California Department of Education
Early Education and Support Division
March 2015

EESD 4000

Program Self-Evaluation Cover Page

Contractor's Legal Name	**Vendor Number**
Palo Verde Community College District	7351

Contract Type(s)	# of classrooms by age group and setting					
	Infant Toddler		Preschool		School Age	
	Center	FCCHEN	Center	FCCHEN	Center	FCCHEN
☒ CSPP			2			
☐ CCTR						
☐ CFCC						
☐ CHAN						
☐ CRRP						
☐ CMIG						
☐ CMAP						
☐ CAPP						
☐ C2AP						
☐ C3AP						

(Note: This area expands as necessary.)

Describe your program self-evaluation process

This report was completed with the assistance of Teachers, aides, Palo Verde Community College members, and parents of children enrolled at the Child Development Center. From the DRDP' s that teachers completed last year we had the opprtunity to work on areas children scored at the exploring level such as social and self development domain and mathematics development . Teachers participated on training such as Stan Little Conference, Promoting Social Emotional intelligence, 1 to 1 study buddy, If you give a Mouse a Cookie, Lily Pads and Leap Frogs,etc., Those trainings helped teachers by involving new hands on activites, by bringing new ideas into the classrooms and by introducing new activities to reinforce these domains.

This year from the DRPD's we learned that 38% of the children are at the exploring level of cognitive domain(Cause and effect) and and that 36% of children are at the exploring level of mathematics development domain(measurement). To enforce these tasks we will continue attending more mathematical trainings, purchase new materials for children to utilize in the classrooms and purchase new books for teachers to obtain new ideas to use in the classsroom and their lesson plans. The ECERS showed us that we need to include more books and math items in the classroom. Those two items scored low on the scale when the ECERS was completed.

From last year's Parent surveys, we learned that parents were voiced that 21% of them were just satisfied with the interatction of Parent involvement; to accomplish the goal of more parent involvement, the program developed monthly newsletters, monthly calendars to inform parents of current events in the program, reminders were send out and an open communication was kept with all parents of children enrolled in the program. Parents had the opportunity to submit a parent's survey for this school year and from the Parent Survey Summary of finding we learned that 5% of the parents are not satisfied with the information received about how to find other services in the community and 5% are not satisfied with information received about parenting skillis. to achieve this goal, we will go out to the community and

obtain information that might benefit the parents and their needs. Flyers will continue to be send out.From the Parent Survey we also learned that the majority of the parents were very satisfied with our program. The self-evaluatin estimeated dates of compeltion for the areas of inprovement stated on the surveys and summary of findings should be no later than June 30, 2015 .	
A copy of the Program Self-Evaluation will be/has been presented to the Governing Board.	**Date**
Statement of Completion: I certify that the information included in this report is accurate and factual to the best of my knowledge.	
Signature	**Date**
Name and Title DR. DONALD WALLACE- Superintendent/President	**Phone Number** 760-921-5499
Contact Name and Number if different from above	**Phone Number**

EESD 4001

Instructions for
Early Education and Support Division (EESD) Program Review Instrument
Summary of Findings and Action Plans

Submission Requirements

All contractors operating, CSPP, CCTR, CFCC, CMIG, CHAN, **CAPP, CMAP, C2AP, C3AP,** and **CRRP contract(s)** must complete one (1) EESD 4001 **for each contract type** operated by the contractor.

Contractor Information