOPERATIVE WORK EXPERIENCE EDUCATION PROGRAM

Cooperative Work Experience is an educational plan which formally integrates academic study with volunteer or paid work experience and realistic work experience, improves opportunities for future career placement and promotion, and improves job skills, work habits, and attitudes.

Students may earn up to a total of 16 semester credit hours for Cooperative Work Experience as follows:

OCCUPATIONAL WORK EXPERIENCE is provided for students who are paid employees or non-paid volunteers in positions which either develop or add to marketable skills related to the student's major program of study. Self-employed students are eligible to participate in the work experience program. A maximum of four (4) credit hours per semester may be earned for up to a total of 16 semester hours.

To register in Cooperative Work Experience, the student must:

1. meet with the Cooperative Work Experience Coordinator;
2. complete the statement of cooperation and job performance objectives; and
3. obtain written approval from the work site supervisor within three (3) weeks after enrollment in the program.

HARRY A. FAULL LIBRARY

The Harry A. Faull library is a vital component of the educational experience at Palo Verde College. Located on the second floor of the John O. Crain College Services Building, the Library provides a peaceful haven for studying or relaxation.

The collection is comprised of approximately 19,000 books, videos and DVD's. Current magazines and newspapers are available for reading and research. A computer lab provides high-speed access to the Internet as well as word processing and other popular software programs. The library's website, www.paloverde.edu/library provides access to the library catalog as well as to electronic books, subscription databases and full-text articles from magazines, newspapers, and professional journals. Free wireless Internet access is available.

During regular semesters the library is open Monday through Thursday, 8:00 a.m. to 8:00 p.m., and Fridays 8:00 a.m. to 4:30 p.m. Summer hours may vary.

LEARNING SKILLS CENTER (LSC)

Palo Verde College staff wants all of our students to be successful in their academic pursuits. The Learning Skills Center (LSC) is an integral link to that assistance. If a student is having problems with his or her academic work, they may get assistance at the LSC.

The LSC provides learning and educational services that support regular classroom instruction. In addition, it serves students who need assistance in achieving their educational/vocational goals by providing basic skills assistance in ESL, reading, writing, and math. Other services include individual assessment, special lab sessions, tutoring, and computer assisted instruction. The LSC is open Monday through Thursday from 8:00 a.m. to 8:00 p.m., and Friday 8:00 a.m. to 4:00 p.m. Students and staff are strongly encouraged to use the Learning Skills Center.

TUTORING

Tutoring is available to Palo Verde College students who are experiencing difficulty in both academic and vocational subjects. Tutoring is done by qualified, trained tutors who have been recommended by faculty and are under the supervision of the Learning Skills Center Coordinator.

ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) program is offered for students whose native language is other than English. Our goal is to help students desiring a vocational or academic career to bridge the language gap in order to participate fully in regular college-level or vocational/technical classes. Students in the ESL program acquire the essentials of the English language, allowing them to participate more actively in our society by thorough integration and the citizenship process. Initial placement into the program is the result of a conference between the student and a counselor, and a test to establish the English levels.

DON KUYKENDALL CHILD DEVELOPMENT CENTER

The Don Kuykendall Child Development Center is located at 557 N. Lovekin Blvd. The Center operates 12 months a year, Monday-Friday between the hours of 7:30 a.m. and 5:30 p.m.

The Center operates on a non-discriminatory basis and gives equal treatment and access to services without regard to race, gender, sexual orientation, disability, and/or religion.

Children who have been legally identified as a recipient of protective services and children with parents who are engaged in vocational training leading directly to a recognized trade have priority.

The Child Development Center is designed to help children develop and grow socially, emotionally, physically and cognitively through the preschool years.

THE VIRTUAL BOOKSTORE

Students will find the required textbooks for each course for rent or purchase at www.paloverde.edu. At the end of each term, some books will be eligible for students to sell-back to the Virtual Bookstore through the college website as well.

PART-TIME EMPLOYMENT

Part-time jobs such as tutors, clerks, student aides, and others, are available for students. Federal work study and EOPS work study are available for qualified students. See the Financial Aid office or EOPS office for details.

For non-work study positions, contact area supervisors or coordinators.

GENERAL EDUCATION DEVELOPMENT TEST (GED)

Students interested in taking the GED test can get additional information by calling (760) 921-5500.

EMERGENCY TREATMENT

Palo Verde College does not have a Student Health Service and is not able to provide medical service to students. Basic first aid supplies are available in the Administrative Services and Student Services offices. Some special provisions for students with disabilities may be received through the DSP&S office. For additional information, please call (760) 921-5489.

Students will be asked to provide emergency information at the time of registration. The college will refer students to local emergency medical facilities and notify the person designated in the emergency information. Minors cannot be treated at local hospitals without prior approval of a parent or legal guardian.

CAREER/TRANSFER CENTER

The Career/Transfer Center will provide you with tools to assist you in making career decisions and to help plan ways to help you achieve your goals. For most students this means exploration of career options as well as learning what four-year colleges and universities will have the programs you'll want so that you can complete your educational goals. This may also mean job preparation and acquisition skills.

The Career/Transfer Center has staff and computer software that can help you make the connection between your interests and college majors and between college majors and possible careers. Various programs are available online and computer access is provided in the Career/Transfer Center.

TRANSFER TO OTHER INSTITUTIONS

Counseling staff at the Center will help you obtain information about transferring to other institutions. Articulation agreements from other colleges and universities are available (refer to ASSIST for current articulation agreements at www.assist.org). Units taken at Palo Verde College are generally transferable to four-year colleges and universities. However, there may be some circumstances where individual credit will not transfer. Transfer regulations vary with each institution. For specific information on the requirements for transfer, you should refer to the catalog of the college or university you are considering. Catalogs of many institutions of higher education are available for review in the Career/Transfer Center.



VETERANS SERVICES

Palo Verde College will grant priority registration for enrollment to any member or former member of the Armed Forces of the United States for any academic term as verified by DD214 (check the current schedule of courses for priority registration dates).

Veteran services are provided to assist eligible veterans and their dependents in obtaining the VA educational benefits and achieving their educational goals. The Veterans' representative in the Admissions and Records office provides information on veteran benefits and services, assists applicants with completing applications and forms necessary for VA benefits, and assists in resolving VA educational problems.

Veterans seeking enrollment certification to receive educational benefits under the G.I. Bill should contact the Registrar as soon as possible. Veterans who do not file for benefits 30 days before the opening of the semester should plan for an additional 6 to 8 week delay in receiving benefits.

Palo Verde College is approved for the training of Veterans and eligible persons under the Title 38, United States Code.

VETERANS PROGRAM COURSE REQUIREMENTS

1. Students receiving VA benefits must submit transcripts of all previous college work to the Registrar's office.
2. Students receiving VA benefits must declare a major and are responsible for enrolling only in courses required for their major. Failure to take proper classes can lead to the reduction or termination of benefits. Academic advisement is recommended each term to help achieve proper course placement.
3. Students receiving VA benefits are required by the Department of Veterans Affairs to maintain regular class attendance and satisfactory academic progress. If a VA student's grade point average (GPA) remains below the graduation requirements for more than three consecutive terms, the student will not be certified for VA educational benefits until his or her academic status is restored to good standing.
4. The Veterans' Representative must report status changes as well as withdrawals immediately to the Department of Veterans Affairs. In order to avoid possible overpayment of benefits and subsequent billing from the Department of Veterans' Affairs, it is imperative that students collecting benefits report all course changes and withdrawals immediately to the Registrar's office.
5. Any student receiving VA educational benefits who has accumulated 30 or more units must have an A.A./A.S. degree evaluation before he/she can be certified for benefits.
6. The unit load requirements for students receiving VA educational benefits are:

Fall or Spring Semester

Full-time: 12 units or more
¾-time: 9-11 units
½-time: 6-8 units

Summer Session

Full-time: 6 units or more
¾-time: 5 units
½-time: 3-4 units

Veterans taking a course which lasts less than a semester will be paid only for the actual dates of the course and not for the entire semester.

7. Currently enrolled Veterans receive credit for 3.0 units of Health Education and 3.0 units of Physical Education. Official documents indicating that one year of military service has been completed must be submitted by students to the Admissions and Records Office. Military courses shall be evaluated and assigned the course equivalency after review of the recommendation of the American Council of Education (ACE) or the accredited military institution. The academic transcript will be annotated indicating that these units are awarded for military experience and the Veteran will receive a grade of "CR" for each.
8. Military Withdrawal (MW) will be assigned by the Registrar in cases where a student is unable to complete a course due to military orders which necessitate withdrawal. Students who are members of the military (active or reserve) should present their military orders to the Registrar in order to have the MW assigned. The MW is not considered in issues of progress probation.

FINANCIAL AID

RETURN OF FINANCIAL AID FUNDS

If you receive a Grant and then withdraw or stop attending all of your classes, you will **OWE** money to the federal program.

Palo Verde College will determine the amount of federal financial aid that a student has earned in accordance with federal law. Students who receive federal financial aid and do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester completed. The student will be required to repay any unearned financial aid they have received.

IF YOU ARE THINKING OF WITHDRAWING OR JUST LEAVING.....PLEASE THINK AGAIN

Immediately see a counselor or advisor and discuss your academic or personal reason(s) for leaving. Perhaps you can stay but take fewer courses. Maybe there are services (like tutoring or personal support) that will help you stay. Talk to your instructors; see what advice and help they can offer.

DON'T LEAVE UNLESS YOU MUST. IF YOU MUST, TAKE CARE OF BUSINESS BEFORE YOU GO.

You must notify the Admissions and Records Office that you will be withdrawing. Note that any statement of intent to withdraw you make to the Admissions and Records Office will constitute the "date of withdrawal" for calculation purposes of repayment.

Please work with the Financial Aid Office. You can arrange for regular payments with the federal government without losing your student aid eligibility, so it's important to take care of the details before you go. If you leave without taking care of this business and you owe money, the financial aid office will have to put a national hold on your student aid eligibility.

FINANCIAL AID PROGRAM

Financial Aid is provided for students who might otherwise not be able to attend college. The College's Financial Aid Program consists of scholarships, grants and work-study jobs. Only United States citizens and permanent residents are eligible for financial aid. Applications for financial aid should be completed during the spring or summer preceding the year the student plans to attend Palo Verde College. Application materials are available from the Financial Aid Office, located in Student Services. Students may also apply for federal aid online at www.fafsa.ed.gov or over the phone at 1-800-4-FED-AID (1-800-433-3243)

ELIGIBILITY CRITERIA

Eligibility for most of the Federal and State Student Aid Programs is based on financial need (by filing a FAFSA). In addition, the Federal Student Aid Programs require that the student recipient:

1. Show "Ability to Benefit" from the instruction offered at Palo Verde College. Ability to Benefit is defined by Federal regulations which require that students must have a High School diploma, the equivalent (GED), pass an examination approved by the Secretary of Education or have completed 6 degree applicable units (not remedial) with a "C" or better, the units must be applicable toward a degree or certificate offered by the institution in order to be eligible to receive any Federal Student Financial Aid.
2. Students must also have and follow a written Educational Plan, developed by their counselor.
3. Enroll in an eligible program leading to an AA / AS degree or certificate.
4. Enroll in courses as outlined on your Student Educational Plan.
5. Be a United States citizen or eligible non-citizen.
6. Have a valid Social Security Number. If you don't have a Social Security Number, you can find out more about applying for one through the internet at www.ssa.gov.
7. Must be making satisfactory academic progress toward their stated Educational Plan.
8. Certify that you will use federal student aid only for educational purposes.

9. Certify that you are not in default on a federal student loan and that you do not owe money on a federal student grant.
10. Not have a conviction of drug distribution or possession charges; this may make a student ineligible. If you have a drug conviction, call 1-800-433-3243 for more information about your eligibility.
11. Have financial need.
11. *Register with Selective Service, if required. You can register at www.sss.gov.

*You must comply with Federal law which requires men 18 through 25 years old to be registered with the Selective Service System. The law applies to male citizens and immigrant aliens, but not to foreign students who hold valid student visas. Men must be registered before they can receive federal or state financial aid for school. Registration forms are available in the Student Services office and at any post office; or, a man can register online by visiting the SSS home page on the at www.sss.gov or call 1-847-688-6888.

Students who apply for financial aid must complete the "Free Application for Federal Student Aid." This application is available from the Financial Aid Office in Student Services. Applications are reviewed, and funds awarded, on a "first completed, first awarded" basis throughout the year, based on available funding levels. College policies will not supersede state and federal regulations.

A more detailed description of the College's Financial Aid Program is contained in the Student Financial Aid Handbook which is available in the Financial Aid Office.

Please note that all programs for financial aid are subject to changes in Federal and State regulations and a possible shortfall of funds. These types of changes are not within the control of Palo Verde College and will supersede all local policies.

PROGRAMS AT A GLANCE

The following is a summary of the financial aid programs administered by the College. Your Financial Aid Award may consist of one or more of the following:

Federal Programs

Pell Grant

This is a federal program for undergraduate students to help pay for their education after high school. Eligible students can receive Federal Pell Grants for the time necessary to complete the first baccalaureate degree. Pell awards for the school year 2011 - 2012 range from \$555 - \$5550. How much you receive is based on your EFC (Expected Family Contribution), the cost of education at Palo Verde College, whether you are a full-time, three-quarter time, part-time, or less than half-time student and the number of semesters attended during the school year.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

FSEOG is an award to help you pay for your education after high school. It is for undergraduate students with the lowest (EFC) Expected Family Contribution (with priority given to Pell Grant recipients). Due to limited funds, grants will be given to those students with the lowest EFC until all funds are awarded. Awards range from \$100 - \$500 per year.

FEDERAL WORK-STUDY PROGRAM

The Federal Work-Study Program is a Federal program that provides jobs for students who qualify for financial aid. This award is based on need and on the availability of funds. Students must be enrolled at least half time and maintain a 2.00 ("C" average) GPA to be eligible. Work-study jobs are located both on campus and off. Students earn an hourly rate and are paid twice a month.

California State Programs

Board of Governor's Fee Waiver (BOGW)

The BOGW is a state fee waiver program that is designed to provide assistance for eligible California residents attending a California Community College by waiving the enrollment fees. Students can apply by completing the BOGW Enrollment Fee Waiver application form and/or the Free Application for Federal Student Aid (FAFSA). Students may qualify for the BOGW based on the receipt of certain forms of public assistance, by meeting specific income standards or by completing the FAFSA and having "financial need."

Cal Grant

All students applying for a Cal Grant must also complete a GPA VERIFICATION FORM. The form may be picked up from the Financial Aid Office and requires the signature of the Registrar. Also, your application must be postmarked no later than March 2, 2011, to be considered for a Cal Grant. California Community College students have an additional deadline of September 2, 2011 to apply for the Cal Grant (you must be enrolled in a California Community College for Fall 2011). If you have been awarded a Cal Grant, and will not be attending this academic year, it is your responsibility to notify CSAC at 1-888-224-7268 to be placed on a Leave of Absence status to avoid being dropped from the recipient list and having to reapply. You may notify the Financial Aid Office for assistance or go online at www.calgrants.org.

Chafee Grant

The California Chafee Grant Program gives money to current and former Foster Youth to use for vocational training or college courses. The Chafee Grant Program is a state funded program and is subject to the availability of funds each year. The student must have been a Foster Youth between the ages of 16 to 19. The student must also not have reached his/her 22nd birthday as of July 1 of the award year and have been eligible to receive services from the department of Social Services Independent Living Program (ILP). Award amounts are based on need. Applications can be submitted online at www.chafee.csac.ca.gov.

Other Programs

BUREAU OF INDIAN AFFAIRS GRANT

Full-time students who are least 25% American Indian, Eskimo, or Aleut and recognized by a tribal group may apply for a grant. To request an application, call the Office of Indian Education Programs at (916) 978 - 6058, or visit their website at www.oiep.bia.edu.

Many students attending Palo Verde College receive assistance from a variety of programs: Cal Grant B, Cal Grant C and scholarships. Although the college does not determine the awards for these programs, we help distribute the funds. Information about individual scholarship programs are posted on the college web site at www.paloverde.edu. Information is also available at the Student Services Office and applications are available in the Financial Aid Office.

COURSE REPETITION

- Student financial aid recipients may not be certified for units which they previously completed successfully (grade of "C" or higher or "CR" credit). Not counted as successful completion are "D", "I", "W", "NC" (no credit).
- Courses not successfully completed may be taken a second time.
- Students receiving a "C" or higher in a course may not receive payment a second time. If repeated as part of an educational program "load", it may not be counted again for financial aid purposes.

REGULATIONS REGARDING ENROLLMENT FOR FINANCIAL AID STUDENTS

Entitlement to federal and state student financial aid is subject to the requirement that the student maintain satisfactory progress in his/her approved program. The student's program and academic progress will be evaluated at the beginning of each academic term.

An approved program is one that:

- leads to an Associate of Science Degree, or;
- is a two-year program that is acceptable for credit toward a Bachelor's Degree or Associate of Arts Degree (transfer program), or;
- is at least a one-year program leading to a vocational certificate;
- has been approved by the Department of Education.

In addition to the student's enrollment in an approved program, the student must complete the program requirements within a designated number of semesters. These are:

Associate Degree or Transfer Program

Full-time enrollment (12+ units):

Seven (7) semesters or completion of all degree requirements, whichever occurs first.

$\frac{3}{4}$ time enrollment (9-11 units):

Nine (9) semesters or completion of all degree requirements, whichever occurs first.

$\frac{1}{2}$ time enrollment (6-8 units):

Twelve (12) semester or completion of all degree requirements, whichever occurs first.

Exceptions may be made for ESL students, remedial students, and any professional judgment cases that may arise.

Occupational Certificate

Full-time enrollment (12+ units):

Four (4) semesters or completion of all certificate requirements, whichever occurs first.

$\frac{3}{4}$ time enrollment (9-11 units):

Five (5) semesters or completions of all certificate requirements, whichever occurs first.

$\frac{1}{2}$ time enrollment (6-8 units):

Eight (8) semesters or completion of all certificate requirements, whichever occurs first.

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID STUDENTS

Satisfactory progress is determined throughout the current semester of enrollment and at the completion of each term. To remain eligible for continuing aid, the student must achieve and maintain satisfactory progress. Satisfactory progress is defined as the maintenance of a cumulative grade point average of "C" (2.0) or higher, and the progressive accomplishment of sufficient units in the required subjects to complete the educational objective within the allotted period of time. Satisfactory progress is evaluated at the beginning of each semester and must demonstrate positive movement toward the educational objective during the period being evaluated. The minimum percentage of work required is 67% of the units a student has attempted. This is represented by the number of increments completed compared to the maximum time frame allotted for the program. Please refer to the following table.

Students are no longer eligible for financial aid after completion of the educational objective or when a student has attempted 150% of the units required for their educational objective. Approximately 90 units for an AA or the number of units required for the certificate program is attempted.

Exceptions to the maximum number of units allowed are made for English as a Second Language (ESL), remedial students and any professional judgment cases that may arise. Thirty (30) units of remedial course work are allowed in addition to the maximum units required for the AA/AS degree or Certificate. ESL course work beyond the remedial 30 units is also allowable.

AA/AS DEGREE OR TRANSFER PROGRAM

Level of Enrollment		Academic Year						
		1	2	3	4	5	6	7
Full-time	Units:	16	32	48	64	X	X	X
$\frac{3}{4}$ time	Units:	12	24	36	48	60	X	X
$\frac{1}{2}$ time	Units:	8	16	24	32	40	48	X

VOCATIONAL CERTIFICATE PROGRAM

Level of Enrollment		Academic Year				
		1	2	3	4	5
Full-time	Units:	16	32	48	X	X
$\frac{3}{4}$ time	Units:	12	24	36	48	X
$\frac{1}{2}$ time	Units:	8	16	24	32	40

These policies apply to all students regardless of the amount of funding received or the length of time on financial aid. A student may be funded for as few as one semester or as many as six (6) semesters. But in all cases, funding will be discontinued when a student's educational objectives have been accomplished.

A student who cannot enroll in a course(s) necessary for his or her educational program because the College has not offered the course(s) may petition for course substitution or other measures in order to complete the requirements.

Students failing to complete the progressive minimum work (refer to chart) required, or failing to maintain a grade point average of 2.0 or higher during each semester of evaluation, will be notified of the deficiency and placed on financial aid warning. If the student fails to make a 2.0 semester GPA but has maintained a cumulative GPA of at least 2.0, the student will remain eligible. At the end of the second academic year (60 units), the student must have academic standing consistent with the requirements for graduation.

Standards which apply to students receiving financial aid also apply to those semesters during which students did not receive financial aid.

Once placed on Financial Aid Warning, the student must consult with the Financial Aid Officer for a plan to make up the deficiency during the subsequent semester. A student failing to demonstrate satisfactory progress during the semester on Financial Aid Warning will no longer be eligible to receive financial assistance administered by Palo Verde College. A student whose financial assistance has been discontinued may be reinstated once the deficiency has been corrected. During the term, satisfactory progress will be determined accordingly:

The initial payment for each term will be given after the student enrolls in the required number of units. The required number of semester units necessary to receive financial aid funds is as follows:

- **PELL Grant** - 12 units for full-time award, 9 -11 units for $\frac{3}{4}$ time award, 6-8 units for $\frac{1}{2}$ time award, 1-5 units for less than $\frac{1}{2}$ time award.

FINANCIAL AID APPEAL PROCESS

The Financial Aid Officer is available for counseling regarding all Financial Aid regulations, as well as any other matters concerning the student's educational benefits, programs of study, or other services provided by the College.

Students requesting exception to these policies or any students who have been denied and discontinued Financial Aid or who believe the amount of aid offered is inadequate or unfair, may appeal by following the procedures outlined below. Reasons for discontinuing financial aid are as follows:

- failure to achieve satisfactory academic progress;
- proven willful fraud;
- completion of Educational Goal.

A student requesting exceptions to these policies may appeal by following these procedures:

1. Obtain and complete a "Financial Aid Appeal Petition" from the Financial Aid Office in Student Services.
2. Make an appointment with a counselor to update your educational plan and include a copy of the educational plan with your appeal petition.
3. The student presents to the Financial Aid staff a written statement of appeal with an updated educational plan attached. Appealable items are as follows: Death in the family, personal injury, illness, or other special circumstances (all must be documented).
4. The Financial Aid staff schedules a meeting of the Appeals committee as expeditiously as possible. Adequate documentation must be submitted by the student.
5. The committee will review the student's case and reach one of the following conclusions: approve appeal, deny appeal, or table for further information.
6. The Financial Aid staff notifies the student in writing as to the final decision of the committee.
7. The right to appeal a second time for reasons of unsatisfactory progress shall be denied if the appeal was granted during the previous semester.

REINSTATEMENT

A student may be reinstated to "satisfactory" once his or her GPA is at least a 2.0, and he or she has completed the minimum number of semester units for program progress.



STUDENT LIFE

Palo Verde College's Student Activities Program offers opportunities for students to develop leadership skills, prepare for civic responsibility, explore diverse cultures, and help build a strong sense of college community. The Associated Student Government (ASG) governs student affairs of Palo Verde College. The ASG office is located on campus in Room CL 203. For information call (760) 921-5512 or (760) 921-5519.

ASG MEMBERSHIP

ASG Membership Cards entitle students to special discounts on campus and in the community. ASG membership is required for students to take part in student government and to hold office. Cards may be purchased at the time of registration or at any time during the semester. The ASG membership fee is \$10.00 per semester or \$18.00 per academic year. Please note ASG fees are optional.

CULTURAL ENRICHMENT

Cultural Enrichment is offered by ASG and the various student clubs. Specific cultural events include Women's History Month, Multicultural Festival, Cinco de Mayo Celebration, and African American Heritage Month.

STUDENT GOVERNMENT

Student Government provides the opportunity for the student body to self-govern and participate in a joint governance structure with faculty, staff, and administration. Seminars and leadership courses which provide training and experience in planning, decision-making, leadership styles, time management and problem solving, budget development, team building, parliamentary procedure, and student government are offered. Campus clubs and organizations are available for student participation.

Students may also help with student orientation, campus tours, outreach activities, and ASG representation in the various joint governance committees of the college.

ASG meetings are held weekly. Public agendas and minutes are posted in the Library and on the bulletin boards outside the Bookstore and Learning Skills Center.

STUDENT CLUBS

Student Clubs provide an opportunity for students to pursue special interests with those who share the same interest. Clubs vary each year depending on student interests and new clubs are actively encouraged. Regular meetings held by each club promote cooperative and coordinated activity planning among the various organizations, such as: Phi Theta Kappa, Discussion & Debate Club, Black Student Union, EOPS Club (Extended Opportunities Program and Services), Astronomy Club, Community Service Club, MECHA, LVN Fast Track Club, and Traditional LVN Club.

COMMUNITY OUTREACH AND SERVICE

Community Outreach and Service is an integral part of our leadership program and club activities. ASG and the student organizations sponsor or assist with such events as the children's Easter Egg Hunt, Adopt-A-Family Project at Christmas, Blythe Christmas Parade, AVID Middle School Student Visit and the Annual College/Career Day.

THE COLLEGE HOUR

The College Hour provides a time frame every Tuesday from 11:00 a.m. to 12:00 noon. During this period, ASG General Assembly meetings are held. Most classes are not held during this hour, enabling students, faculty, and staff to participate in a collegial setting. A master calendar is maintained in the ASG Office and is posted on the college website and bulletin boards. All clubs are required to register their activities one (1) week in advance of the event.

COLLEGE POLICIES

ACADEMIC REGULATIONS AND STANDARDS

ACADEMIC ADVISING AND REGISTRATION

Assistance in career and educational planning is offered at Palo Verde College. Counselors are available on an “open door” basis; however, it is suggested that students make appointments. Dates for registration are listed on the college website (www.paloverde.edu) and in the Schedule of Courses.

PETITION FOR GRADUATION

All potential graduating students must petition to graduate by the 1st Friday in March (of each academic term) according to the following procedure:

1. Students planning to graduate should meet with a counselor for a graduation evaluation during the Fall semester. This will allow for any deficiencies to be satisfied in the following spring term.
2. Complete the Petition to Graduate form.
3. Make an appointment with the counselor to review and sign the Petition to Graduate form before the March deadline. The counselor will submit the petition to the Registrar's Office for final evaluation. Students should also make a follow up appointment to verify the petition was approved.
4. Students wishing to participate in the graduation ceremony are required to wear a cap and gown.*

*Information about ordering caps and gowns may be obtained through the college bookstore. Information about ordering invitations and/or pictures may be obtained through the Student Services Department.

It can take up to three months to process degrees before they are available to be picked up at the Student Services Office.

Note: Degrees and certificates will not be ordered until after all degree requirements are met.

UNIT COURSE LOAD LIMITATION

An overload schedule in excess of 19 units in the Fall and Spring semesters, and more than 8 units in the Summer session may be approved for students who have completed a **minimum** of 12 college units in at least one semester with a GPA of 3.0, as well as have a cumulative GPA of 3.0. An exception to the minimum standards may be made for high school graduates or equivalents on a case-by-case basis. The number of units of credit offered for each course may be found under “Announcement of Courses” in this catalog. Credit for college work is based on the semester hour (*usually called hours or units*). In lecture courses, one hour in the classroom per week constitutes one unit of work. In the laboratory, three hours per week constitutes one unit of work. In a clinic/field course, three hours per week constitutes one unit of work. Approval for such overloads may be secured by completing a petition and submitting it to the counseling department in Student Services.

Note: Meeting the minimum standards for course overload approval as outlined above does not guarantee that the petition will be approved. Other factors, including the difficulty of the schedule and time constraints, will be taken into consideration by the petitions committee. Students will not be able to enroll in an overload online until approval has been made and processed by the Registrar's Office

ADDING COURSES

Adding courses is permitted under certain circumstances. Check for the last day to register each semester.

WITHDRAWAL FROM COURSES/COLLEGE

Any student leaving Palo Verde College at any time after registration must formally withdraw from all coursework and take care of all financial obligations. Withdrawal from courses is the responsibility of the student and can be done online anytime before the last date to withdrawal (check the college website for specific dates). **Failure to formally withdraw will result in a failing grade for each course.**

The last day for withdrawal from any full semester course in which the student will receive a “W” (withdrawal) on his/her permanent record, is the Friday of the 14th week or before 75 percent (75%) of the course has elapsed, whichever is the earlier date. This may take place at any time during the semester. After these dates, the student will be assigned the grade earned for the course, and the grade earned will be computed into the GPA. Students should consult the Catalog, Schedule of Courses, counselors, or the Registrar for the last day to withdraw from courses without responsibility for a grade. This policy does not apply to open

entry/exit courses. However, students must still submit the program change indicating the intention to withdraw from class, but this may take place at any time during the semester. The withdrawal dates for short courses are listed in the Schedule of Courses.

Students needing to withdraw after the deadline due to extenuating circumstances such as prolonged illness, accidents, or other circumstances beyond their control, must petition to withdraw without penalty. Forms for this purpose may be obtained from the Registrar. It is the responsibility of the student to provide documentation to support the petition.

All financial obligations must be paid before an honorable dismissal from college is granted.

WITHDRAWAL POLICY

In an attempt to promote student success, Palo Verde College has developed the following withdrawal policy:

Withdrawal from courses is the responsibility of the student. Students attending Palo Verde College will be limited to the number of times they may withdraw and receive a “W” symbol (not to exceed three times) on their record for enrollment in the same course. If a student has previously received a “W” three times for the same course, upon enrolling for the course a fourth time, the student will acknowledge that this is his or her last and final attempt and he or she shall receive a grade, unless the course is “**dropped**” on or before the last day to withdraw without a “W” showing on the student’s permanent record. Please see Schedule of Courses for the semester calendar.

PASS/NO PASS GRADING

Students may take courses outside of their major or outside of the general education requirements under a pass/no pass plan (P/NP). In courses where the students have received unit credits a “P” (for pass) will be assigned for student achievement, which is considered by the instructor to be passing. When achievement is considered to be unsatisfactory, (or not passing) an “NP” will be assigned. Some UC and CSU campuses do not accept Pass/No pass, so it is important for the student to contact the transferring institution about the transferability of these courses.

A maximum of twelve units of Pass or Credit may be acquired in this manner. The student may choose whether the basis of evaluation is to be pass/no pass or a letter grade at registration, or no later than the end of the first 30% of the term. Units earned on a pass/no pass basis shall not be used to calculate grade point averages; however, units attempted for which “NP” or “NC” is recorded shall be considered in probation and dismissal procedures. Students must complete a Pass/No pass form and have it signed by the instructor of the course and a counselor. The form may be obtained from the Registrar’s office in Student Services.

CREDIT BY EXAMINATION

To be eligible for credit by examination, a student:

1. Must have earned a minimum of 12 semester hours of credit at Palo Verde College, must be currently registered, and in good standing.
2. Must make an appointment with a counselor to verify eligibility and obtain the Credit by Examination form (form must be signed by the counselor).
3. Must furnish proof of background, experience or training to ensure a reasonable measure of success.
4. After Petition is approved, the student must pay the current enrollment fee for each unit of credit taken by examination, plus a service fee of \$30 prior to taking the examination.

If the petition is approved, the examination or series of tests shall be administered by the appropriate professor. Whether the student passes or fails the test, the course, with the units and grades assigned, shall be entered on the student’s record in the same way as regularly scheduled courses. A student who fails the examination(s) shall not be permitted to repeat the course in this manner. A maximum of 12 units may be earned through credit by examination. Units for which credit is given by examination shall not be counted in determining the 12 semester hours of credit in residence which is required for an Associate degree.

Only those courses listed in the current catalog are approved for credit by examination and only for the amount of credit listed. Ordinarily, no activity, performance, skill or laboratory course may be approved.

The student’s academic record shall be clearly annotated to reflect that the credit was earned by examination.

CREDIT FOR ADVANCED PLACEMENT

Palo Verde College grants credit towards its Associate Degrees for successful completion of the Advanced Placement (AP) Examination offered by the College Entrance Examination Board. In order to receive credit, a student must (1) receive a score of three or higher and (2) submit official scores to the Admissions and Records Office. A grade of AP credit will be assigned on the transcript (this course will be listed under other as a non-course on the college transcript). The units earned from the AP credit will not apply toward financial aid nor can they be used to satisfy the 12-unit residence requirement for graduation. To determine how AP credit may be transferred to a four year college/university, please check with the receiving institution.

INDEPENDENT STUDY

Independent study courses are permitted when the student is in the last term immediately preceding receipt of a degree or certificate and is unable to register for a needed course because of one or more of the following reasons: medical emergency; course required for graduation not offered within the last four semesters; course canceled due to insufficient enrollment; unforeseen change in job status. A maximum of 10 units may be earned by independent study.

Students must first make an appointment with a counselor to verify eligibility and obtain the Independent Study Contract form (form must be signed by the counselor).

Once eligibility is verified, the Independent Study Contract must be approved by the Vice President of Instructional Services and the professor selected to supervise the study. The professor specifies the requirements to be completed by the student. These requirements may include tests, periodic class attendance and term papers.

Students taking a course through independent study must register for the specific course section in the regular manner. Grades earned by independent study have the same status as those acquired through regular class attendance.

WAIVER PROCESS

Students who wish to substitute courses or waive course requirements must follow the petitions process.

In order to graduate or complete requirements for a certificate program at Palo Verde College, students must meet major requirements as well as general education, grade point average, residency and unit requirements. However, the College recognizes that, at times, a substitution of one course for another, or the waiver of a course may be appropriate. (Students must pass a prerequisite course with a grade of "C" or better). Therefore, a policy and procedure has been established to allow students a reasonable opportunity to substitute or waive a course. The process for doing so is as follows:

1. The student will pick up a petition from the Vice President of Student Services Office.
2. The student will complete the petitions form, clearly stating which course the student is requesting to be waived, or which course the student is requesting to be substituted for the required course.
3. The completed petitions form shall be submitted to the Vice President of Student Services on or before the ninth week of the semester preceding the semester of graduation or of certificate completion.
4. The Vice President of Student Services will then contact other petitions committee members who will meet as expeditiously as possible to vote on the student's petition.
5. The petitions committee will be comprised of: the Vice President of Student Services, a faculty member in the student's discipline of study, and a counselor (or faculty member) serving on the graduation committee.
6. The committee of three (3) will review the petition and permanent transcript, and make its determination.
7. The student will be notified immediately of any decision. The result of this action will be reflected in the student education plan (SEP).

OPEN ENTRY/EXIT COURSES

These are courses in which the student may enroll after the semester has started and exit before it has ended. Open entry/exit courses are so designated in the catalog and in the semester schedule. Such courses must be completed prior to the end of the semester in which the student registers.

COURSE REPETITION

State law mandates the credit course repetition regulations at Palo Verde College. Credit courses may be repeated only under the following circumstances:

To elevate substandard grade in a course:

A student who has earned a substandard grade of “D”, “F”, “NP”, “NC” or “W” in a credit course may repeat that course **one** (1) time. When the course is completed (W grades are excluded from this section), the repeated course grade will take precedence, whether the grade is higher or lower. The prior grade must remain on the transcript, but will be coded as being repeated and the previous grades and credits will be disregarded in the computation of the grade point average. If the student earns another substandard grade (“D”, “F”, “NP”, “NC” or “W”), the course may not be taken a third time unless special permission is granted by the college Petitions Committee (a petition must be filed) due to extenuating circumstances (verified cases of accidents, illness or other circumstances beyond control of the student). If enrollment for a third time is granted, the prior grade must remain on the transcript, but will be coded as being repeated and the previous grades and credits will be disregarded in the computation of the grade point average. The transcript will indicate which courses were excluded for purposes of grade-point calculation, ensuring a true and complete academic record. (Title V 55040 (c))

To repeat a credit course previously completed successfully:

First, credit courses may be repeated when the student has earned a passing grade if the course is required to meet a legally mandated training requirement as a condition of continued paid or volunteer employment (to maintain licenses or certificates or courses in public safety which require periodic refresher training), and the grade received each time shall be included for purposes of calculating the student’s grade point average. (Title V 55041 (b))

Second, credit courses identified in the catalog as being repeatable may be repeated for not more than three (3) semesters (for a total of 4 enrollments). All grades received (“D”, “F”, “NP”, “NC” or “W”) for these courses shall be counted in the total allowable repetitions and calculating a student’s grade point average. (Title V 55041 (c)).

Third, a student with a disability may repeat a special credit class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student (for reasons specified in Title V Section 56029) (Title V 55041 (d))

Fourth, repetition of credit courses for which the grades awarded were at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student (student must file a petition). Grades awarded for courses repeated under this subdivision shall not be counted in calculating a student’s grade point average. (Title V 55041 (e))

Fifth, the college may also require repetition of a credit course if the district determines that there has been a “significant lapse of time” (usually five or more years) since the student previously took the course. (Title V 55041 (f))

Sixth, students may repeat a variable credit course as many times as necessary to complete the entire curriculum of the course as described in the course outline of record. (However, students are not allowed to repeat any portion of the curriculum for the course unless they qualify for first, third or fourth reasons listed above). (Title V 55043)

Seventh, students may repeat a course in Occupational Work Experience up to the maximum credits allowable (16 semester credit hours or 24 quarter credit hours) subject to the following limitations: 1) General Work Experience is limited to a maximum of 6 semester credit hours earned during one enrollment period, or 2) Occupational Work Experience is limited to a maximum of 8 semester credit hours earned during one enrollment period. (Title V 55040(b) (6)).

*Course repetitions could affect financial aid eligibility. Be sure to inform the Financial Aid Office if you are repeating a course.

GRADES AND GRADE POINTS

The Palo Verde College grading policies comply with the Board of Governors of the California Community Colleges. The College will ensure that grades earned by the student in non-degree applicable courses will not be included in the calculation of the student's degree applicable grade point average. The following symbols have been authorized:

<u>Evaluative Symbols</u>	<u>Meaning</u>	<u>Grade Point Values</u>
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Less than satisfactory	1
F	Failing	0
P	Passing (At least satisfactory - units awarded not counted in GPA. Has the same meaning as "CR" as that symbol was defined prior to June 30, 2007)	
NP	No Pass (Less than satisfactory, or failing - units not counted in GPA. Has the same meaning as "NC" as that symbol was defined prior to June 30, 2007)	



Non-Evaluative Symbols

- W** The “W” is used to denote withdrawal from a class or classes through 75 percent of the course (or the last day of the 14th week for regular term-length courses, whichever is shorter). The “W” is not used in calculating the grade point average but “W’s” are used as factors in progress probation and dismissal procedures. (See Withdrawal Policy for withdraw limits.)

No notation is made on the academic record of a student who withdraws during the first three weeks of a full-term course, or during the first 20 percent of a course offered as a short-term class.

If a student remains enrolled for 75 percent of the course, either an evaluative or a non-evaluative symbol (“A”, “B”, “C”, “D”, “F”, “P”, “NP”, “I”, “IP”) must be issued by the instructor, except in the case of verifiable extenuating circumstances. (See “Withdrawal from Courses/College” in this catalog for explanations of extenuating circumstances).

- IP** “IP” is used to denote that the course extends beyond the normal end of an academic term. It indicates that work is “in progress”, and that assignment of a grade must await course completion. The grade and units earned appear on the student’s transcript upon course completion. The “IP” is not used in calculating the grade point average.

- MW** “MW” is assigned only for students who are members of an active or reserve military service, and who receive orders compelling a withdrawal from courses. Upon verification of such orders, this symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. “MW” shall not be counted in progress probation and dismissal calculations. MW shall not be counted for the permitted number of withdrawals.

- I** “I” symbol (preceded by a letter grade) is used to denote incomplete academic work for the term. The “I” is followed by the letter grade assigned by the professor at the time the incomplete was issued (this is the grade earned at the end of the term). The incomplete is a temporary mark assigned when the professor determines that a student has been unable to complete course requirements by the designated ending date of the course, according to the following definition:

Incomplete: Incomplete academic work for unforeseeable, emergency, and justifiable reason at the end of the term may result in an “I” symbol being entered in the student’s record. A written contract between the professor and the student, stipulating the conditions and timelines in which to complete the course is required. A final grade shall be assigned by the professor when the work has been completed and evaluated. However, if the requirements are not completed within the timelines, the grade will convert to the letter grade assigned by the professor at the time of the incomplete contract was issued. Examples of possible incomplete grades that one might be assigned are:

IF - incomplete that will convert to an “F” if contract not fulfilled within timelines

ID - incomplete that will convert to a “D” if contract not fulfilled within timelines

INP - incomplete that will convert to a “NP” (no pass) if contract not fulfilled within timelines.

The “I” must be made up no later than one year following the end of the term in which it was assigned.

An incomplete is issued only upon mutual agreement between the professor and the student. The professor and the student will agree upon course work and/or other requirements necessary for the removal of the incomplete mark.

- RD** Report Delayed: “RD” may be assigned by the Registrar only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. “RD” shall not be used in calculating grade point averages.

INCOMPLETE GRADES

Upon the written request of a student and the professor, an “I” (followed by a letter grade assigned in lieu of its removal) may be assigned after the 14th week of the semester if the student’s assigned work, including the final examination, is deficient for either of the following reasons:

- Verifiable prolonged illness, or emergency.
- Verifiable work conflict.

The condition for removal of the “I” shall be stated on the “Incomplete Grade Contract” and the grade assigned in lieu of its removal.

The “Incomplete” will be a factor in probation and dismissal procedures. Students may not re-enroll in courses for which they have been given an “I”.

1. The “I” grade contract is to be distributed upon completion or expiration of contract as follows:
 - a. One copy is to be retained by the professor
 - b. One copy is to be given to the student
 - c. Original copy is to be forwarded to the Registrar
2. A final grade shall be assigned by the professor when the work has been completed and evaluated. However, if the requirements are not completed within the timelines, the grade will convert to the letter grade assigned by the professor at the time of the incomplete contract was issued.

GRADE APPEAL POLICY

When grades are given for any course of instruction taught at Palo Verde College, the grade given to students shall be the grade determined by the instructor of the course. The determination of the student’s grade by the instructor in the absence of mistake*, fraud, bad faith, or incompetency, shall be final (California Education Code, Section 76224; Title 5 Section 55025).

Appeals to protest grades, or requests for grade changes, must be submitted by the student no later than one hundred eighty (180) calendar days after the grade has been issued.

All appeals to protest grades must include a one-page letter written by the student. The letter must outline, in detail, the reasons for the appeal and be submitted by the student to the Vice President of Student Services with a Petition for grade change.

In addition to the Petition and letter, the student must attach a copy of the syllabus for the course in question and any assignments/documents that support the grade change petition.

The Petition, accompanying letter, and supporting documentation shall be evaluated by the instructor of record.

If the instructor determines the grade should be changed, he or she shall complete and sign a “Grade Change” form and submit it to the Registrar’s Office within 30 calendar days of his or her receipt of the Petition in order to officially change a student’s grade. All grade changes shall be reviewed and approved by the Vice President of Instructional Services.

If the instructor determines the grade should not be changed, he or she shall write “Denied” on the Petition and return it to the Vice President of Student Services within 30 calendar days of his or her receipt of the Petition.

Students may file only one (1) grade appeal petition per class.

In the event that an instructor is no longer employed by the District or is otherwise unavailable to respond to the grade change claim, the Vice President of Instructional Services shall refer the petition to the appropriate Division chairperson or designee for review and action. The decision of the Division shall be final.

(*For purposes of this section, “mistake” may include, but is not limited to, clerical errors and errors made by an instructor in calculating a student’s grade.)

ACADEMIC RENEWAL WITHOUT COURSE REPETITION

In order to graduate from Palo Verde College, students must have earned a minimum grade point average of 2.0. However, the College recognizes that students who have done poorly in the past can, and do, return to their studies with a determination to succeed. Therefore, a policy has been established to give them a reasonable opportunity to do so.

1. The College may eliminate, in the grade point calculations, up to a maximum of two semesters of grades and units which are not reflective of present ability and level of performance.
2. A student shall have completed a minimum of 30 units of satisfactory work from Palo Verde College or any other accredited institution verified by an official transcript (minimum 2.0 GPA) subsequent to the course work to be eliminated, and shall meet with a counselor to submit a petition for academic renewal.
3. Any action regarding academic renewal shall be noted on the student's transcripts.
4. Work to be eliminated shall be on a semester basis. All work for the designated semester will be eliminated without regard to requirements for graduation, GPA, field of concentration, honors, general education or units. Any work eliminated, which would otherwise meet a particular requirement, will have to be fulfilled by retaking a course or by other legitimate means.
5. Course work that has been eliminated will remain on the student's transcript. The transcript shall be appropriately annotated to indicate that academic renewal has been applied, including the specific semester(s) affected.

AUDITING COURSES

Auditing of courses is not permitted at Palo Verde College.

ATTENDANCE

A student in a California public community college is expected to attend all sessions of each course. It is the student's responsibility to contact professors regarding any absences.

The acceptance of an excuse for an absence other than illness, or official leave of absence, is at the discretion of the individual professor. The acceptance of an excuse due to illness or strictly unavoidable circumstances may be excused if the cause is explained to the professor. Any absence, excused or otherwise, does not relieve the student of the responsibility for completing the work of the course.

ATTENDANCE AT FIRST CLASS MEETING

Students who do not attend the first class meeting may be dropped as a "no show." Students should not, however, assume they will be dropped. It is the student's responsibility to officially withdraw from a course through Admissions and Records or online at www.paloverde.edu. Refund and drop deadlines for courses are available from Admissions and Records or can be found in the current Schedule of Classes.

If a student is unable to attend the first class meeting, it is the student's responsibility to notify the instructor before that class meeting and request that the seat be held. The instructor is under no obligation to honor this request.

REQUIRED GRADE POINT AVERAGE

To graduate from Palo Verde College, a student must achieve at least a "C" (2.0) grade point average (GPA) in all work attempted. The grade point average is computed by dividing all units attempted into all grade points received.

ACADEMIC PROBATION

1. Once a student has attempted a total of 12 semester units, he or she shall be subject to academic probation if the student has earned a cumulative grade point average below 2.0.
2. Once placed on academic probation, the student has one (1) additional semester, meaning a total of two (2) semesters (Fall and/or Spring), in which to attain a cumulative grade point average of 2.0 or higher to be removed from academic probation.
3. A student on academic probation shall be subject to dismissal if his or her cumulative grade point average remains less than 2.0 through two (2) consecutive semesters of attendance.
4. Students who are eligible for Financial Aid, EOPS or other educational benefit programs may be subject to more stringent standards for academic progress.
5. If a student disagrees with his or her probation status or dismissal, he or she may appeal by submitting a Petition to the Vice President of Student Services. A separate appeal may be necessary for students who are eligible for Financial Aid, EOPS or other educational benefit programs with the appropriate program coordinator.

PROGRESS PROBATION

1. A student who has attempted at least a total of twelve (12) semester units shall be placed on progress probation when the percentage of all units for which entries of "W", "I", and "NC" are recorded reaches or exceeds fifty percent (50%) of the total units the student has attempted.
2. A student on progress probation shall be removed from probation when the percentage of "W", "I", "NP" or "NC" units drops below fifty percent (50%).
3. A student on progress probation shall be subject to dismissal if his or her percentage of "W", "I", "NP" or "NC" units reaches or exceeds fifty percent (50%) after one (1) additional semester, for a total of two (2) consecutive semesters of attendance.
4. Students who are eligible for Financial Aid, EOPS or other educational benefit programs may be subject to more stringent standards for academic progress.
5. If a student disagrees with his or her probation status or dismissal, he or she may appeal by submitting a Petition to the Vice President of Student Services. A separate appeal with the appropriate program coordinator may be necessary for students who are eligible for Financial Aid, EOPS or other educational benefit programs.

DISMISSAL

1. A student who is on academic probation shall be subject to dismissal if the student maintained a cumulative grade point average of less than 2.0 in all units attempted for two (2) consecutive semesters (Fall and/or Spring).
2. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units for which he or she has received entries of "W", "I", "NP" or "NC" for two (2) consecutive semesters reaches or exceeds fifty percent (50%) of the total number of units the student has attempted.
3. Students who have been dismissed pursuant to academic or progress standards may not apply for reinstatement until a minimum of one semester has elapsed since dismissal.
4. Students who are eligible for Financial Aid, EOPS or other educational benefit programs may be subject to more stringent standards for academic progress.
5. If a student disagrees with his or her probation status or dismissal, he or she may appeal by submitting a Petition to the Vice President of Student Services. A separate appeal with the appropriate program coordinator may be necessary for students who are eligible for Financial Aid, EOPS or other educational benefit programs.

REINSTATEMENT

A student applying for reinstatement shall not be reinstated until a minimum of one semester (Fall or Spring) has elapsed since dismissal. A student applying for reinstatement must submit a Petition for Reinstatement to the Vice President of Student Services. The request shall explain what circumstances or conditions would justify reinstatement. A student who is reinstated shall receive individual counseling to assess his or her academic and career goals. Prior to registration, a reinstated student must have Counselor approval of his or her educational program before they will be able to enroll online. A student who is reinstated shall have two (2) semesters to achieve satisfactory academic standing or be subject to dismissal again.

NOTIFICATION OF PROBATION OR DISMISSAL

The college shall make a reasonable effort to provide a student with notice of probation or dismissal at or near the beginning of the semester in which the probation will take effect. As a condition of continuing enrollment, a student placed on probation is to receive individual counseling, which includes monitoring of his or her academic program in order to facilitate successful progress. Each student shall also receive other support services to help him/her overcome any academic difficulties. It is recommended that prior to registration a student on probation meet with a Counselor for approval of his or her educational program to ensure continued eligibility.



STUDENT RIGHTS AND RESPONSIBILITIES

ACADEMIC HONOR CODE

The faculty of Palo Verde College is committed to a policy of honesty in academic affairs. We assume that students will pursue their studies with integrity and honesty. However, when students are caught cheating or plagiarizing, a process is begun which may result in severe consequences. Cheating is seeking credit for academic work through the use of dishonest, deceptive, or fraudulent means. Dishonesty consisting of cheating of any kind with respect to examination, course assignments, or illegal possession of examination papers, or any student helping another to cheat is subject to penalties. Plagiarism is representing the work of someone else's as your own. Plagiarism consisting of the deliberate use and appropriation of another's work without identifying the source and the passing off of such work as the student's own, or who fails to give full credit for ideas or materials taken from another has plagiarized.

It is the responsibility of the student to know what constitutes academic dishonesty. If a student is unclear about a specific situation, he or she may speak to his or her professor. Depending on the seriousness of the infraction, the student may:

- have his/her course grade lowered;
- receive a failing grade on the paper, test, or course;
- be placed on probation or suspension;
- be expelled.

In cases of cheating or plagiarism the professor may take academic action as outlined in the Due Process section of this catalog. This may range from loss of credit for a specific assignment, examination, or project, to removal from the course with a grade of "F". The professor should initially seek to resolve the problem with the student to their mutual satisfaction. In addition, the professor or student may also request action through the Discipline Hearing Committee and/or the Appeals Procedure, which will adjudicate on the basis of College policy. The Office of the Vice President of Student Services and the Office of the Vice President of Instructional Services will maintain a record of students who have engaged in academic dishonesty. For additional information, contact the Office of Student Services.

STUDENT CONDUCT

Students have certain rights and privileges, as well as certain obligations. In correcting unacceptable student conduct, disciplinary proceedings play a secondary role to counseling and admonition. In the exceptional circumstances, when discipline is deemed necessary, the college will observe due process in order to protect the student from the unfair and arbitrary imposition of serious penalties.

The **Office of Student Services** facilitates due process in matters of **general student conduct**. The **Vice President of Administrative Services** facilitates due process in matters related to **sexual harassment and discrimination**.

Students are expected to maintain the highest standards of citizenship, and to assume responsibility for personal conduct appropriate to college level age and maturity. Students, in all cases, must respect the authority of the professors and such regulations as are necessary for the welfare of the school. Students who are unable to assume such responsibility may be subject to disciplinary action. The following behaviors shall constitute good and sufficient cause for disciplinary action. The items marked with an asterisk (*) may include immediate suspension from the college prior to a Disciplinary Committee Hearing:

- 1.* Physical or verbal abuse, threat, or use of force or violence directed toward a member of the college community, or a campus visitor who is engaged in authorized activities.
- 2.* Use, possession, sale, distribution, or presence on campus while under the influence of alcoholic beverages, narcotics or other drugs.
- 3.* Possession or use of explosives, dangerous chemicals, firearms, or deadly weapons on college property or at a college function.
- 4.* Theft or damage of property or equipment belonging to a member of the college community or a campus visitor.

- 5.* Disorderly, lewd, indecent, offensive conduct, sexual harassment, or expression which interferes with the normal educational process.
6. Dishonesty includes, but is not limited to: furnishing false information to the college, cheating, plagiarism, forgery, alteration or misuse of college documents, records, or identification.
7. Obstruction or disruption of classes, administrative services, or other college activities.
8. Unauthorized entry to, or use of, college facilities, supplies, and/or equipment.
9. Willful or persistent smoking, eating, or drinking in any area where prohibited by college policy.
10. Use of cell phones and pagers during class periods without authorization of the instructor.
11. Willful disobedience of college authorities acting in the performance of their duties.
12. Violation of college rules and regulations, including those applicable to student organizations.
13. Other acts defined as illegal under civil or criminal law.

The above list is not intended to be conclusive; there may be other grounds for disciplinary action.

Every effort will be made to resolve disciplinary problems at the lowest level. Disputes over the resolution of a disciplinary action, or the application of severe penalties, will be submitted to a Disciplinary Hearing Committee.

Before the Disciplinary Hearing Committee convenes, the following administrative remedies must be attempted:

1. The violation will be brought to the attention of the student by means of an oral warning from a member of the staff.
2. A second violation will result in a warning and an anecdotal record.
3. Persistent action will result in a report to the Vice President of Student Services, who will meet with the student.
4. Based on written evidence of persistent defiance of authority, or a violation of disciplinary actions, a disciplinary hearing will result.

If a student violates a state or federal statute that requires immediate suspension or presents a threat of bodily harm to himself or herself, or members of the college community, he or she can be removed from the campus prior to a Disciplinary Committee Hearing.

Specific violations which occur at Palo Verde College require administration to define the rights and responsibilities of students.

- administrators must be free to invoke fair and reasonable procedures for operation of the college;
- each student has rights and responsibilities regarding other students.

Schools are viewed as a “marketplace of ideas” but no individual has a constitutional right to prevent a school from carrying out its assigned functions. The school must, however, show that a behavior is disruptive before disciplinary action can be initiated.

When it becomes necessary to impose discipline, and the situation cannot be resolved by a faculty or staff member, the discipline will be referred to the Vice President of Student Services. In the event the disciplinary situation cannot be resolved without a Disciplinary Committee Hearing, the Vice President of Student Services will advise the student of the procedures as outlined in Board Policy 5300 and Administrative Regulation 5300.

In cases involving high school students and/or minors (under 18 years of age), the parent or guardian will be notified immediately if the student is suspended from a college level class taught on the College campus.

COMPLAINT PROCEDURES/DUE PROCESS

The student is encouraged to pursue course work and other college-sponsored activities that will promote intellectual growth and personal development. In pursuing these goals, the students should be free of unfair and improper action by any member of the academic community. Occasionally, one or more students will register a complaint. Such a complaint may pertain to discrimination, the application of policy, schedules, financial aid, treatment by employees, or any other concerns.

The complaint procedures for discrimination (Board Policy 3410) and sexual harassment (Board Policy 3410/Administrative Procedures 3410), both allow more than 10 days from the time of the alleged incident to file a complaint, and neither requires a mandatory informal step. For additional information, or for a copy of the procedures, contact the Affirmative Action Officer in Administrative Services or call (760) 921-5448.

Complaints which do not involve allegations of discrimination or sexual harassment (Complaints Concerning employees - Board Policy 3815-PVC/Administrative Procedures 3815-PVC) must be initiated within ten days of the alleged complaint, and evidence of an attempt to informally resolve the matter must be documented before a formal hearing committee is convened. This procedure may result in a resolution between the two parties thereby avoiding a more formal level of the process. This may prevent the escalation of feelings related to the complaint, and will also help to maintain the privacy of the matter if it remains between the two individuals.

NON-DISCRIMINATION

Gender: Palo Verde College does not allow discrimination on the basis of sex in the educational programs or activities it conducts. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted therein prohibit discrimination.

Disabled: Palo Verde College does not discriminate on the basis of disability and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted therein.

Age, Race, Color, or National Origin: Palo Verde College complies with the requirements of Title VI and VII of the Civil Rights Act of 1964, and the Age Discrimination Act of 1975 and the regulations adopted therein. No person shall, on the grounds of age, race, color, or national origin, be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination under, any program of Palo Verde College.

Any student who feels discriminated against should contact the Palo Verde College Affirmative Action Officer (the Vice President of Administrative Services) in Administrative Services.

The procedures for filing a complaint are identified in Administrative Procedures 3410. Copies of the complaint forms may be obtained in Administrative Services, the Library, and Student Services.

The existence of this local complaint procedure does not preclude the complainant from filing a complaint directly with the Equal Employment Opportunity Commission, the Office of Civil Rights, the Department of Fair Employment and Housing, or the Chancellor's Office of the California Community Colleges.

SEXUAL HARASSMENT

The Palo Verde Community College District recognizes that harassment on the basis of sex is a violation of both Federal and State discrimination laws as well as District Policy. The District is committed to providing all employees, applicants for employment and students with an environment free from sexual harassment, and will not tolerate such conduct on the part of any employee or student (Board Policy 3410).

Such behavior includes, but is not limited to, unwelcome sexual advances and verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of a student's educational progress or an individual's employment; (2) submission to or rejection of such conduct is used as a basis for educational or employment conditions affecting the individuals involved; (3) such conduct has the purpose or effect of unreasonably interfering with one's educational or work performance or creating an intimidating, hostile or offensive educational or work environment; or (4) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the Palo Verde Community College District.

Any student who feels sexually harassed should contact the Palo Verde College Affirmative Action Officer (the Vice President of Administrative Services) in Administrative Services.

The procedure for filing a complaint is identified in Administrative Procedures 3410. Copies of the complaint forms may be obtained in Administrative Services, the Library, and Student Services.

The existence of this local complaint procedure does not preclude the complainant from filing a complaint directly with the Equal Employment Opportunity Commission, the Office of Civil Rights, the Department of Fair Employment and Housing, or the Chancellor's Office of the California Community Colleges.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Pursuant to the Family Education Rights and Privacy Act of 1974, family rights regarding student records were developed. The rights apply to all students and to the parents or legal guardians of students that are financially dependent upon them (financial dependency must be documented). Students may request an opportunity to inspect any and all official school records, files, and data related to them. If information in the file is inaccurate, misleading, or inappropriate, the student may request that the information be removed or, if denied, include a statement disputing the material which was challenged.

Other provisions of the federal law restrict access to the information in student records. School personnel with legitimate educational interest, schools of intended enrollment, specified federal and state educational administrators, or those who provide financial aid are entitled to access without student consent. Access may also be obtained without student consent pursuant to a court order.

The law designates certain information related to students as "Directory Information" and gives the college the right to disclose such information to anyone inquiring without having to ask students for permission. Palo Verde College has designated "Directory Information" to include: name, address, telephone number and electronic mail address, date of birth, dates of attendance, enrollment status, and degrees and awards received. "Directory Information" may be released at the discretion of the college unless a student has notified the college in writing that such information shall not be released. The "*Request to Prevent Disclosure of Directory Information*" forms are available on the college website or in the Registrar's Office.

When the Registrar's Office receives a student's request to prevent the disclosure of directory information, no further disclosures are made without the student's written consent (except to parties who have legal access to student records without written consent). Rescinding of this action can be done by the student submitting the request in writing to the Registrar's Office.

Degrees and awards received are published in order to recognize individual scholastic achievements. If a student has denied release of "Directory Information", recognition for any and all scholastic achievements will also be withheld. Palo Verde College will honor the student's request to withhold all of the categories listed but cannot assume responsibility to contact them for subsequent permission to release certain information. Regardless of the effect upon the student, Palo Verde College assumes no liability for honoring your instructions that such information may be withheld.

Currently enrolled or former students may examine their academic records which are maintained in the Registrar's Office located in the John O. Crain College Services Building.

The College policy regarding student records is available from the Registrar's Office in Student Services (Board Policy 5040).

ACADEMIC INFORMATION

HONORS AND AWARDS

Palo Verde College honors those students who have achieved academic excellence during their course of study at the college. Students are eligible for the following honors:

PRESIDENT'S LIST

A letter from Palo Verde College's Superintendent/President is sent to students who complete 12 or more units for the term and earn a semester GPA of 3.80 to 4.00.

DEAN'S LIST

A letter from Palo Verde College's Vice President of Instructional Services is sent to students who complete 12 or more units for the term and earn a semester GPA of 3.50 to 3.79.

HONORS RECOGNITION

Students who graduate with honors or high honors in the Associate Degree program receive that recognition on their diplomas according to the following cumulative GPAs:

- 3.90 to 4.00.....summa cum laude
- 3.70 to 3.89.....magna cum laude
- 3.50 to 3.69.....cum laude

VALEDICTORIAN

The graduate with the highest level of scholarship is awarded the honor of serving as class Valedictorian.

OUTSTANDING STUDENT AWARDS

Outstanding Student Awards are given to students for outstanding scholastic achievements and demonstrated leadership.

SOPHOMORE MAN AND SOPHOMORE WOMAN OF THE YEAR AWARDS

The Sophomore Man and Sophomore Woman of the Year awards are based on demonstrated leadership on campus, and/or in the community. The selection is made by peers and staff of the college.



REQUIREMENTS FOR CERTIFICATES, DEGREES AND UNIVERSITY TRANSFER

There are three academic objectives that can be completed at Palo Verde College. These include:

- Occupational degrees/certificates
- Graduation with an Associate’s Degree
- Preparation for transfer to a university where a Bachelor’s Degree can be completed.

Many students elect to complete two, or even all three, of these goals at the same time; this can be done with careful planning. This section of the catalog will explain how to accomplish these three objectives. This information can be found on the pages indicated below.

ACADEMIC OBJECTIVE

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CERTIFICATE PROGRAMS

Certificate program descriptions may be found beginning on page 65.

If Palo Verde College offers a certificate program in a certain area of study, the classes required to complete that certificate are listed under the corresponding area. It is also possible to complete a certificate program and use those courses towards an Associate Degree or towards transfer. Additionally, certificates and degrees may be pursued concurrently.

If basic academic skills in English, Reading and Math require some remediation, the appropriate courses in those areas should be taken. These courses may be taken prior to, or concurrent with, other courses. Refer to the assessment printout for an indication of which courses to choose. Employers want employees who can think well, speak well, write well, and, at the same time possess adequate social skills. Courses addressing all of these areas can be taken at Palo Verde College.

Many students complete a certificate program, then come back to school and use some of those courses again as the major, and often the electives, for an Associate Degree, or even as preparation for transfer. Other students work on certificates and the requirements for a degree at the same time.

There are two different types of certificates available to the students through Palo Verde College. The “Certificates of Achievement” is a certificate that has been approved by the California Community Colleges Chancellor’s Office and will be entered on the students’ transcript upon completion. The “Certificate of Career Preparation” is a locally approved certificate under 18 units and will not be entered on the students transcript upon completion (paper certificates will be issued if requested through the Petition to Graduate process).

REQUIREMENTS FOR GRADUATION WITH AN ASSOCIATE DEGREE

Graduation generally requires two years of full-time study which leads to an Associate in Science (A.S.) or Associate in Arts (A.A.) degree. For extensive coverage of programs available, turn to the section entitled, “Programs of Study”, starting on page 64.

The college’s graduation requirements allow students to earn Associate Degrees and, with careful planning, simultaneously meet requirements for a certificate or for transfer to a four-year college or university. Students who wish to transfer should check with their intended institution regarding which courses meet that school’s requirements.

When a course(s) required for a specific major is also on the list of approved general education courses, the course(s) may be used to satisfy both major and general education requirements. However, no course may be counted more than once. The requirements for the **Associate Degrees** may be met by courses meeting the specific major requirements listed in the Palo Verde College Catalog.

Minimum requirements for the Associate Degree include competence in written expression demonstrated by obtaining a satisfactory grade in an English course equivalent to Freshman Composition (ENG 101) and competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of Intermediate Algebra (MAT 086/088).

Palo Verde College will confer the Associate Degree upon students who successfully complete the following requirements:

- A minimum of 60 units of Associate Degree coursework (as defined by the major).
- A cumulative grade point average of 2.0 or better in all coursework.
- A minimum of 12 units at Palo Verde College.

Students should make an appointment with their counselor the semester before they plan to graduate and request a graduation evaluation in order to complete a Petition to Graduate (the deadline to submit Petitions to Graduate is the first Friday in March) and then schedule a follow-up appointment to verify that all degree requirements will be able to be completed. The student must then follow up after the semester ends to make sure that all courses have been completed successfully.

PETITION FOR GRADUATION

All potential graduating students must file a petition to graduate by the 1st Friday in March following these recommended procedures:

1. Students planning to graduate should meet with a counselor for a graduation evaluation during the Fall semester. This will allow for the planning of any deficiencies to be satisfied in the following spring term.
2. Complete the "Petition to Graduate" form and indicate if you plan to participate in the graduation ceremony.
3. Make an appointment with the counselor to review and sign the "Petition to Graduate" form before the March deadline. The counselor will submit the petition to the Registrar's Office for final evaluation.
4. Make a follow-up appointment to verify that all degree requirements are met or can be met by the end of the academic year.
5. Potential graduates will receive an e-mail regarding graduation in early April (if you have not received a Graduation e-mail by mid April, please contact your counselor immediately). Be sure to check your e-mail regularly.
6. Students wishing to participate in the graduation ceremony are required to wear a cap and gown. Information about ordering caps and gowns, invitations and/or pictures may be obtained on the college website in early April (or you can inquire in the Student Services Department).

It could take up to 3 months to process degrees and certificates. Students will be able to pick up their degrees at the Student Services Office once available.

Note: Degrees and certificates will not be processed until after all degree requirements are met.

CATALOG RIGHTS

The college catalog is your contract with the college. It is important to know that when you enter Palo Verde College for the first time, the catalog in effect at that time will be valid for the entire time that you are continuously enrolled. Students maintaining continuous enrollment at Palo Verde College have "catalog rights" in determining their graduation requirements. By maintaining enrollment, students may use the requirements in effect at either the time they began their studies at PVC or the time they graduate from PVC. It is the student's responsibility to indicate which catalog he/she elects to follow at the time the graduation petition is submitted.

Maintaining enrollment is defined as successfully completing at least one credit course in each calendar year (in other words not having a break in attendance for more than two (2) successive semesters, excluding summer session). For example, to be considered continuously enrolled, you may enroll in fall term and complete a credit course, skip spring term and summer session, and re-enroll the following term in a credit course.

DEGREE PROGRAM POLICIES

Degree programs shall have at least one of the following purposes:

- Extend general education and cultural understanding
- Prepare for entrance to an occupation
- Provide credits for transfer to a four-year college or university at the junior level

Palo Verde College offers the following Associate Degrees:

- Associate in Arts
- Associate in Science

Multiple Associate Degrees may be awarded according to the following guidelines.

Students seeking additional degrees after having previously received an Associate Degree from Palo Verde College may qualify if all requirements for the second major are completed with at least a 2.0 grade point average for all units attempted in pursuit of the second degree.

Students seeking additional degrees after previously receiving an Associate Degree from another college may qualify for graduation. To be eligible students must complete all general education requirements for which equivalencies have not been determined, complete all requirements of the major with at least a 2.0 grade point average for all units attempted in pursuit of the second degree and complete a minimum of 12 units at Palo Verde College.

If students have not been enrolled at Palo Verde College for two or more consecutive semesters, they will need to meet any new general education and major requirements in effect during the academic year in which they return. (see Catalog Rights).

TRANSFERRING TO A FOUR-YEAR COLLEGE OR UNIVERSITY

Counseling staff at the Center will help you obtain information about transferring to other institutions. Articulation agreements from other colleges and universities are available (refer to ASSIST for current articulation agreements at www.assist.org). Units taken at Palo Verde College are generally transferable to four-year colleges and universities. However, there may be some circumstances where individual credit will not transfer. Transfer regulations vary with each institution. For specific information on the requirements for transfer, you should refer to the catalog of the college or university you are considering. Catalogs of many institutions of higher education are available for review in the Transfer & Career Center.

- **University of California (UC)**

The 10 campuses of the University of California open their doors to all who work hard and dream big. Through its teaching, research and public service, UC drives California's economy and leads the world in new directions. The University of California is one of the finest research universities in the world. Its academic offerings span 150 disciplines, with more departments ranked in the top 10 nationally than any other public or private university. The rewards of a UC education extend beyond the University's classrooms. UC graduates enjoy high acceptance rates at graduate and professional schools and compete successfully in the job market with graduates of other top universities and colleges.

- **California State University (CSU)**

The 23 campuses that have almost 433,000 students and 44,000 faculty, is the largest, most diverse, and one of the most affordable university systems in the country. CSU is a leader in high-quality, accessible, student-focused higher education. CSU offers unlimited opportunities to help students achieve their goals, and prepare graduates who go on to make a difference in the workforce. The system engages in research and creative activities leading to scientific, technical, artistic and social advances, and play a vital role in the growth and development of California's communities and economy.

- **Private and Out-of-State Institutions**

Palo Verde College students also transfer to private schools and out-of-state institutions. Such institutions are geographically and figuratively "all over the map," and students are advised to consult them directly. See your counselor for more information.

TRANSFERRING TO THE UNIVERSITY OF CALIFORNIA (UC)

REGULAR TRANSFER (AS A JUNIOR)

If a student wishes to transfer as a junior to any of the campuses of the University of California, he or she should generally plan to complete at least 60 transferable units with at least a 2.4 minimum GPA at Palo Verde College, including those units required in the major and those needed for completion of the general education requirements.

Students to whom this applies should follow the listings under the Intersegmental General Education Transfer Curriculum (IGETC).

There are some exceptions to the general recommendation to follow IGETC, most commonly for those students wishing to transfer to high-unit programs in Engineering or in the sciences. For these majors, it is usually recommended that students follow the general education pattern of the specific campus they plan to attend. See the section on IGETC starting on this page.

GUARANTEED TRANSFER TO UC RIVERSIDE (UCR) OR UC DAVIS (UCD)

Palo Verde College has established a Transfer Admissions Guarantee (TAG) program with UC Riverside and UC Davis to encourage students to transfer to UCR or UCD and to facilitate that process. UCR and UCD representatives visit the Transfer Center periodically to answer questions about programs, majors, and alternative admissions programs. Stop by the Transfer Center to schedule an appointment.

THE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC (usually pronounced “eye-GET-see”) was developed in concert with the UC and CSU systems to create a set of general education courses that would be accepted at both institutions, so that students who have not made a final decision about where to transfer would be able to have one list of courses to follow, instead of two.

Completing the IGETC therefore fulfills the lower division general education requirements for both the UC and the CSU systems without the need, after transfer, to complete any further lower division GE coursework.

It should be noted that completing the IGETC is neither a requirement for admission to UC or CSU, nor is it the only way to fulfill lower-division GE requirements.

- **Certification**

When a student has completed all the courses to be used for the IGETC, Palo Verde College can, at the student’s request, certify to the intended UC or CSU campus that all the lower division GE requirements have been fulfilled. As a general rule, community colleges can certify the IGETC for transfer students who have also completed transfer units at a CSU, UC, or independent colleges, provided that the student has completed most of the transfer units at one or more California community colleges. Students who have been registered at a UC campus during a regular term (not summer or Extension) and wish to return to that campus are not eligible to use IGETC.

- **Limitations**

All courses used for IGETC must be passed with a minimum grade of C. Credit or pass grades are acceptable, providing they are equivalent to the grade of C.

- **Restrictions**

IGETC is not used for transfer to UC Berkeley’s Haas School of Business or UC San Diego’s Revelle or Roosevelt Colleges. It is also not recommended for transfer into majors requiring extensive lower-division preparation, such as engineering, biology, chemistry, and others. Students in these programs should follow the general education pattern of the specific campus they plan to attend. Visit the Transfer Center or see a transfer counselor for thorough planning.

TRANSFERRING WITH FEWER THAN 56 UNITS

If a student wishes to transfer to the UC system with fewer than 60 transferable units, he or she will need to do the following:

- **Take the ACT or SAT**

The student will need to take either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) to determine whether he or she will be admitted as a freshman or a sophomore.

- **Clear any missing college preparatory requirements**

If the student did not complete the appropriate subject requirements in high school, he or she can take equivalent courses at Palo Verde College (or in adult school or in high school summer sessions -- minimum grade of C required) to clear any deficiencies, or earn acceptable scores on specified examinations. Visit the Transfer Center or see a counselor for more information.

TRANSFERRING TO CALIFORNIA STATE UNIVERSITY (CSU)

REGULAR TRANSFER (AS A JUNIOR)

A student is eligible for admission to the California State University with 60 transferable semester units, if the student:

- Has a college GPA of 2.0 (2.4 for Non-Residents) in all transferable college units attempted.
- Is in good standing at the last college or university attended.
- Has completed or will complete prior to transfer at least 30 semester units of courses equivalent to general education with grades of "C" or better. The 30 units of "C" must include all of the general education requirements in communication, English language (English composition, oral communication, and critical thinking) and at least one course of at least 3 semester units required in college level mathematics.

CSU GENERAL EDUCATION BREADTH CERTIFICATION (CSU-GE)/A.A. LIBERAL ARTS

The CSU General Education-Breadth (GE-Breadth) program allows California Community College transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. This curriculum provides an alternative to the IGETC requirements and campus-specific GE-Breadth requirements. This can be a good option if you know you want to transfer to a CSU but don't know which campus you will attend, or if you know which campus you will attend but don't know which major you will pursue. Please see AA degree in Liberal Arts, option B for CSU-GE requirements.

It is important to note that CSU GE-Breadth certification is not an admission requirement nor does completion guarantee admission to the campus or program of choice. The GE-Breadth program requires that students who select this option complete at least 48 semester units of general education to receive the baccalaureate degree. At least nine of these units must be taken at the university after transfer.

GUARANTEED TRANSFER TO CAL STATE SAN BERNARDINO (CSUSB)

Many students elect to transfer to California State University at San Bernardino, which offers a special "guaranteed admission" contract to Palo Verde College students. This agreement guarantees that, upon completion of specified coursework at Palo Verde College, the student will be admitted to CSUSB with full junior status. To develop such a contract, visit the Transfer Center to make an appointment with the CSUSB representative, who comes to Palo Verde College periodically.

TRANSFERRING WITH FEWER THAN 60 UNITS

If a student wishes to transfer to the CSU system with fewer than 56 transferable units, he or she will need to do the following:

- **Take the ACT or SAT and obtain a qualifying “eligibility index”**
The students will need to take either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) to determine whether he or she will be admitted as a freshman or sophomore.
- **Clear any missing college preparatory requirements**
If the student did not complete the appropriate subject requirements in high school, he or she can take equivalent courses at Palo Verde College (or in adult school or in high school summer sessions -- minimum grade of “C” required) to clear any deficiencies, or earn acceptable scores on specified examinations. Visit the Transfer Center or see a counselor for more information.
- Maintain a 2.0 (2.4 for Non-Residents) in all transferable courses.
- Be in good standing at last college attended.
- Submit High School Transcripts to transferring CSU

GENERAL INFORMATION ABOUT TRANSFERRING

TRANSFERRING TO INDEPENDENT OR OUT-OF-STATE COLLEGES

In addition to state-funded institutions, California has many accredited independent colleges and universities. Other states have a wide variety of schools from which to choose. Generally, in-state public school tuition costs are the lowest, but financial aid packages can sometimes absorb much of the difference. For information about private and out-of-state institutions, whose requirements vary considerably, the independent college or university in which the student is interested should be contacted.

TRANSFER CENTER

It's a good idea to begin thinking about transfer goals in the early stages of the program, so that a well-planned program of courses toward the objectives can be established. The Transfer Center, located in the John O. Crain Student Services Building, is the place to go to find out about careers, majors, universities and colleges.

- **Catalogs**
In the Transfer Center catalogs from colleges and universities throughout California are available. These catalogs contain programs of study, course descriptions, photographs of the campus, requirements for degrees, and other pertinent information. If a catalog from a specific out-of-state institution is not available, information can usually be found on a CD-ROM. Other continuously updated programs, such as the Internet, offer similar opportunities to research options.
- **College Representatives**
Representatives from the University of California, Riverside and California State University, San Bernardino, visit the Transfer Center periodically to discuss students' transfer plans. Other representatives from both public and private schools visit during the year as well. Ask the Transfer Center Director for the current schedule.

COUNSELING RESOURCES

Counselors are available to help students identify personal and educational goals, selecting a major, planning courses to meet objectives, and in dealing confidentially with personal situations that may affect their education. It is strongly recommended that all students planning to transfer meet with a Palo Verde College counselor (Transfer Center), to ensure that their courses are in line with their goals and requirements.

An annual Career Day, Transfer Day and other resources are available to help students explore their career alternatives.

CAMPUS VISITS

In addition to reviewing catalogs and other written materials of the campus being considered, it is beneficial to visit those institutions.

This will provide the opportunity to become familiar with not only the campus itself, but also the surrounding areas. Do you want to be in an urban setting? Rural? Desert? Coastal? What is the “flavor” of the place and would you feel comfortable there? Visit the libraries, shopping areas, recreation facilities, cafes, bookstores, movie houses and other components that make up a student’s life. To explore living situations, visit the university’s housing office; also, look at the want ads in the local newspaper.

APPLYING FOR ADMISSION

The University of California (UC system) and the California State University (CSU system) are different and distinct branches of public higher education in California and have different requirements for admission.

To apply to the University of California or the California State University systems, students should plan to complete all requirements and submit applications online during the filing periods at www.csumentor.edu or www.universityofcalifornia.edu. Information is available in the Transfer Center.

Contact other institutions directly for information about applications. For further assistance contact the Transfer Center.

APPLICATION DEADLINES

To better the chances for acceptance, students should apply to every university for which they want to be considered during the initial, or priority, application filing period. Students planning to apply to a private university need to research what the initial or priority application filing period is for that university. Certain impacted or highly competitive majors may require earlier deadlines. It is the student’s responsibility to research what these deadlines are. All information can be found online; see the Transfer Center.

Each individual campus closes application filing periods at different times according to how many students apply. Students who are filing an application late should contact the Admissions Department of the specific college for which they are applying to inquire if applications are still being accepted.

IMPACTED MAJORS

At some UC and CSU campuses, more students may seek admission to popular areas of study such as engineering, computer science, and business than can be accommodated. Occasionally, more applications are received during the first month of the filing period than can possibly be accepted at the particular school. When this happens at a UC or CSU campus, certain majors are declared “impacted,” and these schools may permit only limited enrollment. Students who apply to impacted majors may also be directed to alternate campuses. Applicants to impacted majors are subject to supplementary admission criteria.

Students who seek to transfer into majors which are impacted should complete all courses designated as required lower division preparation for the major prior to transfer.

At some schools, completion of specific courses with minimum grades is required before transfer as a condition of acceptance into an impacted major.

MAXIMUM TRANSFERABLE CREDIT

A maximum of 70 semester or 105 quarter units earned in California community colleges may be applied toward the Baccalaureate degree at either a UC or CSU campus.

NOTICE OF RESPONSIBILITY

Students should always study the catalog of the school to which they plan to transfer, and are responsible for directly contacting that institution’s admissions office for the most up-to-date information. No matter how much help is received from various sources, it is ultimately the student’s responsibility to ensure that all transfer requirements and deadlines are met.

ARTICULATION

When the word “articulation” is used in education, it often has different meanings and connotations, depending on the setting. Articulation, for purposes of this catalog, refers specifically to course articulation - that is, the process of developing a formal, written and published agreement that identifies courses (or sequences of courses) on a “sending” campus that are comparable to, or acceptable in place of, specific course requirements at a “receiving” campus. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, and has received the necessary instruction and preparation, enabling progression to the next level of instruction at the receiving institution.

Course articulation information, including agreements between Palo Verde College and campuses of California State University and the University of California, is available from academic counselors and from an online database, www.assist.org. The database, referred to as ASSIST (Articulation System Stimulating Interinstitutional Student Transfer) can help determine if credit for courses already taken will be received, and how those courses apply to specific academic goals.

Palo Verde College’s policy on course articulation is available in the Student Services Office (Board Policy 4050).

UPPER-DIVISION EDUCATIONAL OPPORTUNITIES

Palo Verde College has worked closely with the local community to encourage the establishment of institutions of higher learning and make upper division educational opportunities available so that students may complete their Bachelor of Arts (BA) degree here in Blythe.

CALIFORNIA STATE UNIVERSITY - SAN BERNARDINO

Distance learning courses are available from California State University - San Bernardino. Courses are available via interactive video on the Palo Verde College campus. For scheduling information contact the Office of Distributed Learning on the web: <http://dcr.csusb.edu/distlearning>, or by phone at (909) 880-7439.



PROGRAMS OF STUDY

TABLE OF A.S./A.A. DEGREE PROGRAMS, CERTIFICATES OF ACHIEVEMENT AND CERTIFICATES OF CAREER PREPARATION

Program/ Discipline	A.A. Degree for Transfer	A.S. Degree	A.A. Degree	Certificates of Achievement	Certificates of Career Preparation
Alcohol & Drug Studies				1	2
Arts & Humanities			1		
Automotive Technology		1		1	1
Building Construction Technology		1		1	
Business & Technology			1		
Business Management		1		1	1
Child Development		1		1	2
Computer Information Systems		1			5
Criminal Justice		1		1	
Fire Science Technology		1		2	3
Mathematics & Science			1		
Nursing & Allied Health				1	6
Psychology	1				
Social & Behavioral Science			1		
Sociology	1				
Welding Technology		1		1	1

ASSOCIATE OF SCIENCE DEGREES AND CERTIFICATE PROGRAMS

ASSOCIATE OF SCIENCE DEGREE

The Associate in Science Degree is a program of study that generally leads to a specific occupational goal or may prepare the student for transfer. Some courses in such programs do not transfer all credit earned to a four-year college or university. Programs of study with specific course requirements are defined in this catalog.

NATURAL SCIENCES – (3 units minimum)

◆ = co/prerequisite ◊ = includes lab

AST 101, ◆105, 110
BIO 100, 101, ◆110, ◆111, ◆140, ◆141, ◆142, ◆210, ◆211,
CHE ◆101, ◆108, ◆109, ◆210, ◆211,
GEO ◆101, 107,
GEL 101, 103, ◆105, 110
PHY ◆101, ◆110, ◆220

ASSOCIATE DEGREE REQUIREMENTS

- A. A minimum of 60 units of Associate Degree credit college work.
- B. Grades of C or better in all degree applicable coursework.
- C. An overall graduating GPA of 2.0 or better.
- D. Minimum of 12 units in residence at Palo Verde College.
- E. Successful completion of all institutional requirements.
- F. A minimum of 18 units of major requirements in a specific field. (For A.S. majors, all listed courses need to be completed)

MATHEMATICS – (3-4 units)

MAT ◆086 [OR] ◆088

HUMANITIES - (3 units minimum)

ART 101, 106, ◆110, ◆111, ◆120, ◆125, 135, 160,
DAN 101
EDU 131, ◆132, ◆134, 160, ◆161, ◆201,
ENG ◆102, ◆120, ◆122, ◆125, ◆132, ◆133, ◆139, ◆140,
◆141, ◆154, ◆201
FRE 101, ◆102,
HIS ◆110*, ◆120*
MUS ◆121, ◆135, ◆137, ◆150
PHI 100, 105
SPA ◆101, ◆102, 115,
THA ◆110, ◆120

CERTIFICATE PROGRAMS

Certificate Programs are designed to prepare the student for occupational goals. Some certificates are also designed to relate to the Associate Degree so that students may enter the workforce with the option of continuing their education. There are two certificates available to the students through Palo Verde College. The "Certificate of Achievement" is a certificate that has been approved by the California Community Colleges Chancellor's Office and will be entered on the students transcripts upon completion. The "Certificate of Career Preparation" is a locally approved certificate under 18 units and **will not** be entered on the students transcripts upon completion.

SOCIAL SCIENCES - Area A (3 units minimum)

HIS ◆130 or ◆140, and ◆POS 145 (recommended for CSU) or HIS ◆110*, ◆115, ◆120*, 125 or POS 101, 285

SOCIAL SCIENCES - Area B (3 units minimum)

ANT 100, 101, 102, 106, 201,
CHD 101*
CRJ ◆103, 220,
ECO ◆105, ◆106,
GEO 103, 104,
PSY ◆101, ◆110*, ◆115, ◆145, ◆150, ◆201, ◆205, ◆210, 215,
◆220,
SOC 101, 111*

CERTIFICATE REQUIREMENTS

- A. Grades of C or better in all certificate applicable coursework.

Life Long Understanding & Self Development (3 units)

OPTION A—A.S. GENERAL EDUCATION - PVC

DEGREE REQUIREMENTS

A.S. GENERAL EDUCATION - PVC

COMMUNICATIONS – (6 units minimum) in English and Oral Communication); 3 units from Group A and 3 units from Group B.

Group A

ENG ◆101

Group B

ENG ◆103

PHI ◆210

SPE ◆101, ◆102, ◆103

ADS 101, ◆102
CHD 101*
DAN 102, ◆103
GES 115
HEA 128, 140, 142
PHE (see counseling)
PSY ◆110*
SOC 111*

**These courses can only be counted once in the GE area. This degree is not a transferable degree. Courses within the degree may transfer to a four year college/university. See a counselor for additional information.*

The following is a list of the majors and the corresponding requirements which satisfy the Associate in Science degree for Palo Verde College. All listed courses need to be completed to meet major requirements. Courses requiring a co/prerequisite or have recommendations are marked with a diamond (♦).

ALCOHOL & DRUG STUDIES

The Alcohol and Drug Studies Program (ADS) offers a Certificate of Achievement and two Career Preparation Certificates. These provide the student with academic and practical skills for entry-level employment in alcohol and drug treatment programs, training in alcohol and drug abuse counseling for employment with human services organizations and training for professionals who wish to expand their knowledge and skills. The goals are to develop basic competencies in counseling, case management, record keeping, treatment planning, pharmacology and physiology of substance abuse dependency, and social services systems.

CERTIFICATE OF ACHIEVEMENT REQUIREMENTS: ALCOHOL & DRUG STUDIES

Course	Title	Units
ADS 107	Group & Family Processes	3
♦ADS 150*	Practicum for Alcohol and Drug Studies	6
♦PSY 101	General Psychology	3

*This is a 3 unit course that needs to be taken twice in order to meet certificate requirements.

(Choose a minimum of 3 courses from the list below)

ADS 101	Introduction to Addiction Studies	3
ADS 102	Pharmacology & Physiological Effects of Addiction	3
ADS 103	Case Management and Documentation	3
ADS 104	Addiction Prevention Education & Outreach/Referral	3

(Choose a minimum of 3 courses from the list below)

ADS 105	Dual Diagnosis and Mental Health Issues	3
ADS 108	Codependency & Family Systems	3
ADS 109	Substance Abuse in Special Populations	3
♦PSY 220	Counseling and Interviewing	3

(Choose a minimum of 2 courses from the list below)

♦PSY 110	Personal and Social Adjustment I	3
♦PSY 201	Human Growth & Development	3
♦PSY 210	Abnormal Psychology	3
SOC 101	Introduction to Sociology	3

Total Required Units 36

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS: ADS SPECIALIST I

Course	Title	Units
ADS 101	Introduction to Addiction Studies	3
ADS 103	Case Management & Documentation	3
ADS 104	Addiction Prevention Education & Outreach/Referral	3
♦PSY 220	Counseling and Interviewing	3
<i>Elective</i>	<i>Choose three (3) units from the list below:</i>	
ADS 107	Group and Family Processes	3
ADS 108	Codependency and Family Systems	3
ADS 109	Substance Abuse in Special Populations	3
Total Required Units		15

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS: ADS SPECIALIST II

Course	Title	Units
ADS 101	Introduction to Addiction Studies	3
ADS 102	Pharmacology & Physiological Effects of Addiction	3
ADS 105	Dual Diagnosis & Mental Health Issues	3
♦PSY 220	Counseling and Interviewing	3
<i>Elective</i>	<i>Choose three (3) units from the list below:</i>	
ADS 108	Codependency and Family Systems	3
ADS 109	Substance Abuse in Special Populations	3
♦PSY 210	Abnormal Psychology	3
Total Required Units		15

AUTOMOTIVE TECHNOLOGY

The Automotive Technology program provides for entry level skills in the automotive field. The program is designed to impart in-depth technical skills as required in today's highly technical automotive field. Preparation for employment in the automotive and/or transportation trades, with upgrading and specialization skills for those currently employed will be stressed. Emphasizes practical experience in actual repairs under simulated shop conditions.

A.S. DEGREE REQUIREMENTS: AUTOMOTIVE TECHNOLOGY

Course	Title	Units
AUT 100	Intro to Automotive Technology	3
AUT 101	Basic Technician Skills	3
AUT 102	Engine Analysis/Tune-Up	3
AUT 103	Suspension, Steering & Alignment	3
AUT 110	Brake Systems	3
AUT 111	Automotive Electrical Systems	3
AUT 200	Engine Diagnosis/Overhaul	6
Elective	AUT/WEL/CWE (100/200 level)	3
Elective	AUT/WEL/CWE (100/200 level)	3

In addition to the Core Courses required for the A.S. Degree in Automotive Technology, students will also be required to meet the Associate Degree Requirements and the General Education Requirements (Option A) found on page 65 in the college catalog.

CERTIFICATE OF ACHIEVEMENT REQUIREMENTS: AUTOMOTIVE TECHNOLOGY

Course	Title	Units
AUT 101	Basic Technician Skills	3
AUT 102	Engine Analysis/Tune Up	3
AUT 110	Brake Systems	3
♦AUT 111	Automotive Electrical Systems	3

Automotive Technologies Electives –
Choose a minimum of 6 units from the list below:

Course	Title	Units
AUT 103	Suspension, Steering & Alignment	3
AUT 112	Engine Electrical Systems	3
AUT 113	Standard and Automatic Power Trains	3
AUT 200	Engine Diagnosis/Overhaul	6
AUT 202	Fuel and Emissions Systems	3
AUT 212	Automotive Air Conditioning	3

Total Required Units 18

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS: AUTOMOTIVE FABRICATION

Course	Title	Units
AUT 090*	Automotive Fabrication & Set-Up	4
AUT 103	Suspension, Steering & Alignment	3
AUT 200	Engine Diagnosis/Overhaul	6
WEL 102	Basic Gas Metal Arc Welding (MIG)	3

*This is a 2 unit course that needs to be taken twice in order to meet certificate requirements.

Total Required Units 16

BUILDING TECHNOLOGY

The Building Technology program provides students with a basic background in the management of construction projects. Students will find employment in the broad spectrum of opportunities available in the construction industry. The program also provides continuing education for those already employed as contractors, site superintendents, project managers, estimators, and other areas related to construction.

A.S. DEGREE REQUIREMENTS: BUILDING CONSTRUCTION TECHNOLOGY

Course	Title	Units
♦ACC 100	Basic Accounting	4
BCT 100	Introduction to Building Trades	3
BCT 101	Rough Carpentry	3
BCT 102	Advanced Framing Techniques	3
BCT 110	Blueprint Reading	3
BCT 112	Basic Electricity	3
BCT 113	Basic Plumbing	3
BCT 210	Interior Trim Carpentry	3
BCT 211	Concrete Construction [OR]	
BCT 212	Masonry Construction	3
BCT 215	Intro to Computer Aided Drafting (CAD)	3
BUS 135	Business Law	3

CERTIFICATE OF ACHIEVEMENT**REQUIREMENTS:****BUILDING CONSTRUCTION TECHNOLOGY**

Course	Title	Units
BCT 100	Introduction to Building Trades	3
BCT 101	Rough Carpentry	3
BCT 102	Advanced Framing Techniques	3
BCT 110	Blueprint Reading	3

Building Technologies Electives -

Choose minimum of 6 units from the list below:

Course	Title	Units
BCT 112	Basic Electricity	3
BCT 113	Basic Plumbing	3
BCT 200	Cabinetry I	3
BCT 210	Interior Trim Carpentry	3
BCT 212	Masonry Construction	3
BCT 220	Photovoltaic Systems	4

Total Required Units 18

BUSINESS MANAGEMENT

The Business Management degree provides students with skills, knowledge and judgment requisite for business careers. Many positions in business and government service require general business training. Retail organizations, financial institutions, insurance agencies, and government are but a few of the employers offering opportunities to the person with general business training.

A.S. DEGREE REQUIREMENTS:**BUSINESS MANAGEMENT**

Course	Title	Units
♦ACC 101	Principles of Accounting I	4
♦ACC 102	Principles of Accounting II	[OR]
BUS 115	Small Business Finance	3-4
BUS 105	Business Mathematics	3
BUS 135	Business Law	3
ECO 105	Principles of Macroeconomics	3
ECO 106	Principles of Microeconomics	3
MAN 105	Principles of Management and Organizations	3
MAN 106	Personnel Management	3
MAN 107	Small Business Management	3
MAN 145	Organizational Behavior	[OR]
♦PSY 145	Human Relations	3
BUS 206	Marketing	3
Elective	Business [OR] Management	3

CERTIFICATE OF ACHIEVEMENT**REQUIREMENTS:****BUSINESS MANAGEMENT**

Course	Title	Units
♦ACC 101	Principles of Accounting I	4
♦ACC 102	Principles of Accounting II	4
BUS 135	Business Law	3
BUS 202	Business Communication	3
♦ECO 106	Principles of Microeconomics	3
♦MAN 105	Principles of Management and Organizations	3
MAN 106	Personnel Management	3
♦MAN 107	Small Business Management	3

Electives - Choose a minimum of 5 units from the list below:

Course	Title	Units
BUS 101	Introduction to Business	3
BUS 105	Business Mathematics	3
♦BUS 115	Small Business Finance	3
♦BUS 201	Principles of Organizational Leadership	3
CIS 120	Spreadsheets: Microsoft Excel	2
♦ECO 105	Principles of Macroeconomics	3
MAN 145	Organizational Behavior	3
♦PSY 145	Human Relations	3

Total Required Units 31

CERTIFICATE OF CAREER PREPARATION**REQUIREMENTS:****BUSINESS LITERACY**

Course	Title	Units
ACC 100	Basic Accounting	4
BUS 101	Introduction to Business	3
♦MAT 082	Arithmetic Fundamentals with Lab	[OR]
BUS 105	Business Mathematics	3-4
CIS 101	Introduction to Computers and Information Systems	3

Total Required Units 13

CHILD DEVELOPMENT

The Child Development major is designed for students who are interested in working with young children as preschool teachers, daycare providers, and/or other child development careers. The Child Development major provides students with a background of knowledge and skills in child growth and development.

All required courses for this major must be completed with a grade of "C" or better.

A.S. DEGREE REQUIREMENTS:

CHILD DEVELOPMENT

This major meets the course requirements for the Child Development A.S. Degree. This major also meets course requirements for the State of California Child Development Permits. See your instructor or visit the website: www.childdevelopment.org for information regarding work experience requirements for Permits.

PLEASE SEE A COUNSELOR FOR ASSISTANCE WITH THIS PROGRAM OF STUDY.

A minimum of twenty-seven (27) units is required for the major.

Course	Title	Units
CHD 101	Child Growth and Development	3
CHD 102	Child, Family, and the Community	3
CHD 103	Introduction to Curriculum	3
CHD 104	Principles and Practices of Teaching Young Children	3
CHD 105	Observation and Assessment	3
CHD 106	Health, Safety and Nutrition	3
CHD 107	Teaching in a Diverse Society	3
CHD 108	Practicum - Field Experience	3

Select three (3) units from the following:

CHD 130	Art for Early Childhood	3
CHD 131	Music for Early Childhood	3
CHD 135	Literature for Early Childhood	3
CHD 145	Child Abuse & Neglect	3
CHD 150	Infants and Toddlers	3
CHD 205	Adult Supervision	2
CHD 215	Supervision & Administration I	3
CHD 216	Supervision & Administration II	3

Total Required Units: 27

CERTIFICATE OF ACHIEVEMENT REQUIREMENTS:

CHILD DEVELOPMENT - TEACHER

This certificate meets the course requirements for the Child Development Permit Matrix: Teacher work experience is required for this Permit. Visit the website: www.childdevelopment.org for information regarding work experience requirements.

All required courses for this certificate must be completed with a grade of "C" or better.

Course	Title	Units
CHD 101	Child Growth and Development	3
CHD 102	Child, Family, and the Community	3
CHD 103	Introduction to Curriculum	3
CHD 104	Principles and Practices of Teaching Young Children	3
CHD 105	Observation and Assessment	3
CHD 106	Health, Safety and Nutrition	3
CHD 107	Teaching in a Diverse Society	3
CHD 108	Practicum - Field Experience	3
♦ENG 101	Reading and Composition	3
HEA 140	Health Education	3
♦MAT 086	Intermediate Algebra	[OR]
♦MAT 088	Intermediate Algebra w/ lab	3-4
♦POS 145	American Political Institutions	[OR]
♦HIS 130	American History I	[OR]
♦HIS 140	American History II	3
♦PSY 101	General Psychology	3

Total Required Units 39-40

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

CHILD DEVELOPMENT – ASSOCIATE TEACHER

This certificate meets the course requirements for the Child Development Associate Teacher Certificate. This certificate also meets the course requirements for the State of California Child Development Permit Matrix: Associate Teacher Permit. Work experience is required for this Permit. Visit the website: www.childdevelopment.org for information regarding work experience requirements or meet with your instructor for eligibility to take CHD 108, Practicum-Field Experience for the Associate Teacher Permit.

All required courses for this certificate must be completed with a grade of "C" or better.

Course	Title	Units
CHD 101	Child Growth and Development	3
CHD 102	Child, Family, and the Community	3
CHD 103	Introduction to Curriculum	3
CHD 104	Principles & Practices of Teaching Young Children	3

Total Required Units 12

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

CHILD DEVELOPMENT – ASSISTANT

This certificate meets the course requirements for the Child Development Permit Matrix: Assistant Permit. Work experience is not required for this Permit.

All required courses for this certificate must be completed with a grade of “C” or better.

(Choose six (6) units from the following)

Course	Title	Units
CHD 101	Child Growth and Development	3
CHD 102	Child, Family, and the Community	3
CHD 103	Introduction to Curriculum	3
CHD 104	Principles & Practices of Teaching Young Children	3
CHD 105	Observation and Assessment	3
CHD 106	Health, Safety, and Nutrition	3
CHD 107	Teaching in a Diverse Society	3

Total Required Units 6

COMPUTER INFORMATION SYSTEMS

To meet the needs of the successful computer science or computational science, this degree program integrates the study of computer applications and computer sciences. This degree program prepares the student for immediate entry into a vocational field related to computer programming and/or further study in computer science, or computational science.

A.S. DEGREE REQUIREMENTS: COMPUTER INFORMATION SYSTEMS

The curriculum in this program leads to the Associate of Science Degree and/or employment in computer information systems or computer applications. This degree requires 27 units (18 units from required courses, 6 units from restricted electives, 6 units from restricted courses). In addition to the 27 units, students will also be required to meet the Associate Degree Requirements and the General Education Requirements (Option A) listed in the college catalog for a total of 60 units.

Course Title Units

Required Courses (18 units):

CIS 101	Introduction to Computer & Information Systems	3
CIS 102	Personal Computer Applications	3
CIS 123	Web Page Design - HTML	3
CIS 130	Introduction to 3D Computer Animation	3
♦CIS 248	Systems Analysis and Design	3
CIS 265	Adobe Photoshop	3

Restricted Electives (6 units):

CIS 124	Web Page Design Tools	3
CIS 131	Animation Principles and Production I	3
CIS 132	Animation Principles and Production II	3
CIS 133	Advanced 3D Computer Animation	3
CIS 260	Desktop Publishing	3

Restricted Courses (3 units):

♦MAN 105	Principles of Management and Organizations	3
MAN 106	Personnel Management	3
♦MAN 107	Small Business Management	3
♦BUS 201	Principles of Organizational Leadership	3

Total Required Units 27

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
COMPUTER APPLICATIONS**

Required courses for this certificate must be completed with a minimum grade of "C" or better.

Course	Title	Units
CIS 101	Introduction to Computer & Information Systems	3
CIS 102	Personal Computer Applications	3
CIS 123	Web Page Design - HTML	3
CIS 260	Desktop Publishing	3

Select at least three (3) elective units:

CIS 124	Web Page Design Tools	3
CIS 130	Introduction to 3D Computer Animation	3
CIS 131	Animation Principles and Production I	3
CIS 132	Animation Principles and Production II	3
CIS 133	Advanced 3D Computer Animation	3
♦CIS 248	Systems Analysis and Design	3
CIS 265	Adobe Photoshop	3

Total Required Units 15

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
3D COMPUTER ANIMATION**

Course	Title	Units
CIS 130	Introduction to 3D Computer Animation	3
♦CIS 131	Animation Principles and Production I	3
♦CIS 132	Animation Principles and Production II	3
♦CIS 133	Advanced 3D Computer Animation	3

Total Required Units 12

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
GRAPHIC DESIGN AND WEB CONTENT**

Course	Title	Units
CIS 123	Web Design Using HTML	3
CIS 124	Web Design Tools	3
CIS 260	Desktop Publishing	3
CIS 265	Adobe Photoshop	3

Total Required Units 12

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
INFORMATION TECHNOLOGY LITERACY**

Course	Title	Units
CIS 101	Introduction to Computer & Information Systems	3
CIS 102	Personal Computer Applications	3
♦CIS 248	Systems Analysis and Design	3
Total Required Units		9

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
MANAGEMENT INFORMATION SYSTEMS**

Course	Title	Units
CIS 101	Introduction to Computer Information Systems	3
♦CIS 248	Systems Analysis and Design	3
♦MAN 105	Principles of Management and Organizations	3
♦ACC 100	Basic Accounting	4
Total Required Units		13

CRIMINAL JUSTICE

The Criminal Justice program is designed to provide students with the basic theoretical knowledge that will prepare them for a career in law enforcement or corrections. The program develops a high level of academic, personal, and professional competence demanded in a wide range of agencies.

PEACE OFFICERS/CORRECTIONAL OFFICERS

TRAINING: Documents indicating that such training has taken place must be submitted by the student.

Academy training may be awarded up to 12 units for the certificate and/or the degree in Criminal Justice as follows:

3 units for Physical Education, 3 units for Health Education, 3 units for CRJ 115, 3 units for elective credit in CRJ

OR

9 units of elective credit in CRJ, 3 units for CRJ 115

A.S. DEGREE REQUIREMENTS:

CRIMINAL JUSTICE

Course	Title	Units
♦CRJ 103	Criminal Law	3
CRJ 115	Introduction to Law Enforcement/ Corrections	3
CRJ 125	Report Writing	3
CRJ 130	Alcohol, Narcotics & Drug Abuse	3
♦CRJ 165	Arrest & Firearms®	3
CRJ 206	Legal Aspects of Evidence	3
♦PSY 101	General Psychology	3

Electives - Choose a minimum of 9 units from the list below:

CRJ 104	Criminal Investigation	3
CRJ 120	Community Relations	3
CRJ 132	Family Intervention	3
CRJ 135	Spanish for Emergency Services Personnel	3
	[OR]	
♦SPA 101	Elementary Spanish I	5
CRJ 155	Crime Scene Investigation	3
CRJ 220	Interviewing and Counseling	3
	[OR]	
♦PSY 220	Counseling and Interviewing	3
♦PSY 210	Abnormal Psychology	3
Total Required Units		30

CERTIFICATE OF ACHIEVEMENT

REQUIREMENTS:

CRIMINAL JUSTICE

Course	Title	Units
♦CRJ 103	Criminal Law	3
CRJ 115	Introduction to Law Enforcement/ Corrections	3
CRJ 125	Report Writing	3
CRJ 130	Alcohol, Narcotics & Drug Abuse	3
♦CRJ 165	Arrest & Firearms®	3
CRJ 206	Legal Aspects of Evidence	3

Total Required Units 18

FIRE SCIENCE TECHNOLOGY

This program prepares individuals to perform the duties of fire fighters. This includes instruction in fire-fighting equipment operation and maintenance, principles of fire science and combustible substances, methods of controlling different types of fires, hazardous material handling and control, fire rescue procedures, public relations and applicable laws and regulations.

A.S. DEGREE REQUIREMENTS:

HAZARDOUS MATERIALS SPECIALIST

Course	Title	Units
FST 150	Haz-Mat First Responder Ops.	1
♦FST 152	Basic Chemistry	2
♦FST 153	Applied Chemistry	2
♦FST 154	Incident Considerations	2
♦FST 155	Tactical Field Operations	2
♦FST 157	Specialized Mitigation Techniques, Module F, Haz-Mat Specialist	2
♦FST 158	Advanced Field Operations, Module G, Haz-Mat Specialist	2
FST 162	ICS 300, Intermediate Incident Command System	1.25
♦FST 183	Terrorism: Weapons of Mass Destruction	1
♦FST 227	Computer-Aided Management of Emergency Ops. (CAMEO)	0.5
FST/CWE	ELECTIVE: 100-Level or Above (Including Work Experience)	3
FST/CWE	ELECTIVE: 100-Level or Above (Including Work Experience)	3
FST/CWE	ELECTIVE: 100-Level or Above (Including Work Experience)	3
FST/CWE	ELECTIVE: 100-Level or Above (Including Work Experience)	3

**CERTIFICATE OF ACHIEVEMENT
REQUIREMENTS:**

HAZARDOUS MATERIALS SPECIALIST

This certificate will satisfy the California State requirement for operations at hazardous materials incidents where Personal Protective Equipment (PPE) Levels A, B & C protection is required. It will satisfy CFR 29.1910.120 Federal requirements.

Course	Title	Units
FST 150	HAZ MAT First Responder Operations	1
♦FST 152	Basic Chemistry	2
♦FST 153	Applied Chemistry	2
♦FST 154	Incident Considerations	2
♦FST 155	Tactical Field Operations	2
♦FST 157	Specialized Mitigation Techniques, Module F, Haz-Mat Specialist	2
♦FST 158	Advanced Field Operations, Module G, Haz-Mat Specialist	2
FST 162	ICS 300, Intermediate Incident Command System	1.25
♦FST 183	Terrorism: Weapons of Mass Destruction	1
♦FST 227	Computer-Aided Management of Emergency Ops. (CAMEO)	0.5
Total Required Units		16.75

**CERTIFICATE OF ACHIEVEMENT
REQUIREMENTS:**

FIRE SCIENCE TECHNICIAN

The Fire Science Technician Certificate is designed to provide students with an understanding of the theory and practice of fire management in urban, suburban and rural settings.

Course	Title	Units
FST 102	Introduction to Fire Science	2
FST 103	Fire Investigation I	2
FST 104	Fire Fighting Apparatus	3
FST 130	Fire Tactics and Strategy	3
♦FST 131	Fire Command 2E Wildland Fire Control I	3
FST 150	HAZ MAT - First Responder Operations	1
FST 151	HAZ MAT - First Responder Awareness	0.5
♦FST 152	Basic Chemistry	2
HEA 142	Community First Aid	1
Total Required Units		17.5

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:**

FIREFIGHTER I

Course	Title	Units
♦FST 140	Essentials of Firefighting	8.25
FST 150	Haz Mat – First Responder Operations	1
FST 159	Basic ICS	1
FST 166	Confined Space Rescue Awareness	0.5-1
♦FST 228	Emergency Care of the Sick & Injured	1.5 – 2
Total Required Units		12.25

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:**

FIRE INSTRUCTOR I

This certificate will enable the holder of the certificate in his or her career as a fire technology instructor to perform certain fire and EMS training and education. This is a two-course series certificate. Course topics include: The Occupational Analysis, course outline, concepts of learning, levels of instruction, behavioral objectives, lesson plan development, psychology of learning, and instructor evaluation. Student teaching demonstrations are required of all.

Course	Title	Units
FST 178	Instructor 1A, Instructional Techniques	2
♦FST 179	Instructor 1B, Instructional Techniques	2
Total Required Units		4

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:**

FIRE INSTRUCTOR II

This certificate will enable the holder of the certificate in his or her career as a fire technology instructor to perform the techniques of evaluation, course writing and media uses. The classes include: Construction of written (technical knowledge) and performance (manipulative skills) tests, as well as test planning, test analysis, test security, and evaluation of test results to determine instructor and student effectiveness. Essential course for writing valid, objective tests. Group dynamics, problem-solving techniques, and interpersonal relations are utilized in staff meetings, brainstorming sessions, and conference meetings.

Course	Title	Units
♦FST 216	Instructor 2A Techniques of Evaluation	2
♦FST 217	Instructor 2B Group Dynamics & Problem Solving	2
♦FST 218	Instructor 2C Employing Audiovisual Aids	2
Total Required Units		6

NURSING & ALLIED HEALTH

The programs in Nursing and Allied Health offer certificates for students seeking entry level employment in the health care profession and prepare students to write state board and national exams. As required by California State Credentialing requirements all courses (general education and nursing) must be passed with a "C" or better.

CERTIFICATE OF ACHIEVEMENT REQUIREMENTS:

TRADITIONAL VOCATIONAL NURSING

Prior to enrollment in the VN programs, students must show official proof of High School Graduation or GED Completion (Foreign transcripts must be evaluated for US equivalency) and must be at least 17 years of age.

GENERAL EDUCATION COURSES REQUIRED FOR ADMISSION TO TRADITIONAL VN PROGRAM

Current CPR and HCP card

ENG 099 Basic Composition

MAT 081/082 Basic Arithmetic

OR Assessment Test Scores **above** ENG 099 & MAT 082

CORE NURSING COURSES REQUIRED FOR TRADITIONAL VN PRIOR TO ADMISSION

NUR 100 Certified Nursing Assistant – Lecture*

NUR 118 Certified Nursing Assistant – Clinical*

*Or equivalent, such as current California CNA License

GENERAL EDUCATION CORE COURSES TO BE COMPLETED PRIOR TO COMPLETION OF VN PROGRAM

Course	Title	Units
♦BIO 210	*Human Anatomy	4

AND

♦BIO 211	*Human Physiology	5
♦NUR 102	Introduction to Anatomy and Physiology for Allied Health	3

*Strongly recommended for students continuing on to RN

♦PSY 101	*General Psychology	3
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AND

♦PSY 201	*Life Span Development	3
♦NUR 114	Understanding Human Growth and Behavior for Licensed Vocational Nursing	4.5

*Strongly recommended for students continuing on to RN

CORE TRADITIONAL VN COURSES REQUIRED FOR CERTIFICATE

Course	Title	Units
♦NUR 100	CNA- Lecture	3
♦NUR 118	CNA- Clinical	3
♦NUR 103	Introduction to Pharmacology I	1.25
♦NUR 106	Introduction to Pharmacology II	2
♦NUR 120	Fundamentals of Nursing – Lecture	6
♦NUR 121	Fundamentals of Nursing – Clinical	5
♦NUR 117	Nutrition for Nursing	1.5
♦NUR 109	Medical-Surgical Nursing I – Lecture	6
♦NUR 124	Medical-Surgical Nursing I – Clinical	5
♦NUR 112	Medical-Surgical Nursing II – Lecture	6
♦NUR 127	Medical-Surgical Nursing II – Clinical	7
Total Required Units		53.25 +

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

CERTIFIED NURSING ASSISTANT

Course	Title	Units
♦NUR 100	Certified Nursing Assistant – Lecture	3
♦NUR 118	Certified Nursing Assistant – Clinical	3
Total Required Units		6

♦To enroll, the student must be at least 17 years of age and have a current CPR and HCP card

♦Corequisites - NUR 100 and NUR 118

(Both courses are required for Traditional VN)

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

CERTIFIED HOME HEALTH AIDE

Course	Title	Units
♦ NUR 101	Certified Home Health Aide	2
Total Required Units		2

♦ Must hold current CNA license or be concurrently enrolled in NUR 100 and NUR 118

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

EMERGENCY MEDICAL TECHNICIAN

Course	Title	Units
♦HEA 160	*Emergency Medical Technician	4-6
Total Required Units		4-6

* To enroll, the student must be at least 18 years of age and have a current CPR and HCP card.

* Strongly recommend ENG 099 prior to enrollment for student success

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

EMERGENCY MEDICAL TECHNICIAN REFRESHER

Course	Title	Units
♦HEA 161	Emergency Medical Technician Refresher	1
Total Required Units		1

- ♦ Must be a licensed EMT or less than one year expired.
- ♦ Must have current (or expired less than one year) license.

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

PHLEBOTOMY

Course	Title	Units
♦HEA 130	*Certified Phlebotomy Technician I (CPT-I)	3
♦HEA 132	Certified Phlebotomy Technician I (CPT-I) – Practical Experience	1
Total Required Units		4

* To enroll, the student must be at least 18 years of age

CERTIFICATE OF CAREER PREPARATION REQUIREMENTS:

IV THERAPY

Course	Title	Units
♦NUR 250	IV Therapy Techniques For Nurses	2
Total Required Units		2

♦ Offered ONLY after completion of Traditional VN Program

WELDING TECHNOLOGY

The program of studies in Welding Technology is designed to provide comprehensive occupational training in welding methods currently used in the welding fabrication industry. Students will be taught the manipulative skills and the technical knowledge required to operate oxyacetylene, shielded electric arc, MIG, TIG, and semiautomatic flame cutting. They will be prepared for certification as required by employment in the welding industry.

A.S. DEGREE REQUIREMENTS: WELDING TECHNOLOGY

Course	Title	Units
WEL 100	Oxyacetylene Gas Welding	3
WEL 101	Shielded Metal Arc Welding (ARC)	3
WEL 102	Basic Gas Metal Arc Welding (MIG)	3
WEL 103	Basic Gas Tungsten Arc Welding (TIG)	3
WEL 200	Advanced MIG Welding	3
WEL 201	Advanced TIG Welding	3
WEL 202	Advanced Oxyacetylene Gas Welding	3
WEL 203	Consolidated Welding	3
Elective	100-Level or Above, Work Experience acceptable	3
Elective	100-Level or Above, Work Experience acceptable	3

In addition to the Core Courses required for the A.S. Degree in Welding Technology, students will also be required to meet the Associate Degree Requirements and the General Education Requirements (Option A) found on page 65 in the college catalog.

CERTIFICATE OF ACHIEVEMENT REQUIREMENTS: WELDING TECHNOLOGY

Course	Title	Units
WEL 100	Oxyacetylene Gas Welding	3
WEL 101	Shielded Metal Arc Welding	3
WEL 102	Basic Gas Metal Arc Welding (MIG)	3
WEL 103	Basic Gas Tungsten Arc Welding (TIG)	3

Welding Technologies Electives – choose a minimum of 6 units from the list below:

BCT 110	Blueprint Reading	3
BCT 215	Introduction to Computer Aided Drafting	3
WEL 200	Advanced MIG Welding	3
WEL 201	Advanced TIG Welding	3
WEL 202	Advanced Oxyacetylene Welding	3
WEL 203	Consolidated Welding	3

Total Required Units 18

**CERTIFICATE OF CAREER PREPARATION
REQUIREMENTS:
Metal Fabrication**

Course	Title	Units
WEL 102	Basic Gas Metal Arc Welding (MIG)	3
WEL 110	Introduction to Fabrication	3
WEL 111	Introduction to Chassis Preparation	3
WEL 112	Intermediate Fabrication	3
WEL 113	Advanced Fabrication and Design	3
Total Required Units		15

Certificates of Achievement are presented to students who satisfactorily complete certain business, vocational and technical programs (18 units or more that are part of the programs approved by the California Community Colleges Chancellor’s Office). Certificates of Achievement (Low-Unit) are awarded by the Division for programs at least 12 units but no less than 18 units.

CATALOG RIGHTS

The requirements for a certificate program may change from one catalog to the next. Students have the right to graduate under the terms of any of the catalogs that are published while in continuous enrollment, prior to eligibility for graduation. Continuous enrollment is defined as attendance in at least one semester within an academic year. A student who has a break in attendance of one year or more must use the catalog that is in effect at the time of readmission or a subsequent catalog for the period of continuing enrollment. If a student’s major includes course work that has been discontinued, the Scholastic Standards Committee may authorize substitutions of courses.



ASSOCIATE OF ARTS DEGREE IN LIBERAL ARTS

Counselors are available to assist students with program selection and planning. It is recommended that students utilize ASSIST (www.assist.org) to access course equivalencies with many UC and CSU campuses. ASSIST is the recognized source of statewide articulation data.

OPTION B—GENERAL EDUCATION CSU-GE BREADTH

ASSOCIATE OF ARTS DEGREE IN LIBERAL ARTS

(With General Education Requirements Option B or C)

PROGRAM DESCRIPTION

The Associate degree in Liberal Arts is designed for students who wish to have a broad knowledge of liberal arts and sciences plus additional coursework in an “Area of Emphasis.” This area of emphasis would be an ideal choice for students who plan on transferring to the California State University (CSU) or University of California (UC) as students can satisfy general education requirements, plus focus on transferable coursework that relates to majors at these institutions. Please consult with a counselor for information regarding your intended major at the specific college or university of your choice.

Choose either **Option B:** *CSU General Education Breadth* or **Option C:** *IGETC* (Intersegmental General Education Transfer Curriculum) for the General Education pattern which relates to your educational goal.

Complete 18 units in one “**Area of Emphasis**” from those outlined.

(Note: Where appropriate, courses in the “Area of Emphasis” may also apply towards General Education areas on the General Education pattern.)

For **ALL DEGREE OPTIONS:** Complete necessary Palo Verde College Graduation requirements (See PVC Catalog for a list of all applicable courses).

All classes listed below transfer to the CSU system and courses in **BOLD** also transfer to the **UC system**. Refer to www.assist.org for articulation agreements and transfer details for each course.

General Education CSU-GE Breadth or IGETC: 33-39 units

(Units necessary to meet CSU-GE Breadth or IGETC Certification requirements only.)

Areas of Emphasis: 18 units

A minimum of 18 units is required in one Area of Emphasis listed below. For depth of study, 2 or more courses in one discipline is required. Courses selected may also be used to fulfill GE areas, refer to each transfer institution policy.

Electives: 3-9 units

Electives may be necessary to total 60 overall units required for the Associate Degree. These units must be transferable to the CSU and/or UC for appropriate credit.

Total Units 60 units

DEGREE REQUIREMENTS

GENERAL EDUCATION CSU-GE BREADTH

The California State University system has established a requirement of 48 semester units in general education as part of a baccalaureate degree. At least nine of the 48 semester units must be upper division courses. A student attending Palo Verde College may complete 39 of the 48 semester units prior to transfer. See Course Descriptions for information regarding CSU transferability.

Area A Communication in the English Language and Critical Thinking:

9 semester units required with at least one course each from A1, A2, A3

A1 Oral Communication

SPE ♦101, ♦102*, ♦103*

A2 Written Communication

ENG ♦101

A3 Critical Thinking

ENG ♦103, PHI 210, SPE ♦102*, SPE ♦103*

Area B Scientific Inquiry and Quantative Reasoning

9 semester units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component identified with (___) and Mathematics/Quantitative Reasoning)

B1 Physical Science

AST 101, ♦105, ♦110

CHE ♦101, ♦108, ♦109, ♦210, ♦211

GEO ♦101, 107

GEL 101, 103, ♦105, 110

PHY ♦101, ♦110, ♦220

B2 Life Science

BIO 100, ♦110, ♦111, ♦140, ♦140, ♦141, ♦210, ♦211

B3 Laboratory Activity

This requirement is satisfied by the completion of any lab course in B1 or B2.

BIO 101

B4 Mathematics/Quantitative Reasoning

MAT ♦106, ♦110, ♦210, ♦220, ♦224, ♦226

PSY ♦155

Area C Arts, Literature, Philosophy and Foreign Language:

9 semester units required with at least one course each in Arts and Humanities

C1 Arts (Art, Dance, Music, Theater)

ART 101, ♦110, ♦111, ♦120, ♦125, ♦135
DAN 101
ENG ♦125
MUS ♦121, ♦137, 150, 235
THA ♦110

C2 Humanities (Literature, Philosophy, Foreign Language)

EDU 131, ♦132, ♦134
ENG ♦102*, ♦120, ♦122, ♦132, ♦133, ♦139, ♦140, ♦141, ♦154, ♦201
FRE 101, ♦102
HIS ♦110*, ♦120*
PHI 100, 105
SPA ♦101, ♦102, 115

Area D Social, Political and Economic Institutions and Behavior, Historical Background:

9 semester units required with courses in at least 2 disciplines

D1: ANT 100, 101, 102, 106*, 201
D2: ECO 105, 106
D3: ANT 106*
D4: HIS 150*
D5: GEO 103, 104
D6: HIS ♦110*, ♦115, ♦120*, 125, ♦130, ♦140
D7: SOC 111*
D8: CRJ ♦103
POS 101, 145, 285
D9: CHD 101
CRJ 220
PSY ♦101, ♦110*, ♦115, ♦145, ♦150, ♦201, ♦205, ♦210, ♦215, ♦220
D0: SOC 101

Area E Life Long Understanding & Self Development:

Minimum 3 units, not all in physical activity

ADS 101, 102
CHD 101
DAN 102, 103
GES 115
HEA 128, 140, 142
PHE (see counseling)
PSY ♦110*
SOC 111*

CSU US History, Constitution, and American Ideals Courses

Students satisfy this CSU graduation requirement through coursework in three areas:

US-1: Historical development of American institutions and ideals
US-2: U.S. Constitution and government
US-3: California State and local government

HIS 130 or 140

[AND]

POS 140

OPTION C—INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

DEGREE REQUIREMENTS

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

AREA 1:

English Communication

CSU—3 courses required, one each from Group A, B and C
UC—2 courses required, one from Group A and one from Group B.

Group A: English Composition, 1 course, 3 semester, 4-5 quarter units.
ENG ♦101

Group B: Critical Thinking—English Comp., 1 course, 3 semester, 4-5 quarter units.
ENG ♦103

Group C: Oral Communication (CSU requirement only) 1 course, 3 semester, 4-5 quarter units.
SPE ♦101, ♦102, ♦103

AREA 2:

Mathematical Concepts and Quantitative Reasoning

1 course, 3 semester, 4-5 quarter units.
MAT ♦106+, ♦110+, ♦210+, ♦220, ♦224, ♦226
PSY ♦155

AREA 3 :

ARTS and HUMANITIES

At least 3 courses, with at least one course from the Arts and one course from the Humanities. 9 semester, 12-15 quarter units.

Arts:

ART 101, ♦110, ♦111;
DAN 101
ENG ♦125*;
MUS ♦121, ♦137;
THA ♦110

Humanities:

ENG ♦102, ♦122, ♦125*, ♦132, ♦133, ♦139, ♦140, ♦141, ♦154, ♦201
 HIS ♦110*, ♦120*, ♦125*, ♦130*, ♦140*,
 PHI 100, 105

AREA 4:**Social and Behavioral Sciences**

At least 3 courses from at least 2 disciplines or an interdisciplinary sequence. 9 semester, 12-15 quarter units

ANT 100, 101, 102, 106, 201
 CHD 101
 ECO 105, 106
 GEO 103, 104
 HIS ♦110*, ♦120*, ♦125*, ♦130*, ♦140*
 POS 101, 145*, 285
 PSY ♦101, ♦115, ♦150, ♦201, ♦205, ♦210, ♦215
 SOC 101

AREA 5—Physical and Biological Sciences

At least 2 courses, one PHS course and one must include a laboratory. 7-9 semester, 9-12 quarter units

Physical Sciences

AST 101, ♦105, ♦110
 CHE ♦101+, ♦108, ♦210, ♦211
 GEO ♦101
 GEL 101, 103, ♦105, 110
 PHY ♦101+, ♦110, ♦220

Biological Sciences

BIO 100+, ♦110, ♦111, ♦140, ♦141, ♦142, ♦210, ♦211

AREA 6—Language Other Than English (UC Requirement Only)

Complete 2 years of the same foreign language of high school level work with a grade of "C" or better **OR** earn a score of 3 or higher on the Foreign Language Advanced Placement Test or 550 on the College Board Achievement Test in Foreign Language or complete one course from the list below:

EDU ♦132, ♦134
 FRE ♦102
 SPA ♦102, 115

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

(Not part of IGETC; may be completed prior to transfer)
 6 units, one course from Group 1 and one course from Group 2

Note: At the discretion of the CSU Campus granting the degree, courses meeting this requirement may also be counted toward certification in general education (GE Breadth or IGETC)

Group 1

POS 145*

Group 2

HIS ♦130*, ♦140*

Legend:

*Course may be counted in one area only.

+Transfer credit may be limited by either UC or CSU or both.

(_) Designates courses with laboratory

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college campus in either the California State University or the University of California system without the need, after transfer, to take additional lower division, general education courses to satisfy general education requirements.

The course requirements for all areas must be completed before IGETC can be certified. All courses must be completed with grades of "C" or better.

AREAS OF EMPHASIS

(With General Education Requirements - Option B or Option C)

ARTS & HUMANITIES

ART 101, 105, 110, 111, 120, 125, 135
DAN 101
EDU 131, 132, 134
ENG 102, 120, 122, 125, 132, 133, 139, 140, 141, 154, 201
FRE 101, 102
GES 101, 115
HIS 110, 120
MUS 121, 131, 132, 137, 150, 233
PHI 100, 105
SPA 101, 102, 115
SPE 101, 102, 103
THA 110, 120

BUSINESS & TECHNOLOGY

ACC 101, 102
ART 120, 125
BIO 100, 101, 110
BUS 101, 105, 135, 201, 202, 206, 221
CIS 101, 102, 123, 124, 130, 248, 260, 265
ECO 105, 106
MAN 105, 106, 107, 145
MAT 106, 110, 210, 220, 224

Students must complete at least two courses in ACC, BUS or MAN and at least two courses in CIS. At least one business course is required for this emphasis. For depth of study, two or more courses in one discipline is required.

MATHEMATICS & SCIENCE

AST 101, 105, 110
BIO 100, 101, 110, 111, 140, 141, 142, 210, 211
CHE 101, 108, 210, 211
GEO 101, 103, 104, 107
GEL 101, 103, 105, 110
MAT 106, 108, 110, 210, 220, 224, 226
PHY 101, 110, 220

Students following the CSU GE or IGETC must complete two science courses with at least one lab AND at least one transferable math to get certified. If a student is transferring in a science and/or math major, more math and science courses must be completed.

SOCIAL & BEHAVIORAL SCIENCES

ANT 100, 101, 102, 106, 201
CHD 101
CRJ 103, 104, 115
ECO 105, 106
GEO 103, 104
HIS 110, 115, 120, 125, 130, 140
POS 101, 145, 285
PSY 101, 110, 115, 145, 150, 155, 201, 205, 210, 215, 220
SOC 101, 111

ASSOCIATE IN ARTS DEGREE IN SOCIOLOGY FOR TRANSFER

PROGRAM DESCRIPTION

The Associate in Arts in Sociology for Transfer introduces students to the sociological principles and methodologies used in the study of society and behaviors. Students will acquire the essential foundation and skills necessary to pursue advanced degrees in Sociology, and a wide variety of occupational specializations in the field.

Requirements for the Major

Course	Title	Units
Required Core: 10 Units including List A		
SOC 101	Introduction to Sociology	3
List A (select two): 7 units		
♦MAT 106	Introduction to Statistics w/Lab	4
♦PSY 150	Introduction to Research Methods	3
List B (select two): 6 units		
SOC 111	Marriage and the Family	3
♦PSY 215	Social Psychology	3
List C (select one): 3 units		
ANT 101	Cultural Anthropology	3
ANT 106	Mexican-American Culture	3
♦PSY 101	General Psychology	3
Total Units for the Major: 19		

ASSOCIATE IN ARTS DEGREE IN PSYCHOLOGY FOR TRANSFER

PROGRAM DESCRIPTION

The Associate in Arts in Psychology for Transfer introduces students to the psychological principles and methodologies used in the scientific study of mental processes and behaviors. Students will acquire the essential foundation and skills necessary to pursue advanced degrees in Psychology, and a wide variety of occupational specializations in the field.

Requirements for the Major

Course	Title	Units
Required Core: 9 - 10 Units		
♦MAT 106	Introduction to Statistics w/Lab	4
OR		
♦PSY 155	Introduction to Statistical Analysis for the Social Sciences	3
♦PSY 101	General Psychology	3
♦PSY 150	Introduction to Research Methods	3
List A (select one): 3 - 5 units		
BIO 100	Introduction to Biology	4
AND		
BIO 101	Introduction to Biology Lab	1
OR		
♦PSY 205	Introduction to Biological Psychology	3
List B (select one): 3 or more units		
♦PSY 201	Life Span Development	3
List C (select one): 3 or more units		
CHD 101	Child Growth and Development	3
Total Units for the Major: 18 - 21		

ANNOUNCEMENT OF COURSES

COURSE NUMBERING SYSTEM

<u>Numbering</u>	<u>Designation</u>
050 - 069	Selected Topics: Special Interest - Courses designed to meet particular community requests or interests. May be offered for two semesters on an experimental basis. Not intended for transfer.
070 - 079	Special Interest - Courses designed for students interested in personal improvement, physical fitness or pursuing a hobby. Not intended for transfer.
080 - 099	Developmental - Courses which provide basic knowledge and skills. These courses are usually found in areas such as English, mathematics, or other areas which may be considered as support for academic achievement. Not intended for transfer.
100 - 199	First Year Level Courses - Courses designed for transfer, with the exception of selected courses within some vocational programs.
200 - 299	Second Year Level Courses (excluding 280 & 290) - Courses designed for transfer, with the exception of selected courses within some vocational programs.
280*	Selected Topics Courses: Non-Vocational - Selected topics will be offered in all subject areas when there is sufficient interest. Selected topics can be in the form of a class or an individual project.
290	Special Project Courses: Vocational - Courses in this category are designed to meet the specialized vocational needs of in-service students in a specific subject area. Selected topics can be in the form of a class or an individual project.

The notation **CSU** means the course will transfer to the 23 campuses of the California State University.

The notation **UC** means the course will transfer to the 10 campuses of the University of California.

The notation **IGETC** means the course will fulfill the Intersegmental General Education Transfer Curriculum.

The ☒ symbol means the course is available through Correspondence Education.

The 🖥️ symbol means the course is available through Distance Education (Online, ITV, Hybrid).

The ▽ symbol means the course is available through Distance Education (ITV only).

The ® symbol means the course is repeatable.

*Please note that the granting of transfer credit for courses in this category is contingent upon a review of the course outline by the UC campus.

STUDENT LEARNING OUTCOMES

Student Learning Outcomes can be found on the course outlines located on the Palo Verde College website at www.paloverde.edu.

ACCOUNTING

ACC 080 SUPPLEMENTAL INSTRUCTION FOR ACCOUNTING®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: ACC 100 or ACC 101

Intended for students who need and/or want additional instruction and review of Basic (ACC 100) and/or Principles of Accounting (ACC 101). This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒ ACC 100 BASIC ACCOUNTING

4 units

Course length: 72 hours lecture

CSU

Advisory: MAT 082, *Arithmetic Fundamentals*

Theory of debit and credit, analysis and recording of business transactions, an introduction to payroll accounting, and completion of the accounting cycle with preparation of simple financial reports. The course will also cover the theory and practice in the fundamentals of accounting transactions, business documents, journals and ledgers, opening, adjusting and closing entries.

☒ ACC 101 PRINCIPLES OF ACCOUNTING I

4 units

Course length: 72 hours lecture

CSU; UC

Prerequisite: ACC 100

This introductory financial accounting course provides instruction in the theory and practice of accounting applicable to recording, summarizing, and reporting of business transactions for external reporting and other external uses. Subject matter includes coverage of asset valuation, revenue and expense recognition, and appropriate accounting for various asset, liability, and capital accounts. This course is required for business majors preparing for, and planning to transfer to a four-year college or university.

☒ ACC 102 PRINCIPLES OF ACCOUNTING II

4 units

Course length: 72 hours lecture

CSU; UC

Prerequisite: ACC 101

Continues on the foundations acquired in ACC 101. The basic accounting concepts and principles are adapted to more complex business organizations such as partnerships, corporations, and manufacturing companies, including theories and practices peculiar to these forms of business organizations. Emphasis is given to the use of information needed for managerial planning and control. Students are introduced to the concepts of cost accounting and budgeting data needed in the planning and control in the decision making process.

☒ ACC 280 SELECTED TOPICS IN ACCOUNTING

.25 – 4 units

Course length: 4.5 – 72 hours lecture and/or
13.5 – 216 hours laboratory

CSU

Prerequisite: ACC 100

Group investigation of a special topic in the area of accounting. As appropriate, the specific subject will be announced in the Schedule of Courses.

☒ ACC 290 SELECTED STUDIES IN ACCOUNTING

.25 – 4 units

Course length: 4.5 – 72 hours lecture and/or
13.5 – 216 hours laboratory

CSU

Prerequisite: ACC 100

Group investigation of a special problem in the area of accounting. As appropriate, the specific subject will be announced in the Schedule of Courses.

AGRICULTURE

AGR 130 PRIVATE PILOT GROUND SCHOOL

3 units

Course length: 54 hours lecture

CSU

This is an entry level course in preparation for the F.A.A. pilot written examination. Topics include: aerodynamics, weight and balance, flight computer, navigation, meteorology aircraft familiarization, in-flight and airport traffic area procedures, radio communications procedures, flight planning, and Federal Aviation Regulations.

AGR 161 ORNAMENTAL HORTICULTURE

3 units

Course length: 54 hours lecture

CSU

This course is designed to instruct students in the growth, production, and care of plants for ornamental purposes. Topics include plant growth needs, botanical classification, plant physiology, plant reproduction, plant diseases and pests, planting medias, management practices, selection and care of plants, and careers in Ornamental Horticulture.

AGR 163 FLORAL DESIGN

3 units

Course length: 54 hours lecture

CSU

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two or three dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study.

AGR 172 PLANTS AND ANIMALS OF THE DESERT

3 units

Course length: 54 hours lecture

CSU; UC

Recommended: The ability to read, write, and speak English at the college level.

This course examines the distribution, adaptation, behavior, and ecology of plants and animals of desert environments. The course focuses on the deserts of North America with particular emphasis on the southwestern United States. The course will include local field trips.

ALCOHOL AND DRUG STUDIES

ADS 080 SUPPLEMENTAL INSTRUCTION FOR ALCOHOL/DRUG STUDIES®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Enrollment in an Alcohol/Drug Studies course or courses.

Intended for students who need and/or want additional instruction and review of Alcohol/Drug Studies courses. This course is Pass/No Pass only and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒☒ ADS 101 INTRODUCTION TO ADDICTION STUDIES

3 units

Course length: 54 hours lecture

CSU GE: E

Prerequisite: Eligible for ENG 099

Addiction studies investigate the global effects of substance abuse on the mind and body. This course offers an introduction to many chemical substances abused and the treatment and prevention methodologies currently in use. The student will learn about the individual drugs and drug classes. The complexity of human drug consumption on biological, psychological and social levels will be addressed. Biological and psychological characteristics of substance abuse will also be closely examined in the realm of psychopharmacology. Drug use variations and the effects of culture and current controversies in the field of addiction studies will be explored.

☒  **ADS 102 PHARMACOLOGY AND PHYSIOLOGICAL EFFECTS OF ADDICTION**

3 units

Course length: 54 hours lecture

CSU GE: E

Prerequisite: ENG 099 eligibility and ADS 101

This course examines the effects of alcohol and other chemically altering drugs on behavior and body functions, highlighting impairment to systemic processes. Students will learn the pharmacology and pharmacokinetics of addiction. In addition, they will become familiar with diagnostic procedures and tools used to measure these effects. This course provides information on specific anatomic processes targeted by pharmacological and physiological treatments, and the recovery programs currently available. This course is designed for the student continuing studies in the ADS certificate program as well as some students pursuing other related fields.

☒  **ADS 103 CASE MANAGEMENT AND DOCUMENTATION**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: ENG 099 eligibility

This course outlines information related to: initial admission requirements for alcohol and drug assistance programs; assessment requirements for orientation to the programs; disciplinary rules; costs of programs; methods of payment; clients' rights; treatment goals; methods of charting; treatment and recovery plans; roles of aftercare in the treatment process; importance of client follow-up; relapse dynamics; various modalities of treatment; program planning; client education; community resources; referrals; and intervention techniques. This course is designed for the student in the Alcohol and Drug Studies program.

☒  **ADS 104 ADDICTION PREVENTION: LAW ETHICS, AND OUTREACH**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: ENG 099 eligibility

This course covers the legal aspects of counseling clients who seek help with addiction as well as patient rights including the laws of confidentiality and exceptions to confidentiality. The concepts of prevention and community education/outreach will be covered along with screening and interview techniques, crisis intervention and crisis counseling techniques. This course is designed for students in the Alcohol and Drug Studies Program.

☒  **ADS 105 DUAL DIAGNOSIS AND MENTAL HEALTH ISSUES**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: ENG 099 eligibility

This course is designed to instruct students when working with dually diagnosed clients in the assessment, referral, and professional collaboration process. Current research indicates that approximately half of the individuals seeking alcohol and drug counseling are dually diagnosed and require concurrent, integrated treatment. Areas covered include the major concepts of chronic mental illness, DSM criteria, integrated treatment and relapse prevention. This course is designed for students in the Alcohol and Drug Studies Program.

☒  **ADS 107 GROUP AND FAMILY PROCESSES**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: ENG 099 eligibility

Group and family processes focus on interpersonal dynamics which involve direct participation in a small group experience. The course covers major theories and research strategies regarding interpersonal behavior, interpersonal styles, forms of communication, group processes, group goals, decision making, controversy and conflict, leadership, and communication problems. The course will instruct students on the utilization of strategies to prevent interpersonal and systems dysfunctions with communication groups, family enrichment, and parenting groups. This course is designed for students in the Alcohol and Drug Studies Program. It is required for certification with the California Certification Board for Alcohol and Drug Counselors.

☒ **ADS 108 CODEPENDENCY AND FAMILY SYSTEMS**

3 units

Course length: 54 hours lecture

CSU

This course is designed to provide an in-depth look at codependence and its effects on alcoholism and substance abuse and the family system. Codependents are persons with impaired mental health and relational skills which are determined primarily by their relationship to a substance abuser/addict or by other dysfunctional primary relationships. In this course, the etiology, symptomology, and treatment of codependency are presented. The student will learn to identify patterns of family dysfunction, the roots of codependency, and the impact of chemical dependency, physical and sexual abuse, and parental rigidity on the development of the personality. Topics include a variety of approaches to viewing the family and codependency, some aspects of family and codependency treatment, and how counselors can be affected by codependence.

☒ **ADS 109 SUBSTANCE ABUSE IN SPECIAL POPULATIONS**

3 units

Course length: 54 hours lecture

CSU

Substance abuse and dependence have many unique characteristics when it occurs in persons and groups outside the typical family unit. This course addresses various cultural factors influencing the use and abuse of alcohol and other drugs in selected special populations in American society and the effect of these influences on the treatment and recovery processes for chemical dependency. An examination of those characteristics is explored among special populations including adolescents, the elderly, racial and ethnic minorities, gays/lesbians, the physically and developmentally disabled, the chronically ill, and the incarcerated population.

ADS 150 PRACTICUM FOR ALCOHOL AND DRUG STUDIES®

3 units

Course length: 3 hours lecture, 150 hours clinic/field

CSU

Prerequisite: The student must have completed all but one of the ADS required courses.

This course provides the alcohol and drug studies student with field experience at a community recovery program in order to put into practice the theories learned in the ADS program. Under the supervision of an on-site manager, the student obtains experience in screening, intake, and admission procedures, orientation, individual and group counseling, referral, and aftercare. The student also has the opportunity to learn from professionals in the field. Practical field experience is essential to counseling confidence for students seeking certification with the California Association for Alcohol and Drug Educators (CAADE). There are three total lecture hours per semester plus completion of at least 150 hours of documented work in an agency or organization in the alcohol/drug abuse field. Students must take ADS 150 twice to obtain the required 6 units for certification.

ANTHROPOLOGY

☒ **ANT 100 PHYSICAL ANTHROPOLOGY**

3 units

Course length: 54 hours lecture

IGETC: 4A; CSU GE: D1; UC: B

A survey of the human evolution and human variation through the study of primates, human heredity, variability of modern populations and fossil record of early human primates.

☒ **ANT 101 CULTURAL ANTHROPOLOGY**

3 units

Course length: 54 hours lecture

IGETC: 4A; CSU GE: D1; UC: B

Study of human society with emphasis on the nature and significance of culture for human life. Utilizes comparisons, drawn largely from non-Western, non-industrial societies, illustrating diverse solutions to universal human problems.

☒ **ANT 102 AZTECS, MAYA, AND THEIR PREDECESSORS**

3 units

Course length: 54 hours lecture

IGETC: 4A; CSU GE: D1; UC: B

This course surveys the origin, spread, and decline of pre-Columbian civilizations in Mexico and adjacent areas. Examines the archaeological, economic, social, political, cultural, and religious systems of Meso-America.

☒ **ANT 106 MEXICAN-AMERICAN CULTURE**

3 units

Course length: 54 hours lecture

IGETC: 4A; CSU GE: D1, D3; UC: B

Analysis of Mexican-American culture and society; religion, history, political interest, economy, customs, institutions; cultural adaptation of the Mexican-American to the dominant culture.

☒ **ANT 201 INTRODUCTION TO ARCHAEOLOGY**

3 units

Course length: 54 hours lecture

IGETC: 4A; CSU GE: D1; UC: B

Prehistoric cultures, archaeological techniques, basic inventions, cultural innovations, and the development of urban civilizations.

☒ **ANT 280 SELECTED TOPICS IN ANTHROPOLOGY**

3 units

Course length: 54 hours lecture

CSU

Examination of topics, current trends and/or issues in the sub-disciplines of Anthropology not covered by regular catalog offerings. Recommended preparation varies with topic.

ANT 290 SELECTED STUDIES IN ANTHROPOLOGY

3 units

Course length: 36 hours lecture, 54 hours clinic/field

Field investigation of the regional cultures and cultural artifacts in selected areas of the world. Requires field trip participation averaging four hours per week.

ART

☒ **ART 101 INTRODUCTION TO ART**

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Prerequisite: ENG 099 eligibility: Students must be able to develop, organize and express ideas in paragraph and essay form.

This course is an introduction to problems, techniques and social forces that shape and reflect our visual world. Students will gain insights and develop an understanding of the variables inherent in planning, organizing and making art.

ART 105 DIGITAL PHOTOGRAPHY

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU; UC

Advisory: Eligibility for ENG 099

This is a course of study in the major components of the digital darkroom. The course includes the theory and use of digital cameras, scanners, editing software and printers. Emphasis is on the usages of digital imagery. Lab sections consist of actual hands on use of the digital camera, computer utilization, including editing, scanning, cropping, and final output.

ART 106 ADVANCED DIGITAL PHOTOGRAPHY

3 units

Course length: 45 hours lecture, 18 hours laboratory

CSU

Prerequisite: Completion of ART 105 Digital Photography. Familiarity with Adobe PhotoShop desired, or instructor's permission.

This is an advanced course of study in digital photographic equipment, software, and output methodology. Emphasis is on advanced technique and artistic expression as applied to the completion of chosen and directed projects. Lab section emphasizes portfolio and PowerPoint presentations of finished projects utilizing cameras, scanners, editing and output technology.

ART 107 INTERMEDIATE DIGITAL PHOTOGRAPHY

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

Prerequisite: ART 105

Continuation of ART 105 with emphasis on advanced capture, editing and output methodologies. Artistic application of digital technologies required in producing finished projects is stressed.

☒ **ART 110 ART HISTORY AND APPRECIATION I**

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Prerequisite: ENG 082

Corequisite: ENG 099 or eligibility

A comparative introduction and overview of art history in a global context. This course develops an appreciation and understanding of the primary concepts, facts, and the significance of artworks in human history from prehistoric art to the Gothic period in the 15th century. Provides a foundation in the use of materials and techniques in various media, and the architectural basics, principal elements of mythology and the world's greatest religions, as well as recent developments in the visual art world.

ART 111 ART HISTORY AND APPRECIATION II

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Prerequisite: ART 110

This course is a continuation of the introductory study of major artworks in a global context exploring the significance of art in human history. Art and history are covered from the Gothic and Renaissance periods to Postmodernism in the late 20th century.

ART 120 BASIC PAINTING DESIGN AND COLOR

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU GE: C1; UC

Prerequisite: ENG 082

Corequisite: ENG 099 or eligibility

This course is an introduction to visual form, and ways of organizing two-dimensional visual forms into vivid and coherent images. The course deals in both theories of color and design and applications of theoretical principles. This course may serve as both an introduction to art for those with a tentative interest in art making, and as a foundation course for all other studio courses offered, including drawing and painting, as well as courses such as ceramics and sculpture which involve construction in three-dimensions. This course does not require drawing experience.

ART 125 BASIC DRAWING AND COMPOSITION

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU GE: C1; UC

Prerequisite: ENG 082

Corequisite: ENG 099 or eligibility

This course introduces students to the techniques and theory they need to create naturalistic and abstract drawings in various media. It provides students with the means to see and describe the world three-dimensionally by using naturalistic settings as well as to use their imaginative powers. It provides the student with compositional strategies for making their depictions more meaningful and effective. No previous art experience is required.

☒ **ART 135 OIL PAINTING**

2 units

Course length: 18 hours lecture, 54 hours laboratory

CSU GE: C1; UC

Prerequisite: ART 125

A beginning-to-intermediate level course designed to focus on developing an understanding of aesthetic elements of picture making, using the inherent qualities of the medium. Exercises in still-life, landscape and natural forms, with detailed instruction from the sketch to the finished painting, will include creative use of pictorial space, form, color and their relationship to each other. Growth and expansion of personal and experimental imagery will be encouraged, to help the students find new perceptions to explore.

☒ **ART 140 WATERCOLOR**

2 units

Course length: 18 hours lecture, 54 hours laboratory

CSU; UC

This course is an introduction to the fundamental aspects of watercolor techniques focusing on the aesthetic concerns of composition, imagery and medium usage. Individualized instruction and demonstrations will include color mixing, graded washes, atmospheric perspective, brush handling, and so on with exercises in still-life, natural forms and landscape. Students with the basic understanding of color application technique, will be encouraged to explore and realize the conceptual, descriptive and expressive possibilities of this medium.

ART 155 PAINTING NATURE IN VARIOUS MEDIUMS

1 unit

Course length: 54 hours laboratory

CSU

Prerequisite: ART 125

An intermediate level course focusing on the development of a personal style that is able to capture the emotive spirit and essential rhythm of nature. Emphasis is on acquiring the skills to utilize expressive qualities of different mediums in order to evoke certain moods or feelings through the painting.

ART 160 INTRODUCTION TO SCULPTURE

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ENG 082

Corequisite: ENG 099 or eligibility

This course is an introduction to sculptural materials processes and forms. The course helps students to appreciate the shapes of sculpture (past and present) with the study of theoretical principles of three-dimensional design, and through the application of those principles by hands-on experience. This course is intended for all students interested in working in three-dimensional media.

ART 161 SCULPTURE II

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ART 160 with a grade of "C" or better, or equivalent

This course continues the introduction to sculptural materials, processes and forms begun in Art 160. It differs from 160 in that it covers more advanced theories of three-dimensional design, and the application of those design principles through studio work in three dimensions. The course requires that students show more initiative in their selection and pursuit of sculptural goals, be more articulate in defining these goals, and extend their sculptural reach to include either new sculptural forms or new sculptural materials. This course is intended for all students interested in working for a second semester in three-dimensional media.

ART 180 BEGINNING PAINTING

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ART 120 with a grade of "C" or better, or equivalent

This course is an introduction to oil and acrylic painting methods and techniques with emphasis on composition, color, and application of general design principles. A variety of subject matter such as still-life, landscape, portrait and nonobjective subjects, and a variety of stylistic approaches such as cubism, collage, realism and expressionism, are explored. This course is designed to further students' creative abilities and critical thinking in visual terms. The course is designed for students who are pursuing an Associates in Arts degree, preparing for a major in Art, as well as for those who wish to improve their artistic skills.

ART 181 COMPOSITION IN PAINTING II

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ART 180

This course continues the introduction to painting begun in ART 180. ART 181 is an advanced course in the theories and application of oil and acrylic painting methods and techniques with emphasis on composition, color, and application of general design principles. A variety of subject matter such as still-life, landscape, portrait and not-objective subjects, and a variety of stylistic approaches such as cubism, collage, realism and expressionism, are explored. This course is designed to further student's creative abilities and critical thinking in visual terms. The course is designed for students interested in working for a second semester in painting.

ART 199 BEGINNING LARGE SCALE WALL PAINTING AND MURAL MAKING METHODS

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU

This course is designed to introduce the motivated beginner or the advanced student to the mural making process. Design concepts, content and painting techniques inherent to developing large scale works will be discussed and performed. A major component of this class will be the practical applications of skills learned by painting two "real world" projects throughout the course of the semester.

ART 200 LIFE DRAWING I

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ART 120

Life Drawing I teaches the students to outline, sketch, draw, and paint the human figure as represented by professional draped models who take poses lasting from three minutes to three hours. Students discover what to look for in representing the human form as well as how to evaluate their artistic product. Through studio work, the development of a portfolio and the active reconsideration of their and other students' work as a whole, ART 200 develops an understanding of the subject matter that establishes a foundation for mastery of advanced draughtsmanship.

ART 201 LIFE DRAWING II

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU; UC

Prerequisite: ART 200

Life Drawing II continues the work of ART 200, Life Drawing I, with increased emphasis on accurate representation as well as the expressive aesthetic and humanistic content of the students' drawings. Taking the human body as a basis for the understanding of organic structure in art, and a basic source of decorative and expressive possibilities in design, ART 201 moves beyond matters of accurate draughtsmanship and clear representation towards developing a use of color, alternative media, and aesthetic choice in the production of art.

ART 209 INTERMEDIATE LARGE SCALE WALL PAINTING AND MURAL MAKING METHODS

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU

An intermediate level course designed to enhance the painting skills of the beginning or intermediate level student. Discussions will revolve around messages and meanings of large-scale paintings and how they will affect their audiences. Painting techniques, design decisions and location will be discussed in greater detail as well as planning and in important preparatory drawings and research.

ART 219 ADVANCED LARGE SCALE WALL PAINTING AND MURAL MAKING METHODS

3 units

Course length: 27 hours lecture, 81 hours laboratory

CSU

An advanced painting course designed to allow students a real world experience with the mural making process. Projects will vary in size and scope and will be discussed at the first class meeting. Students will be given research assignments and problems specifically related to the current project. Design, color and painting strategies will also be discussed in the classroom and in the "field". A major portion of this class will be in the "field" working on an actual murals.

ASTRONOMY

☒ AST 101 INTRODUCTORY ASTRONOMY

3 units

Course length: 54 hours lecture

IGETC: 5A; CSU GE: B1; UC: S

This course is an introduction to general astronomy. Its topics include the history of astronomy and the development of modern astrophysics, the structure and origin of the solar system and the Milky Way galaxy, modern techniques and instruments, the character of the nebulae and galaxies, stellar characters and theories, the search for extraterrestrial life, and the implications of astronomical discoveries. Special emphasis is placed on recent research in astronomy and the latest discoveries and tools used in modern astronomy.

☒ AST 105 ASTRONOMY: THE SOLAR SYSTEM

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

As a survey of the solar system, Astronomy 105 covers essential concepts and principles necessary for study of the heavens, including Kepler's and Newton's Laws, radiation, spectroscopy and telescope technology. The course also studies the planets, moons, asteroids, comets, and the Sun. Lab sections consist of observations and calculations of trajectories, as well as calculations of the size and mass of solar objects.

☒ **AST 110 ASTRONOMY: BEYOND THE SOLAR SYSTEM**

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

Although the course is a continuation of AST 105, it contains a review so that it can be taken independently. This course looks beyond the solar system and examines the formation and evolution of stars, neutron stars and black holes, the Milky Way, active galaxies, quasars, cosmology, the evolution of the universe and the possibility of intelligent life in our galaxy.

AUTOMOTIVE TECHNOLOGY

AUT 090 AUTOMOTIVE FABRICATION & SET-UP®

2 units

Course length: 18 hours lecture, 72 hours laboratory

This course is designed to prepare students to understand the rules and regulations of various sanctioned stock car races. Students will prepare a stock car to meet all requirements and be able to participate in sanctioned racing events. These preparations include fabrication of safety cages as well as suspension set up. This course is repeatable up to two times for a total of three.

AUT 100 INTRODUCTION TO AUTOMOTIVE TECHNOLOGY

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course covers those items necessary to maintain the vehicle: preventive maintenance, minor tune-up, roadside repairs, simple adjustments, and introduction to shop procedures, methods of removing and replacing external parts plus minor diagnosis of components. Students will become familiar with safety in the shop and learn how to use various equipment and tools. Students will learn how to properly handle chemicals found in the shop. Strict adherence to safety rules and procedures will be emphasized.

AUT 101 BASIC TECHNICIAN SKILLS

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course teaches the basic skills needed by a beginning apprentice for repair and maintenance in an automotive facility. Safety, basic hand tools, cleaning techniques and customer relations will be covered. The entire automobile will be studied: tune-up, engines, carbureting, electrical systems, power transmission, and chassis systems. Shop work consists of related work on automotive equipment.

AUT 102 ENGINE ANALYSIS/TUNE-UP

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

This class covers the basic theory of operation of standard and electronic ignition systems, batteries, electrical systems, fuel and carbureting, and emission control systems. Emphasis placed on the use of basic test instruments in diagnosing problems in these systems, along with maintenance and servicing procedures.

AUT 103 SUSPENSION, STEERING AND ALIGNMENT

3 units

Course length: 36 hours lecture, 54 hours laboratory

This class covers the complete automotive suspension systems with emphasis on wheel alignment and suspension service on both domestic and foreign cars. Theory of suspension and alignment is covered along with the rebuilding of front suspension systems, including McPherson strut and dual-control arm types. Wheel alignment procedures are covered extensively on both foreign and domestic cars. Wheel balancing is also included.

AUT 105 AUTOMOTIVE TECHNOLOGY: PRINCIPLES, DIAGNOSIS, AND SERVICE®

5 units

Course length: 90 hours lecture

CSU

This comprehensive course provides a general introduction to the discipline of automotive service, and then guides students through the eight areas of ASE certification. Its unique emphasis is on diagnosis; diagnostic stories and tech tips are included throughout to help illustrate how real problems are solved. Each new topic covers the parts involved plus the purpose, function, and operation, as well as how to test and diagnose each system. It accurately reflects the information and skills needed in today's workplace. This course may be repeated one time.

AUT 110 BRAKE SYSTEMS

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course covers the complete braking system found on most domestic and foreign cars. Theory of operation, servicing, procedures, testing/diagnosis/repair of most major braking systems. Drum and rotor machining, hydraulics, power braking system and four-wheel disc brakes. Emphasis on theory of operation and servicing techniques of late model cars and light trucks.

AUT 111 AUTOMOTIVE ELECTRICAL SYSTEMS

3 units

Course length: 36 hours lecture, 54 hours laboratory

Recommended: AUT 100 or work experience

This course covers the operating principles, troubleshooting techniques, and repair procedures of electrical supply systems and battery-starter systems. Demonstration lectures and practical experience in the laboratory will cover batteries, starter systems, generating systems, and lighting systems.

AUT 112 ENGINE ELECTRICAL SYSTEMS

3 units

Course length: 36 hours lecture, 54 hours laboratory

Operating principles, troubleshooting techniques, and repair procedures of electrical supply systems and battery-starter systems. Demonstration lectures and practical experience in the laboratory on batteries, starter systems, alternator-generator charging systems, and accessory and lighting systems.

AUT 113 STANDARD AND AUTOMATIC POWER TRAINS

3 units

Course length: 36 hours lecture, 54 hours laboratory

This class is an introduction to automotive transmissions, both manual and automatic, drive lines, differentials, transaxles, front wheel drive, power take-offs, shop safety, use of tools and equipment, precision measurement, along with service and repair procedures.

AUT 115 INTRODUCTION TO ALTERNATIVE FUELS

3 units

Course length: 54 hours lecture

CSU

This course introduces students to the role, function, and practical application of Compressed Natural Gas (CNG) as an alternative fuel for the internal combustion engine. Propane, methanol, and hydrogen are also discussed.

AUT 120 INTRODUCTION TO DIESEL TECHNOLOGY

3 units

Course length: 36 hours lecture, 54 hours laboratory

The primary objective of this course is to provide a fundamental understanding of the diesel engine, its fuel management and maintenance procedures. Included are: operating theory, servicing procedures, and diagnostic and repair procedures, and comparison with gasoline engines. Instruction methods will include lecture, hands-on projects, and roundtable discussions.

AUT 200 ENGINE DIAGNOSIS/OVERHAUL

6 units

Course length: 72 hours lecture, 108 hours laboratory

This class is designed for the serious technician to develop skills and understanding to determine if an engine should be repaired or overhauled. Topics include advanced diagnostic procedures and use of the latest diagnostic tools. Included is "complete engine rebuilding," where an engine is rebuilt from the basic cylinder block to a running machine.

AUT 202 FUEL AND EMISSIONS SYSTEMS

3 units

Course length: 36 hours lecture, 54 hours laboratory

Operating principles, design, troubleshooting techniques, and repair procedures of automotive fuel and emission-control systems; demonstrated lectures and practical experience in the laboratory on shop components and "live" vehicles.

AUT 210 ENGINE PERFORMANCE AND TROUBLESHOOTING

6 units

Course length: 72 hours lecture, 108 hours laboratory

For the advanced technician, this course outlines the power structure of well tuned engines, gives hands-on experience in performance-tuning. Computer controlled engines are the focal point with special emphasis on engine control, transmission control, environment control, and suspension control systems.

AUT 212 AUTOMOTIVE AIR CONDITIONING

3 units

Course length: 36 hours lecture, 54 hours laboratory

Theory and practical application related to testing, servicing, and repair of all automotive air conditioning/heating systems. New environment procedures and laws are covered. Freon recovery techniques and procedures are also covered. This course can be regarded as entry level for those who immediately apply the basic skills developed in the course and shop. These skills are preparatory for those who plan to continue studies in advanced phases of refrigeration and air conditioning, including systems not related to automotive applications.

AUT 290 SELECTED STUDIES IN AUTOMOTIVE TECHNOLOGY

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of automotive technology. As appropriate, the specific subject will be announced in the Schedule of Courses.

BIOLOGY

BIO 080 SUPPLEMENTAL INSTRUCTION FOR BIOLOGICAL SCIENCES®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Any Biological Science course.

This is a supplemental skills course for students who need and/or want additional assistance and review of biological sciences courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒ BIO 100 INTRODUCTION TO BIOLOGY

4 units

Course length: 72 hours lecture

IGETC: 5B; CSU GE: B2; UC: S

This course encompasses the study of basic biological concepts and emphasis on characteristics of plants, animals, human body systems, cells, health, genetics and the environment. BIO 100 may be taken concurrently with BIO 101 or independent of BIO 101. Not for Biology major credit.

BIO 101 INTRODUCTION TO BIOLOGY LABORATORY

1 unit

Course length: 36 hours laboratory

CSU GE: B3

Laboratory exposure to biological phenomena including microscope activities of cells, osmosis, diffusion, invertebrate structures, vertebrate structures, plant growth, fertilization in animals and plants. BIO 101 may be taken concurrently with BIO 100 or independent of BIO 100. Not for Biology major credit.

BIO 110 BASICS OF BIOLOGY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Prerequisite: MAT 086 or MAT 088

This course includes, among other topics, cell morphology, plant and animal development, elements of genetics, ecology, and evolution. All topics are based on specifically stated learning objectives which the student has to master in order to progress through the course. Mastery is evidenced through quizzes and examinations. To help students, laboratories and theories are integrated and then each student is further helped in the mastery of the materials by extensive use of charts, models, videos, workbooks, and color transparencies in conjunction with instructional aide, tutor and/or professor sessions encompassing group and individual conferences.

BIO 111 BASIC MICROBIOLOGY

5 units

Course length: 54 hours lecture, 108 hours laboratory

IGETC: 5B; CSU GE: B2, B3; UC: S

Prerequisite: BIO 110

This course encompasses introduction to the morphology, physiology, ecology, and pathogenicity of the major groups of bacteria, including a general survey of other microorganisms. All topics are based on specifically stated learning objectives which the student has to master in order to progress through the course. Mastery is evidenced through quizzes and examinations. To help the students, laboratories and theories are integrated and each student is further helped in the mastery of the materials by the professor's use of charts, modules, videos, and transparencies in conjunction with instructional aide, tutor and/or professor sessions encompassing group and individualized conferences.

BIO 115 EVOLUTION

3 units

Course length: 36 hours lecture, 36 hours laboratory

CSU; UC

Prerequisite: *BIO 110*

This course is an introductory course that will provide students with a basic knowledge of evolution. It discusses various theories of evolution, including Charles Darwin's *Origin of Species by Means of Natural Selection*. The laboratory portion of this course will consist of hands-on application of basic biological principles and use of tools such as microscopes, videos, and transparencies. This course is especially beneficial to students who are planning careers as biologists and professionals who yearn for knowledge of why organisms are as they are and how they came to be that way.

BIO 140 ANIMAL BIOLOGY (ZOOLOGY)

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Prerequisite: *BIO 110 and MAT 086 or MAT 088*

This course will provide students with fundamental properties of animal life and explain the hierarchical properties of living systems. It is designed to familiarize the student with interrelationships between animals and the environment. The lab portion of this course will emphasize a hands-on approach as each student will be afforded the opportunity to use the microscope, and benefit from such tools as transparencies, videos, slides, charts, living and non-living specimens.

BIO 141 INTRODUCTORY BOTANY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Prerequisite: *BIO 110 and MAT 086 or 088*

The course includes a study of the major plant structures, such as roots, stems, leaves, flowers, essentials of plant physiology, plant nutrition, and basic elements of plant taxonomy.

BIO 142 MARINE BIOLOGY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Recommendation: *Eligibility for ENG 101 and eligibility for MAT 086/088.*

This course will provide students with fundamental properties of marine life and explain the hierarchical properties of living systems, with emphasis on organisms found off of the California coast and their ecological adaptations. The lab portion of this course will emphasize a hands-on approach involving laboratory work with both living and non-living specimens, as well as field trips to the marine habitat.

BIO 210 HUMAN ANATOMY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Prerequisite: *BIO 110*

This course provides knowledge of the anatomical structures of the human body. All topics covered are based on specifically stated objectives which each student must master in order to progress through the course. To help the students, laboratories and theories are integrated. Additionally, each student is further helped in the mastery of the materials by the professor's use of models, videos, workbooks, and transparencies in conjunction with instructional aide, tutor and/or sessions with the professor encompassing group and individualized conferences.

BIO 211 HUMAN PHYSIOLOGY

5 units

Course length: 54 hours lecture, 108 hours laboratory

IGETC: 5B, 5C; CSU GE: B2, B3; UC: S

Prerequisite: *BIO 110*

This course provides detailed study of the functions of the human body. Great emphasis is placed on the body's varied systems and their interrelationships for maintaining the body's homeostasis. The studies in this course are based on specifically stated learning objectives which the students have to master in order to progress through the course. To help each student attain the aforementioned goal, laboratories and theories are integrated. Additionally, each student is further helped in the mastery of materials by professor's use of models, charts, videos, and transparencies in conjunction with instructional aide and sessions with the professor encompassing group and individualized conferences.

BUILDING CONSTRUCTION TECHNOLOGY

BCT 100 INTRODUCTION TO BUILDING TRADES

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course provides an overview into the building trades. It will cover safety, measurement, hand tools, power tools, wall framing, roof framing, green construction, solar energy, basic electricity, basic plumbing, and blueprint reading. The relationship among the various subcontractors will be addressed. This course also covers hazardous material handling and its relationship to the MSDS sheets posted at the job site.

BCT 101 ROUGH CARPENTRY

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course is designed to give students a working knowledge of building layout, floor framing, wall framing, beginning roof framing, and sheer wall and composition roof shingle installation. Students will learn to use hand and power equipment commonly used in the construction field. Knowledge and skills acquired in BCT 101 will be advanced, including basic blueprint reading.

BCT 102 ADVANCED FRAMING TECHNIQUES

3 units

Course length: 36 hours lecture, 54 hours laboratory

Advanced Framing Techniques advances the students knowledge of roof framing, post and beam construction, including cantilevers and patio decks. Roof framing principles and applications for hip, gambrel, and intersecting roofs will be built. Knowledge and skills acquired in BCT 101 will be used to construct a field project of the students design.

BCT 110 BLUEPRINT READING

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course is designed to teach skills in reading, interpreting, analyzing, and visualizing construction drawings and specifications prepared by architects and engineers. Emphasis is placed on reading and extracting information from detailed drawings. This information is required to build structures. The student will be taught how to relate that information to specifications which provide additional information in the form of written explanations and descriptions.

BCT 112 BASIC ELECTRICITY

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course is designed to introduce the student to electrical safety, hardware and calculations associated with wiring a home. It also gives the basic photovoltaic energy introduction. This course gives the student theory, procedure techniques, and laboratory assignments to make the student comfortable with home electrical repairs or gives the student the basic knowledge to pursue a career in electrical contracting. The students will be introduced to blueprint reading, power panel and wire sizing along with installing flex and rigid conduit. The students will pull wire and install receptacles. Students will wire and generate solar power from PV modules.

BCT 113 BASIC PLUMBING

3 units

Course length: 36 hours lecture, 54 hours laboratory

This course is designed to give students a working knowledge of the plumbing industry. It provides the basic information about the tools, materials, equipment, processes and career opportunities in the plumbing field. This course covers both hand and machine tools. This course will supply the background knowledge necessary for vocational competency.

BCT 200 CABINETS I

3 units

Course length: 36 hours lecture, 54 hours laboratory

Cabinets I is an introductory course to prepare students with the skills and knowledge to pursue a career in the cabinet and furniture industries. The course introduces the student to the tools, equipment, and techniques used in the modern woodworking industry. Students will learn types of lumber, design and layout. The student will make one class project and one project of their design. Strict adherence to safety rules and procedures will be emphasized.

BCT 201 CABINETS II

3 units

Course length: 36 hours lecture, 54 hours laboratory

Cabinets II is an intermediate class to prepare students with the skills and knowledge to pursue a career in the cabinet and furniture industries. The course introduces the student to the tools, equipment, and techniques used in the modern woodworking industry. Students will learn the species and grades of domestic and imported lumber. The student will make one cabinet project for their design. Strict adherence to safety rules and procedures will be emphasized. Students will learn the proper use of pneumatic air nailers, wide belt sanders, and the molding shaper.

BCT 202 FINISH CABINETRY

3 units

Course length: 36 hours lecture, 54 hours laboratory

Finish Cabinetry is an advanced cabinet course to prepare students with the skills for the modern woodworking industry. This course will continue to build on the knowledge taught in BCT 201. Students will learn advanced techniques used in fine woodworking. Dovetail joints will be introduced for cabinet drawer box construction. Students will design a kitchen with working drawings to include appliance, base, and upper cabinet locations. Students will construct a cabinet project of their own design using advanced woodworking tools. Projects will include fine joint, finish sanding, and finishing techniques for their project.

BCT 210 INTERIOR TRIM CARPENTRY

3 units

Course length: 36 hours lecture, 54 hours laboratory

This is an introductory course that will provide the students with the basic knowledge of the finish carpentry field. Students will learn the proper installation techniques for exterior and interior doors. This course also covers all window installations. This course will cover both exterior and interior trim carpentry. On the exterior we'll install window, door trim and exterior trim. On the interior of the home we will install door casing, baseboard, crown mouldings and window sills. For that custom look we will explore chair rail mouldings, wainscoting, and the installation of hardwood floors.

BCT 212 MASONRY CONSTRUCTION

3 units

Course length: 36 hours lecture, 54 hours laboratory

Masonry construction will introduce the student in the methods of laying brick, block, and stone. It will present a broad understanding of materials and their properties. The class includes the newest materials and building techniques used in the industry.

BCT 220 PHOTOVOLTAIC SYSTEMS

4 units

Course length: 72 hours lecture, 18 hours laboratory

This course is designed to prepare the student for entry level residential and utility scale photovoltaic installations. Photovoltaic systems will introduce students to basic electrical theory, electrical safety, solar radiation, site surveys, system design and installation, commissioning, and troubleshooting. Students will learn NABCEP's learning objectives. The NABCEP exam will be available for students successfully completing the course. The test will have an additional cost to each student participating.

BCT 280 SELECTED TOPICS IN BUILDING CONSTRUCTION

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special topic in the area of building construction technology. As appropriate, the specific subject will be announced in the Schedule of Courses.

BCT 290 SELECTED STUDIES IN BUILDING CONSTRUCTION

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of building construction technology. As appropriate, the specific subject will be announced in the Schedule of Courses.

BUSINESS

BUS 080 SUPPLEMENTAL INSTRUCTION FOR BUSINESS AND MANAGEMENT®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Any Business, Management, Supervision or Economics course.

This is a supplemental skills course for students who need and/or want additional assistance and review in business or management class. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒  **BUS 101 INTRODUCTION TO BUSINESS**

3 units

Course length: 54 hours lecture

CSU; UC

BUS 101, Introduction to Business, provides an overview of the American business enterprise, and includes such topics as business ethics, operating a business in a global environment, forms of business ownership, micro- and macroeconomics, business start-ups, teamwork and communication, marketing, finance, and the legal regulatory environment of business.

☒  **BUS 105 BUSINESS MATHEMATICS**

3 units

Course length: 54 hours lecture

CSU

BUS 105 emphasizes the use of basic mathematics to perform typical business calculations, including computations in simple and compound interest, present and future value of money, commissions, bank reconciliations, annuities, payroll taxes and withholding, insurance, income and property taxes, inventory valuation and turnover, bank discounts, markup, depreciation, stocks, bonds and business statistics.

☒  **BUS 115 SMALL BUSINESS FINANCE**

3 units

Course length: 54 hours lecture

CSU

Recommended: MAT 084

An intensive examination of the essentials of finance designed specifically for the small-business owner, or prospective owner. Topics include economic concepts of finance, forms of business ownership, financial statement analysis, break even analysis, working capital management, time value of money, capital budgeting and personal finance for the business owner.

☒  **BUS 135 BUSINESS LAW**

3 units

Course length: 54 hours lecture

CSU; UC

Fundamental principles of law as applied to the ordinary business relationship; sources of business law; the essential elements of a contract; agency and employment relationships; negotiable instruments; personal property, and sales of personal property; emphasis on the Uniform Commercial Code.

☒  **BUS 201 PRINCIPLES OF ORGANIZATIONAL LEADERSHIP**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: Eligible for ENG 099

A detailed analysis of leadership theory and practice through lectures, discussions, simulations and independent field experiences. A survey of leadership theory, leadership style, oral and written communication, ethical leadership, conflict management, and the dynamics of culture and gender in organizations.

☒  **BUS 202 BUSINESS COMMUNICATION**

3 units

Course length: 54 hours lecture

CSU

Business 202 guides students in developing a basic understanding of the principles and techniques of business communications, written and oral. The course fosters students' ability to compose a variety of business letters, memoranda and reports in the context of diverse business situations. The course challenges students to understand and reconcile ethical dilemmas involving business communications, and provides the opportunity to expand their knowledge of business terminologies, practices and concepts.

☒  **BUS 206 MARKETING**

3 units

Course length: 54 hours lecture

CSU

Examines the basic concepts and practices of modern marketing with emphasis on developing and implementing strategies to deal with real-world marketing problems and issues. Topics include customer behavior, market segmentation and positioning, pricing, marketing channels and supply chain management, e-commerce, retailing an wholesaling, global marketing and marketing ethics.

☒☒ **BUS 221 INCOME TAX PROCEDURES**

4 units

Course length: 72 hours lecture

CSU

Prerequisite: *Eligible for ENG 099*

Learn the federal tax rules and how to prepare tax returns, supplemental schedules and other forms for individuals and business firms. Students compute Social Security and self-employment taxes and how to report payroll taxes, and review the differences between California state and Federal tax laws, forms and procedures.

BUS 280 SELECTED TOPICS IN BUSINESS

.25-4 units

Course length: 4.5-72 hours lecture and/or

CSU

13.5-216 hours laboratory

Group investigation of a special topic in the area of business. As appropriate, the specific subject will be announced in the Schedule of Courses.

BUS 290 SELECTED STUDIES IN BUSINESS

.25-4 units

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory

Group investigation of a special problem in the area of business. As appropriate, the specific subject will be announced in the Schedule of Courses.

CHEMISTRY

☒☒ **CHE 101 INTRODUCTION TO GENERAL CHEMISTRY**

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

1) *Eligible for MAT 086/088*

2) *Eligible for ENG 099*

This course is a preparatory course for students who have never had chemistry and covers the metric system, atoms and elements, bonding, solids, liquids, gases, stoichiometry, solutions, reactivity, and acids and bases. It is appropriate for nursing students, hotel and restaurant management students, as well as students who will pursue higher level chemistry.

CHE 108 FUNDAMENTALS OF ORGANIC CHEMISTRY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

Prerequisite: *CHE 101 or CHE 210 or CHE 211 or High School Chemistry with C or better and Eligible for ENG 099 and Eligible for MAT 086/088.*

This course covers the properties of alkanes, alkenes, alkynes, stereochemistry, alkyl halides, nucleophilic substitution, elimination, spectroscopy, conjugation, aromaticity, aromatic substitution and organic synthesis. This course also includes topics on alcohols, aldehydes, ketones, carboxylic acids and derivatives, condensation reactions, amines, biochemistry and polymer chemistry.

☒☒ **CHE 109 CHEMISTRY FOR THE HEALTH SCIENCES AND NURSING DISCIPLINES**

5 units

Course length: 54 hours lecture, 108 hours laboratory

CSU GE: B1, B3

Prerequisite: *MAT 083/084 with a grade of 'C' or better, and CHE 101 with a grade of 'C' or better, and the ability to read and write in English as determined by eligibility to register for ENG 099 based on transcripts or placement test.*

A one semester study of inorganic, organic, and biochemistry. The course provides a foundation in biochemistry that assists students in anatomy, physiology, microbiology and nursing courses. The focus is on the biochemistry of the human body; health and nutrition aspects are covered.

CHE 210 GENERAL CHEMISTRY I

5 units

Course length: 54 hours lecture, 108 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

Prerequisite: *One year high school chemistry with grade of "C" or better or CHE 101 with grade of "C" or better AND eligible for MAT 086/088 and eligible for ENG 099.*

This course constitutes the first half of a two semester sequence in general chemistry. Topics include a mathematical introduction (metric system, significant figures and scientific notation), discussion of atoms, molecules and ions, stoichiometry, electronic structure, periodic relationships, bonding, molecular geometries and properties of gases, liquids, solids and solutions. Appropriate lab experiments are included.

CHE 211 GENERAL CHEMISTRY II

5 units

Course length: 54 hours lecture, 108 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

Prerequisite: CHE 210 and eligible for ENG 099.

This course constitutes the second half of a two semester sequence in general chemistry. Topics include a review of solutions, kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, and various other areas of chemistry. Appropriate laboratory experiments included.

CHILD DEVELOPMENT

The curriculum in Child Development studies is designed to meet certification requirements established by the Commission for Teacher Preparation and Licensing for the Children's Center Permit and field work experience as described by the Commission. The curriculum will also offer students training in the necessary understanding, knowledge, practice, and skills to qualify for the occupations of teacher and teacher aide.

CHD 080 SUPPLEMENTAL INSTRUCTION FOR CHILD DEVELOPMENT®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Enrollment in Child Development course or courses

This is a supplemental skills course for students who need and/or want additional assistance and review in Child Development courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

📖CHD 101 CHILD GROWTH AND DEVELOPMENT

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9, E; UC: B

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

📖CHD 102 CHILD, FAMILY AND THE COMMUNITY

3 units

Course length: 54 hours lecture

CSU; UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

📖CHD 103 INTRODUCTION TO CURRICULUM

3 units

Course length: 54 hours lecture

CSU

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

📖CHD 104 PRINCIPLES & PRACTICES OF TEACHING YOUNG CHILDREN

3 units

Course length: 54 hours lecture

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

CHD 105 OBSERVATION AND ASSESSMENT

3 units
CSU

Course length: 54 hours lecture

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored.

CHD 106 HEALTH, SAFETY AND NUTRITION

3 units
CSU

Course length: 54 hours lecture

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

CHD 107 TEACHING IN A DIVERSE SOCIETY

3 units
CSU

Course length: 54 hours lecture

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bial approaches supporting all children in becoming competent members of a diverse society. Course includes self examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

CHD 108 PRACTICUM - FIELD EXPERIENCE

3 units
CSU

Course length: 162 hours clinic/field

Prerequisite: *Child Development - Associate Teacher Certificate of Career Preparation which includes CHD 101, CHD 102, CHD 103 and CHD 104*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

CHD 110 THE PROCESS OF PARENTING

3 units
CSU

Course length: 36 hours lecture, 54 hours laboratory

Information on strategies parents or students can use to deal with children's behavior and to enhance understanding and closeness among family members. This course meets all criteria for the Credentialing Board for the designation of a DS2 course.

CHD 120 DEVELOPING CAPABLE YOUNG PEOPLE

2 units
CSU

Course length: 36 hours lecture

This training course, by Stephen Glenn, Ph.D., is a powerful program for preparing adults who work with young people to help them develop the perceptions and skills that determine how effectively people deal with life. Young people who gain strength in these assets normally increase in character, resiliency, and other human intelligences essential for living healthily and successfully meeting the challenges of life, learning, relationships, and the work world. This course is based on a unique inductive learning model which emphasizes collaboration, unique relationships, and situations so that they can achieve personal mastery.

📖 CHD 130 ART FOR EARLY CHILDHOOD

3 units

Course length: 54 hours lecture

CSU

This course is an introductory study of the function of creativity and the affective domain in early childhood educational programs. Emphasis is placed on the development of art curriculum activities, basic teaching skills, guidance techniques, equipment and materials. Students select appropriate activities for a variety of age and maturity levels based on child development theories and concepts.

📖 CHD 131 MUSIC FOR EARLY CHILDHOOD

3 units

Course length: 54 hours lecture

CSU

This course will provide the student with basic skills and techniques for using instruments, records, songs, and rhythmic movement with young children. Creation of a curriculum to utilize the child's need for a balance of musical activities appropriate to his development will be explored. Previous music experience not required.

📖 CHD 135 LITERATURE FOR EARLY CHILDHOOD

3 units

Course length: 54 hours lecture

CSU

Students will explore techniques for promoting language development for the preschool child. The development of a reading readiness curriculum for preschool-age children will be discussed as students plan environments that incorporate language across the curriculum and throughout the day. Students will survey children's books and literature and practice storytelling techniques.

📖 CHD 145 CHILD ABUSE & NEGLECT

3 units

Course length: 54 hours lecture

CSU

This course provides an overview of child abuse and neglect, from both historical and contemporary perspectives. Topics include physical and emotional abuse and neglect, sexual abuse, reporting and investigation, case management and the legal response, treatment for victims and abusers, and prevention of future child abuse and neglect. This course would be an asset for clinicians, teachers, case workers and individuals that work with children. Students will examine related news topics and an in-depth case study as part of course requirements.

📖 CHD 150 INFANTS AND TODDLERS

3 units

Course length: 54 hours lecture

CSU

Examines the physical, social, emotional, and intellectual growth of the child including the atypical infant. Discusses the selection and maintenance of toys and play equipment for indoor and outdoor environments. Appropriate observations and visitations to the community will be required.

📖 CHD 205 ADULT SUPERVISION: MENTORING IN A COLLABORATIVE LEARNING SETTING

2 units

Course length: 36 hours lecture

CSU

This course covers the methods and principles of supervising adults in the early childhood setting. Emphasis is given to the role of experienced teachers and administrators who function as mentors to student teachers and to new staff while simultaneously addressing the needs of children, parents and other staff. This course meets the adult supervision coursework requirement for the Child Development Permit (the Master Teacher, Site Supervisor, and the Program Director levels).

📖 CHD 215 SUPERVISION & ADMINISTRATION OF CHILDHOOD DEVELOPMENT PROGRAMS I

3 units

Course length: 54 hours lecture

CSU

Introduction to administrative responsibilities of staffing, employee supervision, budgeting, and personnel practices. Organizational and program structure are included as are guidelines governing current child development programs. DS6.

📖 CHD 216 SUPERVISION & ADMINISTRATION OF CHILDHOOD DEVELOPMENT PROGRAMS II

3 units

Course length: 54 hours lecture

CSU

Advanced level of administration and managerial knowledge needed to operate a child care center as a successful business, emphasis upon analysis and application of business theory and principles in the areas of budget, personnel, environmental design, program, and business communications. DS3.

CHD 227 PARENTING PRINCIPLES AND COMMUNICATIONS®

1 unit

Course length: 20 hours lecture

CSU

This course is the study of the basic and advanced techniques of positive parenting, including assertive discipline, self-esteem, open communications, support networks, encouraging responsibility, and improved communication skills. This course may be repeated three (3) times for credit.

CHD 280 SELECTED TOPICS IN CHILD DEVELOPMENT

.25-4 units

Course length: 4.5-72 hours lecture and/or

CSU

13.5-216 hours laboratory

Group investigation of a special topic in the area of child development. As appropriate, the specific subject will be announced in the Schedule of Courses.

CHD 290 SELECTED STUDIES IN CHILD DEVELOPMENT

.25-4 units

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory

Group investigation of a special problem in the area of child development. As appropriate, the specific subject will be announced in the Schedule of Courses.

COMMUNICATIONS

COM 080 SUPPLEMENTAL INSTRUCTION FOR TRANSFER LEVEL ENGLISH AND SPEECH®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *Any transfer level (including ENG 099) English or Speech class.*

This is a supplemental skills course for students who need and/or want additional assistance and review in transfer level English and Speech. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

COM 081 SUPPLEMENTAL INSTRUCTION FOR BASIC SKILLS ENGLISH AND READING®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *Any basic skills Reading or English class*

This is a supplemental skills course for students who need and/or want additional assistance and review in basic skills English or Reading courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

COMPUTER INFORMATION SYSTEMS

☒ CIS 101 INTRODUCTION TO COMPUTERS & INFORMATION SYSTEMS

3 units

Course length: 54 hours lecture

CSU; UC

This is an introductory course that will provide students with a basic knowledge of computers and information systems. It will also include an extensive overview of state-of-the-art technology, structured design techniques, and real-world environment of the computer industry, covering hardware, software, and concepts of information systems. This course is especially beneficial for students, teachers, and professionals who are using, or planning to use, microcomputers in personal or business environments.

☒ CIS 102 PERSONAL COMPUTER APPLICATIONS

3 units

Course length: 54 hours lecture

CSU, UC

This is an introductory course that will provide students with a basic knowledge of computers, computer peripherals, and software. It is designed to familiarize the student with both systems and applications software. The lab portion of the course will consist of hands-on problem solving, using tools such as word processing, spreadsheets, databases and presentation graphics software. This course is especially beneficial for students, teachers, and professionals who are using, or planning to use computers in a personal or business environment.

☒ **CIS 111 COMPUTER BUSINESS APPLICATIONS**

3 units

Course length: 54 hours lecture

Prerequisite: CIS 102

Building on CIS 102, the course includes further discussions of hardware, software systems, procedures and human resources integrated with applications using computers to solve a variety of problems.

☒ **CIS 123 WEB PAGE DESIGN USING HTML**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

This course will provide a practical understanding of HTML (Hypertext Markup Language) to design a Web Page. Notepad and other software tools will be used to teach text formatting commands, background formatting, hyperlinks, e-mail links, tables, forms, image maps, and frames. Students will also learn various types of images, videos, and sound files into a Web Page.

☒ **CIS 124 WEB PAGE DESIGN TOOLS**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

This course provides the student with the knowledge and skills required to quickly design and implement Web pages and to administer and update existing Web sites using Adobe Dreamweaver software. The course uses Dreamweaver to streamline and automate Web site development and management. Upon completion of this class, the student will be prepared to create websites for personal or professional use.

☒ **CIS 130 INTRODUCTION TO 3D COMPUTER ANIMATION**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

3D Computer Animation is an ever growing industry. Computer animation today is used in computer games, computer generated films, software, E-commerce, advertisements and virtual reality. In this course, various computer animation and graphic design techniques and topics will be introduced and discussed. The main topics that will be covered are object modeling, 3D animation, the World/Object Coordinate System, Spline Objects, Material Management, Object Management, Hyper-nurb Objects, Null and Symmetry Objects, and Lighting.

☒ **CIS 131 ANIMATION PRINCIPLES AND PRODUCTION I**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

Computer Animation is an ever growing industry. This course will cover topics including object shading using Maxon Sketch and Toon, Pyro-clusters, Net Rendering, and Rigid and Soft Body Dynamics. Students will design projects utilizing the skills introduced in the course. Students will also implement many of the skills learned in the Introduction to 3D Computer Animation course.

☒ **CIS 132 ANIMATION PRINCIPLES AND PRODUCTION II**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

In this course students will learn about the Animation Industry. The history of Animation, the animation industry today, and current trends will be addressed. This course will introduce computer animation techniques such as motion capturing, procedural methods, motion blending and kinematics using Maxon Mocca, object painting using Maxon Body Paint 3D, and object manipulation using Maxon Thinking Particles and Key-framing.

☒ **CIS 133 ADVANCED 3D COMPUTER ANIMATION**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

Advanced 3D Computer Animation will tie together all of the skills and concepts introduced in the 3 prerequisite courses. This project based course will utilize object animation, lighting, key-framing, texturing, nurbs, splines, and rendering. Each student will create a project that will demonstrate mastery of the 4 sequential animation courses.

☒  **CIS 248 SYSTEMS ANALYSIS AND DESIGN**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU; UC

Recommended: CIS 101 or CIS 102

This course discusses the procedures and techniques necessary for implementing a new computer system or modifying an existing computer system. The course addresses both large computing systems and micro-computer systems. Hardware and software considerations are discussed.

☒  **CIS 260 DESKTOP PUBLISHING**

3 units

Course length: 36 hours lecture; 54 hours laboratory

CSU

This course introduces the student to the design and composition of illustrative artwork for desktop publishing, print publishing, and multi-media graphics using Adobe Illustrator. This course consists of a series of lessons that cover the tools and functions of this software. Adobe Illustrator provides a consistent work environment with other Adobe applications.

☒  **CIS 265 ADOBE PHOTOSHOP**

3 units

Course length: 36 hours lecture, 54 hours laboratory

CSU

Acquire, edit, and output simple and complex digital imagery utilizing the tools and techniques of Adobe Photoshop. Emphasis is on the utilization of various techniques in sizing and cropping, color balance, hue and saturation control, shadowing, and text utilization. Students prepare images for printing, web design and for current outputs for various media.

☒  **CIS 290 SELECTED STUDIES IN COMPUTER INFORMATION SYSTEMS**

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

This course is designed for the group investigation of a special problem in the area of computer information systems. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Pass/No Pass.

COOPERATIVE WORK EXPERIENCE

CWE 140 OCCUPATIONAL WORK EXPERIENCE®

1-4 units

Course length: 75 hours laboratory per unit paid, 60 hours laboratory per unit unpaid

CSU

Prerequisite: Basic 8th grade reading skill level or higher and High School or college level writing skills.

Prerequisite or Corequisite: Concurrent enrollment in CWE 155 Career Awareness Seminar.

Cooperative Work Experience is designed for students desiring college credit for paid or volunteer work experience directly related to their occupational major or career goal. Using their jobs as a learning situation, the students join with their employers and the college in establishing at least three learning objectives involving new, improved or expanded responsibilities or duties. These learning objectives either develop or add to marketable skills directly related to the student's major program of study, job-getting process, and occupation work experience (human relations and you, the forces that shape you, relating to others, understanding yourself and others, different aspects to your character, improving morale, communication roadblocks, how your attitude counts, the information explosion, stresses of work and the job-getting process). The current occupational majors are Business, Administrative Office Assistant, Alcohol & Drug Studies, Automotive Technology, Building Construction Technology, Business Management, Child Development, Computer Information Science, Criminal Justice, Fire Science Technology, Nursing & Allied Health, and Welding Technology. Students will be required to complete 60 hours of related volunteer work or 75 hours of related paid employment to earn 1 unit. Students may earn up to a total of 16 work experience units in an occupational major, not to exceed 4 units per semester (per Title 5, Section 55253).

CWE 145 GENERAL WORK EXPERIENCE®

1-3 units

Course length: 75 hours laboratory per unit

CSU

Corequisite: Concurrent enrollment in either CWE 150 (Career Success) or CWE 155 (Career Awareness). Students must also be enrolled for a minimum of 7 units including Seminar and Work Experience courses. This is a variable unit course.

This course consists of a planned program of instruction that combines in-school training with practical work experience. The college approved employment does not have to be related to the student's occupational goals. General Work Experience is provided for students who are paid employees or non-paid volunteers in positions which develop desirable work habits, attitudes and career awareness or assists them in learning about the world of work, but are not related to their major program of study or have no declared major. Students will be required to complete 60 hours of volunteer work or 75 hours of related paid employment to earn 1 unit. Each student may take CWE 145 for a maximum of 6 units not to exceed 3 units per semester. Students may earn up to a total of 16 work experience units, including general or occupational, not to exceed 4 units per semester (per Title 5, Section 55253).

CWE 150 CAREER SUCCESS SEMINAR®

1 unit

Course length: 18 hours lecture

CSU

A weekly seminar devoted to the exploration and evaluation of current issues related to individual on-the-job experiences and career related topics. Interpersonal and intrapersonal effectiveness in work related human relations with emphasis on communications, motivation, leadership and personal attitude. Career interests and personality assessments, resumes, individualized job survey projects, career inventory projects, and problems. Topics may include: Safe working conditions, your rights to organize, working relationships, business ethics, how to hold on to your positive attitude, productivity, absenteeism, how to handle the rumor mill, routes to the top, leadership style, how to handle disenchantment, frustration, stress and plateau periods at work. Enrollment in this course is open to all students but enrollment in a Career Awareness or a Career Success Seminar course is required to earn college credit for occupational or general work experience. Each semester represents different job survey projects and related assignments. This course may be repeated three (3) times for credit.

☒CWE 155 CAREER AWARENESS SEMINAR®

1 unit

Course length: 18 hours lecture

CSU

Prerequisite: Basic 8th grade reading skill level or higher and High School or college level writing skills

A weekly seminar devoted to giving students an understanding of the connection between human relations and success or failure in finding a satisfying working life. Career development topics include: personal growth, increased self-awareness, increased self awareness of how to get along with others, career information, skills, values, interests and personality assessments. Employability skill topics include: networking, resume writing, job search strategies, interviewing, how your attitude counts, stresses of work, the job-getting process, the forces that shape you, relating to others, understanding yourself and others, different aspects of your character, improving morale, and communication road blocks. Enrollment in this course is open to all students but enrollment in a Career Awareness Seminar course is required to earn college credit for occupational work experience. This course may be repeated three (3) times for credit.

CRIMINAL JUSTICE

CRJ 080 EXPLORER ACADEMY - BASIC

1.5 units

Course length: 24 hours lecture, 16 hours laboratory

This course is designed to provide the police officer scout with an overview of the basic peace officer training academy program. The course will focus on physical fitness, criminal law, crime scene searches, evidence, defensive tactics, and laws of search and seizure. This course may be offered as Pass/No Pass.

CRJ 085 POLICE EXPLORER ACADEMY I

2 units

Course length: 20 hours lecture, 50 hours laboratory

This course is designed to provide the student with an overview of the career in Law Enforcement. This portion of the program focuses on physical fitness, laws of arrest, review of the legal system, criminal law, crime scene searches, search and seizure, protection and collection of evidence. This course may be offered as Pass/No Pass.

CRJ 086 POLICE EXPLORER ACADEMY II

2 units

Course length: 20 hours lecture, 50 hours laboratory

This is the second course in the Explorer Academy series designed to focus on accident investigation, child abuse, cultural discrimination, controlled substance, and crimes against persons and property. This course may be offered as Pass/No Pass.

CRJ 103 CRIMINAL LAW

3 units

Course length: 54 hours lecture

CSU GE: D8; UC

Prerequisite: CRJ 115

This course provides a study of the development of criminal law from English Common Law to the present. It will also acquaint the students with the elements of various crimes, the requirement of criminal intent and the various defenses that may be raised in resisting criminal prosecution. The course studies the authority of government to regulate personal conduct within constitutional limits so that each individual may enjoy maximum freedom and liberty. This course may be offered as Pass/No Pass.

CRJ 104 CRIMINAL INVESTIGATION

3 units

Course length: 54 hours lecture

CSU

CRJ 104 focuses upon the basics of scientific investigation, with particular attention to the issues of securing a crime scene, search and collection of evidence, the preservation of physical evidence, and the legal aspects of evidence. In particular, Criminal Investigation examines the evaluation of collected evidence through scientific aids, the development of sources, and the conducting of interviews and interrogations. Additionally, CRJ 104 considers the organization of follow-up interviews, the role of psychological testimony, and the proper means of preparation for courtroom appearances. This course may be offered as Pass/No Pass.

CRJ 115 INTRODUCTION TO LAW ENFORCEMENT/CORRECTIONS

3 units

Course length: 54 hours lecture

CSU

CRJ 115 provides an introduction to the criminal justice system, primarily to develop a general understanding of the criminal justice system's response to crime in society. The general theme of this course involves the balance between community interests and individual rights that criminal justice decision making requires. The course explores this theme by examining the criminal justice process in some detail, focusing on how the system is structured to respond to crime. This requires an understanding of the core elements of the criminal justice system: police, courts, and corrections. This course may be offered as Pass/No Pass.

CRJ 118 THE PRISON SYSTEM IN AMERICA

3 units

Course length: 54 hours lecture

CSU

This course provides an in-depth study of the prison system and the culture that evolves on a daily basis. The course covers a short history of prisons and incorporates the latest inmate population numbers compared to incarceration rates over the last several decades. The course also provides a historical and current look at the nation's drug war. Additionally, the course provides an overview on the various types of prisons, prisoners' sub-culture, prisoner's rights and programming opportunities. A study regarding the reality of parole and the challenge of release will also be discussed.

CRJ 120 COMMUNITY RELATIONS

3 units

Course length: 54 hours lecture

CSU; UC

This course introduces students to the role of community relations in the American justice system with particular attention to the impact of the news media, public information, research groups, lobbyists, and "grass-roots" community organizations. Additionally, the course considers the responses to mass media, community action, and political pressure that are available to law enforcement officials and employees of the criminal justice system at large. This course may be offered as Pass/No Pass.

CRJ 125 REPORT WRITING

3 units

Course length: 54 hours lecture

CSU

This course covers methods of law enforcement reporting, principles of effective report writing, organizing reports, and writing operational law enforcement reports based on case studies. The course emphasizes writing on the narrative portion of reports used in most aspects of law enforcement work. The basis of the course is police and corrections reports, but the principles taught apply equally well in security, loss prevention, and other aspects of law enforcement, including courtroom testimony. This course may be offered as Pass/No Pass.

CRJ 130 ALCOHOL, NARCOTICS AND DRUG ABUSE

3 units

Course length: 54 hours lecture

CSU

Introduction to the problems of substance abuse. History and classification of drugs and abuse. Designed to equip human service workers and the general public to gain knowledge of the issues involved in drug abuse. This course may be offered as Pass/No Pass.

CRJ 132 FAMILY INTERVENTION®

3 units

Course length: 54 hours lecture

CSU

This highly structured, activity-based course is designed to help parents prevent and intervene in their children's destructive behaviors, including academic failure, substance abuse, and gang involvement. This course is repeatable.

CRJ 135 SPANISH FOR EMERGENCY SERVICES PERSONNEL

3 units

Course length: 54 hours lecture

CSU

This is an introductory course that will provide students with basic skills in Spanish for public safety professionals and those interested in public safety careers, such as law enforcement/corrections, firefighters, and emergency medical workers. It also provides students with a better understanding of the Hispanic culture and issues involving cultural diversity. This course may be offered as Pass/No Pass.

CRJ 155 CRIME SCENE INVESTIGATION

3 units

Course length: 54 hours lecture

CSU

This course is designed to instruct the student in the principles of physical evidence, crime scene preliminary examination, latent fingerprint recovery, recording the scene, trace evidence, and collection and packaging of biological evidence. This course may be offered as Pass/No Pass.

CRJ 165 ARREST AND FIREARMS®

3 units

Course length: 54 hours lecture, 24 hours clinic/field

CSU

Prerequisite: Every student who is not sponsored by a law enforcement agency, or is not a peace officer employed by a state or local law enforcement agency, department, or district, is required to submit a written certification from the Department of Justice that the student has no criminal history background which would disqualify them from owning, possessing, or having under their control a firearm. (Reference PC § 13511.5).

Arrest and Firearms is designed primarily to meet the requirements of Penal Code 832 establishing a minimum mandatory standard of training for peace officers in California. This is a training course covering basic regulations and skills in exercising the powers of arrest and the carrying and use of firearms. Topics include ethics, law, force, evidence, and investigation in addition to arrest and control, and the use and care of firearms. This course may be repeated as necessary for recertification. This course may be offered as Pass/No Pass.

CRJ 206 LEGAL ASPECTS OF EVIDENCE

3 units

Course length: 54 hours lecture

CSU

This course focuses upon rules of evidence in Western jurisprudence, from their beginnings in the Middle Ages to their development in the English Courts, and into their present application in the United States. CRJ 206 examines our present legal theories and practices in their historical context, paying specific attention to such matters as the nature of hearsay evidence, the Exclusionary Rule, the Fruit of the Poisonous Tree Doctrine, and the Miranda Warnings. Additionally, Legal Aspects of Evidence takes up the basic rules governing admissibility of evidence, with particular attention to witness credibility, fingerprint and DNA evidence, and other means of scientific and physical testimony. This course may be offered as Pass/No Pass.

CRJ 220 INTERVIEWING AND COUNSELING

3 units

Course length: 54 hours lecture

CSU GE: D9

This course provides an overview of the interviewing and counseling techniques available to practitioners in law enforcement. The student will learn the use of appropriate techniques and theories in confidence building which may be used by law enforcement employees in interviews and counseling. CRJ 220 is a basic course for students planning to enter or already employed within the criminal justice field. This course may be offered as Pass/No Pass.

CRJ 290 SELECTED STUDIES IN CRIMINAL JUSTICE

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of criminal justice. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Pass/No Pass.

DANCE

DAN 101 HISTORY OF DANCE

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Prerequisite: ENG 082

Co-requisite: ENG 099 or eligibility

This course introduces the world of dance. It surveys the history, culture and religious significance of dance and compares primitive expression of societies and cultures to the contemporary expressions of dance, as well as a survey of the relationship in style to those of other art forms such as music and art.

DAN 102 INTRODUCTION TO DANCE

4 units

Course length: 54 hours lecture, 54 hours laboratory

CSU GE: E; UC

This course introduces the student to dance as an art form through lecture, video and activity. The student will experience historical and contemporary dance forms, such as ballet, modern jazz, hip-hop, and ballroom.

DAN 103 DANCE COMPOSITION

4 units

Course length: 54 hours lecture, 54 hours laboratory

CSU GE: E; UC

Prerequisite: DAN 102 or permission from the instructor

This class will introduce students to the study, application and performance of basic dance techniques in solo and group compositions.

ECONOMICS

ECO 105 PRINCIPLES OF MACROECONOMICS

3 units

Course length: 54 hours lecture

IGETC: 4B; CSU GE: D2; UC: B

Prerequisite: Eligible for ENG 099

Macroeconomics: an introduction to the concepts and tools of economic analysis, especially as they apply to the United States economy. The major topics include resources, government expenditures and taxation, money and banking, national income determination, and business cycles.

ECO 106 PRINCIPLES OF MICROECONOMICS

3 units

Course length: 54 hours lecture

IGETC: 4B; CSU GE: D2; UC: B

Prerequisite: Eligible for ENG 099

Microeconomics: a study of principles and applications regarding specific economic sectors (micro analysis). Various competitive models in a market economy are studied in detail. Economics of labor unions, farming, international trade and finance provide a background for study and analysis of many current world and domestic problems.

EDUCATION

EDU 070 TUTORING SEMINAR®

.5 units

Course length: 16 hours lecture/laboratory

Recommended: Grade of "A" or "B" in course being tutored or referred by an instructor

This course is required of all student tutors. Seminar includes orientation to tutoring, education methods, and interpersonal skills used in tutoring. Special strategies for ESL, writing or math may be included as appropriate for tutor area. Designed to provide inexperienced tutors as well as those experienced with the knowledge and skills necessary to be effective tutors. This is an open entry/open exit course designed to meet the needs of the tutor and tutee. Individual times will be arranged for tutoring sessions and lecture/review sessions. This course may be repeated one (1) time for credit.

EDU 080 SUPPLEMENTAL SKILLS LAB®

.5 units

Course length: 27 hours laboratory

Co-requisite: This is a companion course to a math, computer science, science, business or other class where students can benefit from the use of computer aided instruction, assisted technology resources as well as supplemental videos.

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance students' knowledge or growth. This is an individualized course so specific topics and time required will be determined by the needs of each student. This course is open entry/open exit; Pass/No Pass (26 contact hours). This course may be repeated three (3) times for credit.

EDU 081 SUPPLEMENTAL SKILL LAB®

1 unit

Course length: 54 hours laboratory

Co-requisite: This is a companion course to a math, computer science, science, business or other class where students can benefit from the use of computer aided instruction, assisted technology resources as well as supplemental videos.

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance students' knowledge or growth. This is an individualized course so specific topics and time required will be determined by the needs of each student. This course is open entry/open exit; Pass/No Pass (52 contact hours). This course may be repeated three (3) times for credit.

EDU 083 SUPPLEMENTAL LANGUAGE SKILLS LAB®

.5 units

Course length: 27 hours laboratory

Co-requisite: Concurrent enrollment in an appropriate subject credit course

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance students' knowledge or growth in language skill development/acquisition. As an individualized course, specific topics and time required will be determined by the needs of each student. This course is open entry/open exit; Pass/No Pass (26 contact hours). This course may be repeated three (3) times for credit.

EDU 084 SUPPLEMENTAL LANGUAGE SKILLS LAB®

1 unit

Course length: 54 hours laboratory

Co-requisite: Concurrent enrollment in an appropriate subject credit course

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance students' knowledge or growth in language skill development and acquisition. As an individualized course, specific topic and time required will be determined by the needs of each student. This course is open entry/open exit; Pass/No Pass (52 contact hours). This course may be repeated three (3) times for credit.

📖 EDU 085 ASSESSMENT REVIEW FOR ARITHMETIC®

.5 units

Course length: 27 hours laboratory

This course is designed as a self-paced, computer aided review of the principles of arithmetic and may be taken in conjunction with MAT 080 or as a stand-alone course. It consists of 25 lessons including review of integers, graphs, simple word problems, simple fractions, measurements, decimals, percents, and fraction equivalents. Its purpose is to serve as a refresher for students in basic mathematics. This course is repeatable once for credit. Pass/No Pass.

📖 EDU 086 ASSESSMENT REVIEW FOR ALGEBRA®

.5 units

Course length: 27 hours laboratory

This course is designed as a self-paced, computer aided review of the principles of basic algebra. It can be taken as a stand-alone course or as an additional lab to beginning algebra. This course is repeatable once for credit. Pass/No Pass.

📖 EDU 087 ASSESSMENT REVIEW FOR READING COMPREHENSION®

.5 units

Course length: 27 hours laboratory

This course is designed as a self-paced, computer aided review of reading skills. It consists of 21 lessons designed to improve student reading comprehension. This course is repeatable once for credit. Pass/No Pass.

☒ **EDU 131 AMERICAN SIGN LANGUAGE I**

3 units

Course length: 54 hours lecture

CSU GE: C2; UC

A course in manual communication emphasizing the vocabulary and syntax, finger spelling and introduction to American Sign Language (AMESLAN) to equip the student to communicate with the deaf on a conversational level. Some stress placed on the educational, social, psychological, and economic problems of deafness.

☒ **EDU 132 AMERICAN SIGN LANGUAGE II**

3 units

Course length: 54 hours lecture

IGETC: 6A; CSU GE: C2; UC

Prerequisite: EDU 131

Instruction in American Sign Language in areas of vocabulary, general knowledge of studies and research concerning deafness; practice in expressive and receptive manual skills, and instructions of ASL structure.

☒ **EDU 134 AMERICAN SIGN LANGUAGE III**

3 units

Course length: 54 hours lecture

IGETC: 6A; CSU GE: C2; UC: H

Prerequisite: EDU 132

Utilizing the skills acquired in prior courses, students will be asked to place emphasis on developing a fluent mode of communication and instruction in American Sign Language with instruction in both receptive and expressive skills. Instruction in the cultural aspects of the deaf and introduction to the Code of Ethics. The culture of deaf people in North America, visual training, sign vocabulary development, receptive and expressive skills development, and basic sentence patterns of American Sign Language will be covered.

EDU 160 INTRODUCTION TO INSTRUCTIONAL AIDE TRAINING

3 units

Course length: 54 hours lecture

CSU

Introductory course of the position of Instructional Aides, their responsibilities and duties in the public school setting including recent government action concerning "No Child Left Behind". The course will emphasize funding, learning principles, working with the teacher, and working with the student.

EDU 161 ADVANCED INSTRUCTIONAL AIDE TRAINING

3 units

Course length: 54 hours lecture

Prerequisite: EDU 160

Continuation of EDU 160.

EDU 201 INTRODUCTION TO TUTORIAL TECHNIQUES

2 units

Course length: 18 hours lecture, 54 hours laboratory

Recommended: Grade of "A" or "B" in course being tutored or referral by an instructor

This course provides the training, practicum, and applied projects necessary for success in peer tutoring. It provides for an understanding of the tutor role, the tutoring cycle, and tutoring options, as well as an introduction to working with multi-cultural students and students with disabilities.

EDU 280 SELECTED TOPICS IN EDUCATION

.25-4 units

Course length: 4.5-72 hours lecture and/or

CSU

13.5-216 hours laboratory

Group investigation of a special topic in the area of education. As appropriate, the specific subject will be announced in the Schedule of Courses.

EDU 290 SELECTED STUDIES IN EDUCATION

.25-4 units

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory

Group investigation of a special problem in the area of education. As appropriate, the specific subject will be announced in the Schedule of Courses.

ENGLISH

ENG 080 INTRODUCTION TO WRITING

3 units

Course length: 54 hours lecture

Co-requisite: ENG 089

NOTE: Students must take ENG 080 and ENG 089 during the same semester and earn a grade of P in both courses before enrolling in the next level of English.

English 080 is a course for students who require beginning practice in writing. The course covers: 1) grammar and punctuation essential to effective writing; and 2) writing practice, particularly in writing sentences and paragraphs. Grammar and reading skills will be developed in the context of writing and critical analysis of texts. There is a minimum writing requirement of 2000 words for the course, composed of both in-class and out-of-class writing representing a variety of modes. "P/NP". To achieve "P" in the class, the student must demonstrate mastery of at least 70% of the concepts.

▽ENG 081 BASIC WRITING I

3 units

Course length: 54 hours lecture

Prerequisite: Students must meet the prerequisite by one of the following options:

1. ENG 080 and ENG 089 taken concurrently or
2. Placement via the testing process

Co-requisite: ENG 087

NOTE: Students must take ENG 081 and ENG 087 during the same semester and earn a grade of P in both courses before enrolling in the next level of English.

English 081 is a continuation of the developmental English series, designed for students needing practice in writing. The course covers: 1) grammar and punctuation essential to effective writing; 2) vocabulary development; and 3) writing practice, particularly in writing paragraphs and short essays. Grammar skills will be developed in the context of writing and critical analysis of texts. There is a minimum writing requirement of 2500 words for the course, composed of both in-class and out-of-class writing. Credit for this course shall not be used to satisfy English requirements for graduation from Palo Verde College. Grade is Pass/No Pass.

▽ENG 082 BASIC WRITING II

3 units

Course length: 54 hours lecture

Prerequisite: Students must meet the prerequisite by one of the following options:

1. ENG 081 and ENG 087 taken concurrently or
2. ENG 095 or
3. Placement via the testing process

Co-requisite: ENG 088

NOTE: Students must take ENG 082 and ENG 088 during the same semester and earn a grade of P in both courses before enrolling in the next level of English.

English 082 is a continuation of the developmental English series, designed for students needing further practice in writing. The course covers: 1) grammar and punctuation essential to effective writing; 2) vocabulary development; and 3) writing practice, particularly in writing essays. Grammar skills will be developed in the context of writing and critical analysis of texts. There is a minimum writing requirement of 3500 words for the course, composed of both in-class and out-of-class writing. Credit for this course shall not be used to satisfy English requirements for graduation from Palo Verde College. Course is graded Pass/No Pass.

▽ENG 087 SUPPLEMENTAL INSTRUCTION FOR BASIC WRITING I

1 unit

Course length: 54 hours laboratory

Co-requisite: ENG 081

NOTE: Both the class and the lab must be taken during the same semester and students must pass both during that semester before enrolling in the next level of English; otherwise, students must repeat BOTH the class and the lab.

ENG 087 must be taken concurrently with ENG 081 and provides additional writing instruction and practice in a lab environment. Students must pass both ENG 087 and ENG 081 to meet the prerequisite for ENG 082. Pass/No Pass only.

▽ ENG 088 SUPPLEMENTAL INSTRUCTION FOR BASIC WRITING II

1 unit

Course length: 54 hours laboratory

Co-requisite: ENG 082 or ENG 096

NOTE: Both the class and the lab must be taken during the same semester and students must pass both during that semester before enrolling in the next level of English; otherwise, students must repeat BOTH the class and the lab.

ENG 088 must be taken concurrently with ENG 082 and provides additional writing instruction and practice in a lab environment. Students must pass both ENG 088 and ENG 082 to meet the prerequisite for ENG 099. Pass/No Pass only.

ENG 089 SUPPLEMENTARY INSTRUCTION FOR INTRODUCTION TO WRITING

1 unit

Course length: 54 hours laboratory

Co-requisite: ENG 080

NOTE: Both the class and the lab must be taken during the same semester and students must pass both during that semester before enrolling in the next level of English; otherwise, students must repeat BOTH the class and the lab.

ENG 089 must be taken concurrently with ENG 080 and provides additional writing instruction and practice in a lab environment. Students must pass both ENG 080 and ENG 089 to meet the prerequisite for ENG 081. Pass/No Pass only.

☒ ENG 096 WRITING IMPROVEMENT II

3 units

Course length: 54 hours lecture

Prerequisite: Students must meet the prerequisite by one of the following options:

1. ENG 081 and ENG 087 taken concurrently or
2. ENG 095
3. Placement via the testing process

English 096 is a continuation of the developmental English series, designed for students needing further practice in writing. The course covers: 1) grammar and punctuation essential to effective writing; 2) vocabulary development; 3) writing practice, particularly in writing essays. Grammar skills will be developed in the context of writing and critical analysis of texts. There is a minimum writing requirement of 3500 words for the course, composed of both in-class and out-of-class writing. Credit for this course shall not be used to satisfy English requirements for graduation from Palo Verde College. Grade is Pass/No Pass.

☒ ENG 099 BASIC COMPOSITION

3 units

Course length: 54 hours lecture

Prerequisite: Students must meet prerequisites in writing and reading in order to take ENG 099:

The writing prerequisite is met by completing ENG 082 and ENG 088 concurrently, or by completing ENG 096, or by placement via the testing process.

The reading prerequisite is met by completing RDG 086 or RDG 096, or by placement via the testing process.

English 099 is an introduction to college level reading and composition, designed to fulfill AS degree requirements, and as a preparatory class for those students making progress toward the AA degree. The course introduces students to the situations of written communication, including writing for a college audience, choosing appropriate topics, assessing the purpose of writing, writing for varied occasions, and evaluating the strengths of the author. Beyond these global concerns, the course also emphasizes the grammar, punctuation, and mechanics associated with successful college level writing. As an introduction to college level writing, then, English 099 looks at writing as a process informed by both author and audience, requiring thoughtful consideration, time, and appropriate revision. This will require a good deal of reading across the curriculum of studies in the humanities and sciences, with excerpts being drawn from literature, philosophy, history, social studies, economics, anthropology, and the "hard" sciences. There is a minimum writing requirement of five thousand words, in which assignments are to illustrate the range of writing students will encounter in other college-level courses, and in the world at large.

☒ ENG 101 READING AND COMPOSITION

3 units

Course length: 54 hours lecture

IGETC: 1A; CSU GE: A2; UC: E

Prerequisite: *ENG 099 or placement via the testing process*

English 101 is a transferable, freshman-level course, designed to prepare students for the demands of reading and writing at the four-year college or university level. The course content includes the wide range of writing and reading strategies that students may be expected to encounter in their education and in the world at large, with specific focus on the principles, methods and applications of expository and argumentative writing. Moreover, the recognition of basic rhetorical strategies, the development of critical thinking skills, and an instruction in beginning research methodology are fundamental to the goals of this course as a whole. There is a minimum writing requirement of six thousand (6,000) words, in which particular assignments are to illustrate the spectrum of rhetorical modes and writing genres. The student's development of a research paper of five to seven pages in length, organized in the appropriate format and displaying a basic knowledge of methods of scholarly documentation, will be a central part of the curriculum.

☒ ENG 102 COMPOSITION AND INTRODUCTION TO LITERATURE

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: E, H

Prerequisite: *ENG 101*

English 102 emphasizes the development of advanced skills in composition and critical thinking through a survey of major texts, genres, traditions, critiques and developments of literatures in English. Readings include selections of fiction, poetry, drama and literary criticism drawn from a rich, and evolving, history of writing. Writings aim at introducing students to the basic methods of evaluating, understanding, and researching the individual text, and placing what is read in its wider cultural and historical context. As a further goal, writing and reading assignments alike encourage students to read meaningfully, to connect what they read to their everyday lives, to develop in their understandings of the human condition, and to appreciate literature as one of the lively arts.

☒ ENG 103 CRITICAL THINKING AND ENGLISH COMPOSITION

3 units

Course length: 54 hours lecture

IGETC: 1B; CSU GE: A3; UC: E

Prerequisite: *ENG 101*

English 103, Critical Thinking and English Composition, is a college-level, transferable course in critical thinking, reading and composition that directs students in advanced methods of analysis, evaluation, criticism and the construction of argument. The course specifically teaches the recognition of traditional and contemporary rhetorical discursive modes, as well as the application of logic to matters of introspection, reflection, narration, description, argument and synthesis. However, English 103 places the greatest emphasis upon the application of reason to matters of reading, coupled with the application of new-found critical skills to the invention, research, development and final drafting of formal, argumentative essays that advance a clear thesis, support that thesis with well-documented evidence, and display a sophisticated level of writing ability. While specific course content may vary considerably from section to section, students will in general be expected to read a wide range of challenging material, as well as to produce a minimum of 8,000 words of prose in the course of the semester.

☒ ENG 120 INTRODUCTION TO CREATIVE WRITING

3 units

Course length: 54 hours lecture

CSU GE: C2; UC

Prerequisite: *Concurrent or eligible enrollment in ENG 099 or instructor's approval*

This is an introductory course in creative writing. Students will compose both fiction and poetry. This course gives beginning writers the opportunity to explore forms within poetry and prose, participate in workshop activities, and revise texts according to peer and instructor criticism.

☒ ENG 122 WORLD LITERATURE

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Prerequisite: *ENG 101*

English 122 surveys world literature in English translation across a wide range of regions, cultures and concepts that include but are not limited to those of Asia, Europe, North America, Central America, South America, Africa, and the Islamic world. Particular attention is given to writings of the modern and post-colonial world that address relevant social, religious, and cultural issues through a comparative approach that moves across national boundaries and cultural/religious diversities to develop understandings of issues, problems, and questions that shape the contemporary world. To these ends, students critically analyze specific authors, works, themes, and other topics as assigned in discussion, reading, and various forms of writing.

☒ **ENG 125 INTRODUCTION TO FILM**

3 units

Course length: 54 hours lecture

IGETC: 3A, 3B; CSU GE: C1; UC: H

Prerequisite: Concurrent enrollment in or completion of ENG 099

This course is a film colloquium designed to increase student understanding and appreciation of the content and techniques found in films. The course will examine the historical and stylistic influences upon the artistic values and social implications of films. Feature films as well as shorts and animated films will be viewed during the course as a basis for critical analysis. Students will be required, under the supervision of the instructor, to submit critical reviews that analyze the films viewed.

☒ **ENG 132 SURVEY OF AMERICAN LITERATURE I**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Prerequisite: ENG 101

This course surveys representative American literature from the pre-colonial period to the Civil War, including works from the Colonial Period (1588-1765), the New Republic (1765-1829), the American Renaissance (1829-1860), and the beginnings of Realism (1860-1880). In this class, students read, discuss, and write about the authors of these periods, addressing relevant social, political, cultural, philosophical, and religious issues. In the course of study, students can expect to challenge their ideas about the definition of national and individual identities, connect geopolitical contexts to literary texts, and explore the influences that shaped American writings from the encounter era through the Civil War. The student's development of a research paper of not less than seven pages in length, organized in the appropriate format and displaying a basic knowledge of methods of scholarly documentation, will be central to the course.

☒ **ENG 133 SURVEY OF BRITISH LITERATURE: BEOWULF TO THE RESTORATION**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Pre/Corequisite: ENG 101

English 133, "Survey of British Literature: Beowulf to the Restoration," introduces students to the texts, cultures and history of the so-called British Isles as these came into being after the withdrawal of Rome from Northern Europe. Vital to that introduction remains the reading, consideration, and response to the "great works" of that period and place, which subsequently played so important a part in the culture of our own world and times. Vital too, remains a consideration of the great ideas and intellectual movements of English literature as it developed from about 900 A.D. to Cromwell's death and the reappearance of English kings around 1660 A.D. However, ENG 133 is also to serve as the student's introduction to the set of ongoing questions about literature and its places in our lives that make up so much of literary and cultural discussion today. Thus, this first half of the Survey of British Literature may be considered as a dialogue, with both great writings and their active discussion playing equal roles.

☒ **ENG 139 INTRODUCTION TO ETHNIC LITERATURES**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: B

Prerequisite: ENG 101

ENG 139 introduces the student to literature created by a culturally diverse group of American authors. The course will provide an overview of themes and historical contexts for the work of African-American, Asian-American, Hispanic-American, and Native-American writers. In addition, the writings of recent immigrants will be a focus. Students will develop an understanding of the political, social, and historic climate of the United States as it helps shape and is shaped by literature.

☒ **ENG 140 SURVEY OF AMERICAN LITERATURE II**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Prerequisite: ENG 101

ENG 140 surveys representative American literature from the late 19th Century to the present, including works from the Age of Realism, the Modernist Period and the Post-modern era. Students read, discuss, and write about the authors of these periods, addressing relevant social, political, cultural, philosophical, and religious issues. Students will explore the influences that shaped American writing from the post-Civil War era to the present day. The writing of a research paper of not less than seven pages in length, organized in the appropriate format and displaying a basic knowledge of methods of scholarly documentation, is a key requirement.

☒ **ENG 141 SURVEY OF BRITISH LITERATURE: FROM THE RESTORATION TO POST-COLONIALISM**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Pre/Corequisite: ENG 101

English 141, "From the Restoration to Post-Colonialism," examines major texts, issues, cultural/historical contexts, and political developments in the literatures of the British Isles and the British Empire from roughly 1660 to today. Here, returning the great works of poetry, fiction and drama to their original contexts in vibrant social, economic, historical and intellectual structures will remain central to the student's experience of reading, discussion, writing, and critical thinking. Thus, moving from the works of Milton and others that Christopher Hill has defined as, "the literature of defeat," towards the works of V.S. Naipaul, Jean Rhys, J.G. Ballard, Martin Amis and other writers of the period subsequent to the collapse of British hegemony, this course treats literature as an ongoing, active response to its surrounding, diverse world.

ENG 154 INTRODUCTION TO CHILDREN'S LITERATURE

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Prerequisite: ENG 101

English 154 introduces students to the development of children's literature as a separate genre over the course of the last two hundred years, a development concomitant with the development of the modern ideas of childhood and adolescence as distinctly separate from adult life. Generally speaking, then, the course moves from early adaptations of fairy tales, folk tales, mythology and legend during the eighteenth century, to their incorporation into nineteenth-century classics such as *Alice in Wonderland*, through the appearance of books for girls and boys such as *Little Women* and *Treasure Island*, and into the development of children's series such as the *Nancy Drew* and *Tom Swift* books, ending with a consideration of such economic successes as the *Harry Potter* volumes. Additionally, *Introduction to Children's Literature* examines controversial children's writers including Mark Twain, Judy Blume and Maurice Sendak, in tandem with a survey of major critical approaches. English 154 is particularly appropriate for students planning careers in education at every level.

☒ **ENG 201 SURVEY OF SCIENCE FICTION**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

Prerequisite: ENG 101

Science Fiction is a class in genre literature that emphasizes the development of critical thinking skills through a survey of major authors and texts in the genre, including print and film versions. It promotes understanding of not only literature, but also science, sociology, and technology, and how those disciplines interact in the world we live in, how they did in the past, and how they may in the future. A method of evaluating literature in that multiple context is emphasized. Significant reading as well as film viewing will be utilized, and students will discuss and evaluate the various texts in terms of their significance in the development of science fiction and of how they relate to developments in the history of mankind.

ENGLISH AS A SECOND LANGUAGE

ESL 080 BEGINNING LANGUAGE I

3 units

Course length: 54 hours lecture

Prerequisite: Assessment and placement via multiple measures

This is a first-semester beginning ESL course for the non-native speaker. The course is designed to improve listening comprehension as well as to increase fluency and accuracy in spoken English. This course is offered as P/NP.

ESL 081 BEGINNING LANGUAGE II

3 units

Course length: 54 hours lecture

Prerequisite: ESL 080 Beginning Language I or placement based on assessment process or demonstrated proficiency or CELSA score.

This is a second semester beginning ESL course for non-native speakers, which will further develop listening comprehension and oral language development. Students will learn and practice new vocabulary, develop listening skills, and prepare for intermediate language courses. This course is offered as P/NP.

ESL 082 INTERMEDIATE LANGUAGE I

3 units

Course length: 54 hours lecture

Prerequisite: *Successful completion of ESL 081 or placement via the testing/counseling process.*

This is a first semester intermediate ESL course, which continues to build upon the listening/speaking competencies while emphasizing vocabulary development, reading and writing. This course is offered as P/NP.

ESL 083 INTERMEDIATE LANGUAGE II

3 units

Course length: 54 hours lecture

Prerequisite: *Successful completion of ESL 082 or placement via the testing/counseling process.*

This is a second semester intermediate ESL course, which continues to build upon the listening/speaking competencies while emphasizing vocabulary development, reading, and writing. This course is offered as P/NP.

ESL 088 SUPPLEMENTAL SKILLS FOR ENGLISH AS A SECOND LANGUAGE®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *Enrollment in English as a Second Language course*

This is a supplemental skills course for students who need and/or want additional assistance and review in English as a Second Language courses. This course is a credit class and requires corequisite enrollment in an ESL course. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

ESL 096 ADVANCED LANGUAGE I

3 units

Course length: 54 hours lecture

Prerequisite: *Successful completion of ESL 083 or placement via the testing/counseling process.*

This course is the first semester of advanced ESL English. This course emphasizes reading, study and writing skills, and is designed to prepare students for college-level study. The course includes a review of grammatical structures and provides practice in syntactic fluency through speaking, reading, and writing. This course is offered as P/NP.

ESL 097 ADVANCED LANGUAGE II

3 units

Course length: 54 hours lecture

Prerequisite: *Successful completion of ESL 096 or placement via the testing/counseling process.*

This is a second semester advanced language course. This course emphasizes reading, study, and writing skills, and is designed to prepare students for college-level study. The course includes a review of grammatical structures and provides practice in syntactic fluency through speaking and writing. This course is offered as P/NP.

ESL 098 LANGUAGE AND COMPUTER LITERACY

1 unit

Course length: 18 hours lecture

This is a multi-level, integrated language and computer literacy course designed for the non-English or limited English speaker. This course will give the ESL student practice in English while providing access to the computer skills needed to enter today's technology-based society. Grammar topics are reviewed and combined with computer instruction using a communicative and cooperative-based approach. Students will develop job readiness skills by creating a portfolio of projects which include an office memo, a cover letter, and a resume.

FIRE SCIENCE TECHNOLOGY

FST 080 FIREFIGHTER BASIC SKILLS®

.25-24 units

Course length: 5-336 hours lecture, 5-362 hours laboratory

Prerequisite: *Currently employed as a first responder or have been accepted into a training program.*

This course is designed to assure a basic and predictable level of safety, knowledge, skills and abilities among those individuals destined for assignment to an industrial fire crew. This course is repeatable.

FST 086 EXPLORER ACADEMY

2 units

Course length: 22 hours lecture, 32 hours laboratory

Prerequisite: *Applicants must have parental/guardian consent per sponsoring agency policy.*

This course is designed to provide the Fire Science Scout with an overview of the basic fire science technology. The course will focus on emergency medical services, hose evolutions, ladder evolutions, breathing apparatus, auto extrication, and truck company operations and tools. This course may be offered as Pass/No Pass.

FST 100 FIRST RESPONDER – FIRST AID AND CPR®

2.5 units

Course length: 40 hours lecture, 16 hours laboratory

Prerequisite: *Must be employed as a first responder or have instructor approval.*

This is a lecture course combined with hands-on advanced First Aid and Cardiopulmonary Resuscitations (CPR) for basic life support pre-hospital care providers. This course is repeatable. This course may be offered Pass/No Pass.

FST 101 FIRST RESPONDER RECERTIFICATION – FIRST AID AND CPR

1 unit

Course length: 14 hours lecture, 10 hours laboratory

Prerequisite: *Must be employed as a first responder or have instructor approval. Must have successfully completed First Responder, First Aid and CPR and possess a current First Aid and CPR card.*

This is a lecture course combined with hands-on advanced First Aid and Cardiopulmonary Resuscitations (CPR) for basic life support pre-hospital care providers. It is a review/recertification of the First Responder, First Aid and CPR course. This course is repeatable. This course may be offered Pass/No Pass.

FST 102 INTRODUCTION TO FIRE SCIENCE®

2 units

Course length: 40 hours lecture

CSU

This course will prepare students for an entry level career in the fire science field by providing them with necessary knowledge of the subject matter necessary for a fire professional career. It will enable the student to decide which career path in fire protection or prevention, both public and private, is most suitable for them. This course is repeatable. This course may be offered as Pass/No Pass.

FST 103 FIRE INVESTIGATION I®

2 units

Course length: 40 hours lecture

CSU

This course will prepare students for an entry level career in the fire science field by providing them with the necessary knowledge of the subject matter necessary for a fire professional career. It will enable the student to decide which career path in fire protection or prevention, both public and private, is most suitable for them. This course is repeatable. This course may be offered as Pass/No Pass.

FST 104 FIRE FIGHTING APPARATUS

3 units

Course length: 54 hours lecture

CSU

Provides knowledge and information that Apparatus Operators must possess to drive, operate and maintain their firefighting equipment competency, regardless of whether they use the modern equipment or apparatus that is many years old. It also suggests guidelines for developing sound firefighting procedures and expanding coverage of modern firefighting strategy and tactics. This course may be offered as Pass/No Pass.

FST 105 INTRODUCTION TO RESCUE SYSTEMS®

.25 units

Course length: 4 hours lecture, 12 hours laboratory

Prerequisite: *Must be employed as a first responder or have instructor approval.*

This course includes: rescue team organization; rescue considerations; use of ropes, knots, rigging and pulley systems; descending, rappelling and belaying tools and techniques; and simulated rescue exercises. This course is repeatable. This course may be offered as Pass/No Pass.

FST 106 AUTO EXTRICATION

.5 units

Course length: 8 hours lecture, 8 hours laboratory

Prerequisite: *Must be employed as a first responder or have instructor approval.*

This course provides students with hands-on experience in the procedures and systems utilized during an automobile extrication. Subjects covered include: Auto extrication size-up, types of incidents, safety precautions, ICS for auto extrication; types of hand and power tools, removing windows, opening doors, removing roofs, pulling steering wheels, raising dashboards, pulling seats, stabilization of vehicles, and simulated rescues of trapped victims. This course may be offered as Pass/No Pass.

FST 109 ETHICAL LEADERSHIP IN THE CLASSROOM®

.5 units

Course length: 8 hours lecture

CSU

This one-day course is designed to provide you with concepts and theories of the ethical decision-making process, help you recognize the signs of an ethical dilemma, identify advantages and disadvantages of ethical behavior, and an opportunity to review examples of classroom situations in which instructors used their leadership role to either encourage or discourage ethical behavior. Participants in this class will examine ethics, values, principles, and morality. This course may be offered as Pass/No Pass. This course is repeatable.

FST 110 RIVER AND FLOOD RESCUE OPERATIONS

1 unit

Course length: 10 hours lecture, 20 hours clinic/field

This is the first of two courses that develops water rescue skills. This course will focus on self-rescue skills as well as water dynamics, handling hazards and obstacles, using basic rescue equipment, setting up technical rope systems, and controlling in-water contact rescues. Students will receive classroom and hands-on instruction. Students will have the opportunity to practice the water rescue skills during two days (20 hours) at the river site. This course may be offered as Pass/No Pass.

FST 111 RIVER AND FLOOD RESCUE TECHNICIAN®

.75 units

Course length: 10 hours lecture, 10 hours clinic/field

CSU

Prerequisite: FST 110

This, the second of two water rescue courses, expands on swift water and flood rescue techniques and introduces students to new equipment and technical innovations. Students will receive classroom and hand-on instruction and will practice advanced rescue techniques with 10 hours at the river site. This course may be repeated as needed for re-certification. This course may be offered as Pass/No Pass.

FST 112 PERSONAL WATER CRAFT RESCUE®

1 unit

Course length: 10 hours lecture, 20 hours laboratory

Prerequisite: Must be employed as a first responder or have instructor approval.

This course covers such topics as equipment types, capabilities and specifications, daily operation procedures, emergency operation guidelines, low to high risk rescue options, pre-planning, and helicopter and water craft operations regarding PWC rescue. This course is repeatable. This course may be offered as Pass/No Pass.

FST 115 DRIVER/OPERATOR I

2 units

Course length: 10 hours lecture, 30 hours laboratory

Prerequisite: Must be employed as a first responder or obtain instructor approval.

This course is designed to provide the student with information on driver techniques for emergency vehicles and techniques of basic inspection and maintenance for emergency vehicles. This course includes actual driving exercises under simulated emergency conditions. This course may be offered as Pass/No Pass.

FST 116 DRIVER/OPERATOR II

2 units

Course length: 20 hours lecture, 20 hours laboratory

Prerequisite: Must be employed as a first responder or obtain instructor approval. Must have successfully completed FST 115.

This course is designed to provide the student with information on the operations of fire service pumps installed/carried on emergency vehicles. This course will include actual hydraulic operations under simulated emergency conditions. This course may be offered as Pass/No Pass.

FST 119 WILDLAND SAFETY AND SURVIVAL®

.5 units

Course length: 8 hours lecture

Prerequisite: Must be employed as a first responder or have instructor approval.

This course provides firefighters with an appreciation of how serious the firefighter wildland injury and death problem is; an appreciation of his or her responsibility for reducing future injuries and deaths in the rural fire setting, and information for improving safety considerations in the wildland and wildland interface aspects of the firefighter's job. This course is repeatable. This course may be offered as Pass/No Pass.

FST 120 FIREFIGHTER SAFETY AND SURVIVAL®

.5 units

Course length: 16 hours lecture

Prerequisite: Must be employed as a first responder or obtain instructor approval.

This course provides firefighters and potential firefighters with a knowledge of common firefighter injuries, the basics of accident and injury prevention, an appreciation of how serious the firefighter injury and death problem really is, an appreciation of his or her responsibility for reducing future injuries and deaths, and information for improving safety considerations through all aspects of the firefighter's job. This course is repeatable. This course may be offered as Pass/No Pass.

FST 122 FILM PRODUCTION SAFETY OFFICER®

1 unit

Course length: 24 hours lecture

Prerequisite: Must be employed as a first responder or obtain instructor approval.

This course provides a basic knowledge of film production safety. Topics include: filming and fire code permits, licensing, the role of the safety officer, fire safety hazards associated with lighting generators, electrical cabling, set construction, studio versus warehouse filming, pyrotechnic special effects law and regulations, and stunt safety. This course incorporates pyrotechnic special effects and student demonstrations. This course is repeatable. This course may be offered as Pass/No Pass.

FST 124 FIRE CONTROL 3®

.25 units

Course length: 9 hours clinic/field

Prerequisite: Must be employed as a first responder or obtain instructor approval.

This course is designed to keep firefighting personnel at a high level of skill in combating building fires. It utilizes the burning of an otherwise useless building for the purpose of increasing our firefighting experience and knowledge levels. It is designed to provide information on fire behavior, ventilation procedures and techniques, search and rescue, interior attack, exterior attack, basement firefighting, overhaul techniques, exposure protection, and an opportunity to attack a well involved building fire with several hand lines and master stream appliances. It also provides an excellent opportunity to train personnel in breathing apparatus survival. This course is repeatable. This course may be offered as Pass/No Pass.

FST 131 FIRE COMMAND 2E WILDLAND FIRE CONTROL I®

3 units

Course length: 54 hours lecture

Prerequisite: Must be employed as a first responder or have instructor approval. Must have completed I-300, Fire Command 1C, Fire Command 2A

This course contains such topics as California's wildland fire problem, wildland fire safety, weather effects, wildland fuels, wildland fire behavior, initial attack methods, using support equipment, using topographic maps, strategy and tactics, and air attack operations. Involves class participation and simulation. This course is repeatable. This course may be offered as Pass/No Pass.

FST 133 INTRODUCTION TO WILDLAND FIRE BEHAVIOR®

.5 units

Course length: 8 hours lecture

This introductory course provides instruction in basic wildland fire behavior factors that will aid students in the safe and effective control of wildland fires. This course is repeatable. This course may be offered as Pass/No Pass.

FST 134 BASIC WILDLAND FIREFIGHTER ACADEMY

2 units

Course length: 32 hours lecture, 35 hours laboratory

This course prepares the novice wildland firefighter for successfully combating wildland fires as part of either an engine or hand crew. Subjects covered include: basic fire chemistry, terminology, wildland fuels and fuel loads, wildland fire behavior, firefighting tools, survival techniques, protective clothing and equipment and basic wildland firefighting strategies and tactics. This course may be offered as Pass/No Pass.

FST 139 ICS FOR EMERGENCY MEDICAL SERVICES (NATIONAL FIRE ACADEMY)

.25 units

Course length: 8 hours lecture, 6 hours laboratory

This course is for Emergency Medical Services workers in both public and private providers. The student will be introduced to the concepts of the Incident Command System (ICS) specific to Emergency Medical Services. This course may be offered as Pass/No Pass.

FST 140 ESSENTIALS OF FIRE FIGHTING®**8.25 units**

Course length: 93 hours lecture, 170 hours laboratory

CSU***Prerequisite: Must be employed as a first responder or obtain instructor approval***

This course is suited for entry-level firefighters or those who wish to be a firefighter. This course provides the firefighter with the knowledge and skills to safely perform firefighter duties under minimal supervision essential and advanced fireground tasks. Additionally, the student will be able to perform basic rescue operations, basic fire prevention and fire investigation tasks and to use, inspect, and maintain fire fighting and rescue equipment. This course is one of five courses offered by Palo Verde College that culminate in and satisfy the requirements for a California State Fire Marshal Fire Fighter I certification.

FST 149 HAZMAT TRANSPORTATION®**.5 units**

Course length: 9 hours lecture

CSU

This training is required for employees of businesses that offer hazardous material for transportation; package, mark, or label hazardous material for transportation; load or unload hazardous materials transport vehicles; transport hazardous material; receive and forward packages containing hazardous materials; manufacture packaging for use in transporting hazardous materials; test hazardous material packaging. DOT requires training every three years. 49 Code of Federal Regulations, Part 172 will be the main part covered in this course. Other parts may be taught based upon student needs and at the discretion of the instructor. This course is repeatable. This course may be offered Pass/No Pass.

FST 150 HAZ MAT – FIRST RESPONDER OPERATIONS**1 unit**

Course length: 16-24 hours lecture

CSU

This is a lecture course (Operational Level) that prepares the student to react to a hazardous material emergency. This course is designed to train participants how to respond defensively to a hazardous materials release. This is intended to be an initial response effort to this type of emergency. This class will satisfy the state and federal requirements for those working with the potential of, or responding to, a hazardous material incident. This course may be offered as Pass/No Pass.

FST 151 HAZ MAT – FIRST RESPONDER AWARENESS®**.5 unit**

Course length: 8 hours lecture

CSU

This is an 8 hour course that prepares the student to react to a hazardous material emergency. It is a federal and state required class for employees (maintenance workers, groundskeepers, warehouse persons and the like) who work in an industry where hazardous materials are utilized. This course is intended to be a minimal response effort to this type of emergency (identify the material, isolate the area, deny entry and notify response agencies). This course is repeatable. May be offered Pass/No Pass.

FST 152 BASIC CHEMISTRY, MODULE 1A, HAZ-MAT TECHNICIAN**2 units**

Course length: 40 hours lecture

CSU

This class provides the student with a fundamental understanding of inorganic and organic chemistry as it applies to hazardous materials. This course will cover the introduction to the periodic table, ionic and covalent compounds including salts and non-salt compounds, hydrocarbons and hydrocarbon derivatives, a review of the DOT classes of hazardous materials will also be covered. This course may be offered as Pass/No Pass.

FST 153 APPLIED CHEMISTRY**2 units**

Course length: 40 hours lecture

CSU***Prerequisite: FST 152. Must be employed as a first responder or obtain instructor approval.***

Applies a basic understanding of inorganic and organic chemistry to the field identification and management of hazardous materials. The Hazardous Material Technician will learn procedures for taking samples in the field and applying analytical methods to identify and characterize unknown hazardous materials. Students will learn analytical methods to identify flammables, corrosives, oxidizers, peroxides, reactives, and radioactives. This course may be offered as Pass/No Pass.

FST 154 INCIDENT CONSIDERATIONS, MODULE 1C, HAZ-MAT TECHNICIAN**2 units**

Course length: 40 hours lecture

CSU

Provides the student with the fundamentals of safety as applied to a hazardous materials emergency incident. This class covers federal and state laws dealing with hazardous materials. The students will learn resources which may be used in gathering information for determining levels of personal protection. They will learn to use monitoring equipment. This course may be offered as Pass/No Pass.

FST 155 TACTICAL FIELD OPERATIONS**2 units**

Course length: 40 hours lecture

CSU

Prerequisite: Must be employed as a first responder or obtain instructor approval; FST 154.

Provides the student with the fundamentals of hazard and risk management as applied to hazardous materials emergencies. The Department of Transportation Guide Book on various chemicals will be utilized. Description of fixed facilities (Industrial Plants) and various transportation systems that use hazardous materials in business ventures will be discussed. This includes airports, pipelines, maritime, motor vehicles and rail car. This course may be offered as Pass/No Pass.

FST 157 SPECIALIZED MITIGATION TECHNIQUES MODULE 1F, HAZ-MAT SPECIALIST**2 units**

Course length: 32 hours lecture, 8 hours laboratory

CSU

Provides the student with the fundamental skills required to operate the necessary tools and equipment for mitigating hazardous materials incidents. A manipulative skill session with hands-on training utilizing the various tools and equipment in accomplishing the methods of controlling spills and leaks of hazardous materials. This course may be offered as Pass/No Pass.

FST 158 ADVANCED FIELD OPERATIONS MODULE 1G, HAZ-MAT SPECIALIST**2 units**

Course length: 40 hours lecture

CSU

Provides the student with the fundamental skills required to fulfill all positions in the Incident Command System (ICS) during a hazardous materials incident and to operate the necessary tools and equipment for mitigating hazardous materials incidents. This course is repeatable. This course may be offered as Pass/No Pass.

FST 159 IS-200 BASIC INCIDENT COMMAND SYSTEM (ICS)®**1 unit**

Course length: 16 hours lecture

CSU

The five primary functions of the ICS is featured: Management by objectives, unity and chain of command, transfer of command, organizational flexibility, unified command, span of control, common terminology, personnel accountability, integrated communications, resources management, and the incident action plan. This course is repeatable and may be offered as Pass/No Pass.

FST 160 WASTE CLEAN-UP OPERATIONS**2 units**

Course length: 40 hours lecture

This course will address the elements necessary for Hazardous Waste Site Workers. It will follow the guidelines of 29 CFR 1910.120. The course is an intensive 40 hours of interactive lectures, workgroup activities and quizzes. This course is suitable for routine site employees, their supervisors and/or managers. This course may be offered as Pass/No Pass.

FST 161 HAZ MAT – INCIDENT COMMAND SYSTEMS®**1 unit**

Course length: 18 hours lecture

CSU

Prerequisite: FST 150. NOTE: This is not a State Fire Marshal Certified course.

This course will enable Haz-Mat response and support personnel to understand and implement the Incident Command System (ICS) on hazardous materials incidents. This course will focus and train students in hazardous materials ICS specifically and identifies Haz-Mat ICS positions in detail. The requirements for use and position specific matter will be presented. This course is suitable for engine/truck/EMS company members, Haz-Mat team members and command personnel both from the public and private sectors. This course is repeatable. This course may be offered as Pass/No Pass.

FST 162 300 INTERMEDIATE INCIDENT COMMAND SYSTEMS (ICS)**1.25 units**

Course length: 24 hours lecture

CSU

This course enables the student to understand nationally accepted Incident Command System (ICS) under NIMS that deals in the affairs of all risk management system. This is a system that is indicated by law (Federal & State) to be used in all risk emergencies. The student will be lectured on the management positions established by the ICS. This course may be offered Pass/No Pass.

FST 163 IS-400 ADVANCED INCIDENT COMMAND SYSTEM (ICS)®**1.25 units**

Course length: 22 hours lecture

CSU

Prerequisite: Must be employed as a first responder or obtain instructor permission and have successfully complete FST 150.

This Advanced Incident Command System course enables the student to understand nationally mandated NIMS Incident Command System (ICS) that deals in the all risk management of emergencies. This is a system that is indicated by law (Federal & State) to be used in all incident levels including Type 1 through 5. The student will be lectured on the management positions established by the ICS. This is a repeatable course and may be offered as Pass/No Pass.

FST 164 HAZ MAT – INCIDENT COMMAND SYSTEMS REFRESHER**.5 units**

Course length: 9 hours lecture

Prerequisite: FST 162

This course (Refresher Level) enables the student to understand nationally accepted Incident Command System (ICS) that deals in the management of a Hazardous Material incident. This is a system that is indicated by law (Federal & State) to be used in hazardous material emergencies. The student will be lectured on the management positions established by the ICS. This course may be offered as Pass/No Pass.

FST 165 CONFINED SPACE RESCUE OPERATIONS**1 unit**

Course length: 10 hours lecture, 30 hours laboratory

CSU

This course presents a review of confined space definitions and operating restrictions and principles, then moves the student through a series of drills and scenarios for practical application of the skills and techniques presented. This course may be offered as Pass/No Pass.

FST 166 CONFINED SPACE RESCUE AWARENESS**.5-1 unit**

Course length: 9-18 hours lecture

CSU

This introductory course presents an overview of confined space definitions and operating restrictions and principles. The course includes: confined space codes, atmospheric hazards and monitoring, and confined area operation perimeters. This course may be offered as Pass/No Pass.

FST 167 CONFINED SPACE III**.5 units**

Course length: 9 hours lecture

This course (Refresher Level) will give participants an overview of the new OSHA regulations as well as the current new ANSI standards relative to confined space rescue. This course may be offered as Pass/No Pass.

FST 168 HAZ MAT REGULATIONS – WAREHOUSE PERSONNEL & DRIVERS**.5 units**

Course length: 9 hours lecture

This course (Refresher Level) will give participants an overview of the new OSHA regulations as well as the current new ANSI standards relative to confined space rescue for individuals responsible for storing, handling or transporting hazardous materials. This course may be offered as Pass/No Pass.

FST 169 BASIC HAZ CAT**.5 units**

Course length: 9 hours lecture

This course (Refresher Level) teaches individuals how to recognize Haz Mat materials by their labels and signage. Students will learn how to categorize materials and which labels to use in identifying hazardous materials. This course may be offered as Pass/No Pass.

FST 170 INTERMEDIATE HAZ CAT

.5 units

Course length: 9 hours lecture

Prerequisite: FST 169

This is the second course (Refresher Level) in a series of three which teaches individuals how to recognize Haz Mat materials by their labels and signage. Students will learn how to categorize materials and which labels to use in identifying hazardous materials. This course may be offered as Pass/No Pass.

FST 171 ADVANCED HAZ CAT

.5 units

Course length: 9 hours lecture

Prerequisite: FST 170

This is the third course (Refresher Level) in a series of three which teaches individuals how to recognize Haz Mat materials by their labels and signage. Students will learn how to categorize materials and which labels to use in identifying hazardous materials. This course may be offered as Pass/No Pass.

FST 172 TSD FACILITY TRAINING

1.5 units

Course length: 27 hours lecture

This course satisfies required training (29 CFR 1910.120) for TSD (Treatment/Storage/Disposal/Waste Sites) facilities. Emphasis is placed on teamwork and proper use of environmental monitoring instruments, personal protective clothing and equipment, and participation in a series of realistic, hands-on exercises, demonstrations and simulations. Topics include: Hazardous Materials Identification System, Medical Surveillance, Employee Risk Analysis, Personal Protective Equipment, Respiratory Protection, Site Survey, Monitoring Instruments, and Decontamination. This course may be offered as Pass/No Pass.

FST 173 RESCUE SYSTEMS 1: BASIC RESCUE SKILLS

2 units

Course length: 40 hours lecture

CSU

Key topics include: Team organization, rescue, and environmental considerations, use of ropes, knots rigging and pulley systems, descending, rappelling, and belaying tools and techniques, subsurface rescue techniques, use of cribbing, wedges, cutting/prying and hydrolic tools, use of fire service ladders in specialized rescue situations, and day and night simulated rescue exercises. This course may be offered as Pass/No Pass.

FST 174 RESCUE SYSTEMS 2: ADVANCED RESCUE SKILLS

2 units

Course length: 40 hours lecture

CSU

Provides advanced heavy rescue system techniques. Key topics include: Structural building types, wood and mechanical shores, crib capacities, floor weight calculations, building search, confined space considerations, damaged structure hazard assessment, use of small power tools, air bags, and USAR ICS. This course may be offered as Pass No Pass.

FST 175 LOW ANGLE ROPE RESCUE OPERATIONAL

.5 units

Course length: 24 hours laboratory

CSU

Designed to equip the student with the techniques and methods for using rope, webbing, hardware friction devices, litters in low angle rescue situations. Areas covered include: Rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantages systems and single line and two line rescue systems. This course may be offered as Pass/No Pass.

FST 176 BASIC HIGH-RISE FIRE OPERATIONS AND TACTICS

.25 units

Course length: 6 hours lecture, 10 hours laboratory

This course prepares the student for fire suppression and rescue operations in the high-rise building environment. It is approached from an operational basis and is applied to both small and large high-rise buildings. Topics include: pre-fire planning, building inventory, ventilation methods, water supply, elevators, life safety, and application of the Incident Command System, and specific responsibilities. This course may be offered as Pass/No Pass.

FST 178 INSTRUCTOR 1A, INSTRUCTIONAL TECHNIQUES®**2 units**

Course length: 32 hours lecture, 8 hours laboratory

CSU

This is the first of a two course series. Topics include: The Occupational Analysis, course outlines, concepts of learning, levels of instruction, behavioral objectives, lesson plan development, psychology of learning, and instructor evaluation. Student teaching demonstrations are required of all. This course is repeatable. This course may be offered as Pass/No Pass.

FST 179 INSTRUCTIONAL TECHNIQUES, INSTRUCTOR 1B, PART 2**2 units**

Course length: 32 hours lecture, 8 hours laboratory

CSU

This is the second of a two course series and is the standard State Board of Fire Services accredited course for trainers. Topics include: preparing course outlines, establishing levels of instruction, constructing behavioral objectives, using lesson plans, instructional aid development, fundamentals of testing and measurements, test planning, evaluation techniques and tools. Activities include student teaching demonstrations. This course may be offered as Pass/No Pass.

FST 182 MANAGEMENT I**2 units**

Course length: 40 hours lecture

CSU

This course is one of eight courses required for State Fire Officer I Certification. It is designed for the new or potential company officer who has had no or little exposure to the world of Management and Supervision. The course is divided into three sections: (1) The Company Officer as a Leader, (2) Internal/External Influences and, (3) The Company Officer in the Work Place. This course will prepare fire service personnel for the transition from Fire Fighter to Fire Officer by teaching them the skills and responsibilities required for First Level Supervision. This course may be offered as Pass/No Pass.

FST 183 TERRORISM: WEAPONS OF MASS DESTRUCTION®**1 unit**

Course length: 18 hours lecture

CSU***Prerequisite: Student must be a First Responder or gain permission of instructor.***

The use of weapons of mass destruction - chemical, biological, nuclear, radiological, explosive or incendiary weapons - has marked not only a fundamental change in what man will use in war, but in what terrorists will use against innocent civilian victims. This topic is approached from several perspectives so that students come away with a thorough understanding of the weapons available to terrorists, the actual historical development and uses of such weapons and the current threat potential. The course will also cover pre-incident indicators and first responder concerns. This course is repeatable. This course may be offered Pass/No Pass.

FST 186 FIRE MANAGEMENT 2C: PERSONNEL AND LABOR RELATIONS**2 units**

Course length: 40 hours lecture

CSU

This course is designed to provide the fire manager with advanced knowledge and insight of fire personnel, human resource, diversity management, legal mandates, labor relations, and related areas. Methodology will include presentations, case study, exercises and focused discussions.

FST 194 FIRE MANAGEMENT 2A**1.5 units**

Course length: 40 hours lecture

CSU***Prerequisite: Fire Management 1***

Organizational Development and Human Relations – This course provides information on how to make the transition from supervisor to manager. It offers sound management principles in preparation for more intensified training in specific disciplines. Topics of discussion include internal and external influences, personality traits of your firefighters, managing human relations, group dynamics, conflict solution and more. This course is designed for chief officers, company officers, staff officers, training officers, and other fire service managers.

FST 195 FIRE MANAGEMENT 2B**1.5 units**

Course length: 40 hours lecture

CSU***Prerequisite: Fire Management 1, Fire Management 2A***

Fire Service Financial Management – This course is designed to provide insight into the cyclical nature of budgeting and financial management. As a management course, the student will become familiar with essential elements of the financial planning, budget preparation, budget justification, and budget controls. This course is designed for chief officers, company officers, staff officers, and other fire service managers.

FST 197 COMMAND 2A, COMMAND TACTICS AT MAJOR FIRES**2 units**

Course length: 40 clock hours

This course prepares the officer to use management techniques and the Incident Command System (ICS) when commanding multiple alarms or large suppression fires. Topics include advanced ICS, tactics and strategies for large suppression operations, and communication/management techniques for use in unified command structures and areas of geographical division separation. This course may be offered as Pass/No Pass.

FST 198 COMMAND 2B**1.5 units**

Course length: 40 hours lecture

CSU***Prerequisite: Fire Command 1B, Fire Command 2A, I-220 (Basic ICS)***

Management of Major Hazardous Materials Incidents – This course includes areas of discussion on information and databases, organizations, agencies and institutions involved in hazardous materials response and research, planning for your community's hazardous materials problems, legislation, litigation and liabilities of hazardous materials responses. This course is designed for chief officers, company officers, and training officers.

FST 199 COMMAND 2C**1.5 units**

Course length: 40 hours lecture

CSU***Prerequisite: Fire Command 2A, I-220 (Basic ICS)***

High Rise Fire Tactics – The course is approached from a system basis and is applied to both small and large high-rise buildings. Topics include: Prefire planning, building inventory, problem identification, ventilation methods, water supply, elevators, life safety, strategy and tactics, application of the ICS, and specific responsibilities. Case studies and simulation are used.

FST 200 FIRE COMMAND IA: COMMAND PRINCIPLES FOR COMPANY OFFICERS**2 units**

Course length: 40 hours lecture

CSU

This course provides instruction and simulation time pertaining to the initial decision and action processes at a working fire. Topics include the fire officer, fire behavior, fireground resources, operations, and management. This course may be offered as Pass/No Pass.

FST 201 FIRE COMMAND 1B®**1.5 units**

Course length: 40 hours lecture

CSU

This course provides instruction in tactics and strategies and scene management principles for incidents involving hazardous materials. This course includes areas of discussion on identification and hazard mitigation, decontamination, protective clothing, environmental concerns and legal issues. This course is repeatable. This course may be offered as Pass/No Pass.

FST 202 FIRE COMMAND M2E: WILDLAND FIRE FIGHTING TACTICS**2 units**

Course length: 40 hours lecture

This course contains such topics as California's wildland fire problem, wildland fire safety, weather effects, wildland fuels, wildland fire behavior, initial attack methods, using support equipment, using topographic maps, strategy and tactics, and air attack operations. Involves class participation and simulation. This course may be offered as a Pass/No Pass.

FST 204 FIRE COMMAND 1C®

2 units
CSU

Course length: 40 hours lecture

Prerequisite: *Must be employed as a first responder or have instructor approval. Must have completed I-200, Fire Command 1A*

This course is designed around the responsibilities of the Company Officer at a wildland/urban interface incident. It will bring the structural Company Officer out of the city and into the urban interface. This course is repeatable. This course may be offered as Pass/No Pass.

FST 205 FIRE INVESTIGATION IA: FIRE ORIGIN AND CAUSE DETERMINATION

2 units
CSU

Course length: 40 hours lecture

This course provides the participants with an introduction and basic overview of fire scene investigation. The focus of this course is to provide information on fire scene indicators and to determine the fire's origin. The course is repeatable. This may be offered as Pass/No Pass.

FST 207 MEDICAL UNIT LEADER

.25 units
CSU

Course length: 8 hours lecture

Prerequisite: *Must be employed as a first responder or obtain instructor approval*

Required: *Valid California EMT-1 Certification or equal*

This course provides the information necessary for the qualified student to perform as an effective Medical Unit Leader on any ICS management incident. Topics covered include: organization orientation; duties and responsibilities; Medical Emergency Plan formulation; and medical unit operations. Total of 8 hours lecture. This course may be offered as Pass/No Pass.

FST 208 FIRE COMMAND 2D®

2 units
CSU

Course length: 40 hours lecture

Prerequisite: *Must be employed as a first responder or instructor approval. Must have successfully completed FST 197.*

This course includes principles of disaster planning and management, fire service emergency plans, emergency operations centers, case studies of various natural and man made disasters, and roles of local, state and federal OES and emergency management agencies, discussion of multi-hazard planning techniques, ICS and SEMS concepts, and principles of exercising emergency management staff. This course is repeatable. This course may be offered as Pass/No Pass.

FST 211 SIMULATOR TRAINING®

.25 units
CSU

Course length: 8 hours lecture

Prerequisite: *Must be employed as a first responder or obtain instructor approval.*

Principles of fire command are taught through the utilization of structured scenarios. Each participant will be the Incident Commander for a 30-minute scenario. Students will be evaluated on their ability to function in this role. This course is repeatable. This course may be offered as Pass/No Pass.

FST 212 FIRE MANAGEMENT 2D - MASTER PLANNING®

2 units
CSU

Course length: 40 hours lecture

Prerequisite: *Fire Management 1, Fire Management 2A*

This course provides information and discussion centering on program planning, master planning, forecasting, system analysis, system design, policy analysis, and others. This course is repeatable. This course may be offered Pass/No Pass.

FST 213 FIRE MANAGEMENT 2E®

2 units
CSU

Course length: 40 hours lecture

Prerequisite: *Fire Management 2A*

This course provides an overview of contemporary management issues and concepts. Key topics include: Governmental relations, changing settings/policy formation, program management, personnel, labor relations, and legal environment. Designed for Chief Officers, Company Officers, and functional managers. This course is repeatable. This course may be offered Pass/No Pass.

FST 215 STRIKE TEAM LEADER-ENGINE**.75 units**

Course length: 16 hours lecture

CSU***Prerequisite: Must be employed as a first responder or obtain instructor approval.***

This course covers the basic responsibilities of an Engine Strike Team Leader. Subjects covered include: The strike team concept, types of strike teams, pre-incident responsibilities, assembly and travel, incident arrival and check-in, assigned/available status, out-of-service status, and demobilization/release. This course may be offered as Pass/No Pass.

FST 216 INSTRUCTOR 2A TECHNIQUES OF EVALUATION®**2 units**

Course length: 40 hours lecture

CSU***Prerequisite: Instructor 1A & 1B***

This course provides the Instructor and/or supervisor with the techniques of evaluation. It includes: Construction of written (technical knowledge) and performance (manipulative skills) tests, as well as test planning, test analysis, test security, and evaluation of test results to determine instructor and student effectiveness. Essential course for writing valid, objective tests. This course is repeatable. This course may be offered as Pass/No Pass.

FST 217 INSTRUCTOR 2B GROUP DYNAMICS AND PROBLEM SOLVING®**2 units**

Course length: 40 hours lecture

CSU***Prerequisite: Instructor 1A & 1B***

This course is designed to develop leadership skills. Group dynamics, problem-solving techniques, and interpersonal relations are utilized in staff meetings, brainstorming sessions, and conference meetings. Skills are developed for conducting formal public meetings, panel discussions, and forums. This course is repeatable. This course may be offered as Pass/No Pass.

FST 218 INSTRUCTOR 2C EMPLOYING AUDIOVISUAL AIDS®**2 units**

Course length: 40 hours lecture

CSU***Prerequisite: Instructor 1A & 1B***

This course covers the principles and selection of media in the instructional process, employment of basic and advanced forms of instructional media, use of computers in the instructional process, and individualized instruction programs. Teaching demonstrations are required of all participants. If offered under the auspices of the State Fire Marshall this will qualify the student for an Instructor II certification. This course is repeatable. This course may be offered as Pass/No Pass.

FST 222 HAZARDOUS MATERIALS TECHNICIAN FOR INDUSTRY**2 units**

Course length: 40 hours lecture

CSU

The Hazardous Materials Technician, Industry 40 hour class was designed to help employers train employees to the Hazardous Materials Technician level as described in the Cal-OSHA found in Title 8 CCR 5192(g)(6)(C). This course prepares the employee to recognize and respond to hazardous materials incidents within their facility. This course may be offered as Pass/No Pass.

FST 223 HAZARDOUS MATERIALS INCIDENT COMMANDER®**1.5 units**

Course length: 24 hours lecture

CSU***Prerequisite: Must be employed as a first responder or obtain instructor approval.***

This course provides the tools needed to assume control of an emergency response to a Haz-Mat or WMD incident. It focuses on legal and practical requirements to safely and competently manage a hazmat incident. Instructional methods include class activities, case studies, and tabletop exercises with emphasis on hands-on decision making. This course is repeatable. This course may be offered as Pass/No Pass.

FST 227 COMPUTER-AIDED MANAGEMENT OF EMERGENCY OPERATIONS (CAMEO)®**.5 units**

Course length: 16 hours lecture

CSU***Prerequisite: Must be employed as a first responder or obtain instructor approval. Basic computer skills are required.***

CAMEO® is a system of software applications used widely to plan for and respond to chemical emergencies to assist front-line chemical emergency planners and responders. They can use CAMEO® to access, store, and evaluate information critical for developing emergency plans. In addition, CAMEO® supports regulatory compliance by helping users meet the chemical inventory reporting requirements of the Emergency Planning and Community Right-to-Know Act. CAMEO® also can be used with a separate software mapping to display EPA environmental databases and demographic/economic information to support analysis of environmental issues. This course is repeatable and may be offered as Pass/No Pass.

FST 228 EMERGENCY CARE OF THE SICK AND INJURED®**1.5-2 units**

Course length: 25-30 hours lecture, 15 hours laboratory

CSU***Prerequisite: Must be employed as a first responder or instructor approval.***

Emergency Care of the sick and injured is a hands-on and technical training course in emergency care procedures, including: examining the victim, observing surroundings, discussion of case histories, maintaining an airway, performing resuscitation and cardiopulmonary resuscitation, controlling bleeding, treating cerebrovascular injuries, treating shock, treating seizures, childbirth, performing manual lifts and carries, and improvising and arranging transportation. This course meets present public safety emergency care requirements for fire service personnel. This course is one of five courses offered by Palo Verde College that culminate in and satisfy the requirements for a California State Fire Marshal Fire Fighter I certification. This course is repeatable. This course may be offered Pass/No Pass.

FST 229 CERT-COMMUNITY EMERGENCY RESPONSE TEAM®**.5-1 unit**

Course length: 10-16 hours lecture, 8 hours laboratory

CSU

This course is an array of community emergency response techniques. It is designed for those who wish to serve in a volunteer setting in support of public response agencies. The training covers an array of emergency response strategies, tactics and methods for operations before, during and after disasters. You will have the opportunity during the course to use your skills and knowledge of CERT organization and operations in a simulated disaster exercise. This course is repeatable. This course may be offered as Pass/No Pass.

FST 231 FIRE PREVENTION 1A®**2 units**

Course length: 40 hours lecture

Prerequisite: Must be employed as a first responder or have instructor approval.

This course provides a broad, technical overview of fire prevention codes and ordinances, inspection practices, and key hazards. It is suitable for company officers, fire inspectors and those wishing to promote. This course is repeatable. This course may be offered as Pass/No Pass.

FST 232 FIRE PREVENTION 1B®**2 units**

Course length: 40 hours lecture

Prerequisite: FST 231

This course focuses on the special hazards associated with flammable and combustible liquids and gases. Some topics of discussion include: Bulk storage and handling, transportation of flammable gases and liquids, and more. This course is repeatable. This course may be offered as Pass/No Pass.

FST 233 FIRE PREVENTION 1C®**2 units**

Course length: 40 hours lecture

Prerequisite: Fire Prevention 1A and 1B or as approved by the instructor.

This course is a continuation of Fire Prevention 1B and specifically focuses on the storage, labeling, transportation and control of special hazards associated with flammable and combustible liquids and gases. This course is repeatable. This course may be offered as Pass/No Pass.

FST 234 FIRE PREVENTION 2A®**2 units**

Course length: 40 hours lecture

Prerequisite: Fire Prevention 1A and Fire Prevention 1B or permission by the instructor.

This course provides the information on laws and regulations pertaining to systems, description, installations, and problems relating to fire protection systems. Topics of discussion include: Smoke and fire detectors, fire alarm equipment, building components, assemblies and devices, fire doors, and basic hydraulic calculations for sprinkler systems. This course is repeatable. This course may be offered as Pass/No Pass.

FST 235 FIRE PREVENTION 2B®**2 units**

Course length: 40 hours lecture

Prerequisite: Fire Prevention 1A and Fire Prevention 1B or have instructor approval.

This course provides the participants with extensive, in-depth information about the fire and life safety standards of buildings as they relate to Titles 19 and 24. Topics for discussion include: Types of construction, construction methods and materials, interior finishes, roof coverings, occupancy, and more. This course is repeatable. This course may be offered as Pass/No Pass.

FST 236 FIRE PREVENTION 2C®**2 units**

Course length: 40 hours lecture

Prerequisite: Fire Prevention 1A, Fire Prevention 1B, and Fire Prevention 1C or have instructor approval.

This course introduces the participants to more unique or unusual prevention challenges. Topics include: Industrial ovens, cleaning and finishing processes, welding, refrigeration systems, medical gases, fireworks, and much more. This course is repeatable. This course may be offered as Pass/No Pass.

FST 237 FIRE PREVENTION 3A®**2 units**

Course length: 37 hours lecture, 3 hours laboratory

Prerequisite: Fire Prevention 1A, Fire Prevention 1B or have instructor approval. Algebra or college level mathematics is desirable.

This course offers an explanation and analysis of the functions and capabilities of a hydraulically calculated sprinkler system. Participants will learn and practice with the various methods used to perform hydraulic calculations. This course is repeatable. This course may be offered as Pass/No Pass.

FST 238 FIRE PREVENTION 3B®**2 units**

Course length: 31 hours lecture, 9 hours laboratory

Prerequisite: Fire Prevention 1A, Fire Prevention 1B and 1C or have instructor approval.

This course provides hands-on Fire Prevention training. Topics include: Codes, standards and local amendments, site plan review, building construction and characteristics, fire protection equipment, multi-family occupancies, commercial buildings, care facilities, drinking/dining facilities, shopping malls, and high rise buildings. This course is repeatable. This course may be offered as Pass/No Pass.

FST 239 FIRE PREVENTION 3C®**2 units**

Course length: 31 hours lecture, 9 hours laboratory

Prerequisite: Fire Prevention 1A, Fire Prevention 1B and 1C or have instructor approval.

This course provides hands-on Fire Prevention training. Topics include: Codes, standards and local amendments, site plan review, building construction and characteristics, fire protection equipment, multi-family occupancies, commercial buildings, care facilities, drinking/dining facilities, shopping malls, and high rise buildings. This course is repeatable. This course may be offered as Pass/No Pass.

FST 250 HAZ MAT – TECHNICIAN/SPECIALIST REFRESHER I®**.25-.5 units**

Course length: 8-16 hours lecture

CSU

The HAZMAT First Responder Operations Refresher course is a CSTI certified course which is designed to provide yearly review of training for Hazardous Materials operations and to maintain competencies (per requirements in California Code of Regulations Title 8, Chapter 4, Section 5192). This course includes classroom training in the various functions of hazardous materials response. This course is repeatable. This course may be offered as Pass/No Pass.

FST 251 HAZ MAT – TECHNICIAN SPECIALIST REFRESHER II®**1 unit**

Course length: 17 hours lecture, 10 hours laboratory

CSU**Prerequisite:** *Be employed as a Certified Hazardous Materials Technician or Specialist*

The Hazardous Materials Technician/Specialist Refresher II course is a CSTI certified course which is designed to provide sufficient training for Hazardous Material Technicians and Specialists to maintain their competencies (per requirements in California Code of Regulations Title 8, Chapter 4, Section 5192). This course includes hands-on and classroom training in the various functions of hazardous materials response. This course is repeatable. This course may be offered as Pass/No Pass.

FST 280 SELECTED TOPICS IN FIRE SCIENCE TECHNOLOGY**.25-4 units**Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory
9-108 hours clinic/field**CSU**

Group investigation of a special topic in the area of fire science technology. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Pass/No Pass.

FST 290 SELECTED STUDIES IN FIRE SCIENCE TECHNOLOGY**.25-4 units**Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory
9-108 hours clinic/field**CSU**

Group investigation of a special problem in the area of fire science technology. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Pass/No Pass.

FRENCH**FRE 101 ELEMENTARY FRENCH I****5 units**

Course length: 90 hours lecture

CSU GE: C2; UC**Prerequisite:** *Eligibility for ENG 099*

This course is an introduction to understanding, speaking, reading and writing French. Emphasis is on the vocabulary, pronunciation, intonation, grammar and cultural knowledge needed to communicate in everyday situations. French culture, history and geography will also be studied.

FRE 102 ELEMENTARY FRENCH II**5 units**

Course length: 90 hours lecture

IGETC: 6A; CSU GE: C2; UC**Prerequisite:** *FRE 101*

Elementary French II is a review and expansion of the fundamentals of the French language, including pronunciation, intonation, grammar, and usage. Clear, correct and effective writing skills are emphasized. Further aspects of French history and culture will be considered, building on materials presented in FRE 101. Some basic aspects of French literature will be discussed.

GENERAL STUDIES**GES 080 SUPPLEMENTAL INSTRUCTION FOR GENERAL STUDIES COURSES®****.25-1 unit**

Course length: 12-48 hours laboratory

Corequisite: *Enrollment in one of the following: GES 100, GES 101, or GES 115*

This is a supplemental skills course for students who need and/or want additional assistance and review in general studies courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

GES 095 BASIC SKILLS DEVELOPMENT®

.25-3 units

Course length: 12-144 hours laboratory

This course provides individualized testing and progressive individualized prescriptive programs dealing with vocabulary, grammar, punctuation, reading and comprehension as well as computation. This course may be repeated up to 3 units for credit. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit.

☒📖 GES 101 INTRODUCTION TO COLLEGE LIFE

1 unit

Course length: 18 hours lecture

CSU

This course provides students training and experiences that will allow them to be successful in their first year and beyond. Topics to be covered are the matriculation process of admission, orientation, assessment and advising, academic policies/procedures, written definitions of students rights and responsibilities, campus resources, programs and services, introduction to California systems of education, formulation of student educational goals, degree/transfer and programs of study, increasing self-esteem and motivation, goal setting skills, memory development, time management, study skills, understanding diversity, and career planning.

☒📖 GES 115 THE MASTER STUDENT

3 units

Course length: 54 hours lecture

CSU GE: E; UC

Topics to be covered are the matriculation process of administration, orientation, assessment and advising, academic policies/procedures, written definitions of student rights and responsibilities, campus resources, programs and services, introduction to the California system of higher education, formulation of student educational goals and degree/transfer and programs of study. This course also examines the techniques used to enhance academic skills in order to achieve subject matter mastery and develop strategies for success in a diverse society. Critical thinking skills are interwoven throughout the course by exploring areas such as motivation and attitudes, stress management, creativity, interpersonal communication, and personal health. Topics from developmental psychology, learning theory and personality theory are presented as a foundation for this course. Topics include, but are not limited to: active listening, time management, study skills and techniques, goal setting and self-assessment. The course is designed for new or re-entry students and others who can benefit.

GEOGRAPHY

☒📖 GEO 101 PHYSICAL GEOGRAPHY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

A study of the interrelated systems that continually modify and mold the surface of the earth. Topics include maps, weather, climate, landform development, soils, erosion, water, fluvial processes, desert processes, glacial processes, and coastal processes. The course includes lab exercises that compliment lecture material and also includes local field trips.

☒📖 GEO 103 WORLD GEOGRAPHY

3 units

Course length: 54 hours lecture

IGETC: 4E; CSU GE D5; UC: B

World Geography provides a systematic study of the major geographic regions of the world. Specific countries within various regions are investigated in terms of their physiographic features, climatic conditions, natural resources, cultural heritage, population characteristics, agricultural practices, transportation systems, economic development, and future prospects.

☒📖 GEO 104 CULTURAL GEOGRAPHY

3 units

Course length: 54 hours lecture

IGETC: 4E; CSU GE: D5; UC: B

This is an introductory course that examines the interrelationship of people and the land. Topics include population trends, regional analysis and livelihood patterns. This course places emphasis on historical development and diffusion of agriculture, languages, religions and cities.

☒📖 GEO 107 WEATHER AND CLIMATE

4 units

Course length: 54 hours lecture, 54 hours laboratory

CSU GE: B1; UC

A survey of the earth's atmospheric phenomena with special reference to causes and regional distribution of weather and climate, both past and present. This course includes lab exercises that compliment lecture material and also includes local field trips.

GEOLOGY

☒📖 GEL 101 PHYSICAL GEOLOGY

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

This course investigates the composition of the Earth and its internal and external processes. Topics include plate tectonics, rocks and minerals, geologic time, volcanoes, earthquakes, rock deformation, erosion, surface water, groundwater, desert landforms, and glaciers. The course includes relevant lab exercises and field trips to areas of geologic interest. Where appropriate, special emphasis is placed on the geology of the southwestern United States.

☒📖 GEL 103 ENVIRONMENTAL GEOLOGY

3 units

Course length: 54 hours lecture

IGETC: 5A; CSU GE: B1; UC: S

A survey of the relationships between geologic processes, natural resources, and the needs of society. Topics include natural hazards such as earthquakes, landslides, and mudflows; mineral and energy resources; and the particular problems of geologic nature associated with massive urbanization.

☒📖 GEL 105 NATURAL DISASTERS

3 units

Course length: 54 hours lecture

IGETC: 5A; CSU GE: B1; UC: S

This course explores the fundamental nature of catastrophic natural processes that have shaped and continue to shape the Earth and the environment in which we live. The physical processes causing earthquakes, volcanic eruptions, tsunamis, floods, landslides, meteorite impacts, mass extinctions, and other phenomena will be described along with the effect these disasters have on human lives and activities. The course may include field trips to local areas of interest.

☒📖 GEL 110 CALIFORNIA GEOLOGY

3 units

Course length: 54 hours lecture

IGETC: 5A; CSU GE: B1; UC: S

This physical science course is recommended for students who are interested in the ancient and modern geologic processes that have created the scenic wonders of California. The state of California is comprised of several geomorphic provinces that each contain unique assemblages of rock which record a distinctive set of geologic events. The course will survey each geomorphic province in the state and will include discussion of geologic hazards such as earthquakes, volcanic eruptions, mass movements, and tsunamis. Additional topics include plate tectonics, economic resources, ground and surface water, glaciations, coastal and desert processes, fossil assemblages, and the geologic history of the state. Course includes local and/or regional field trips.

HEALTH EDUCATION

HEA 080 SUPPLEMENTAL SKILLS FOR HEALTH AND NURSING®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Any Health or Nursing course.

This is a supplemental skills course for students who need and/or want additional assistance and review in health and nursing courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

📖 HEA 128 MEDICAL TERMINOLOGY

3 units

Course length: 54 hours lecture

CSU GE: E

This course is designed to build the student's medical and professional vocabulary required for a career in the medical field or allied health sciences. The vocabulary is organized by body systems and additionally by specialty medical areas. Included are clinical procedures, lab tests and abbreviations related to each body system.

HEA 130 CERTIFIED PHLEBOTOMY TECHNICIAN I (CPT1)

3 units

Course length: 54 hours lecture, 12 hours laboratory

CSU

A course certified by the California State Department of Health Services for a certificate as a "Phlebotomy Technician 1 (CPT 1)". Includes: 27 hours basic and 27 hours advanced classroom instruction. Basic instruction topics include: universal precautions, infection control, laboratory and equipment safety; circulatory system, basic anatomy and physiology; medical terminology; patient and specimen identification; selecting and preparing skin puncture sites and antiseptic; blood collection equipment, proper order of the tubes, anticoagulant; post puncture care; medical waste and sharps. Advanced instruction topics include: advanced infection control and biohazards; preanalytical sources of error in specimen collection; anatomical site selection and patient preparation; risk factors and complications; anticoagulation theory; corrective actions to take with phlebotomy and specimen processing; problem solving; communications, stress, behavior, ethics and quality assurance in phlebotomy practice. Note: This class is the first of a two-course program.

HEA 132 CERTIFIED PHLEBOTOMY TECH I (CPT-I) PRACTICAL EXPERIENCE

1 unit

Course length: 54 hours clinic/field

CSU

Prerequisite: Must have successfully completed HEA 130 (CPT-I) with a grade of "C" or better

This course satisfies the practical experience component of the phlebotomy certification. In a clinical setting with access to actual patients and the course will include exposure to use of equipment, patient preparation and infection control; blood collection from patients of various ages, stages of health and varying weights; post puncture care; blood processing after collection, centrifugation; disposal of waste and sharps; practical examination; and observation of arterial blood draws when available. A certificate will be awarded to students who have successfully completed this class and a minimum 50 successful venipunctures and 10 successful skin punctures under supervision in the clinical setting. State certification will be awarded upon successful examination by state approved certifying organization. This course is offered as Pass/No Pass.

HEA 140 HEALTH EDUCATION

3 units

Course length: 54 hours lecture

CSU GE: E; UC

This course is the study of healthful living through the development of sound emotional health, self-actualization and self-esteem. Successful stress management, rewarding relationships with other people and physical fitness are covered. Emphasis is on a positive approach to health with most health problems seen as being preventable through healthful living habits. Course includes sections on: problems associated with substance abuse, including tobacco, alcohol, and drugs; violence in the world; preventing and fighting disease; and facing life's changes.

HEA 142 COMMUNITY FIRST AID

1 unit

Course length: 18 hours lecture

CSU GE: E; UC

Standard training toward competence and confidence in practices essential for the development of First Aid knowledge, skills, and personal judgment of first aid and rescue work. Includes newest techniques and training applicable to most first aid situations, including Cardiopulmonary Resuscitation (CPR).

HEA 159 FIRST RESPONDER MEDICAL

2 units

Course length: 38 hours lecture, 18 hours laboratory

CSU

This course is designed specifically for pre-hospital emergency medical personnel, with special emphasis on field application practices and techniques vital to the interaction with EMS personnel. It prepares fire service personnel to render pre-hospital care at the scene of an emergency.

HEA 160 EMERGENCY MEDICAL TECHNICIAN

4-6 units

Course length: 60-80 hours lecture, 60-80 hours laboratory, 24 hours clinic/field
*Variable hours to be determined upon the county in which the class is conducted.

CSU

Prerequisite: *Must be 18 years of age to register. Must have current Healthcare Providers CPR card.*

The Emergency Medical Technician course is approved by the Riverside County Health Services Agency (Emergency Medical Services Division). The purpose of the EMT 1 training program is to prepare the individual to render basic life support at the scene of an emergency, during transport of the sick and injured, or during interfacility transport within an organized Emergency Medical Services (EMS) System. The course emphasizes demonstration of competency and proficiency in the required skills. The course is recommended for ancillary medical emergency personnel. The student must be 18 years of age to register. Passing score is at least 80% for the individual's name to be submitted for National Registry Testing for certification processing. The variable hours for the EMT course are determined by the various county Emergency Medical Services Agencies. For Riverside County students, a passing score of at least 80% is also sent to Riverside County EMS Authority for certification processing. The course includes additional clinical time at hospital and ambulance setting. Upon completion the student will have met the required standards and be eligible to register for the National Registry Emergency Medical Technician (NREMT) - Basic Examination. This course is required for ambulance personnel.

HEA 161 EMERGENCY MEDICAL TECHNICIAN REFRESHER

2 units

Course length: 32 hours lecture, 4 hours laboratory

CSU

Prerequisite: *Current Emergency Medical Technician license or no more than 6 months expired license.*

The EMT Refresher course contains information on current EMT techniques, procedures and local protocols; provides a review of the skills and knowledge covered in the EMT Basic course in order to meet recertification. The course is designed for recertification of a current EMS License or EMT card that has not expired for more than six (6) months. Skills verification and passing performance on written examinations are required for course completion.

HEA 162 EMERGENCY MEDICAL TECHNICIAN (CHALLENGE)

0 units

Course length: 6.5 hours clinic/field

Prerequisite: *Verification of eligibility per Department of Public Health Emergency Medical Service Agency; Current HealthCare Provider CPR card.*

As defined by Title 22, there are situations where other licensed medical professionals or certain members of the Armed Forces may sit for the EMT basic training course. The applicant must successfully pass the full and complete test for EMT basic training, both written and skills. The applicant upon successful completion of the written and skills test will receive a "Challenge" certificate for submission to the Emergency Services Agency. The Challenge exam will be offered only during the final exam week of the semester in which the EMT program is offered.

HISTORY

HIS 080 SUPPLEMENTAL INSTRUCTION FOR HISTORY, SOCIAL SCIENCE, POLITICAL SCIENCE AND ANTHROPOLOGY®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *Enrollment in a history, political science, social science or anthropology course.*

This is a supplemental skills course for students who need and/or want additional assistance and review in history, political science, social science or anthropology. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

HIS 110 WORLD CIVILIZATION I

3 units

Course length: 54 hours lecture

IGETC: 3B, 4F; **CSU GE:** C2, D6; **UC:** B, H

Prerequisite: *ENG 099 Eligible*

A comparative introduction to the development of cultures in Europe, the Americas, Africa and Asia. This course surveys the historical developments of global societies, major social, political and economic ideas and institutions from their origins until the 16th century A.D. Topics include the origins of world civilizations, the classical world from a global perspective, the evolution of political systems and the early development of international trade. Includes a comparative discussion of world religions.

☒ **HIS 115 CURRENT EVENTS**

3 units

Course length: 54 hours lecture

CSU GE: D6; UC

Recommended: Completion of ENG 101 - English Composition

Discussion, analysis, and interpretation of current local, regional, national and world affairs and personalities. Major emphasis is placed upon political and economic aspects. Newspapers, news magazines, other periodical literature, radio commentators, and television programs are some of the media drawn upon for subject matter.

☒ **HIS 120 WORLD CIVILIZATION II**

3 units

Course length: 54 hours lecture

IGETC: 3B, 4F; CSU GE: C2, D6; UC: B, H

Prerequisite: ENG 099 Eligible

A survey of the evolution of modern world civilizations from the 16th century emergence of new global, political, economic, social and intellectual patterns, through the era of industrialization and imperialism, the world wars of the 20th century and the present. Areas of the world emphasized include Europe, Asia, Africa and the Americas.

☒ **HIS 125 CALIFORNIA HISTORY**

3 units

Course length: 54 hours lecture

IGETC: 3B, 4F; CSU GE: D6; UC: B, H

A history of culture, social, economic and historical aspects of California from the pre-Columbian period to the present with an emphasis on the period since statehood in 1850. This course emphasizes the historiography of California (past and present historical writings about California.) There will also be a brief examination of California literature and art throughout history.

☒ **HIS 130 AMERICAN HISTORY I**

3 units

Course length: 54 hours lecture

IGETC: 3B, 4F; CSU GE: D6; UC: B, H

Prerequisite: ENG 099 Eligible

A survey of the leading issues in American life from colonial times through the Civil War. The course focuses on politics, cultural development, social conflict, economic life, foreign policy, influential ideas, and significant individuals.

☒ **HIS 140 AMERICAN HISTORY II**

3 units

Course length: 54 hours lecture

IGETC: 3B, 4F; CSU GE: D6; UC: B, H

Prerequisite: ENG 099 Eligible

A survey of the leading issues in American life from the Reconstruction to the present. The course focuses on politics, cultural development, social conflict, economic life, foreign policy, influential ideas, and significant individuals in U.S. history.

KINESIOLOGY

☒ **KIN 100 INTRODUCTION TO KINESIOLOGY**

3 units

Course length: 54 hours lecture

CSU

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed. Career opportunities in the areas of teaching, coaching, Allied Health, and fitness professions.

LANGUAGE

LAN 080 SUPPLEMENTAL SKILLS FOR LANGUAGE COURSES®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Foreign or Sign Language courses.

This is a supplemental skills course for students who need and/or want additional assistance and review in foreign language (including sign language course). This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

MANAGEMENT

☒ **MAN 105 PRINCIPLES OF MANAGEMENT AND ORGANIZATIONS**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: *Eligible for ENG 099*

This class is an introduction to the techniques of managing a business and includes an analysis of the managerial functions and principles of planning, organizing, influencing and controlling. Topics are corporate culture, the impact of the external environment, business ethics and social responsibility, motivation, communication, teamwork, globalization, and quality control.

☒ **MAN 106 PERSONNEL MANAGEMENT**

3 units

Course length: 54 hours lecture

CSU

Personnel techniques included in management, business and industry, such as selection, placement, testing, orientation, training, counseling, and promotion. Study of practical techniques of selecting, developing, and maintaining a competent labor force.

☒ **MAN 107 SMALL BUSINESS MANAGEMENT**

3 units

Course length: 54 hours lecture

CSU

Prerequisite: *Eligible for ENG 099*

Factors in business success and the advantages and disadvantages of business ownership are analyzed. Problems of finance, location, layout and equipment buying, policies, pricing, advertising sales promotion, expense and inventory control, records and recordkeeping, and employee relations are discussed.

☒ **MAN 145 ORGANIZATIONAL BEHAVIOR**

3 units

Course length: 54 hours lecture

CSU

Examines human behavior in organizations and its implications for management decisions and actions. Explores the theory and practice of working with and managing people. Topics include motivation, learning, group dynamics, leadership, communication, organizational structure and culture.

MAN 280 SELECTED TOPICS IN MANAGEMENT

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

CSU

Group investigation of a special topic in the area of management. As appropriate, the specific subject will be announced in the Schedule of Courses.

MAN 290 SELECTED STUDIES IN MANAGEMENT

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of management. As appropriate, the specific subject will be announced in the Schedule of Courses.

MATHEMATICS

☒ **MAT 080 BASIC ARITHMETIC SKILLS**

2 units

Course length: 27 hours lecture, 27 hours laboratory

Prerequisite: *Placement based on assessment score*

Modern approach to writing and reading numbers and fundamental operations of arithmetic: addition, subtraction, multiplication, division, fractions, and decimals. Computer work may be assigned.

☒ **MAT 081 ARITHMETIC FUNDAMENTALS**

3 units

Course length: 54 hours lecture

Prerequisite: *Completion of MAT 080 with a passing grade or satisfactory score on placement exam*

Modern approach to the fundamental operations of arithmetic: addition, subtraction, multiplication, and division. Considerable attention is given to operations with fractions, decimals, and percentages, and their applications, such as the calculation of simple interest.

MAT 082 ARITHMETIC FUNDAMENTALS WITH LAB

4 units

Course length: 54 hours lecture, 54 hours laboratory

Prerequisite: *Completion of MAT 080 with a passing grade or satisfactory score on placement exam*

Modern approach to the fundamental operations of arithmetic: addition, subtraction, multiplication, and division. Considerable attention is given to operations with fractions, decimals, and percentages, and their applications, such as the calculation of simple interest.

MAT 083 ELEMENTARY ALGEBRA

3 units

Course length: 54 hours lecture

Prerequisite: *MAT 081 or MAT 082 and/or satisfactory score on placement test.*

Properties of real numbers, operations with real numbers, variable expressions, operations with polynomials, factoring polynomials, operations and equations with rational expressions, linear equations in two variable, inequalities, roots and radicals.

MAT 084 ELEMENTARY ALGEBRA WITH LAB

4 units

Course length: 54 hours lecture, 54 hours laboratory

Prerequisite: *Completion of MAT 081 or MAT 082 or satisfactory score on placement test*

Properties of real numbers, operations with real numbers, variable expressions, operations with polynomials, factoring polynomials, operations and equations with rational expressions, linear equations in two variables, inequalities, roots and radicals.

MAT 085 SUPPLEMENTAL INSTRUCTION FOR ELEMENTARY ALGEBRA®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *MAT 083 or MAT 084 Elementary Algebra*

Intended for students who need and/or desire additional supplemental instruction and review of Elementary Algebra topics. Designed to be taken with MAT 083 or MAT 084 but may not be taken in lieu of parent course. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

MAT 086 INTERMEDIATE ALGEBRA

3 units

Course length: 54 hours lecture

Prerequisite: *MAT 083 or MAT 084 or placement*

Linear and quadratic equations and inequalities, algebraic fractions and rational equations, exponents, radicals, radical equations and introduction to conic sections. Applications involving word problems and solutions to systems of linear equations.

MAT 087 SUPPLEMENTAL INSTRUCTION FOR BASIC ARITHMETIC®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *MAT 080*

Intended for students who need and/or want additional instruction and review of Basic Arithmetic Skills (MAT 080). This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

MAT 088 INTERMEDIATE ALGEBRA WITH LAB

4 units

Course length: 54 hours lecture, 54 hours laboratory

Prerequisite: *MAT 083 or MAT 084 or meet guidelines in the testing/counseling process*

Linear and quadratic equations and inequalities, algebraic fractions and rational equations, exponents, radicals, radical equations and intro to conic sections. Applications involving word problems and solutions to systems of linear equations.

MAT 089 SUPPLEMENTAL INSTRUCTION FOR INTERMEDIATE ALGEBRA®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: MAT 086 or MAT 088

Intended for students who need and/or want additional instruction and review of Intermediate Algebra topics (MAT 086 or MAT 088). This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

MAT 090 SUPPLEMENTAL INSTRUCTION FOR ARITHMETIC FUNDAMENTALS®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: MAT 081 or 082

Intended for students who need and/or want additional instruction and review of Arithmetic Fundamentals (MAT 081/ MAT 082). This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

MAT 094 SUPPLEMENTAL INSTRUCTION FOR TRANSFER LEVEL MATH®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Any transfer level math: MAT 105, 106, 108, 110, 210

Intended for students who need and/or want additional instruction and review for transfer level math including Introduction to Statistics (MAT 105/106), Liberal Arts Math (MAT 108), College Algebra (MAT 110), Pre Calculus, and Calculus. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒ MAT 105 INTRODUCTION TO STATISTICS

3 units

Course length: 54 hours lecture

CSU; UC: M

Prerequisite: MAT 086 or 088

Advisory: Some basic knowledge of differential and integral calculus is very useful for a deeper understanding of the subject. The student is advised to incorporate, as soon as possible, the study of the calculus.

An introduction to Probability and Statistics: Combinatorial analysis, probability spaces, independent events, conditional probability, organizing statistics data, measures of central tendency, variability, normal distributions, hypothesis testing, t-tests, ANOVAS, correlation, and regression. The material will be presented using the traditional mathematical notation and with the assistance of a computer using a programming language. Students will use computers to conduct statistical analysis.

☒ MAT 106 INTRODUCTION TO STATISTICS WITH LAB

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 086 or 088

Advisory: Some basic knowledge of differential and integral calculus is very useful for a deeper understanding of the subject. The student is advised to incorporate, as soon as possible, the study of the calculus.

An introduction to probability and statistics: Combinatorial analysis, probability spaces, independent events, conditional probability, organizing statistical data, measures of central tendency, variability, normal distributions, hypothesis testing, t-tests, ANOVAS, correlation, and regression. The material will be presented using the traditional mathematical notation and with the assistance of a computer using a programming language. Students will use computers to conduct statistical analysis. The lab section allows the student to further practice the subject under the direct surveillance of the instructor.

☒  **MAT 110 COLLEGE ALGEBRA**

4 units

Course length: 72 hours lecture

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 086 or MAT 088

Study of algebra including linear and quadratic equations and systems; matrices and determinants; theory of equations; polynomial, rational, quadratic, exponential and logarithmic functions and their graphs; arithmetic and geometric progressions; composition of functions; permutations and probability.

☒  **MAT 210 PRECALCULUS**

5 units

Course length: 90 hours lecture

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 110

This course covers polynomial, rational, logarithmic, exponential and trigonometric functions, systems of equations and matrices, sequences and series, binomial theorem.

☒  **MAT 220 CALCULUS I**

5 units

Course length: 90 hours lecture

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 210

This course covers continuity, differentiation, Mean Value Theorem, rectilinear motion, area between curves, volume of revolution, and applications. It is recommended for math, science, engineering, and medical students.

☒  **MAT 224 CALCULUS II**

4 units

Course length: 72 hours lecture

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 220

This course is a continuation of MAT 220. Topics include techniques of integration, applications of integration, sequences and series, polar coordinates, conic sections, and parametric equations.

☒  **MAT 226 CALCULUS III**

4 units

Course length: 72 hours lecture

IGETC: 2A; CSU GE: B4; UC: M

Prerequisite: MAT 224

This course is a continuation of MAT 224. Topics include vectors, multivariable functions and 3-dimensional graphs, partial differentiation, multiple integration, line integrals and surface integrals.

MUSIC

MUS 073 GUITAR®

1 unit

Course length: 54 hours laboratory

Fundamentals of guitar, music, and musicianship; notation, terminology, scales, key signatures, basic chords, rhythms, and fingering techniques. (Repeatable course - no more than a total of four [4] times.)

☒ **MUS 121 MUSIC HISTORY AND APPRECIATION**

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Prerequisite: ENG 082

Corequisite: ENG 099 or eligibility

An overview of the chronological evolution of musical style as reflected in changes of compositional use of stylistic components: rhythm, melody, harmony, timbre, and form. Development of perceptual skills is emphasized.

MUS 126 MUSIC WORKSHOP

1 unit

Course length: 54 hours laboratory

CSU

Prerequisite: MUS 073 or MUS 131; or previous experience playing guitar or piano; or at instructor's consent.

A workshop involving all aspects of playing music including technique, notation, chords, scales, finger picking, repertoire, and theory.

MUS 131 CLASSROOM PIANO I**1 unit**

Course length: 9 hours lecture, 36 hours laboratory

CSU; UC

Beginning keyboard designed to acquaint those with very little or no experience with the basics of piano or other keyboard instruments with basics of keyboard techniques.

MUS 132 CLASSROOM PIANO II**1 unit**

Course length: 9 hours lecture, 36 hours laboratory

CSU; UC***Prerequisite: MUS 131***

For students with some experience with keyboard and reading keyboard music. Students will work on technique, rhythm execution, sight reading, and performance and will begin playing composed pieces of classic and contemporary composers.

MUS 135 BASICS OF READING MUSIC**3 units**

Course length: 54 hours lecture

CSU; UC***Advisory: Eligibility for ENG 099***

Basic instruction in reading and notation of music for the nonmusician or beginning musician who wishes to read vocal, choral or instrumental music or who wants to be able to notate simple melodies.

☒ MUS 137 HISTORY OF ROCK**3 units**

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H***Prerequisite: ENG 082******Corequisite: ENG 099 or eligibility***

This course covers elements of music theory, including scales (major, minor, modes, pentatonic and blues), chords (major, minor, sevenths, ninths, thirteenth, suspensions, substitute and altered), chord progressions, intervals, dynamics, instrumentation, texture, tempo, time signatures, rhythm and notation.

MUS 150 MUSIC THEORY**3 units**

Course length: 54 hours lecture

CSU GE: C1; UC***Advisory: Ability to read music, or MUS 135 Basics of Reading Music***

This course is intended for students interested in acquiring further technical and interpretive skills in music theory. An emphasis on musical terms and a serious study of patterns in music literature will be employed to strengthen insight.

MUS 233 CLASSROOM PIANO III**1 unit**

Course length: 9 hours lecture, 27 hours laboratory

CSU; UC***Advisory: MUS 132 Classroom Piano II, or permission of the instructor***

An intermediate level course, continuing with the skills acquired in Classroom Piano I and/or Classroom Piano II. Includes playing melodies with triadal accompanying. Each assigned piece of music will contain playing practice, problem identification, and advancement in objectives and level of difficulty. Selections will range from simple folk tunes to various styles of contemporary and classical works.

MUS 234 CLASSROOM PIANO IV**1 unit**

Course length: 9 hours lecture, 27 hours laboratory

CSU***Prerequisite: MUS 233 or demonstrated comparable proficiency.***

The second semester of an intermediate level course, continuing with the skills acquired in Classroom Piano III and continuing to build on the basics established in Classroom Piano I and II. Includes playing selections which study melody, rhythm, and phrasing and studies repertoire from various style periods. Each assigned piece of music will continue with playing practice, problem identification, and advancement in objectives and level of difficulty.

☒ **MUS 280 SELECTED TOPICS IN MUSIC**

.25-4 units

Course length: 4.5-72 hours lecture and/or

CSU

13.5-216 hours laboratory

Group investigation of a special topic in the area of music. As appropriate, the specific subject will be announced in the Schedule of Courses.

NURSING

NUR 100 CERTIFIED NURSING ASSISTANT - LECTURE

3 units

Course length: 54 hours lecture

CSU

Corequisite: Must be taken in conjunction with NUR 118

Theory of basic nursing practice including, but not limited to: communication and interpersonal skill, infection control, safety and emergency procedures, patient rights and ethics, basic nursing skills, personal care skills, mental health and social service needs, care of the cognitively impaired, basic restorative services.

NUR 101 CERTIFIED HOME HEALTH AIDE

2 units

Course length: 34 hours lecture, 20 hours clinic/field

Prerequisite: NUR 100 or CNA Certification

This course expands the knowledge base of a CNA to become a Home Health Aide. The course is designed to assist students in defining their role within the home health care system. Vital aspects of home health care are covered, such as anatomy and physiology, children under stress, geriatrics, terminally ill and disabled clients, rehabilitation in the home, diseases commonly seen in clients at home, nutritional information, emergency and first aid procedures, communication, and infection control.

NUR 102 INTRODUCTION TO ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH

3 units

Course length: 54 hours lecture

Prerequisite: ENG 099

This course provides an overview of structure and function of the human body for Allied Health students or for those who desire a basic understanding of the design and operation of the human body. No lab dissection is required. NOTE: THIS COURSE IS NON-TRANSFERABLE TO MEET REQUIREMENTS FOR R.N. PROGRAMS OR LAB SCIENCES.

NUR 103 INTRODUCTION TO PHARMACOLOGY I

1.25 units

Course length: 18 hours lecture, 9 hours laboratory

CSU

Prerequisite: NUR 100 and acceptance into the nursing program

Corequisite: NUR 120

This course is designed for students in the Vocational Nursing Program and presents information needed to calculate medication dosage. Skill and practice techniques enhance the student's ability to use the dimensional analysis method in their calculations formula. NOTE: This class is not transferable as a stand-alone Pharmacology class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 106 INTRODUCTION TO PHARMACOLOGY II

2 units

Course length: 27 hours lecture

CSU

Prerequisite: Prior admission to the Vocational Nursing Program and successful completion of NUR 103 and NUR 120.

This course is designed for Vocational Nursing students who will be administering medications or caring for clients receiving medications. It introduces students to the basic drug classifications, therapeutic actions, major potential side effects and required nursing assessments and interventions. NOTE: This class is not transferable as a stand-alone Pharmacology class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 108 NUTRITION I

1 unit

Course length: 18 hours lecture

CSU

Prerequisite: Prior acceptance into the VN Program, NUR 103, NUR 120 and NUR 106

This course as part of the Vocational Nursing Program, introduces the students to the essential nutrients and their functions and emphasizes nutritional needs of clients experiencing problems with the integumentary, musculoskeletal, endocrine, cardiovascular, and urinary systems. Communicable diseases and gerontological problems are also addressed. NOTE: This class is not transferable as a stand-alone nutrition class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 109 MEDICAL-SURGICAL NURSING I - LECTURE

6 units

Course length: 104 hours lecture

CSU

Prerequisites: *NUR 103, NUR 120, NUR 121 or equivalent transfer and admission into the Vocational Nursing Program.*

Corequisite: *NUR 106, NUR 108, NUR 124*

This course, as part of the Vocational Nursing Program, places an emphasis on the physiological and nursing needs of adult patients experiencing problems with the integumentary, musculoskeletal, endocrine, cardiovascular, genitourinary systems or communicable diseases. The nursing process continues to be stressed in providing total patient care. There is particular emphasis on the student's ability to effectively communicate with health team members and utilize health teaching principles.

NUR 111 NUTRITION II

.5 units

Course length: 9 hours lecture

CSU

Prerequisite: *Admission to the VN program, and previous successful completion of NUR 103, NUR 104, NUR 106, NUR 108, and NUR 109.*

This course is designed for the Vocational Nursing Student who will be caring for clients with nutritional needs in the reproductive, respiratory, gastrointestinal, and nervous systems. This second semester course covers nutritional needs for maternal, pediatric and rehabilitation patients. NOTE: This class is not transferable as a stand-alone nutrition class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 112 MEDICAL-SURGICAL NURSING II – LECTURE

6 units

Course length: 104 hours lecture

CSU

Prerequisite: *NUR 106, NUR 108, NUR 109, NUR 124 and prior admission into the Vocational Nursing Program.*

Corequisite: *NUR 111, NUR 127*

This course of the Vocational Nursing Program, places an emphasis on the physiological and nursing needs of adult clients experiencing problems with the reproductive, respiratory, and nervous systems. It also covers maternal, pediatric, and rehabilitation experiences. The nursing process continues, with the stress on providing total patient care. This course emphasizes students' ability to effectively communicate with health team members and utilize health teaching principles.

NUR 113 ASSESSMENT SKILLS FOR THE CERTIFIED NURSING ASSISTANT

3 units

Course length: 54 hours lecture

CSU

Prerequisite: *Current CNA, CHHA, or student eligible to take State Certification Exam for CNA, or completion of NUR 100*

This course provides expanded physical and nutritional assessment skills of the adult client within the role of the CNA. Cultural considerations are included in the health assessment. Expanded interventions are taught for acute emergency situations in the long term facility, the hospital, and the home. Special emphasis is placed on care and assessment of the individual with devices and tubes: ostomies, G-tubes, NG-tubes, Foley catheters, IV lines (peripheral and central), drains and suction equipment. This course satisfies the California Department of Health requirements for 54 continuing education hours for re-certification for the CNA and CHHA.

NUR 114 UNDERSTANDING HUMAN GROWTH & BEHAVIOR FOR VOCATIONAL NURSING

4.5 units

Course length: 81 hours lecture

CSU

Prerequisite: *Arithmetic Fundamentals (MAT 081/082) and Basic Composition (ENG 099)*

This accelerated psychology course includes an overview of human growth and development. It will focus on key determinants of development and outline major theories that address stages that underlie this process. In addition, the course will introduce the basic principles of human behavior and relate them to the complex process of human adjustment to life situations, including many issues addressed in social and abnormal psychology. This course meets requirements of the VN Board for admission to the VN program, but is not transferable.

NUR 115 PHARMACOLOGY FOR FAST TRACK LVN'S

3 units

Course length: 54 hours lecture, 12 hours laboratory

CSU

Prerequisite: *Students must have been accepted for the Fast Track VN program.*

Corequisite: *Fast Track VN I*

This course is designed specifically for students in the Fast Track VN class. It begins with information needed to calculate medication dosage. Skill and practice techniques enhance the student's ability to use the formula of D/H (desired dose over dose on hand). It progresses into administering medications or caring for clients receiving medications. It introduces students to the basic drug classifications, therapeutic actions, major potential side effects and required nursing assessments and interventions. NOTE: This class is not transferable as a stand-alone pharmacology class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 116 FAST TRACK VN FUNDAMENTALS - LECTURE

9.5 units

Course length: 171 hours lecture

CSU

Prerequisites: *PRIOR ADMISSION TO VN FAST TRACK PROGRAM. Math and English assessment testing scores with reading level above ENG 099 and Math level above MAT 081/082, BIO 210 Anatomy, BIO 211 Physiology, PSY 101 General Psychology and PSY 201 Life Span Development OR*

Corequisites: *NUR 102 Introduction to Anatomy and Physiology for Allied Health (non-transferable), NUR 114 Understanding Human Growth and Behavior (non-transferable), NUR 115 Pharmacology for Fast Track VN's, and NUR 117 Nutrition for Nursing*

This is the first semester of the VN Fast Track program. The course covers theories of basic nursing including the psychosocial aspects of aging. It also includes an introduction to nursing concepts and rationales for nursing skills. Introductory information is provided on communication and health teaching techniques. Nursing Process is presented and stressed as the essence of meeting the client's needs and providing total patient care. This course begins a focus on the physiological and nursing needs of adult clients experiencing problems with the integumentary, musculoskeletal, endocrine, and genitourinary systems.

NUR 117 NUTRITION FOR NURSING

1.5 units

Course length: 27 hours lecture

CSU

Prerequisites: *Admission or acceptance into the Traditional or Fast Track Nursing Program and to those students who are interested in entering either program.*

This course is designed to meet the needs of the Vocational Nursing student. It introduces the students to the essential nutrients and their functions and emphasizes nutritional needs of clients experiencing problems with the integumentary, musculoskeletal, endocrine, cardiovascular and urinary systems and later applies this information when caring for hospitalized clients experiencing problems with these various systems. Communicable diseases and gerontological problems are also addressed. Nutritional needs of maternity, pediatric and rehabilitation patients are discussed at the end of the semester. NOTE: This class is not transferable as a stand-alone Nutrition class. It meets the requirements of the Board of Vocational Nursing and Psychiatric Technicians.

NUR 118 CERTIFIED NURSING ASSISTANT – CLINICAL

3 units

Course length: 144 hours clinic/field

CSU

Corequisite: *Must be taken in conjunction with NUR 100*

This course covers the practical application of basic nursing theories. Applications include psycho-social aspects of aging and techniques of nursing care. After successful completion of NUR 100 lecture and clinical, students are prepared and eligible to take the California Department of Health Services approved certification examination. This course is offered as Pass/No Pass.

NUR 120 FUNDAMENTALS OF NURSING – LECTURE

6 units

Course length: 104 hours lecture

CSU

Prerequisite: *MAT 081 or 082, ENG 099, NUR 100, NUR 118 and prior admission to the Vocational Nursing Program.*

Corequisite: *NUR 121 and any other non-nursing requirements not yet completed.*

This foundation course introduces nursing concepts and rationale for nursing skills. Focus on theoretical considerations of intermediate skills and introductory information on communication and health teaching. The nursing process is presented and stressed as the essence of meeting the person's needs and providing total patient care.

NUR 121 FUNDAMENTALS OF NURSING – CLINICAL

5 units

Course length: 256 hours clinic/field

CSU

***Prerequisite:* Prior admission to the Vocational Nursing Program.**

***Corequisite:* NUR 103, 120**

This course places emphasis on the application and development of client care skills related to the Vocational Nurse scope of practice. Clinical experience focuses on intermediate skills and provides introductory information on communication and health teaching. The nursing process is stressed as the essence of meeting the client's needs while providing total care. This course is offered as Pass/No Pass.

NUR 124 MEDICAL-SURGICAL NURSING I – CLINICAL

5 units

Course length: 256 hours clinic/field

CSU

***Prerequisites:* NUR 103, NUR 120, NUR 121 or equivalent transfer and admission into the Vocational Nursing Program.**

***Corequisite:* NUR 106, NUR 108, NUR 109**

This course, as part of the Licensed Vocational Nursing Program, places an emphasis on the physiological and nursing needs of adult patients experiencing problems with the integumentary, musculoskeletal, endocrine, cardiovascular, genitourinary systems or communicable diseases. The nursing process continues to be stressed in providing total patient care. There is particular emphasis on the students' ability to effectively communicate with health team members and utilize health teaching principles. This course is offered as Pass/No Pass.

NUR 127 MEDICAL-SURGICAL NURSING II – CLINICAL

7 units

Course length: 384 hours clinic/field

CSU

***Prerequisites:* NUR 106, NUR 108, NUR 109 and prior admission into the Vocational Nursing Program.**

***Corequisite:* NUR 111, NUR 112**

This course of the Vocational Nursing Program, places an emphasis on the physiological and nursing needs of adult clients experiencing problems with the reproductive, respiratory, and nervous systems. It also covers maternal, pediatric care, and leadership skills. The nursing process continues, with the stress on providing total patient care. This course emphasizes the student's ability to effectively communicate with health team members and utilize health teaching principles. This course is offered as Pass/No Pass.

NUR 141 FAST TRACK VN FUNDAMENTALS - CLINICAL

6 units

Course length: 315 hours clinic/field

CSU

***Prerequisites:* PRIOR ADMISSION TO VN FAST TRACK PROGRAM. Math and English assessment testing scores with reading level above English 099 and Math level above MAT 081/082, BIO 210 Anatomy, BIO 211 Physiology, PSY 101 General Psychology and PSY 201 Life Span Development OR**

***Corequisites:* NUR 102 Introduction to Anatomy and Physiology for Allied Health (non-transferable), NUR 114 Understanding Human Growth and Behavior (non-transferable), NUR 115 Pharmacology for Fast Track VN's, and NUR 117 Nutrition for Nursing**

This is the clinical component for the first semester of the VN Fast Track program. The course covers techniques of basic nursing. Clinical experience focuses on nursing care skills, communication and health teaching. Nursing Process is stressed as the essence of meeting the client's needs and providing total patient care. This course begins to focus on the physiological and nursing needs of adult patients experiencing problems with integumentary, musculoskeletal, endocrine, and genitourinary systems. Emphasis is placed on the students' ability to effectively communicate with health team members and utilize health teaching principles. This course is offered as Pass/No Pass.

NUR 143 FAST TRACK MEDICAL-SURGICAL LECTURE

12 units

Course length: 216 hours lecture

CSU

Prerequisite: Prior admission to the Fast Track Program and completion of NUR 102, 114, 115, 116, & 117 (or equivalent).

This Fast Track Vocational Nursing course builds on the foundation provided in NUR 116. Emphasis is placed on the physiological and psychosocial nursing needs of all client populations. Foci include, but are not limited to, nursing care, promoting healthy transitions for clients experiencing developmental milestones throughout the life span and for clients with chronic health conditions in well defined practice settings. Emphasis is on basic management concepts and continued development of critical thinking, clinical judgment and skills. Development of organizational skills and principles of psychosocial nursing are included. The transition from student to nurse includes group therapy and nursing therapeutics when assisting the client through acute health care issues. Principles of pharmacology and nutrition are integrated throughout the course.

NUR 144 FAST TRACK MEDICAL-SURGICAL CLINICAL

8 units

Course length: 432 hours clinic/field

CSU

Prerequisite: Prior admission to the Fast Track Program and completion of NUR 102, 114, 115, 116, & 117 (or equivalent).

Places emphasis on the practice and development of skills related to the medical-surgical nursing and maternal/child health processes. Included are vocational nurse level concepts of leadership and supervision. This course is offered as Pass/No Pass.

NUR 145 FAST TRACK VN CLINICAL FOCUS

5 units

Course length: 240 hours clinic/field

CSU

Prerequisites: Prior admission to the Fast Track VN program.

Completion of NUR 102, NUR 114, NUR 115, NUR 116, NUR 117, NUR 143, NUR 144

This summer session clinical rotation was designed specifically for students in the Fast Track VN program. Nursing process and health teaching principles are focused on the client receiving care in specialty areas that include, but are not limited to, Gerontology, Perioperative, Emergency, Intensive Care, and Pediatric Ventilation. Leadership and supervision are emphasized in addition to the students' skill in effectively communicating with members of the health care team. This course is offered as Pass/No Pass.

NUR 151 INTRODUCTION TO IDENTIFYING & UNDERSTANDING EKGs

3 units

Course length: 54 hours lecture

Entry Level Skills: Strongly recommend intermediate reading and math skills, as comprehension of materials, and math calculations are a vital part of accurate identification and interpretation of rhythms.

This course is designed to: teach the beginning student the pathophysiology of the heart and the cardiac conduction system; teach the criteria for dysrhythmia recognition, teach the beginning student identification of the most common dysrhythmias (benign and lethal), and how to identify a rhythm on the cardiac monitor. Treatment modalities for serious and lethal dysrhythmias will be discussed. This course also satisfies professional licensure board requirements for 54 continuing education hours for the RN, LVN, CNA, and EMT professionals.

NUR 250 IV THERAPY TECHNIQUES FOR NURSES

2 units

Course length: 30 hours lecture, 24 hours laboratory

CSU

Prerequisite: Graduate of VN program, RN, selected x-ray technologists, or Paramedic candidates.

This 54-hour, 2-unit class prepares students for initiation and/or maintaining common intravenous (IV) therapies. Nursing assessments, documentation, and special patient care are included. Although focus is on the hospitalized patient, knowledge can easily be transferred to the home health setting. Covers insertion techniques, administration of TPN, blood and blood products, piggybacks, intermittent infusion sets, and common IV drugs, growth and development issues related to IV starts, Pediatric start techniques (including special pediatric equipment, site selection and IV administration considerations). Covers minimum competencies for both Arizona and California IV certification and the regulation and scope of practice rules for both states.

OFFICE ADMINISTRATION

OFA 080 SUPPLEMENTAL INSTRUCTION FOR OFFICE ADMINISTRATION®

.25-1 unit

Course length: 12-48 laboratory hours

Prerequisite: Any OFA or CWE courses

This is a supplemental skills course for students who need and/or want additional assistance and review in office administration and career work experience courses. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

OFA 101 GENERAL OFFICE PROCEDURES I

3 unit

Course length: 54 hours lecture

CSU

Advisory: *Keyboarding skills of at least 30 wpm.*

A comprehensive course covering general office procedures, duties and responsibilities, the personal qualifications of the office employee, public relations responsibilities, telecommunications, telephone, receptionist techniques, business ethics, etiquette, and soft skills required for success as an office employee. Office procedures include: work simplification methods, time management, internet research, communication skills, reprographics, and notetaking transcription procedures.

OFA 102 GENERAL OFFICE PROCEDURES II

3 unit

Course length: 54 hours lecture

CSU

Advisory: *Keyboarding skills of at least 30 wpm.*

A comprehensive course covering general office procedures, duties and responsibilities, and skills for success as an office employee. Office procedures include: information processing, record systems and management, filing, indexing, coding, processing incoming and outgoing mail, freight services, e-mail, Internet research, computer systems, software, and transcription using voice transcribers.

OFA 103 ADMINISTRATIVE OFFICE PROCEDURES 1

3 unit

Course length: 54 hours lecture

CSU

Recommendation: *Keyboarding skills of at least 30 wpm.*

Development of basic administrative office procedures, theory and skills, including: Internet and library research; organization and information resources; handling travel and conference arrangements; organizing, assisting, and taking minutes at meetings; parliamentary procedures; and correspondence, including e-mail. Development of soft skills and public relations responsibilities are discussed. Development of a current resume and improvement of job interview techniques are addressed.

OFA 104 ADMINISTRATIVE OFFICE PROCEDURES 2

3 unit

Course length: 54 hours lecture

CSU

Recommendation: *Keyboarding skills of at least 30 wpm.*

Development of administrative office procedures, theory, and techniques, including: financial, investment and legal terminologies and practices; supervisory techniques; office design and layout; basic financial and payroll records; tax documents; banking procedures involving checking accounts and debit and credit cards; office environment; employment and career strategies. Development of soft skills and public relations responsibilities is discussed.

OFA 110 EFFECTIVE CUSTOMER SERVICE

2 unit

Course length: 36 hours lecture

CSU

Advisory: *Keyboarding skills of at least 30 wpm.*

OFA 110 presents the importance of ethical business behavior in the context of effective customer relations. Topics include attracting new customers, dealing with customer problems and complaints, winning back the angry customer, keeping loyal customers and maintaining ethical behaviors and practices. This course is recommended for all students and is required for OFA programs. The course may be repeated up to two times for a total of six units.

OFA 120 KEYBOARDING**3 unit**

Course length: 54 hours lecture

CSU

The course develops touch control of the keyboard, building basic speed and accuracy skills, and providing practice in applying skills to business situations and problems, including formatting business correspondence. The course may be repeated up to two times for a total of nine units.

OFA 130 COMPUTER 10-KEY®**1 unit**

Course length: 18 hours lecture

CSU

This course is for those who wish to learn the numeric 10-key by the touch method on a computer keyboard with emphasis on speed and accuracy. Data entry situations used in spreadsheet, accounting, banking, insurance, and other numeric computer-related applications will be keyed by the student. At the conclusion of the course a document will be presented to the student verifying key strokes performance. Pass/No Pass only. The course may be repeated two times for a maximum of three units.

OFA 145 INTRO TO BOOKKEEPING AND QUICKBOOKS**3 units**

Course length: 54 hours lecture

CSU

The course will emphasize bookkeeping. Students will learn double entry bookkeeping to be successful at maintaining basic bookkeeping records. General as well as special journals will be used to record basic business transactions. This course is for students who require an understanding of bookkeeping principles, but who do not require any further study in the area of accounting. Through practical exercises the student will become familiar with bookkeeping terminology and principles. Using the computerized Quickbooks software the student will explore sales, inventory, purchasing, bill payment, checking, payroll and financial reporting. Students will create and work with their own Quickbooks list of accounts.

OFA 221 ADMINISTRATIVE OFFICE PROCEDURES**5 units**

Course length: 90 hours lecture, 18 hours laboratory

CSU**Corequisite: OFA 123**

Development of basic office procedures such as library and Internet research, organization and information resources, travel and conference arrangements and planning, financial and legal procedures, employment and career advancement opportunities, as well as supervisory techniques involved in processing simple financial and payroll records, tax documents, banking procedures, handling travel arrangements, organizing, assisting, and recording of minutes at meetings, parliamentary procedures, research, and composing correspondence. Further development of public relations responsibilities. Development of a job-getting resume and improvement of job interview techniques. Field trips may be required.

OFA 280 SELECTED TOPICS IN OFFICE ADMINISTRATION**.25-4 units**Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory**CSU**

Group investigation of a special topic in the area of office administration. As appropriate, the specific subject will be announced in the Schedule of Courses.

OFA 290 SELECTED STUDIES IN OFFICE ADMINISTRATION**.25-4 units**Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory**CSU**

Group investigation of a special problem in the area of office administration. As appropriate, the specific subject will be announced in the Schedule of Courses. Not applicable toward an AA degree or certificate.

PHILOSOPHY**PHI 100 INTRODUCTION TO PHILOSOPHY****3 units**

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

This course takes both a survey and topical approach to the study of Philosophy. As such, it has two main goals: to introduce the discipline of Philosophy and its subfields, and to introduce philosophical inquiries into the subject of "human nature".

☒ **PHI 105 COMPARATIVE WORLD RELIGIONS**

3 units

Course length: 54 hours lecture

IGETC: 3B; CSU GE: C2; UC: H

This course is an introduction to the basic elements of the religions of the world, their similarities and differences, and their impact on believers and society. The course includes a study of the historical development, basic doctrines, and important sects of the major religions of the world, as well as a study of scriptural and artistic creations from these traditions. Some analysis of tribal religious beliefs and practices is included.

☒ **PHI 210 INTRODUCTION TO LOGIC**

3 units

Course length: 54 hours lecture

CSU GE: A3; UC

This course is an introduction to traditional and modern logic including skills for evaluating and understanding arguments using deductive and inductive inference. It will provide an overview of major theories of logic from Aristotle to the present. The student will learn to identify common fallacies in reasoning, to test for validity in arguments and categorical syllogisms, and the uses of logic in scientific techniques.

☒ **PHI 280 SELECTED TOPICS IN PHILOSOPHY**

3 units

Course length: 54 hours lecture

CSU

Examination of topics, current trends and/or issues in the discipline of Philosophy not covered by regular Catalog offerings. Recommended preparation varies with topic.

☒ **PHI 290 SELECTED STUDIES IN PHILOSOPHY**

3 units

Course length: 54 hours lecture

CSU

Examination of selected studies in the area of Philosophy not covered by regular Catalog offerings. Recommended preparation varies with topic.

PHYSICAL EDUCATION

PHE 100 FITNESS CENTER®

1-3 units

Course length: 54-162 hours laboratory

CSU GE: E; UC

This class is designed for beginning and advanced students to participate in aerobic and anaerobic activities in the fitness center. One on one instruction is available for beginning students while advanced students have the option of working out on their own. This course is repeatable up to 3 times for credit.

PHE 106 BOWLING®

1 unit

Course length: 54 hours laboratory

CSU GE: E; UC

This course is designed to acquaint the student with the basic skills and understanding of bowling as a lifetime leisure activity. Students may take this course up to four times for credit.

PHE 111 VOLLEYBALL®

1 unit

Course length: 54 hours laboratory

CSU GE: E; UC

The purpose of this course is to develop physical skills in the game of volleyball. Students may take this course up to four times for credit.

PHE 135 WEIGHT TRAINING®

1 unit

Course length: 54 hours laboratory

CSU GE: E; UC

Prerequisite: Must have taken PHE 100 and passed with a C or better

The purpose of this course is to introduce the student to basic weight training as a means of fitness. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the students' performance. Students may take this course up to four times for credit.

PHE 149 SOFTBALL®**1 unit**

Course length: 54 hours laboratory

CSU GE: E; UC

The purpose of this course is to introduce the student to the basic fundamental skills of softball. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the students' performance. Students may take this course up to four times for credit.

PHE 151 GOLF®**1 unit**

Course length: 54 hours laboratory

CSU GE: E; UC

The purpose of this course is to introduce the student to the basic fundamental skills of golf. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the student's performance. Students may take this course up to four times for credit.

PHE 153 SOCCER®**1 unit**

Course length: 54 hours laboratory

CSU GE: E; UC

The purpose of this course is to introduce the student to the basic fundamental skills of soccer. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the students' performance. Students may take this course up to four times for credit.

PHE 155 BASKETBALL®**1 unit**

Course length: 54 hours laboratory

CSU GE: E; UC

This course introduces the student to the fundamental skills of basketball. Students may take this course up to four times for credit.

☒ PHE 180 SPORT PSYCHOLOGY**1 unit**

Course length: 18 hours lecture

CSU GE: E

This course is designed to enlighten and further a student's understanding of theories and various principles of Psychology in sports settings.

PHE 184 BEGINNING ADAPTIVE ACTIVITY®**1 unit**

Course length: 54 hours laboratory

CSU GE: E; UC

This course provides a variety of physical education activities for those students with disabilities. Activities are designed to accommodate those individuals whose limitations may prevent them from participation in standard physical education courses. Activities are individually tailored to accommodate specific disabilities and include, but are not limited to, weight-lifting, aerobics, basketball, baseball, kickball, stretching, and adaptive aquatics. This class may be repeated indefinitely by students with disabilities as per Title V regulations governing repeatability.

PHYSICS**☒ PHY 101 INTRODUCTION TO PHYSICS****4 units**

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S**Prerequisite: MAT 083/084**

This course is a preparatory course for students who have never had physics and covers the survey of motion, forces, energy, heat, gas laws, kinetic theory, electricity and magnetism. The laboratory experiments are designed to enhance the students understanding of the various topics covered in class.

☒ PHY 110 GENERAL PHYSICS I**4 units**

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S**Prerequisite : Two years of high school algebra or completion of MAT 086 or MAT 088**

This course includes the study of measurement, vector algebra, one and two dimensional motion, Newton's laws of motion, kinematics, momentum and collisions, rotational motion and angular momentum, elasticity, oscillations and gravitational interactions, fluids, waves, temperature and the laws of thermodynamics. It also includes an appropriate laboratory program illustrating the principles learned in lecture. It is a necessary part of the physics of engineering.

☒  **PHY 220 GENERAL PHYSICS II**

4 units

Course length: 54 hours lecture, 54 hours laboratory

IGETC: 5A, 5C; CSU GE: B1, B3; UC: S

Prerequisite: Two years of high school algebra or completion of MAT 086 or MAT 088 AND completion of PHY 110.

A continuation of PHY 110, this course involves a study of electrostatic forces, fields and potentials, DC and AC circuits, magnetism, electromagnetic waves, the reflection, refraction, diffraction, and interference of light and an introduction to the theories of relativity, quantum mechanics and cosmology. Also included is an appropriate laboratory program illustrating the principles learned in lecture. This course is not for physical science and engineering majors but can serve as the physics requirement for the pre-professional medical programs.

POLITICAL SCIENCE

☒  **POS 101 INTRODUCTION TO POLITICAL SCIENCE**

3 units

Course length: 54 hours lecture

IGETC: 4H; CSU GE: D8; UC: B

An inquiry into political action in various cultural contexts stressing a more knowledgeable citizenry while utilizing national and cross-national experiences. Topics emphasized include political ideologies, basic structures of governments, public opinion, political parties and court systems.

☒  **POS 145 AMERICAN POLITICAL INSTITUTIONS**

3 units

Course length: 54 hours lecture

IGETC: 4H; CSU GE: D8; UC: B

Prerequisite: ENG 099 Eligible

Analysis of the national government of the United States and of the government of the State of California with attention to relations between government and the individual; the structure of the legislature, executive and judicial branches and the major functions of government in the modern world. Treatment of American political institutions as documented in the Constitution of the United States.

POS 280 SELECTED TOPICS IN POLITICAL SCIENCE

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

CSU

Group investigation of a special topic in the area of political science. As appropriate, the specific subject will be announced in the Schedule of Courses.

POS 285 INTERNATIONAL RELATIONS

3 units

Course length: 54 hours lecture

IGETC: 4H; CSU GE: D8; UC: B

Introduction to the principles and practices of nations in their relationship with each other. International organization, international law, treaties, propaganda, war and peace, and the implications of nuclear weapons are considered. Special attention is given to the role of the United States in inter-American and world affairs.

POS 290 SELECTED STUDIES IN POLITICAL SCIENCE

.25-4 units

Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of political science. As appropriate, the specific subject will be announced in the Schedule of Courses.

PSYCHOLOGY

PSY 080 SUPPLEMENTAL INSTRUCTION FOR PSYCHOLOGY®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: Enrollment in Psychology courses.

This is a supplemental skills course for students who need and/or want additional assistance and review in Psychology courses. This course is a Credit/No Credit variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

☒ PSY 101 GENERAL PSYCHOLOGY

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Prerequisite: ENG 099 eligibility

A survey of the principles and concepts governing affect, behavior, and mental processes. Critical thinking skills will be emphasized by the use of exercises which require applying and analyzing the psychological theories, research, and perspectives that provide insight into her/his own motives and behaviors.

☒ PSY 110 PERSONAL AND SOCIAL ADJUSTMENT I

3 units

Course length: 54 hours lecture

CSU GE: D9, E

Corequisite: ENG 099 eligibility

An introduction to examining one's choices and how the influence of age, gender, previous experience, ethnic group membership, context, and the environment have shaped these choices. Techniques for expanding one's self-awareness and the exploration of alternate choices in significant areas of one's life comprise an integral part of this course.

☒ PSY 115 HUMAN SEXUALITY

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Corequisite: ENG 099 eligibility

An exploration of the psychological, social, and physiological dimensions of human sexual behaviors. The course will review specific theories and research findings, and consider their relevance for individual sexual development. Social attitudes towards sexuality, anatomy, reproduction/birth, gender identity, and sexual roles are investigated.

☒ PSY 145 HUMAN RELATIONS

3 units

Course length: 54 hours lecture

CSU GE: D9

Corequisite: ENG 099 eligibility

This course identifies the practical application of basic psychological issues in modern management. Concepts, techniques, and skills used to raise productivity and enhance satisfaction in the work place will be covered.

☒ PSY 150 INTRODUCTION TO RESEARCH METHODS

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC

Corequisite: ENG 099 eligibility

Recommended: PSY 101

This course is an introduction to scientific methodology in psychology and social sciences, including descriptive, experimental, and applied research using Statistical Package for Social Sciences (SPSS), as well as the ethical guidelines for psychological research.

☒ PSY 155 INTRODUCTION TO STATISTICAL ANALYSIS FOR THE SOCIAL SCIENCES

3 units

Course length: 54 hours lecture

IGETC: 2A; CSU GE: B4; UC

Prerequisite: Intermediate Algebra MAT 086 or MAT 088

Corequisite: ENG 099 eligibility

Recommended: SOC 101 or PSY 101

This course focuses on concepts and applications of descriptive and inferential statistics in psychology and other behavioral sciences. Topics include hypothesis testing, frequency distributions, percentiles, central tendency and variability, application of the normal probability distribution, correlation, and analysis of variance procedures. This course is designed for students seeking careers in social science such as psychology, sociology and anthropology.

☒ PSY 201 LIFE SPAN DEVELOPMENT

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Corequisite: ENG 099 eligibility

A systematic study of human development throughout the life span. Analyses of contemporary development research and theory will be included. In addition, case studies, trends, principles and processes will be examined in the terms of ethnic, racial, gender and cross-cultural issues in human development.

PSY 205 INTRODUCTION TO BIOLOGICAL PSYCHOLOGY

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Corequisite: ENG 099 eligibility

Introduction to the physiological determinants of behavior including behavior evolution, the nervous system and endocrine glands; and their relationship to perception, learning, motivation, emotion and personality.

PSY 210 ABNORMAL PSYCHOLOGY

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Prerequisite: PSY 101

Study of abnormal behavior, including its causes, symptoms, characteristics, classifications, prevention and treatment.

PSY 215 SOCIAL PSYCHOLOGY

3 units

Course length: 54 hours lecture

IGETC: 4I; CSU GE: D9; UC: B

Prerequisite: ENG 099 eligibility

Recommended: PSY 101 or concurrent enrollment in this course.

Social Psychology is the scientific study of how thoughts, feelings, and behaviors of individuals are influenced by the real or implied presence of others. Even though individuals differ, this field focuses on the regularities of social reaction and interaction. This course will examine the central theories, concepts, and research findings revolving around behaviors in social situations/settings such as aggression, attraction, group behaviors, altruism, conformity, and helping behavior.

PSY 220 COUNSELING AND INTERVIEWING

3 units

Course length: 54 hours lecture

CSU GE: D9

Corequisite: ENG 099 eligibility

Recommended: PSY 101

A comprehensive coverage of theory, counseling strategies, the counseling relationship, and professional issues. Counseling in schools, drug abuse and crisis intervention centers, community mental health sites, prisons, vocational/career facilities and other human services sites will be emphasized to demonstrate the various types of counselors and their roles. Materials and discussions will be presented to enhance student's sensitivity to cultural diversity, e.g., community-based policing, etc.

PSY 280 SELECTED TOPICS IN PSYCHOLOGY

3 units

Course length: 54 hours lecture

CSU

Recommended: PSY 101

Group investigation of a special topic in psychology. The area of study will be determined by the instructor and noted in the class syllabus.

PSY 290 SELECTED STUDIES IN PSYCHOLOGY

3 units

Course length: 54 hours lecture

CSU

Recommended: PSY 101

Group investigation of a select group of studies in an area of psychology. The area of study will be determined by the instructor and noted in the class syllabus.

READING

RDG 082 BASIC READING WITH LABORATORY

3.25 units

Course length: 54 hours lecture, 18 hours laboratory

Prerequisite: Placement test

Reading 082, Basic Reading, is a first-level reading course in a sequence of reading courses. It focuses on vocabulary development and comprehension strategies. The course grade is pass or no pass and can be repeated once.

▽RDG 084 BEGINNING READING WITH LABORATORY®

3.25 units

Course length: 54 hours lecture, 18 hours laboratory

Prerequisite: *Placement via the testing process or RDG 082*

This course is designed for students who need to improve basic reading skills in order to comprehend precollege-level materials. In this course, students practice a reading process and enhance literacy by reading essays, news articles and a feature length book. The course emphasizes topics such as main ideas, supporting details, inferences, and critical thinking, vocabulary and study skills to increase comprehension. It has an attached class lab of one hour each week. To pass the course, the student must successfully complete both coursework and lab work during the same semester. The course grade is Pass/No Pass, and the course is repeatable up to two times.

▽RDG 086 INTERMEDIATE READING WITH LABORATORY®

3.25 units

Course length: 54 hours lecture, 18 hours laboratory

Prerequisite: *RDG 084 or placement via the testing process.*

Note: *RDG 086 is a prerequisite for ENG 099.*

This course is designed for students who need practice in reading at the college level and in critical thinking skills in order to succeed in transfer level courses. It is also a refresher course for adult learners. In this course, students develop reading strategies for textbooks and interact with essays, poetry, and a work of fiction or non-fiction to increase reading comprehension as well as appreciation. They also build writing, vocabulary, discussion and study skills to interpret and express information and to reflect on the meaning of class readings. Some research is required. The course has an attached class lab of one hour each week. To pass the course, the student must complete both coursework and lab work during the same semester. The course issues Pass/No Pass, or a letter grade. The course is repeatable up to two times.

☒RDG 094 BEGINNING READING®

3 units

Course length: 54 hours lecture

Prerequisite: *Placement via the testing process.*

This course is designed for distance education students who need to improve basic reading skills in order to comprehend college-level materials. In this course, students practice a reading process with selections from freshman-level textbooks and enhance literacy by reading essays, news articles and a feature length book. The course emphasizes topics such as main ideas, supporting details, inferences, critical thinking, vocabulary and study skills to increase comprehension. The course is conducted through distance education and is repeatable up to two times. The course grade is Pass/No Pass.

☒RDG 096 INTERMEDIATE READING®

3 units

Course length: 54 hours lecture

Prerequisite: *RDG 084 or placement via the testing process.*

Note: *RDG 096 is a prerequisite for ENG 099.*

This course is designed for students who need practice in reading at the college level and in critical thinking skills in order to succeed in transfer level courses. It is also a refresher course for adult learners. In this course, students develop reading strategies for textbooks and interact with essays, poetry, a work of fiction or non-fiction to increase reading comprehension as well as appreciation. They also build writing, vocabulary, discussion and study skills to accurately interpret and express information and to reflect on the meaning of class readings. Some research is required. The course is conducted through distance education and is repeatable up to two times. The course issues Pass/No Pass, or letter grade.

SCIENCE

SCI 080 SUPPLEMENTAL INSTRUCTION FOR PHYSICAL SCIENCES®

.25-1 unit

Course length: 12-48 hours laboratory

Corequisite: *Enrollment in a chemistry, physical science, geology, geography or astronomy course.*

This is a supplemental skills course for students who need and/or want additional assistance and review in chemistry, physical science, geology, geography or biology. This course is a Pass/No Pass variable unit class and requires corequisite enrollment. Enrollment is open entry/open exit and students must meet minimum attendance in order to receive credit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials as well as study and research assistance. The student may repeat this course for up to 3 units of credit.

SOCIOLOGY

SOC 080 INTERPERSONAL COMMUNICATION

0.5 units

Course length: 9 hours lecture

This course is designed for individuals concerned with improving communication skills and anger management. It addresses interpersonal communication, negative social addictions and positive communication skills. The goal is to learn how to cope with interpersonal relations and conflict. The course would also benefit those who have trouble directing their tempers and those prone to verbal and physical abuse.

☒ **SOC 101 INTRODUCTION TO SOCIOLOGY**

3 units

Course length: 54 hours lecture

IGETC: 4J; CSU GE: D0; UC: B

This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. The course will introduce students to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, poverty, and political sociology.

☒ **SOC 111 MARRIAGE AND THE FAMILY**

3 units

Course length: 54 hours lecture

CSU GE: D7, E; UC: B

This course is designed to investigate the structures and functions of the family institution historically, cross-culturally, and in American Society. Attention is on changing gender roles, family stability, family structure and definitions of the family. In addition, emphasis is placed on the family's relationship to economic structures, political institutions, and belief systems. This course is useful for students contemplating majors or careers in sociology, counseling, psychology, social work, and related fields.

☒ **SOC 280 SELECTED TOPICS IN SOCIOLOGY**

3 units

Course length: 54 hours lecture

CSU

Examination of topics, current trends and/or issues in the discipline of Sociology not covered by regular catalog offerings. Recommended preparation varies with topic.

☒ **SOC 290 SELECTED STUDIES IN SOCIOLOGY**

3 units

Course length: 54 hours lecture

Examination of selected studies in the area of Sociology not covered by regular Catalog offerings. Recommended preparation varies with topic.

SPANISH

☒ **SPA 101 ELEMENTARY SPANISH I**

5 units

Course length: 90 hours lecture

CSU GE: C2; UC

Prerequisite: Eligibility for ENG 099 or similar skills for Spanish speakers, or equivalent placement via the testing/counseling process.

This interactive course is an introduction to understanding, speaking, reading and writing Spanish. Emphasis is on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. It includes pronunciation, intonation, and the geography and cultures of Spanish-speaking countries. Note: This course is not intended for students who have attended schools where Spanish was the language of instruction.

☒ **SPA 102 ELEMENTARY SPANISH II**

5 units

Course length: 90 hours lecture

IGETC: 6A; CSU GE: C2; UC

Prerequisite: SPA 101 or equivalent placement via the testing/counseling process.

This interactive course is a continuation of the work in Spanish 101 on understanding, speaking, reading and writing Spanish. Emphasis is on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. It includes pronunciation, intonation, and the geography and cultures of Spanish-speaking countries. Note: This course is not intended for students who have attended schools where Spanish was the language of instruction.

SPA 115 SPANISH FOR SPANISH SPEAKERS

5 units

Course length: 90 hours lecture

IGETC: 6A; CSU GE: C2; UC

This course is designed for native speakers of Spanish who demonstrate an ability to comprehend and produce Spanish but who have had little or no previous formal instruction in the language. The curriculum is designed to take advantage of students' existing skills, to expand upon their knowledge of the language, and to enhance their ability to read, write, and communicate more effectively in Spanish. In addition, the materials provide a cultural window on the Spanish-speaking community, both within the United States as well as abroad.

SPEECH

☒ **SPE 101 INTRODUCTION TO SPEECH**

3 units

Course length: 54 hours lecture

IGETC: 1C; CSU GE: A1; UC

Corequisite: ENG 099 or eligibility

Introduction to Speech offers a wide variety of reading, application, and speaking assignments designed to expose students to all the basic skills of speech making. Students focus on the following basic elements: ethics, analyzing the audience, visual aids, choosing a topic and specific purpose, and outlining, listening, organizing a speech, delivery, small group communication, informative and persuasive speaking, speaker credibility, effective use of language, library and internet research, communication, and/or speeches to entertain. All students give several speeches both with and without visual aids. This course is designed for students majoring in communications and satisfies general speech/communications requirements.

☒ **SPE 102 PUBLIC SPEAKING**

3 units

Course length: 54 hours lecture

IGETC: 1C; CSU GE: A1, A3; UC

Corequisite: ENG 099 or eligibility

This course covers theory, practice and critical analysis of public communication, including speeches on subjects of current interest both local and global. It includes an introduction to the relationship between rhetorical theory and criticism and rhetorical practice in public communication.

☒ **SPE 103 ARGUMENTATION AND DEBATE**

3 units

Course length: 54 hours lecture

IGETC: 1C; CSU GE: A1, A3; UC

Prerequisite: SPE 101 or SPE 102

The essentials of argumentation; research, analyses of propositions, test of evidence, construction of the brief, preparation for presentation of constructive and refutation cases.

SPE 104 ORAL INTERPRETATION OF LITERATURE

3 units

Course length: 54 hours lecture

CSU; UC

Corequisite: ENG 099 or eligibility

The student will develop techniques for effective spoken performance of literature. Using poetry, fiction, and nonfiction, students will create literary interpretations and then master both the verbal and nonverbal methods necessary for effective spoken expression of those interpretations. This course includes topics such as selecting literary works for performance, interpretation of literary works audience analysis and performance. Skills acquired in this course will be essential to actors, broadcast journalists, educators and other public speakers.

THEATRE ARTS

☒ **THA 110 INTRODUCTION TO THEATRE**

3 units

Course length: 54 hours lecture

IGETC: 3A; CSU GE: C1; UC: H

Corequisite: ENG 099 or eligibility

This course is a survey of the dramatic and technical aspects of theatre, and includes an overview of the development of theatre throughout the history of Western culture. Beginning with Greek theatre, continuing through European influences and culminating in contemporary drama, the course traces the development of theatre in its many styles and examines significant changes in the dramatic arts, which have characterized that development. Theories of acting, historical contexts, technological change, and analysis of playwriting will be examined.

THA 120 ACTING THEORY AND THEATRE PERFORMANCE

4 units

Course length: 54 hours lecture, 54 hours laboratory

CSU; UC: H

Advisory: Eligibility for ENG 099

This course introduces students to a variety of acting styles as well as to all other aspects of theatre production. The course enables students to imagine, reflect upon, and recreate human experiences. The course content includes script analysis, artistic interpretation of a playwright's work and the technical aspects of play production. The incorporation of acting theory into the practical aspects of producing a play is the central focus of the course.

THA 280 SELECTED TOPICS IN THEATRE ARTS

.25-4 units

CSU

Group investigation of a special topic in the area of theatre arts. As appropriate, the specific subject will be announced in the Schedule of Courses.

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory

THA 290 SELECTED STUDIES IN THEATRE ARTS

.25-4 units

CSU

Group investigation of a special problem in the area of theatre arts. As appropriate, the specific subject will be announced in the Schedule of Courses.

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory

WATER TECHNOLOGY

☒ WTE 101 WATER TREATMENT OPERATION

3 units

CSU

Prerequisite: High School Diploma or GED

Principles of safe and effective operation and maintenance of drinking water treatment plants, reservoir management and intake structuring. The source of water, basic water, laboratory test procedures and calculations are also covered.

Course length: 36 hours lecture, 54 hours laboratory

☒ WTE 102 BASIC WATER TREATMENT

2.5 units

CSU

Prerequisite: Successful completion of WTE 101, Water Treatment Operation

Exploration of the processes used in the treatment of water. Principles of coagulation/flocculation, sedimentation and disinfection are explored. Also includes operation of equipment used in water treatment, prevention of corrosion, tastes and odor control.

Course length: 36 hours lecture, 18 hours clinic/field

☒ WTE 105 FUNDAMENTAL DRINKING WATER TREATMENT

3 units

CSU

Prerequisite: High School Diploma or GED

Principles of safe and effective operation and maintenance of drinking water treatment plants, reservoir management and intake structures. Sources of water, water chemistry, math and lab procedures and calculations. Pre-treatment, coagulation/flocculation sedimentation, filtration and disinfection. Tastes and odor, and corrosion control. SDWA, SWTR, CCR and public notification. Record keeping, reports and microbiology, pumps and motors, cross connection controls and safety practices and procedures.

Course length: 54 hours lecture

☒ WTE 110 PRINCIPLES OF WASTEWATER TREATMENT

3 units

CSU

Prerequisite: High School Diploma or GED

This Principles of Wastewater Treatment course is designed to prepare the student to safely and effectively operate and maintain a wastewater treatment facility. State regulations regarding classification of waste water treatment plants and operator certification, as well as sludge handling, digestion, and water removal processes will be discussed.

Course length: 54 hours lecture

WELDING

WEL 100 OXYACETYLENE GAS WELDING

3 units

CSU

This is the first course in the Welding Program. The course covers the theory and practices of acetylene welding in all positions. Students will receive hands-on welding, pipe welding, brazing and soldering using ferrous and non-ferrous materials. Students will learn about the various types of equipment and the safety practices to be followed in performing the welding exercises.

Course length: 36 hours lecture, 54 hours laboratory

WEL 101 SHIELDED METAL ARC WELDING**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This is the second course of the Welding Program. The course covers the basic theories and practices of Arc Welding in all positions. Students will receive hands-on training in welding plate, pipe and sheet metal. Students will learn about the various types of equipment and the safety practices to be followed in performing the welding exercises.

WEL 102 BASIC GAS METAL ARC WELDING (MIG)**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This is the third course of the Welding Program. The course covers the theory and practices of Basic Gas Metal Welding in all positions. The students will use MIG welding equipment to produce specified welds. The students will learn about the various types of equipment and the safety practices to be followed in producing the welds.

WEL 103 BASIC GAS TUNGSTEN ARC WELDING (TIG)**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This is the fourth course in the Welding Program. The course covers the theory and practices of gas tungsten arc welding in all positions. The students will use TIG welding equipment to produce specified welds in all positions. The students will learn about the various types of equipment and safety practices and procedures.

WEL 110 INTRODUCTION TO FABRICATION**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This is the first course of the fabrication program. The course covers the basic theories and practices of general fabrication. Students will receive hands on training in basic MIG welding, tube notching, tube bending and metal cutting. Students will learn about the various types of equipment and safety practices to be followed in fabrication.

WEL 111 INTRODUCTION TO CHASSIS PREPARATION**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This course covers the basic theories and practices of general chassis preparation. Students will receive hands on training in nut and bolt sizes and grades, different suspension types, brakes, drive train and basic wiring. Students will learn about various types of tools and equipment to be used in chassis preparation.

WEL 112 INTERMEDIATE FABRICATION**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This course covers theories and practices of fabrication and welding. Students will receive hands on training in MIG welding, TIG welding, building metal jigs, tube notching, tube bending, metal cutting, chassis construction. Students will learn about various types of equipment and safety practices to be followed in fabrication.

WEL 113 ADVANCED FABRICATION AND DESIGN**3 units**

Course length: 36 hours lecture, 54 hours laboratory

CSU

This course covers theories and practices of advanced fabrication and welding. Students will receive hands on training in MIG welding, TIG welding, designing and fabrication chassis, assembly and disassembly of off road vehicles, designing suspension concepts. Students will learn about various types of equipment and safety practices to be followed in fabrication and welding.

WEL 200 ADVANCED SHIELDING & GAS METAL ARC (MIG) WELDING**3 units**

Course length: 36 hours lecture, 54 hours laboratory

This is the fifth course in the Welding Program. The course covers the theory and practices of Advanced Shielded Metal and Gas Metal Arc Welding in all positions. Students will learn how to make multiple passes to weld thick plates. Students will learn how to weld pipe in all positions.

WEL 201 ADVANCED TUNGSTEN ARC WELDING (TIG)**3 units**

Course length: 36 hours lecture, 54 hours laboratory

This is the sixth course in the Welding Program. The course covers the advanced theory and practices of Gas Tungsten Arc Welding of pipe. Students will learn to weld pipe in all positions. Students will practice all of the welding exercises and become proficient in using the equipment. Students will be expected to produce welded joints with a high degree of integrity.

WEL 202 ADVANCED OXYACETYLENE WELDING**3 units**

Course length: 36 hours lecture, 54 hours laboratory

This is the seventh course in the Welding Program. The course covers the advanced theory and practices of oxyacetylene welding of plate and pipe; advanced techniques of soldering, brazing and braze welding are also covered. Students will practice all welding exercises and become proficient in using the equipment. Students will be expected to produce welded joints with a high degree of integrity.

WEL 203 CONSOLIDATED WELDING**3 units**

Course length: 36 hours lecture, 54 hours laboratory

This course is the last of eight courses comprising the welding program. The course is designed to review the content presented in the first seven courses and prepare the students for the welding certification test. Students will perform practice exercises using oxyacetylene, shielded metal arc, gas metal arc, and gas tungsten arc welding equipment in preparing for the certification test. New applications of welding technologies will be presented including welding automation and robotics. Students will have the knowledge and skills required for entry level employment as a welder.

WEL 290 SELECTED STUDIES IN WELDING**.25-4 units**Course length: 4.5-72 hours lecture and/or
13.5-216 hours laboratory

Group investigation of a special problem in the area of welding. As appropriate, the specific subject will be announced in the Schedule of Courses.



ADULT BASIC EDUCATION (ABE) AND NON-CREDIT BASIC EDUCATION (NBE)

Palo Verde Community College service offerings are designed to service the diverse and changing needs of our community by cooperating with and complementing other offerings and programs at Palo Verde College. Adult Education Services link the community to the college and lifelong learning through affordable avenues to personal and career enrichment.

ABE 010 CUSTOMER SERVICE®

Non-credit

Course length: 8 hours lecture

This course is designed to enrich students with the knowledge to recognize the importance of exceptional customer service in a customer-focused environment both internally and externally. Topics will include communication, developing a positive attitude, handling complaints and sales skills. This course is repeatable.

ABE 011 COMMUNICATING WITH CUSTOMERS®

Non-credit

Course length: 8 hours lecture

This course is designed to introduce the student to key fundamentals of effective communication within business organizations. Topics will include verbal and nonverbal communication, listening skills and specific supervisory communication skills. This course is repeatable.

ABE 012 TEAM BUILDING®

Non-credit

Course length: 8 hours lecture

This course is designed to provide the student with an understanding of how teams work together, common problems encountered and how to solve them. Students will be introduced to team building in the workplace. This course is repeatable.

ABE 013 TIME MANAGEMENT®

Non-credit

Course length: 8 hours lecture

This course is designed to introduce the student to basic time management principles and specific tools that will assist in utilizing maximum use of time. This course is repeatable.

ABE 014 STRESS MANAGEMENT®

Non-credit

Course length: 8 hours lecture

This course is designed to acquaint the student with key elements of stress management. Included is the recognition of stress and how to manage it, job burnout and what to do about it. Emphasis will be placed on ways to handle stress in order to maintain a productive professional and private life. This course is repeatable.

ABE 015 CONFLICT MANAGEMENT®

Non-credit

Course length: 8 hours lecture

This course is designed to introduce the student to the meaning of conflict and the causes of conflict between individuals and groups within an organization. Emphasis will be placed on conflict modes, how to deal with difficult people, and how to bring out the best in others. This course is repeatable.

ABE 016 ATTITUDE IN THE WORKPLACE®

Non-credit

Course length: 8 hours lecture

This course is designed to provide the student with skills to effectively maintain a positive attitude within the workplace and at home. The student will be introduced to the concepts of how attitudes are communicated, the three types of attitudes and how to adjust one's attitude. This course is repeatable.

ABE 017 MANAGING ORGANIZATIONAL CHANGE®

Non-credit

Course length: 8 hours lecture

This course is designed to provide the student with an understanding of change, the influence it has on an organization and the individuals in that organization. Topics will include understanding organizational change, theoretical models of change, stages of change, and how to manage organizational change. This course is repeatable.

ABE 018 DECISION MAKING AND PROBLEM SOLVING®

Non-credit

Course length: 8 hours lecture

This course is designed to introduce a student to decision making and problem solving. Emphasis will be placed on decision making and problem solving techniques. This course is repeatable.

ABE 019 FOUNDATION ESSENTIALS: VALUES AND ETHICS®**Non-credit**

Course length: 8 hours lecture

This course is designed to introduce the student to the importance of ethics and values in the workplace. Emphasis will be placed on how values influence actions and developing a personal ethical philosophy. This course is repeatable.

ABE 021 SPANISH LITERACY FOR THE ESL LEARNER®**Non-credit**

Course length: 36 hours lecture

This course is designed for the pre-literate or semi-literate Spanish speaking immigrant who desires to learn English. This course takes advantage of the fact that literacy competencies in one's native language transfers to a target language. Enhancing the learner's verbal ability in Spanish by the acquisition or improvement of reading and writing skills in his native tongue will enable the learner to transfer these skills to his/her acquisition of English.

ABE 023 READING LITERACY FOR ADULT LEARNERS®**Non-credit**

Course length: 54 hours lecture/laboratory

This course emphasizes the processes of skimming/scanning and utilizing various reading techniques for comprehension improvement. Also, emphasis on punctuation and sentence structure is maintained for writing improvement. This course is repeatable.

ABE 024 CDL BUS OPERATOR LICENSE**Non-credit**

Course length: 24 hours lecture

Prerequisite: 18 years old and class "C" driver's license.

This course prepares students for the written portion of the California Department of Motor Vehicles Commercial Driver's License test. Students will learn the fundamentals of operating a public transit bus. Other topics include safety, vehicle inspections, personal management, and report writing.

ABE 025 READING ADVANCEMENT®**Non-credit**

Course length: 54 hours lecture

This course is an intermediate course in reading that includes the pre-critical reading skills of study/reading methods (SQ3R), dictionary skills, work recognition through sentence context, the skills memory/recall translation, and application of material being read. This course is repeatable.

ABE 036 INTRODUCTION TO MARRIAGE AND FAMILY RELATIONS®**Non-credit**

Course length: 18 hours lecture

This course looks at "Marriage" as a contract that goes through stages of negotiation and renewal during its lifetime. The four stages to be discussed are the life stages of the partners, childrearing, aging parents, mid-life crisis, and life threatening illnesses. This course is repeatable.

ABE 040 COMPUTERS MADE SIMPLE®**Non-credit**

Course length: 9 hours lecture, 9 hours laboratory

This basic computer course is aimed at those who are new to computing or who have limited knowledge about their PC's. It is designed to help individuals overcome their initial hurdle to using a Personal Computer and to build confidence and competence in using Keyboarding, Windows, Microsoft Office, and the Internet. This course is repeatable.

ABE 050 ENSEMBLE OF THE BIG BAND ERA®**Non-credit**

Course length: 45-70 hours laboratory

This class introduces students to a wide variety of instrumental music from America's "Big Band" era: the 1930's and 1940's. Students will rehearse, interpret, and ultimately perform selected pieces in public venues. Because the degree of musicianship in one semester's band may vary from that of another, more, or less time may be needed to prepare students for public performances. Therefore, the hours that this class can meet vary and will be determined after the first class meeting. This course is repeatable.

ABE 052 BASIC SURVIVAL SKILLS®**Non-credit**

Course length: 8 hours lecture, 19 hours laboratory

This course will teach students with intellectual and physical disabilities independent living skills, social skills and recreational skills. The course will feature classroom instruction combined with community integration activities to facilitate successful functioning within integrated social settings. Individualized education plans will be designed for all students. This course is repeatable.

ABE 055 FOLK MUSIC®**Non-credit**

Course length: 9 hours lecture, 9 hours laboratory

This course introduces the older adult student to the basic history and terminology of Folk Music. This course is an introductory course for which previous musical background is helpful, but not required. Contents include a discussion of musical concepts, evolution of forms, style, and media and study of selected works from the folk repertoire. Examines the folk process for ballads, work songs, western swing, bluegrass, country, blues, gospel, Nortena, and Cajun music. Also covers protest songs and the folk revival of the sixties. Students will also have an opportunity for vocal and instrumental activities in the field. This course is repeatable.

ABE 059 CREATIVE STITCHERY®**Non-credit**

Course length: 18 hours laboratory

This course will include basic hand stitch and fiber instruction in knitting, crocheting, embroidery, needlepoint, applique, hand quilting, and utilization of the latest materials and products on the market to assist in the listed subject areas. Students will choose their own projects and are individually instructed in the subject they have chosen to construct and finish the project. Embroidery and applique can be completed by hand or by machine. This course is repeatable.

ABE 061 OUTDOOR COOKING®**Non-credit**

Course length: 9 hours lecture, 18 hours laboratory

The course is designed to teach the basic skills needed to cook meals in an outdoor setting. Students will learn how to plan satisfying and interesting meals, apply necessary safety and sanitary guidelines, and list the supplies and the equipment needed to cook in an outdoor environment. This course is repeatable.

ABE 064 BASIC PRINCIPLES OF SEWING®**Non-credit**

Course length: 3 hours lecture, 33 hours laboratory

This course will consist of instruction in basic sewing, use and care of sewing machinery, proper measurement taking, actual cutting and sewing of garments or other projects of participant's choice. This course is repeatable.

ABE 068 THE PROCESS OF PARENTING®**Non-credit**

Course length: 24 hours laboratory

This course examines the development and maintenance of healthy parent-child relationships. Students will examine child rearing practices and gain insight in the relationships among parenting, emotional development and the behavior of the child. Emphasis is placed upon family communication, roles, conflicts, family disruption and their effects upon the developing individual. Specific examples of what discipline is, how to apply it, and how to use it properly will be discussed. This course is repeatable.

ABE 069 VOCATIONAL CONVERSATIONAL SPANISH®**Non-credit**

Course length: 4 hours lecture, 14 hours laboratory

This course is designed to teach Spanish in the vocational setting. It teaches specific terminology related to vocations, the use of related and specified phrases and sentences, and enables the speaker to communicate necessary sentences for employee application. This course is repeatable.

ABE 070 HOME DECORATIVE ARTS®**Non-credit**

Course length: 54 hours lecture/laboratory

Principles and practices of decorating the home on a limited budget. Also, course content includes beginning sewing, quilting, crocheting, fabric painting, face painting, calligraphy, and other student requested activities. This course is repeatable.

ABE 071 BASIC HOME DECORATING®**Non-credit**

Course length: 54 hours lecture/laboratory

Development of the knowledge, techniques, and skills to coordinate creative decoration of the home; topics to include basics in furniture, color, room arranging, windows, walls and ceilings, floors, and lighting; special emphasis on individual spaces and projects. This course is repeatable.

ABE 072 VOCATIONAL LANDSCAPING AND GARDENING®**Non-credit**

Course length: 9 hours lecture, 9 hours laboratory

This course is designed as an introduction into the landscaping and gardening industry. Students will learn types of plants as well as their uses, growth, needs and obstacles. Common tools and equipment in the industry will be explored. Students will develop landscaping skills and be able to assess plans and their costs. This course is repeatable.

ABE 075 BASIC VOCATIONAL SKILLS®**Non-credit**

Course length: 8 hours lecture, 19 hours laboratory

This course will teach students with intellectual and physical disabilities basic work and basic life skills in order to facilitate employment preparation. Basic work skills will include: timecard completion, following a schedule, social skills, following directions, and adherence to health and safety rules. Life skills will include: domestic skills, social skills, sensory-motor and cognitive skills, and health and safety. Individualized vocational and life skill training will be designed for all students. This course is repeatable.

ABE 081 ESL ENTRY LEVEL II®**Non-credit**

Course length: 54 hours lecture

This is one of two entry-level English as a Second Language courses especially designed for English language learners who are literate in their native language. Emphasis is on developing students' ability to listen and understand. Course content is relevant to the lives of students.

ABE 083 WORD PROCESSING®**Non-credit**

Course length: 6 hours lecture, 12 hours laboratory

This course will introduce students to Word Processing Applications and Desktop Publishing features found in Microsoft Word® software that will enable students to create professional and attractive documents on an IBM Compatible Computer. This course is repeatable.

ABE 084 REAL ESTATE AND PROPERTY MANAGEMENT®**Non-credit**

Course length: 36 hours lecture

Fundamental principles of real estate with emphasis in the following areas: Buying and selling of real estate contracts, finance, liens, and encumbrances. Particular attention is paid to those aspects which deal with housing management and rental contracts and agreements. This course is repeatable.

ABE 085 SUBSTANCE ABUSE & CONTROL®**Non-credit**

Course length: 18 hours lecture

This course examines the physical, social, and psychological effects of substance abuse. This course includes a discussion of the history and classification of drugs and drug abuse and the effects of substance abuse on the criminal justice system. This course is repeatable.

ABE 087 BRAKES – DISC/DRUM®**Non-credit**

Course length: 6 hours lecture, 12 hours laboratory

Covers the complete braking system found on most domestic and foreign cars. Theory of operation, servicing, procedures, testing/diagnosis/repair of most major braking systems. Drum and rotor machining, hydraulics, power braking system and four-wheel disc brakes. Emphasis on theory of operation and servicing techniques of late model cars. The course is repeatable.

ABE 090 ESL ENTRY LEVEL I®**Non-credit**

Course length: 54 hours lecture

This is one of two entry-level English as a Second Language courses especially developed for those learners who have had very little formal education. Emphasis is on developing students' ability to recognize and form letters and to interpret and write words within the context of listening and understanding messages in their new language. At this level there is no focus on grammatical accuracy. Course content is relevant to students' lives and focuses on general topics and on literacy.

ABE 095 SPREADSHEETS®**Non-credit**

Course length: 4 hours lecture, 14 hours laboratory

Use of Microsoft® Excel software and applications for business and accounting. A hands-on presentation of the material used extensively in today's business environment. Emphasis will be placed on creating and interpreting graphs and charts. This course is repeatable.

ABE 099 ACCESSING THE INTERNET®**Non-credit**

Course length: 4 hours lecture, 14 hours laboratory

This course is an introduction to the Internet and the World Wide Web. Emphasis will be placed on accessing and navigating through electronic information and utilizing popular web browsers and Windows features. This course is repeatable.

NBE 011 CHILD CARE MANAGER®**Non-credit**

Course length: 12 hours lecture, 6 hours laboratory

This class will give a basis for the necessary managerial knowledge to operate a child care center in the home or the public domain. Topics include an overview of best practices related to child development, child guidance, and health and safety. Students will obtain knowledge of child care licensing standards. This course is repeatable.

NBE 012 ESSENTIALS OF INSURANCE®**Non-credit**

Course length: 52 hours lecture

This course will cover the "Essentials of Insurance" in preparation to satisfy the prelicensing education requirement of Sec. 1749 (b) of the California Insurance Code. Subjects covered include General Insurance, Life Insurance, Health and Disability Insurance, and "New Developments" in insurance practices. This course is repeatable.

NBE 013 QUICK AND EASY CRAFTS AND DECORATIONS®**Non-credit**

Course length: 3 hours lecture, 15 hours laboratory

This course gives students different options and a unique opportunity to make their own crafts and decorations with a touch of exclusivity and design. The making or designing of crafts and/or scrapbooks for all occasions, such as holidays, birthdays, or other times, will be strongly emphasized. This course is repeatable.

NBE 014 INTRODUCTION TO BASIC GLASS BEAD MAKING®**Non-credit**

Course length: 24 hours laboratory

The student will learn the basics of creating simple glass beads to more complex designs incorporating color and manipulation techniques. The student will obtain the skills and knowledge to operate a gas/oxygen torch and become proficient at handling Mortetti soft glass at working temperature as well as annealing techniques. Some of the decorating styles to be included are shaping of the bead, applying dots, stripes, and eyes, overwraps, multicolor beads, pulling stringers, racking, feathering and much more. This course is repeatable.

NBE 015 LEADERSHIP/SUPERVISORY SKILLS ENHANCEMENT TRAINING®**Non-credit**

Course length: 8-24 hours lecture

This course is for students who are new to their roles of a leader/supervisor or for those seeking formal skills training. The course will cover areas a supervisor/leader has to cope with i.e., motivating, coaching, delegating, directing subordinates, effective communication, and personnel evaluations. This course is repeatable.

NBE 016 SUPPLEMENTAL SKILLS FOR NON-CREDIT ENGLISH AS A SECOND LANGUAGE®**Non-credit**

Course length: 12-48 hours laboratory per semester

Corequisite: Enrollment in English as a Second Language.

This is a supplemental skills course for students who need and/or want additional assistance and review in English as a Second Language courses. This course is non-credit class and requires corequisite enrollment in an ESL course. Enrollment is open entry/open exit. The purpose of this course is to provide computer assisted instruction and/or supplementary materials, as well as study and research assistance.

NBE 017 DIGITAL PHOTOGRAPHY®**Non-credit**

Course length: 18 hours lecture/laboratory

An introduction to the major components of digital photography including theory and usage of digital cameras, scanners, editing software, output devices and methodology. Emphasis is on end usages of digital imagery and fine art applications. This course is repeatable.

NBE 018 BEADED TREASURES®**Non-credit**

Course length: 18 hours laboratory

This course introduces students to the fine art of American-Indian style beading. Students will learn basic techniques of stitching, which includes necklaces, earrings, and bracelets. Students will learn to read and create original patterns. No previous beading experience or skill necessary. This course is repeatable.

NBE 027 PERSONAL FINANCIAL PLANNING®**Non-credit**

Course length: 18 hours lecture

This course is designed especially for those retiring from active life and desiring to invest their money and assets in successful financial planning. It covers such topics as monetary values, income tax planning, and other areas of financial planning. This course is repeatable.

NBE 028 CREATIVE DRAWING MADE SIMPLE®

Non-credit

Course length: 4 hours lecture, 14 hours laboratory

This course is designed to teach skills in creating drawings for fun, home improvement projects or job-related areas. Using proven techniques, students will focus on the development of perception, perspective, and realism in the art of drawing. This drawing course is designed to explore basic drawing techniques and styles. Students will study and apply the elements and principles of design. Participants will also develop a greater understanding of two-dimensional composition. This course is repeatable.

NBE 030 CHILD CARE PROVIDER (CHILD CARE/CPR)®

Non-credit

Course length: 24 hours lecture/laboratory

This course may not meet work or licensure requirements. Course may have to have credit hours in order to meet this requirement.

This is an adult course in child and infant CPR. Topics covered include methods and ways of preventing childhood injuries, infectious diseases, and caring for and administering general and infant First Aid. This course is repeatable.

NBE 035 CPR FOR HEALTHCARE WORKERS®

Non-credit

2 hours lecture, 7 hours laboratory

Training for citizens in CPR (Cardio Pulmonary Resuscitation), with focus on those working in the healthcare field. Participants will learn to recognize and intervene in life-threatening emergencies. Also includes the warning signs and interventions for heart attack, stroke, cardiac arrest, and choking. CPR will cover procedures for adults, children and infants and use of AED. Participants will receive an American Heart Association Healthcare Provider CPR card. This course is repeatable.

NBE 037 FOOD AND NUTRITION EDUCATION®

Non-credit

Course length: 9 hours lecture, 9 hours laboratory

This course is designed to assist adults and their families to acquire the knowledge, skills, attitudes and changed behaviors necessary for nutritionally sound diets, and improvement of family nutrition, and the basics of safe food preparation. This course is repeatable.

NBE 038 FOLK GUITAR®

Non-credit

Course length: 6 hours lecture, 12 hours laboratory

This is an introductory course to basic guitar and musical chords. Emphasis will be placed on string instruments instruction in learning to play the guitar. This course is repeatable.

NBE 039 SEWING MADE SIMPLE®

Non-credit

Course length: 3 hours lecture, 15 hours laboratory

This course is designed to introduce inexperienced students to the art of sewing. Instruction in the basic principles of sewing, cutting, fitting and laying out patterns, and what can be sewn with different fabrics. Basic sewing machine training and regular and zig-zag and serged stitching will be emphasized in the course. This course is repeatable.

NBE 041 COOKING MADE SIMPLE®

Non-credit

Course length: 4 hours lecture, 14 hours laboratory

This course will cover the principles and techniques of food preparation and cooking. The course will include food sanitation, safety, proper preparation, different transfer of heat cooking equipment and methods, culinary vocabulary, basic nutrition, and standardized recipes and measurements. The course is for both the non-experienced and for the experienced student who wishes to hone their culinary skills.

NBE 043 PERSONAL SAFETY/SELF DEFENSE FOR WOMEN

Non-credit

Course length: 18 hours lecture

Students will obtain an overview of personal safety and self-defense tactics for protection. Strategies for awareness, prevention, risk reduction and avoidance of dangerous situations will be demonstrated and discussed, as well as understanding the key vital points of the body that can distract an attacker, and finding a natural defensive stance that can throw an attacker off-guard.

NBE 044 FOOD SERVICE TECHNOLOGY®

Non-credit

Course length: 8 hours lecture, 16 hours laboratory

This course specializes in providing career tracks for food service workers who clean, prepare, and sanitation guidelines & regulations, food preparation equipment, Restaurant and Food Service Management, wholesale and retail food, and quantity services. This course is repeatable.

NBE 045 ESL BEGINNING LEVEL I®**Non-credit**

Course length: 54 hours lecture

Prerequisite: *Placement testing or successful completion of ABE 081, ESL Entry Level II*

This is an ESL Beginning Level I course that develops the four language skills of listening, speaking, reading and writing. Fluency and communication begin to be emphasized. Course content is relevant to students' lives.

NBE 050 BASIC COMPUTERIZED BOOKKEEPING®**Non-credit**

Course length: 36 hours lecture/laboratory

A practical applications course designed to teach the basics of double-entry accounting using debits and credits in an accounting cycle for service-type businesses. Also, adjusting entry process using worksheets and the closing entries needed at year-end will be covered. This course is repeatable.

NBE 052 MEDICAL BILLING AND FRONT OFFICE CLERK®**Non-credit**

Course length: 18 hours lecture/laboratory

A short-term course designed to prepare students for entry-level positions in the field of computerized insurance and office procedures. This course is repeatable.

NBE 054 TOPICS IN DESKTOP PUBLISHING®**Non-credit**

Course length: 4 hours lecture, 14 hours laboratory

This course will cover the basic techniques in computer desktop publishing. Students will learn to integrate text and graphics with electronic page assembly to produce formats in newsletters, advertisements, and other forms. This course is repeatable.

NBE 057 CAKE DECORATION I®**Non-credit**

Course length: 4 hours lecture, 20 hours laboratory

This course includes forms of decorating various pastries. Students will learn the handling of utensils for decorations with step-by-step increments in cake classic border designs and decorations for special occasions. Decorations in pipe flowers as well as fondants to brighten cake tops will be applied. Hygiene practices will be explained and applied. This course is repeatable.

NBE 062 COMPUTER KEYBOARDING®**Non-credit**

Course length: 2 hours lecture, 16 hours laboratory

This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system. This course is repeatable.

NBE 065 REAL ESTATE PRINCIPLES®**Non-credit**

Course length: 54 hours lecture

Fundamental principles of real estate with emphasis in the following areas of real estate: economics, law, transfers, buying and selling of real estate contracts, finance, liens, and encumbrances. Particular attention is paid to those aspects which will assist those preparing for the real estate sales examination. This course is repeatable.

NBE 066 WINDOWS®**Non-credit**

Course length: 6 hours lecture, 12 hours laboratory

This course is designed to teach students the basics of the Microsoft Windows 2000® Operating System. Students will learn through hands-on, self-paced instruction and additional teacher instruction.

NBE 068 SUPERVISED TUTORING®**Non-credit**

Course length: 180 hours laboratory

Corequisite: *Concurrent enrollment in an appropriate subject credit course.*

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance student's knowledge or growth. This is an individualized course so specific topics and time required will be determined by the needs of each student. This course is open entry/exit; credit/no-credit (52 contact hours). This course may be repeated three times.

NBE 069 CPR & FIRST AID®**Non-credit**

Course length: 4 hours lecture, 5 hours laboratory

Training for citizens and employees in Adult, Child and Infant CPR (Cardio Pulmonary Rescue) and Basic First Aid. Participants will learn to recognize and intervene in life-threatening emergencies, and warning signs of heart attack, stroke, cardiac arrest, and choking. Participants will receive either an American Heartsaver or an American Red Cross card for CPR and First Aid. This course is repeatable.

NBE 070 CITIZENSHIP FOR IMMIGRANTS®**Non-credit**

Course length: 14 hours lecture, 4 hours laboratory

This course will cover procedures and forms necessary to become a U.S. Citizen. Students will learn the necessary conversational skills, knowledge of American history, and government required for passing the United States Citizenship exam. Students will study the U.S. systems of government, major American historical events, current events, and American culture. All topics covered in the official exam will be presented to the student in practice tests. Students will also be introduced to the on-line process of applying for citizenship. This course is repeatable.

NBE 072 GENEALOGY: TRACE YOUR ROOTS®**Non-credit**

Course length: 6 hours lecture, 12 hours laboratory

This self-paced, introductory course explores the process of “tracing your roots”, by researching family descendants and ancestors. Students will discuss and construct family trees, ancestor charts, and family group sheets. The use and methods of print and non-print resources will be covered.

NBE 073 CLASSROOM PIANO I®**Non-credit**

Course length: 14 hours lecture, 40 hours laboratory

Classroom Piano I is designed to acquaint those with very little or no experience with the basics of piano or other keyboard instruments with basics of keyboard techniques. This course is repeatable.

NBE 076 VOCAL ENSEMBLE®**Non-credit**

Course length: 6 hours lecture, 12 hours laboratory

This course focuses on the study and performance of representative choral work from the American folk tradition. This includes sacred and secular works from the American Revolution to modern times. This course is repeatable.

NBE 077 PROFESSIONAL SEWING®**Non-credit**

Course length: 16 hours lecture, 38 hours laboratory

Recommendation: Sewing experience is recommended, but not required.

This course will consist of advanced sewing techniques for different styles of garments. Pattern development and single-double needle production sewing of garments are included. Students may achieve professional sewing standards by learning the use of common and new fabrics, and by learning how to add distinctive details to garments. Includes commercial and time-saving techniques. Also, instructions in cutting, fitting and laying out commercial patterns and designing custom patterns. Traditional tailoring techniques simplified using basic methods to achieve professional results. Selection, care, and use of various types of sewing machines included. This course is repeatable.

NBE 078 DATABASE®**Non-credit**

Course length: 18 hours laboratory

Hands-on experience in electronic filing systems using the micro-computer and database software. Practical application of ARMA (Association of Records, Managers, and Administrators). Alphabetical indexing rules will be practiced for a variety of firms. This course is repeatable.

NBE 079 QUILTING®**Non-credit**

Course length: 9 hours lecture, 45 hours laboratory

This course consists of the various techniques in stitching, pattern development, fabrics best suited for quilt creations and types of quilts for various occasions and uses. Students will develop an understanding of soft substances known as batting or flannel for use between the two layers of fabric. This course is repeatable.

NBE 080 READING AND WRITING IMPROVEMENT®**Non-credit**

Course length: 18 hours lecture, 36 hours laboratory

This is a practical “how to” course whereby students will examine and practice various methods for reading, analyzing, interpreting, and enjoying texts. Students will also practice writing for a variety of purposes, and learn to apply basic grammar, sentence, and essay writing skills within the context of composing short essays. Individual needs are focused on in this class. This course is repeatable.

NBE 081 INTRO TO OSHA BLOOD-BORNE PATHOGENS®

Non-credit

Course length: 8 hours lecture

This course may not meet work or licensure requirements. Course may have to have credit hours in order to meet this requirement.

This one-day course describes Blood-borne Pathogens, their effects, results, and exposure incidences. Also, effective methods of immunization, labeling and protective equipment are emphasized with confidentiality in reporting. This course is repeatable.

NBE 082 COMPUTER MAINTENANCE®

Non-credit

Course length: 6 hours lecture, 12 hours laboratory

This course provides general information on preventative and minor maintenance which can be done by the average computer owner. Coverage includes the computer and peripheral equipment such as printers. Primary emphasis will be on IBM and compatible equipment, but the training is applicable to all brands of computers. A combination of lecture and hands-on experience is used. This course is repeatable.

NBE 084 DEVELOPMENTAL ENGLISH®

Non-credit

Course length: 18 hours lecture/laboratory

This is a beginning English course to develop oral, listening and writing skills in both social and workplace environments. Introduction to English pronunciation, grammar and usage. Emphasis on basic conversational skill and understanding American culture. This course is repeatable.

NBE 085 FITTING AND ALTERATIONS®

Non-credit

Course length: 18 hours lecture, 36 hours laboratory

Fundamental processes of pattern and garment alteration. Practical application of garment alteration through participation in actual customer shop problems. This course is repeatable.

NBE 086 CHILDREN'S CLOTHING®

Non-credit

Course length: 54 hours lecture/laboratory

This course is concerned with the development of fundamental abilities and skills in the construction of children's clothing with emphasis on fit, fabric, and design. A study of the variety of materials, trim, and cost of sewing for children will be included. This course is repeatable.

NBE 088 SPECIAL OCCASION SEWING®

Non-credit

Course length: 54 hours lecture/laboratory

A course designed to acquaint the student with what can be sewn for special occasions; proms, weddings, quinceañeras. This should include male, female and children's attire and accessories. This course is repeatable.

NBE 089 GARMENT ART®

Non-credit

Course length: 18 hours lecture, 36 hours laboratory

Sewing and other techniques for the artistic and decorative embellishment and adornment of clothing and garments. This course is repeatable.

NBE 091 ANGER MANAGEMENT®

Non-credit

Total Clock Hours: 24 hours lecture

This course is designed to provide an understanding of the emotion of anger and explore the types, origins and typical reactions to anger. Covers stress and the need for stress management in relation to anger. Examines personal anger patterns and feelings and the use of effective interpersonal communications in effective anger management in order to help students effectively deal with their anger.

NBE 093 PRESENTATION SOFTWARE®

Non-credit

Course length: 9 hours lecture, 9 hours laboratory

This course will cover the basic techniques in computer presentation graphics software. Students will learn to create a slide presentation utilizing popular software to enhance oral reports. This course is repeatable.

NBE 097 LIFE SKILLS READING®

Non-credit

Course length: 18 hours lecture, 36 hours laboratory

Basic reading skills with emphasis on building vocabulary, using work identification strategies, increasing reading rate, and improving comprehension of meaning. This course is repeatable.

NBE 099 LIFE SKILLS MATH®

Non-credit

Course length: 27 hours lecture

The purpose of this course is to help students who need to improve their basic math skills in order to develop their adult roles as productive worker, effective family member, responsible community member and lifelong learner. The goals of this course are to improve students' basic competency in life skills math and employment-related math. The competencies for life skills math include solving real-life math problems such as balancing a checkbook, making a budget, and calculating or estimating costs and expenses.



OTHER APPROVED COURSES (INACTIVE)

The following courses are not normally listed in the semester class schedules. However, it may be appropriate to offer one or more of the courses listed below. Please inform the Superintendent/President, the Vice President of Instruction, the Vice President of Student Services, the faculty, or a counselor if you are interested in enrolling in one of the courses.

ABE 020 COURT APPOINTED SPECIAL ADVOCATE VOLUNTEER TRAINING	ADJ 180 CPR INSTRUCTOR TRAINING
ABE 045 HOLISTIC HEALTH	ADJ 182 RACIAL PROFILING AWARENESS
ABE 065 AUTO BODY REPAIR AND PAINTING	ADJ 183 STANDARDIZED FIELD SOBRIETY TEST (SFST)/ PRE-SCHOOL INSTRUCTOR TRAINING
ABE 076 PHYSICAL CONDITIONING	ADJ 185 PROTECTIVE SERVICES DETAIL
ABE 078 BASIC ELECTRICITY	ADJ 186 EQUAL EMPLOYMENT OPPORTUNITY (EEO) COUNSELOR RECERTIFICATION
ABE 088 AEROBICS	ADJ 187 EQUAL EMPLOYMENT OPPORTUNITY (EEO) INVESTIGATOR RECERTIFICATION
ABE 096 (AUTO) AIR-CONDITIONING	ADJ 190 RADAR INSTRUCTOR TRAINING
ACC 209 PAYROLL ACCOUNTING	ADJ 195 RADAR OPERATIONS
ACC 216 INTRODUCTION TO COMPUTER ACCOUNTING	ADJ 200 RADAR ENFORCEMENT TRAINING
ADJ 080 CHP-EXPLORER ACADEMY LEVEL III	ADJ 205 PUBLIC SAFETY SEMINAR
ADJ 110 ADVANCED OFFICER SAFETY TRAINING	ADJ 210 BASIC CRIME SCENE INVESTIGATION
ADJ 115 BASIC COMMUNITY SERVICE OFFICER ACADEMY	ADJ 220 SPANISH LANGUAGE FOR LAW ENFORCEMENT
ADJ 140 CERTIFIED INSTRUCTOR TRAINING	ADJ 226 INITIAL COMMUNICATION OPERATOR TRAINING – PHASE I
ADJ 144 RADIOACTIVE MATERIALS RESPONSE AND ENFORCEMENT	ADJ 228 INITIAL COMMUNICATION OPERATOR TRAINING – PHASE II
ADJ 145 GENERAL HAZMAT INSPECTION & COMPLIANCE TRAINING COURSE	ADJ 230 INITIAL COMMUNICATION OPERATOR TRAINING – PHASE 1 & 2
ADJ 146 BULK PACKAGING INSPECTION TRAINING COURSE	ADJ 232 CAD DISPATCH TEAM TRAINING
ADJ 147 SPECIALLY MARKED PATROL VEHICLE COMMERCIAL ENFORCEMENT TRAINING	ADJ 233 PUBLIC SAFETY DISPATCHER REFRESHER TRAINING
ADJ 148 RADIO ACTIVE MATERIALS RESPONSE AND ENFORCEMENT – REFRESHER	ADJ 240 VEHICLE THEFT INVESTIGATION
ADJ 150 TECHNIQUES OF ACCIDENT INVESTIGATION TRAINING	ADJ 250 CPR REFRESHER COURSE
ADJ 151 GRADE CROSSING COLLISION INVESTIGATION	ADJ 260 COMMUNICATIONS OPERATORS IN-SERVICE
ADJ 152 COMPUTER AUTOMATED COLLISION REPORTING	ADJ 270 COMMUNICATIONS SUPERVISORS TRAINING
ADJ 153 MOTORCOACH/BUS INSPECTION TRAINING	ADJ 275 COMMUNICATIONS TRAINING SPECIALIST
ADJ 155 SCHOOL BUS COORDINATOR	ADJ 280 SELECTED TOPICS IN ADMINISTRATION OF JUSTICE
ADJ 156 BULK PACKAGING INSPECTION REFRESHER	ADJ 290 SELECTED STUDIES IN ADMINISTRATION OF JUSTICE
ADJ 157 AVIATION SAFETY SEMINAR	AGR 110 AGRICULTURE MANAGEMENT
ADJ 160 ADVANCED ACCIDENT INVESTIGATION TRAINING	AGR 112 AGRICULTURE FINANCE
ADJ 161 ENHANCED OFFICER SAFETY TRAINING (EOST)	AGR 114 WATER MANAGEMENT
ADJ 162 NATIONAL HIGHWAY TRAFFIC SAFETY ADMIN (NHTSA) STANDARDIZED CHILD SAFETY TRAINING	AGR 116 SOIL MANAGEMENT
ADJ 163 EMERGENCY VEHICLE OPERATIONS	AGR 118 FERTILIZERS
ADJ 164 DEFENSIVE DRIVING TRAINING	AGR 120 SURVEYING
ADJ 165 DRUG RECOGNITION EVALUATOR (DRE) INSTRUCTOR TRAINING	AGR 280 SELECTED TOPICS IN AGRICULTURE
ADJ 170 DRUG RECOGNITION TRAINING	AGR 290 SELECTED STUDIES IN AGRICULTURE
ADJ 171 DRUG RECOGNITION EVALUATOR RE-CERTIFICATION	ANT 103 INTRODUCTION TO CALIFORNIA INDIANS
ADJ 172 DRUG RECOGNITION EXPERT INSTRUCTOR TRAINING	ANT 104 INTRODUCTION TO NORTH AMERICAN INDIANS
ADJ 174 STANDARDIZED FIELD SOBRIETY TEST (SFST)/ PRE-SCHOOL	ANT 105 INDIANS OF THE SOUTHWEST
ADJ 175 K-9 CERTIFICATIONS	ANT 165 EVOLUTION
ADJ 176 BOMB SEARCH TEAM TRAINING	ANT 202 CULTURES OF LATIN AMERICA
ADJ 177 CIVIL DISTURBANCE TRAINING	ART 070 BEGINNING DESIGN AND COLOR
ADJ 178 WORKPLACE VIOLENCE PREVENTION INSTRUCTOR TRAINING	ART 075 BEGINNING DRAWING AND COMPOSITION
	ART 115 APPRECIATION OF MODERN ART: ART HISTORY AND ANALYSIS
	ART 130 DRAWING AND PAINTING
	ART 145 TEXTILE DESIGNING I: PAINTING ON SILK
	ART 150 INTERMEDIATE SILK PAINTING

ART 170 METAL SCULPTURE
 ART 171 SCULPTURE LAB
 ART 175 CERAMICS
 ART 185 BEGINNING SILVERSMITHING
 ART 186 BASIC SILVERSMITHING
 ART 187 INTERMEDIATE SILVERSMITHING
 ART 188 ADVANCED SILVERSMITHING
 ART 190 LETTERING AND POSTER DESIGN
 ART 195 ART FOR EARLY CHILDHOOD
 ART 280 SELECTED TOPICS IN ART
 ART 290 SELECTED STUDIES IN ART
 AUT 099 INTRODUCTION TO AUTO REPAIR
 AUT 201 AUTO MAINTENANCE AND REPAIR
 BCT 090 PRACTICAL EXPERIENCE IN GENERAL CONSTRUCTION
 BCT 114 EXTERIOR FINISH APPLICATION
 BCT 115 CARPENTRY FOR THE HOMEMAKER
 BCT 120 DRYWALL APPLICATIONS
 BCT 125 ELECTRICAL CONCEPTS FOR HVAC
 BCT 126 PRINCIPLES OF HEATING, AIR CONDITIONING AND REFRIGERATION
 BCT 127 DOMESTIC REFRIGERATION
 BCT 128 RESIDENTIAL/COMMERCIAL REFRIGERATION AND AIR CONDITIONING
 BCT 130 PRINCIPLES OF DRAFTING
 BCT 134 DESCRIPTIVE GEOMETRY
 BCT 136 DRAFTING TECHNIQUES USED IN MACHINE, STRUCTURAL, AND ELECTRONICS
 BCT 138 COMPUTER AIDED DRAFTING - 2D ARCHITECTURAL
 BCT 140 COMPUTER AIDED DRAFTING - MACHINE, MAP, STRUCTURAL, AND ELECTRONICS
 BCT 142 COMPUTER AIDED DRAFTING - ADVANCED AND INTRODUCTION TO 3D
 BCT 206 CABINETS
 BCT 211 CONCRETE CONSTRUCTION
 BCT 215 INTRODUCTION TO COMPUTER AIDED DRAFTING (CAD)
 BIO 099 ELEMENTS OF BIOLOGY
 BUS 100 COMPUTER KEYBOARDING
 BUS 102 SPEEDWRITING
 BUS 107 ELECTRONIC CALCULATORS
 BUS 128 MEDICAL TERMINOLOGY
 BUS 208 RETAILING
 BUS 217 CUSTOMER RELATIONS
 BUS 222 CALIFORNIA STATE INCOME TAX PROCEDURES
 CHD 115 INTRODUCTION TO EARLY CHILDHOOD EDUCATION
 CHD/HEA 188 PEDIATRIC CPR, FIRST AID, HEALTH & SAFETY
 CHD 225 PRICE PARENTING PRINCIPLES AND PRACTICES I
 CHD 226 PRICE PARENTING PRINCIPLES AND PRACTICES II
 CIS 080 SUPPLEMENTAL INSTRUCTION FOR COMPUTER INFORMATION SYSTEMS
 CIS 103 INTRODUCTION TO THE INTERNET
 CIS 106 INTRODUCTION TO COMPUTER LITERACY
 CIS 113 DATABASE APPLICATIONS: MICROSOFT ACCESS
 CIS 120 SPREADSHEETS: MICROSOFT EXCEL
 CIS 139 INTRODUCTION TO PROGRAMMING
 CIS 143 WORD PROCESSING: MICROSOFT WORD
 CIS 146 PRESENTATION GRAPHICS
 CIS 150 WINDOWS
 CIS 170 COMPUTER MAINTENANCE
 CIS 180 STARTING A WEB BUSINESS
 CIS 213 DATABASE-DRIVEN WEB SITES
 CIS 222 C PROGRAMMING
 CIS 230 INTRODUCTION TO JAVASCRIPT
 CIS 247 NETWORKING AND TELECOMMUNICATIONS
 CIS 270 ADVANCED ADOBE PHOTOSHOP
 CIS 280 SELECTED TOPICS IN COMPUTER INFORMATION SYSTEMS
 COM 105 YEARBOOK DESIGN AND PRODUCTION
 COM 240 MASS COMMUNICATION MEDIA: MOVIES, T.V., & RADIO
 CRJ 082 EXPLORER ACADEMY – ADVANCED
 CRJ 085 POLICE EXPLORER ACADEMY I
 CRJ 086 POLICE EXPLORER ACADEMY II
 CRJ 100 CORRECTIONAL OFFICER BASIC
 CRJ 102 JUVENILE PROCEDURES
 CRJ 105 IDENTIFICATION AND IMPACT OF GANGS
 CRJ 106 ASP BATON COURSE
 CRJ 107 PR-24 BATON COURSE
 CRJ 108 RESERVE OFFICER TRAINING I
 CRJ 109 RESERVE OFFICER LEVEL II
 CRJ 110 JUVENILE CORRECTIONS OFFICER CORE
 CRJ 111 JAIL OPERATIONS
 CRJ 112 PROBATION OFFICER CORE
 CRJ 114 PUBLIC SAFETY DISPATCH
 CRJ 121 FIELD TRAINING OFFICER
 CRJ 122 INLAND BOATING ENFORCEMENT
 CRJ 124 WRITING SKILLS FOR CORRECTIONS
 CRJ 128 LATENT FINGERPRINT RETRIEVAL
 CRJ 129 DRUG USE RECOGNITION
 CRJ 133 WOMEN AND CRIME
 CRJ 137 CALIFORNIA FAMILY LAW
 CRJ 140 CORRECTIONAL INVESTIGATION
 CRJ 145 WILDLIFE LAW ENFORCEMENT
 CRJ 149 BICYCLE PATROL
 CRJ 150 PATROL PROCEDURES
 CRJ 151 TRAFFIC CONTROL
 CRJ 154 CRIME SCENE EXAMINATION
 CRJ 160 RESERVE OFFICER LEVEL III
 CRJ 164 LAWS OF ARREST, SEARCH & SEIZURE
 CRJ 168 STUN-TECH R.E.A.C.T. BELT TRAINING
 CRJ 169 FACILITY SECURITY TRAINING
 CRJ 178 DESERT SURVIVAL AND RESCUE, PART 1
 CRJ 179 SEARCH AND RESCUE FIELD PRACTICE
 CRJ 181 SEARCH AND RESCUE TECHNIQUES I
 CRJ 182 SEARCH & RESCUE TECHNIQUES II
 CRJ 183 SEARCH & RESCUE TECHNIQUES III
 CRJ 184 SEARCH & RESCUE TECHNIQUES IV
 CRJ 185 SEARCH & RESCUE TECHNIQUES V
 CRJ 186 SEARCH & RESCUE TECHNIQUES VI
 CRJ 187 POLICE SUPERVISION
 CRJ 190 GPS-MAP INTERFACE TECHNIQUES
 CRJ 191 BASIC AND ADVANCED MAPS, COMPASSES, GPS'S
 CRJ 195 ADVANCED CORRECTIONS TRAINING
 CRJ 200 CORRECTIONAL SUPERVISION I
 CRJ 210 ADULT CORRECTION OFFICER ENHANCEMENT
 CRJ 219 INTERVIEW AND INTERROGATION
 CRJ 223 PSYCHOLOGY AND THE LEGAL SYSTEM
 CRJ 225 LAW ENFORCEMENT ETHICS

CRJ 280 SELECTED TOPICS IN CRIMINAL JUSTICE
 CRJ 295 TOPICS FOR CAREER OFFICERS
 CUA 100 INTRODUCTION TO THE HOSPITALITY
 INDUSTRY
 CUA 110 INTRODUCTION TO CULINARY ARTS
 CUA 111 SANITATION AND SAFETY
 CUA 115 CREATIVE COOKING AND MENU PREPARATION
 CUA 121 CULINARY PRINCIPLES I
 CUA 131 PRINCIPLES OF BAKING I
 CUA 141 PANTRY
 CUA 151 FOOD PRODUCTION MANAGEMENT
 CUA 155 OUTDOOR COOKING
 CUA 161 NUTRITION
 CUA 165 OUTDOOR COOKING INTERMEDIATE
 CUA 200 FOOD SCIENCE
 CUA 210 MENU PLANNING AND PURCHASING
 CUA 290 SELECTED STUDIES IN CULINARY ARTS
 CUA 120 INTRO TO FOOD SERVICE
 CUA 125 SANITATION, SAFETY & EQUIP.
 CUA 130 QUANTITY FOOD PREPARATION
 CUA 135 FOOD PRODUCTION MANAGEMENT
 CUA 140 PRINCIPLES OF FOOD PREPARATION
 CUA 145 MENU PLANNING AND PURCHASING
 CUA 150 BUDGET COOKING
 EDU 133 AMERICAN SIGN LANGUAGE REVIEW
 EDU 162 EQUAL OPPORTUNITY IN THE
 CLASSROOM
 ENG 064 VOCABULARY IMPROVEMENT
 ENG 086 ENGLISH CONVERSATION I
 ENG 090 ENGLISH CONVERSATION II
 ENG 092 VOCABULARY AND SPELLING
 ENG 093 SPELLING IMPROVEMENT
 ENG 095 WRITING IMPROVEMENT I
 ENG 135 GREAT BOOKS
 ENG/LIS 136 PRINCIPLES & TECHNIQUES OF
 STORYTELLING
 ENG/LIS 137 ADVANCED STORYTELLING
 ENG 142 MINI COURSES IN LITERATURE
 ENG 202 SURVEY OF THE DESERT SOUTHWEST
 ENG 280 SELECTED TOPICS IN ENGLISH
 ENG 290 SELECTED STUDIES IN ENGLISH
 ENR 101 INSTRUMENTAL DRAWING
 ENR 202 PLANE SURVEYING
 ENR 210 UNIFORM BUILDING CODE
 PRINCIPLES
 ENR 211 ADVANCED UNIFORM BUILDING CODE
 PRINCIPLES
 ENR 222 ENGINEERING DRAWING
 ESL 050 BEGINNING ESL 1
 ESL 051 BEGINNING ESL 2
 ESL 052 BEGINNING ESL 3
 ESL 053 BEGINNING ESL 4
 ESL 054 INTERMEDIATE ESL 1
 ESL 055 INTERMEDIATE ESL 2
 ESL 056 INTERMEDIATE ESL 3
 ESL 057 INTERMEDIATE ESL 4
 ESL 058 ADVANCED ESL 1
 ESL 059 ADVANCED ESL 2
 ESL 060 ADVANCED ESL 3
 ESL 061 ADVANCED ESL 4
 FRE 203 INTERMEDIATE FRENCH I
 FRE 204 INTERMEDIATE FRENCH II
 FRE 230 CONVERSATIONAL FRENCH
 FRE 280 SELECTED TOPICS IN FRENCH
 FRE 290 SELECTED STUDIES IN FRENCH
 FST 085 HAZ MAT FOR HEALTHCARE
 FST 107 TRUCK OPERATIONS
 FST 108 STRUCTURAL COLLAPSE RESCUE
 FST 114 DIVE RESCUE SEARCH AND RECOVERY
 FST 117 FIRE PREVENTION I
 FST 118 FIRE PREVENTION II
 FST 125 OPEN WATER PERSONAL WATERCRAFT TECH 1
 FST 126 OPEN WATER PERSONAL WATERCRAFT TECH 2
 FST 127 BASIC BOATING OPERATIONS
 FST 128 RESCUE BOAT OPERATIONS
 FST 130 FIRE TACTICS & STRATEGY
 FST 132 PRACTICUM IN FIREFIGHTING TECHNIQUES
 FST 135 FIRE SUPPRESSION AND EMERGENCY
 MEDICINE, LEVEL I
 FST 136 FIRE SUPPRESSION AND EMERGENCY
 MEDICINE, LEVEL II
 FST 137 FIRE SUPPRESSION AND EMERGENCY
 MEDICINE, LEVEL III
 FST 138 FIRE SUPPRESSION AND EMERGENCY
 MEDICINE, LEVEL IV
 FST 142 JUNIOR LIFEGUARD CADET
 FST 143 JUNIOR LIFEGUARD INSTRUCTOR
 FST 144 OCEAN LIFEGUARD TRAINING ACADEMY
 FST 145 OCEAN LIFEGUARDING SPECIALIST
 FST 146 RECURRENT LIFEGUARDING IN-SERVICE
 TRAINING
 FST 147 ADVANCED RESCUE DIVER IN-SERVICE
 TRAINING
 FST 156 INCIDENT OPERATION
 FST 177 INTRODUCTION TO WEAPONS OF MASS
 DESTRUCTION
 FST 180 INSTRUCTOR I
 FST 181 INSTRUCTOR II
 FST 184 FIRE TECHNOLOGY M2D
 FST 185 STAGING AREA MANAGER
 FST 187 INTERMEDIATE INCIDENT COMMAND SYSTEM
 FST 188 ADVANCED INCIDENT COMMAND SYSTEM
 FST 189 DIVISION/GROUP SUPERVISOR
 FST 193 PUBLIC EDUCATION TRAINING
 FST 196 FIRE SCIENCE ADMINISTRATION, LEVEL I
 FST 203 FIRE COMMAND 2D
 FST 206 FIRE INVESTIGATION II
 FST 209 MASTER INSTRUCTOR
 FST 210 STRIKE TEAM LEADER S330
 FST 220 HAZ MAT INDUSTRY TECH I
 FST 225 SAFETY OFFICER
 FST 230 EMERGENCY RESPONSE TO ELECTRIC
 VEHICLES
 FST 255 CONTINUED PROFESSIONAL TRAINING (CPT)
 FST 265 CONFINED SPACE RESCUE - TRAIN THE
 TRAINER
 GEL 099 BASICS OF EARTH SCIENCES
 GEL 201 GEOLOGY OF THE GRAND CANYON
 GEL 202 GEOLOGY OF NORTHERN ARIZONA AND
 SOUTHERN UTAH
 GEL 203 GEOLOGY OF THE MOJAVE DESERT
 GEL 204 GEOLOGY OF JOSHUA TREE NATIONAL PARK

GEL 205 GEOLOGY OF THE SALTON SEA AND THE SAN ANDREAS FAULT
 GEL 280 SELECTED TOPICS IN GEOLOGY
 GEL 290 SELECTED STUDIES IN GEOLOGY
 GEO 108 THE ENVIRONMENT, NATURAL RESOURCES AND CONSERVATION
 GEO 280 SELECTED TOPICS IN GEOGRAPHY
 GEO 290 SELECTED STUDIES IN GEOGRAPHY
 GEO 120 INTRODUCTION TO CARTOGRAPHY
 GEO 130 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)
 GEO 230 INTERMEDIATE GEOGRAPHIC INFORMATION SYSTEMS (GIS)
 GEO 231 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS)
 GER 110 ELEMENTARY GERMAN I
 GER 120 ELEMENTARY GERMAN II
 GER 210 INTERMEDIATE GERMAN I
 GER 220 INTERMEDIATE GERMAN II
 GER 230 CONVERSATIONAL GERMAN I
 GER 240 CONVERSATIONAL GERMAN II
 GER 280 SELECTED TOPICS IN GERMAN
 GER 290 SELECTED STUDIES IN GERMAN
 GES 096 CIVIC LITERACY: UNITED STATES HISTORY I
 GES 097 CIVIC LITERACY: LOCAL, STATE, AND FEDERAL GOVERNMENT
 GES 100 STUDENT LEADERSHIP
 HEA 166 CPR INSTRUCTOR TRAINING
 HEA 167 BASIC LIFE SUPPORT FOR THE PROFESSIONAL RES
 HEA 188 PEDIATRIC CPR, FIRST AID, HEALTH AND SAFETY
 HEA 189 ADULT CPR
 HEA 280 SELECTED TOPICS IN HEALTH
 HEA 290 SELECTED STUDIES IN HEALTH
 HIS 150 HISTORY OF WOMEN IN AMERICA
 HIS 160 THE HISTORY OF ANCIENT GREECE
 HIS 210 THE CONTEMPORARY MIDDLE EAST AND ISLAM
 HIS 215 THE WEST IN AMERICAN HISTORY
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 JOU 110 NEWSPAPER DESIGN AND PRODUCTION
 JOU 150 PHOTOJOURNALISM
 JOU 151 ADVANCED PHOTOJOURNALISM
 LIS 101 INTRODUCTION TO LIBRARY & RESOURCE LEARNING
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 LIS/ENG 136 PRINCIPLES & TECHNIQUES OF STORYTELLING
 LIS/ENG 37 ADVANCED STORYTELLING
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 LIS 290 SELECTED STUDIES IN LIBRARY SCIENCE
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 MAN 115 INTRODUCTION TO PUBLIC ADMINISTRATION
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 MAT 103 MATH FOR ELEMENTARY TEACHERS I
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 MAT 290 SELECTED STUDIES IN MATHEMATICS
 MUS 070 CONCERT CHOIR I
 MUS 071 CONCERT CHOIR II
 MUS 141 MUSIC PERFORMANCE – BAROQUE
 MUS 142 MUSIC PERFORMANCE - CLASSIC
 MUS 143 MUSIC PERFORMANCE - ROMANTIC
 MUS 144 MUSIC PERFORMANCE - TWENTIETH CENTURY
 MUS 234 CLASSROOM PIANO IV
 MUS 235 CHILDREN'S MUSIC
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NBE 058 RESIDENTIAL HEATING AND AIR
 CONDITIONING
 NBE 059 BASIC GAS TUNGSTEN ARC WELDING (TIG)
 NBE 064 INTRODUCTION TO AUTO REPAIR
 NBE 067 OXYACETYLENE GAS WELDING
 NBE 071 BASIC PLUMBING
 NBE 074 MASONRY
 NBE 075 HOUSEHOLD REPAIRS
 NBE 090 AUTOMOTIVE MAINTENANCE
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 PHE 186 ADVANCED ADAPTIVE ACTIVITY
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 PHE 290 SELECTED STUDIES IN PHYSICAL EDUCATION
 PHS 140 PHYSICAL SCIENCE SURVEY
 PHT 100 PHARMACY TECHNICIAN AS A CAREER
 PHT 101 ORIENTATION AND BASIC PHARMACEUTICS
 PHT 102 BASIC PHARMACEUTICS
 PHT 103 INPATIENT DISPENSING
 PHT 104 ASEPTIC TECHNIQUE AND IV PREPARATION
 PHT 105 AMBULATORY PHARMACY PRACTICE
 PHT 106 DOSAGE CALCULATIONS
 PHT 107 DOSAGE CALCULATIONS B
 PHT 108 PHARMACOLOGY A
 PHT 109 PHARMACOLOGY B
 PHT 110 DISPENSING AND COMPOUNDING A
 PHT 111 DISPENSING AND COMPOUNDING B
 PHT 112 RETAIL CLINICAL
 PHT 113 RETAIL CLINICAL B
 PHT 114 HOME HEALTHCARE SUPPLIES
 PHT 115 HOSPITAL CLINICAL
 PHT 116 HOSPITAL CLINICAL B
 PSY 223 PSYCHOLOGY AND THE LEGAL SYSTEM
 REE 150 REAL ESTATE PRINCIPLES
 REE 151 PROPERTY MANAGEMENT
 REE 152 REAL ESTATE PRACTICE
 REE 154 REAL ESTATE APPRAISAL I
 REE 156 REAL ESTATE FINANCE
 REE 158 LEGAL ASPECTS OF REAL ESTATE
 REE 160 REAL ESTATE COMPUTER APPLICATIONS
 SOC 102 AMERICAN SOCIAL PROBLEMS
 SOC 122 PERSPECTIVES ON WOMEN

SOC 141 SPECIAL PROBLEMS
SPA 110 SPANISH FOR MEDICAL PERSONNEL
SPA 130 CONVERSATIONAL SPANISH I
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SPANISH
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SPA 204 INTERMEDIATE SPANISH II
SPA 232 CONVERSATIONAL SPANISH III

SPA 233 CONVERSATIONAL SPANISH IV
THA 115 ACTING FOR THE CAMERA
PSY 111 PERSONAL AND SOCIAL
ADJUSTMENT II
SPE 099 ELEMENTS OF COMMUNICATION
SPE 280 SELECTED TOPICS IN SPEECH
SPE 290 SELECTED STUDIES IN SPEECH
WEL 104 INTRODUCTION TO MODERN WELDING 1
WEL 105 INTRODUCTION TO MODERN WELDING 2

OTHER APPROVED PROGRAMS (INACTIVE)

A.S. DEGREE IN ACCOUNTING
CERTIFICATE OF ACHIEVEMENT IN ACCOUNTING
A.S. DEGREE IN ADMINISTRATIVE OFFICE ASSISTANT
CERTIFICATE OF ACHIEVEMENT IN ADMINISTRATIVE OFFICE ASSISTANT
CERTIFICATE OF CAREER PREPARATION IN ADMINISTRATIVE OFFICE ASSISTANT
A.S. DEGREE IN GENERAL CLERICAL ASSISTANT
CERTIFICATE OF ACHIEVEMENT IN GENERAL CLERICAL ASSISTANT
CERTIFICATE OF CAREER PREPARATION IN JOURNALISM
CERTIFICATE OF CAREER PREPARATION: GEOGRAPHIC INFORMATION SYSTEMS
CERTIFICATE OF CAREER PREPARATION: COMPUTER REPAIR
CERTIFICATE OF CAREER PREPARATION: BUSINESS STUDIES
CERTIFICATE OF CAREER PREPARATION: PHARMACY TECHNICIAN



ORGANIZATION OF THE COLLEGE DISTRICT

The Superintendent/President and Chief Executive Officer of the Palo Verde Community College District.
The Superintendent/President is responsible to the District Board of Trustees.

Office of the Superintendent/President

Denise Whittaker.....Interim Superintendent/President
Denise HuntAdministrative Assistant to the Superintendent/President & PVC Foundation
Carrie Mullion....Administrative Assistant to the Superintendent/President & Board of Trustees

Office of Administrative Services

Russi Egan.....Acting Chief Business Officer/Fiscal Services Manager
Debbie Mitchell Human Resource Manager
Cecy Garcia.....Payroll/Benefits Coordinator
Stephanie Slagan.....Administrative Services Technician

Information Technology Department

Adam Houston.....Director of Information Technology
Eric Egan.....Assistant Director of Information Technology
Rich Soto, Jr.....Web Services/Network Specialist
Dan Spechtenhauser.....Network Technician
Robert VanDyne.....Help Desk Technician I - Needles Campus
Joe Parker.....Micro-Computer Repairman

Maintenance

Alberto Brambila.....Maintenance/Custodian/Grounds Supervisor
Jesus "Chuy" Ayala.....Maintenance/Groundskeeper II
Francisco Gulliver.....Maintenance/Groundskeeper I
Leonardo Bernal.....Groundskeeper I

Office of Instructional Services

Kay Ragan.....Interim Vice President of Instructional and Student Services
Lisa Holmes.....Instructional Services Manager
Greg Snider.....Physical Education Coordinator
Brian Thiebaut.....Institutional Researcher

Career, Technical & Continuing Education

Leslie Rayner.....Instructional Services Secretary
Irma DagninoCWE Coordinator/Vocational Career Specialist

Don Kuykendall Child Development Center

Maria Kehl.....Site Supervisor/Teacher Child Development Center
Edna GarciaChild Development Center Teacher
Lorenia BecerrilChild Development Center Teacher
Alice Rodriguez Instructional Aide - CDC
Maricela Sanchez..... Instructional Aide - CDC
Maria Canchola.....Cook - CDC

Office of Distance Learning

Lorenzo Lujano.....Interim Coordinator, Distance Learning
Julene Marquez.....Instructional Services Secretary

Harry A. Faulk Library

June Turner.....Librarian

Learning Skills Center (LSC)

Leonard Newton.....Adjunct, LSC

Needles Campus

Pam Blake.....Interim Director, Needles Center

Jeanie Johnson.....Executive Secretary, Needles Campus

Robert VanDyne.....Help Desk Technician I

Office of Nursing & Allied Health

Sharron Burgeson.....Nursing & Allied Health Coordinator

Silvia Lainez..... Faculty/Nursing Secretary

Title III

M.L. Bettino.....Acting Coordinator of Title III

Elizabeth Cockrell.....Instructional Secretary, Title III

Jonathan Martin..... Temporary Title III Educational Technologist

Pablo Cervantes..... Temporary Instructional Aide

Matthew Vasquez..... Temporary Instructional Aide

Office of Student Services

Kay Ragan.....Interim Vice President of Instructional and Student Services

Vicki Lujano.....Executive Secretary to the VP of Student Services

Vacant.....Outreach & Events Coordinator

Henry Flores.....Student Services Technician I

Staci Lee..... Student Activities/CalWORKS Coordinator

David Silva.....Counselor

Office of Admission & Records

Melinda Walnoha.....Admissions & Records Consultant

Shelley Hamilton.....Director of Admissions & Records

Suzy Woods.....Admissions & Records Specialist

Maria Gamez.....Admissions & Records Technician II

Office of Disabled Students Programs & Services

Hortensia Rivera.....DSP&S Coordinator/Counselor & Director DSSS Program

Ida Naranjo-Hamblen.....DSP&S Secretary

Mel Pullen.....DSP&S/IT Technician

Vacant.....Counselor, DSSS/DSPS

Leticia Rodriguez..... Temporary DSSS Educational Assistant

Office of Extended Opportunities Programs & Services

Vacant.....EOPS Director/Counselor

Teresa Gomez-Gutierrez..... Temporary EOPS/C.A.R.E. Secretary

Maria "Machi" Rivera.....EOPS Counselor

Office of Financial Aid

Vacant..... Financial Aid Officer

Diana Esquibel-Mendez.....Assistant to the Financial Aid Officer/Outreach Coordinator

Rorie Nelson.....Financial Aid Technician I

Esther Rice..... Financial Aid Secretary

FACULTY & ADMINISTRATION

- BECERRIL, Lorenia (1993)**..... CDC Teacher
Children's Center Permit
- BOIRE, Joseph D. (1988)**.....Welding Instructor
Undergraduate Study, Columbia Junior College
University of California, Riverside
Palo Verde College
- BROWN, Teh-Min (2005)**.....Reading Instructor
M.S., University of Southern California
B.A., Soochow University, Taipei, Taiwan, Republic of China
- BRUNO-MOFU, Cheryl (1995)**LVN/Allied Heath/Nursing Instructor
R.N., A.D.N., Mesa Community College
- CASTILLO, Richard (2007)** English Instructor
M.A., Northern Arizona University
B.A., Northern Arizona University
- COPPLE, Derek (2004)**.....Nursing Instructor
A.D.N., College of the Desert
- DAGNINO, Irma (2005)**.....Counselor
M.A.Ed., University of Phoenix
B.A., Park University
- EOFF, Kevin (2006)**.....History Instructor
M.S., Northern Arizona University
B.S., Northern Arizona University
- GARCIA, Alejandro A. (1989)** French/Mathematics/Physical Science Instructor
Ph.D., University of Neuchatel, Switzerland
M.A., University of California, Los Angeles
B.A., Instituto Politecnico Nacional, Mexico
- GAUBECA, Michael (2005)**.....Accounting/Business/Economics Instructor
Ph.D., University of Cincinnati
M.B.A., University of Cincinnati
M.A.I.R. University of Cincinnati
B.S., University of Cincinnati
- HERNANDEZ, Victor (2006)**..... EOPS Counselor
M.A.Ed., University of Redlands
B.A., San Diego State University
- HOUSTON, Adam (1997)** Director of Information Technology
B.S., University of California, San Diego

HUFSTEDLER RAGAN, Kay (2012) . Interim VP of Student Services/Instructional Services
Ed.D., Nova Southeastern University
M.S., Oklahoma State University
B.S., University of Arkansas

JONES, Sharon (2009) Psychology Instructor
M.S., Capella University, Minneapolis
B.A., C.S.U. San Bernardino
A.A., College of the Desert

KEHL, Maria (2004)..... Site Supervisor/Teacher-Child Development Center
M.A., University of Phoenix
B.S., Northern Arizona University
A.A., Palo Verde College

LILLEY-EDGERTON, Dennese (2002).....English Instructor
M.A., Winona State University
B.A., Winona State University

LUJANO, Lorenzo (2007).....Academic Guidance Coordinator
M.S.C / C.C., University of Phoenix
B.A., Park University
A.A., Palo Verde College

MARTINEZ, Peter (2004)EOPS Director/Counselor
M.A. Ed., University of Redlands
M.B.A., University of Phoenix
B.A., Northern Arizona University

MEDINA, Juan Carlos (2006)Spanish Instructor
M.A., University of Arkansas
B.A., University of California, Riverside

OSAYANDE, Solomon (1996).....Biology/Botany/Physical Education Instructor
Ph.D., Touro University International
M.S., Brigham Young University
M.S., Brigham Young University
B.S., Brigham Young University
N.C.E., University of Lagos, Nigeria

PETERSON, Scott (2008).....Computer Information Science Instructor
M.A.Ed, National University
B.A., Western Washington University

RAMAN, Biju (2001)..... Math/Chemistry Instructor
M.S., Lamar University
M.S., Birla Institute of Technology and Science, India
B.S., Birla Institute of Technology and Science, India

RHOADES, Mike (2008)Building Instructor
B.A., California State University, Long Beach

RINALDI, Henry (2002) Automotive Instructor
Undergraduate Study, University of California, Riverside

RIVERA, Hortensia (2001).....**Transfer & Career Center Director/Counselor**
M.A.Ed., University of Phoenix
B.A., Park University

RIVERA, Maria “Machi” (2003) **EOPS Counselor**
M.A.Ed., University of Phoenix
B.S., University of Redlands

ROBERTSON, Robert (2002).....**English Instructor**
Ph.D., Brown University
Graduate Study, School of Criticism and Theory, Dartmouth College
Graduate Study, International School of Semiotics and Structuralist Studies, Northwestern University
B.A., University of Colorado at Boulder

SHER, Sandra (2002).....**Mathematics Instructor**
M.A., Eastern Illinois University
B.A., Eastern Illinois University
A.S., College of Lake County

SHIBALOVICH, Paul (2006).....**Mathematics Instructor**
M.A., California State University, San Bernardino
B.A., California State University, San Bernardino
A.S., Riverside Community College

SILVA, David (1995)..... **Bilingual Counselor**
M.S., California State University, San Bernardino
B.A., California State University, San Bernardino

SMITH, William J. (2000) **Criminal Justice/Psychology Instructor**
M.A., United States International University
B.A., United States International University
A.A., Palo Verde College

SNIDER, Greg (2009)**Physical Education Coordinator**
M.S., Cal Poly, San Luis Obispo
B.A., University of California, Santa Barbara

STOECKLE, Sioux (2004).....**English Instructor**
M.A., California State University, Dominguez Hills
B.S., University of Redlands

THIEBAUX, Brian (2001)....**English/Business Instructor/Institutional Researcher-Academic**
M. Admin., University of California, Riverside
M.A., Northwestern University
B.A., University of California, Berkeley

TURNER, June (2004)..... **Librarian**
M.L.S., Southern Connecticut State University
B.S., Southern Connecticut University
A.S., Middlesex Community College

WALLACE, H. Bruce (1998).....**Child Development/General Studies Instructor**
Ed.D., University of Idaho
Ed.S., University of Idaho
M.Ed., University of Idaho
B.S. in Sec. Ed., Lewis-Clark State College

WHITTAKER, Denise (2012).....**Interim Superintendent/President**
M.S., California State University, Los Angeles
B.S., Southern Illinois University

ADJUNCT FACULTY

In addition to regular full-time contract faculty, there are highly qualified instructors who come from business, industry, and other educational institutions to give Palo Verde College a faculty with those talents necessary to support the diversified program of studies expected from a community college.

MAIN CAMPUS

ALFORD, Louise.....Child Development
 ATTAWAY, Vicki.....Accounting / Business / Management
 BABB, Richard.....Management
 BRADLEY, Rick.....Sociology
 BRAM, Jason.....Bram
 BRESEE, Victoria.....Philosophy / Sociology
 BURNS, Sharon.....American Sign Language
 CAHILL, Mike.....Psychology / Part-time Academic Counselor
 CONLEY, Trudy.....Child Development
 CLINTON, Philip.....Geography/Geology
 DALE, Garth.....Criminal Justice
 FELIX, Romulus.....Mathematics
 GIANNINI, Carol.....Emergency Medical Technician
 HERNANDEZ, Jose.....Music
 HOBBS, William.....Speech
 HOFFMANN, Mark.....Philosophy
 JAMES, Jeremy.....Computers
 JEPSON, Robert.....History
 JONES, Thomas.....History
 KUYKENDALL, Suzzanne.....Child Development
 MACDONALD, Paula.....Business
 MACDONALD, Scott.....Economics
 MACHULA, Myron.....Mathematics
 MENDEZ, Dolores.....Nursing
 MIRANDA-COPPLE, Mickey.....Health Sciences/Nursing
 NEWTON, Leonard.....Learning Skills Center
 OGLE, Richard.....Music
 PEREZ, Liana.....Nursing
 PICKENS, Roger.....Business
 RAMIREZ, Angel.....Criminal Justice
 SCHOENROCK, Max.....Business
 SLOMAN, James.....Art
 WHITTAKER, Gary.....Criminal Justice

NEEDLES CENTER

BREAUX, Kimberly.....General Studies
EDWARDS, Dr. Sharon.....Addiction Studies / Philisophy / Psychology
JENNINGS, Margareta.....Art
MARKS, Thomas.....Accounting/Business
MILLS, Robert.....Mathematics / Management/ Learning Skills Center
MITCHELL, William.....Art / Computers / Adult Basic Education
REEVES, Jack.....Emergency Medical Technician
THOMAS, Michael.....Biology / Chemistry / Mathematics



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**PALO VERDE COMMUNITY COLLEGE DISTRICT
ACADEMIC CALENDAR 2012/2013**

DAYS OF INSTRUCTION	wk	MON	TUES	WED	THUR	FRI	wk	DESCRIPTION
JULY 2012		2	3	4 X	5	6		July 4 - Independence Day
		9	10	11	12	13		July 20 - Summer Session Ends
		16	17	18	19	(20)		
		23	24	25	26	27		
		30	31					<u>29</u> DAYS OF INSTRUCTION (Summer)
AUGUST				1	2	3		August 6 - College Resumes Regular Hours
		6»	7	8	9	10		August 13 - Classes Begin
	¹	< 13	14	15	16	17 *	¹⁸	August 17 - Institute Day
	²	20	21	22	23	24	¹⁷	
	³	27	28	29	30	31	¹⁶	
<u>14</u> DAYS OF INSTRUCTION								
SEPTEMBER	⁴	3 X	4	5	6	7	¹⁵	September 3 - Labor Day
	⁵	10	11	12	13	14	¹⁴	
	⁶	17	18	19	20	21	¹³	
	⁷	24	25	26	27	28	¹²	
<u>19</u> DAYS OF INSTRUCTION								
OCTOBER	⁸	1	2	3	4	5 <i>f</i>	¹¹	October 5 - Flex Day
	⁹	8	9	10	11	12	¹⁰	
	¹⁰	15	16	17	18	19	⁹	
	¹¹	22	23	24	25	26	⁸	
	¹²	29	30	31				
<u>23</u> DAYS OF INSTRUCTION								
NOVEMBER					1	2	⁷	November 12 - Veteran's Day (Observance)
	¹³	5	6	7	8	9	⁶	November 20 - Flex Day/Career Day
	¹⁴	12 X	13	14	15	16	⁵	November 22 & 23 - Thanksgiving Break
	¹⁵	19	20 <i>f</i>	21	22 X	23 X	⁴	
	¹⁶	26	27	28	29	30	³	
<u>19</u> DAYS OF INSTRUCTION								
DECEMBER 2012	¹⁷	3	4	5	6	7	²	December 10-14 - Finals Week
	¹⁸	10	11	12	13	(14)	¹	December 14 - Last Day of Classes
		17	18	19	20	21		Dec. 24 - Jan. 2 - Christmas Break
		24 X	25 X	26 X	27 FH	28 FH		
		31 X						
<u>10</u> DAYS OF INSTRUCTION								

TOTAL DAYS OF INSTRUCTION (Fall): 85

* = INSTITUTE DAY
< = INSTRUCTION BEGINS
() = LAST DAY OF CLASSES

X = HOLIDAY FOR ALL
(+) = HOLIDAY FOR INSTRUCTORS & STUDENTS ONLY
‡ = MINIMESTER BEGINS

◇ = CENSUS DAYS
f = FLEX DAYS FOR INSTRUCTORS
⊙ = HOLIDAY FOR CLASSIFIED ONLY

**PALO VERDE COMMUNITY COLLEGE DISTRICT
ACADEMIC CALENDAR 2012/2013**

DAYS OF INSTRUCTION	wk	MON	TUES	WED	THUR	FRI	wk	DESCRIPTION
JANUARY 2013 <u>13</u> DAYS OF INSTRUCTION			1 X	2 X	3	4		Dec. 24 - Jan. 2 - Christmas Break
		7	8	9	10	11		January 14 - Classes Begin
	¹	< 14	15	16	17	18	¹⁹	January 21 - Martin Luther King, Jr Day
	²	21 X	22	23	24	25	¹⁸	
	³	28	29	30	31		¹⁷	
FEBRUARY <u>18</u> DAYS OF INSTRUCTION						1 f		February 1 - Flex Day
	⁴	4	5	6	7	8	¹⁶	February 15 - Lincoln Day
	⁵	11	12	13	14	15 X	¹⁵	February 18 - Washington Day
	⁶	18 X	19	20	21	22	¹⁴	
	⁷	25	26	27	28			
MARCH <u>20</u> DAYS OF INSTRUCTION						1	¹³	March 29 - Good Friday
	⁸	4	5	6	7	8	¹²	March 31 - Easter Sunday
	⁹	11	12	13	14	15	¹¹	
	¹⁰	18	19	20	21	22	¹⁰	
	¹¹	25	26	27	28	29 X	⁹	
APRIL <u>17</u> DAYS OF INSTRUCTION		1 X	2 X	3 +	4 +	5 +		March 29-April 5 - Spring Break
	¹²	8	9	10	11	12	⁸	April 19 - Flex Day
	¹³	15	16	17	18	19 f	⁷	
	¹⁴	22	23	24	25	26	⁶	
	¹⁵	29	30					
MAY <u>22</u> DAYS OF INSTRUCTION				1	2	3	⁵	May 27 - Memorial Day
	¹⁶	6	7	8	9	10	⁴	May 27 - May 31 - Finals Week
	¹⁷	13	14	15	16	17	³	May 31 - Last Day of Classes
	¹⁸	20	21	22	23	24	²	
	¹⁹	27 X	28	29	30	(31)	¹	
JUNE 2013 <u>0</u> DAYS OF INSTRUCTION		3 »	4	5	6	7		June 1 - Graduation/Institute Day
		< 10	11	12	13	14		June 3 - College Begins Summer Hours
		17	18	19	20	21		June 10 - Summer Session Begins
		24	25	26	27	28		

TOTAL DAYS OF INSTRUCTION (Spring): 90

DAYS OF INSTRUCTION	wk	MON	TUES	WED	THUR	FRI	wk	DESCRIPTION
JULY 2013/2014		1	2	3	4 X	5		July 4 - Independence Day
		8	9	10	11	12		July 19 - Summer Session Ends
		15	16	17	18	(19)		
		22	23	24	25	26		
		29	30	31				

TOTAL DAYS OF INSTRUCTION (Summer): 29

NOTES



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