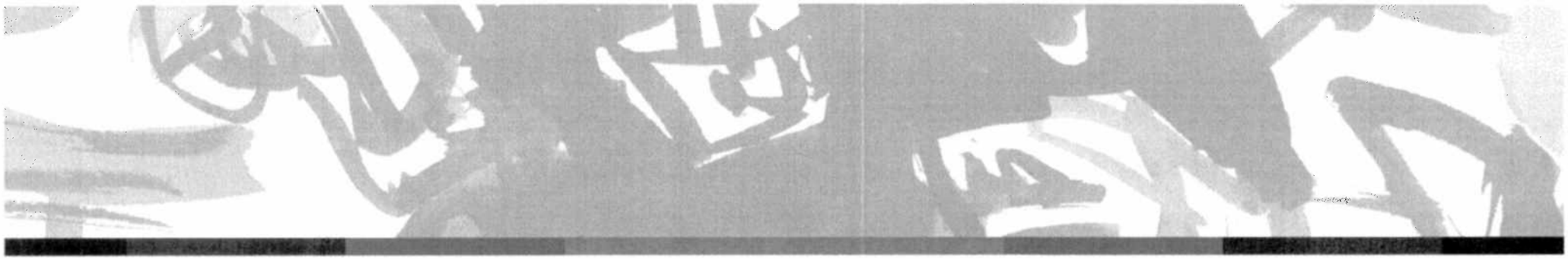


Board Governance Education

"The governing board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services, and the financial stability of the institution." – WASC Accreditation Standard IV.B.1

An educated and well-informed governing board is the foundation of a successful community college. As the policy-making body of the community college, the governing board is responsible for the overall success of the institution and the students served.

Excellence in Trusteeship is a program designed to facilitate the ongoing education of all trustees in California community colleges by providing a solid foundation for effective board governance. You can obtain the training through League events, local board training, and national association conferences and webinars. Whatever venue you select, you are sure to get the most current and up-to-date governance information available.

Program Overview

"Community college boards ensure the wise and prudent delivery of education, a critical local and state resource, on behalf of the people in their communities. They are guardians of and stewards for the public's interests. Trustees, as members of boards, ensure that the community college district fulfills its responsibility to lead and serve its ever-changing communities." – CCLC, Trustee Handbook, p.23, Rev. 2013

The program covers seven (7) areas of competencies with subtopics to complete the knowledge and skills learning to support strong leadership. Participants attend sessions in each of the seven (7) competencies which define the roles and responsibilities of governance boards and provide tools that keep efforts focused on student learning.

A certificate of participation in governance leadership from the League can be earned with completion of the program. Participants must complete the program within 24 months of the start date.

Excellence in Leadership and Governance

Competencies

Accreditation
This module covers accreditation as a regional peer-review process that looks at the entire campus/district, and provides an opportunity for continuous self-improvement, grounded with data-driven evidence.

Student Success
This module covers topics from the Student Success Act of 2012, Senate Bill 1456, including utilizing student services in individual education planning, monitoring student progress, and improving completion and transfer rates.

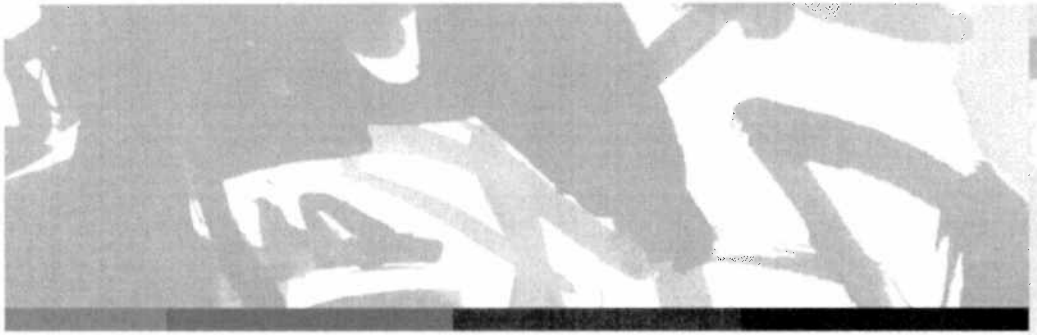
Governance
This module covers the governing board's policy-making function, and its role in the participatory governance process.

Fiscal Responsibilities
This module will cover the skills and knowledge needed to make fiscal policy decisions and set guidelines for fiscal and asset management practices that support college goals and student success.

Board Evaluation
This module will cover the role of the board and its limits; how to run effective meetings; and how to develop and maintain a strong Board/CEO relationship; the board self-evaluation and its evaluation of the CEO.

Ethics Training
Learn how to perform in both ethical and legal ways as you govern.

Brown Act Training
Learn how to set agendas, provide for public comment, run board meetings and when to hold closed sessions.



Program Details

"The governing board has a program for board development and new member orientation." – WASC Accreditation Standard IV.B.1.f.(a)

What are the program requirements?

- submit an application;
- complete three (3) sessions per competency in 24 months (27 sessions total); and
- apply for a file review to receive a Certificate of Participation.
  Note: Brown Act and Ethics trainings require only one session per competency.

Where can I get training?

- League events
- Local or national board training events

What are the costs?

- $75 application fee
- $75 file review fee

How do I sign up for the program?

Apply Online at
www.ccleague.org/ExcellenceInTrusteeship

For more information contact:

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Excellence in Trusteeship Program

Presented by the Community College League of California