STUDENT SUCCESS SCORECARD

Palo Verde College

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PROFILE | PERSISTENCE | 30 UNITS | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

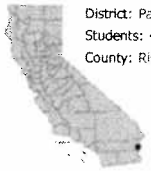
College Profile

Description of the student population and course sections offered in 2011-12

STUDENT INFORMATION			
Students			4,310
GENDER		ETHNICITY/RACE	
Female	23.6%	African American	9.0%
Male	76.2%	American Indian/Alaska Native	0.9%
Unknown	0.2%	Asian	3.0%
AGE		Filipino	1.1%
Less than 20 years old	9.7%	Hispanic	28.9%
20 to 24 years old	10.4%	Pacific Islander	0.4%
25 to 49 years old	65.5%	White	44.3%
50 or more years old	13.5%	Two or more Races	1.8%
Unknown	0.9%	Unknown	10.6%

OTHER INFORMATION	
Full Time Equivalent Students	1,383.0
Credit Sections	593
Non-Credit Sections	9
Median Credit Section Size	22
Percentage of Full-Time Faculty	58.3%

Palo Verde College , founded in 1947, is on the banks of the Colorado River in the Palo Verde Valley, 165 miles west of Phoenix, 110 miles east of Palm Springs, and 100 miles north of Yuma. Students of all ages and backgrounds attend from early morning to late evening and weekends to take advantage of a wide variety of courses. By 1973, the instructional program expanded to include vocational/technical, developmental, and continuing education courses. In 2001 the college began classes on its 200-acre campus.



District: Palo Verde
Students: 4,310
County: Riverside

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Completion

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

	COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
	57.1%	31.5%	33.0%
Gender	%	%	%
FEMALE	71.4	29.5	35.3
MALE	42.9	32.0	32.4
Age	%	%	%
UNDER 20	63.6	33.3	39.3
20-24	100.0	19.0	20.9
25-49	0.0	33.9	33.3
50 OR OVER	N/A	60.0	60.0
Ethnicity/Race	%	%	%
AFRICAN AMERICAN	0.0	38.6	37.8
AMERICAN INDIAN/ ALASKA NATIVE	N/A	0.0	0.0
ASIAN	N/A	66.7	66.7
FILIPINO	N/A	100.0	100.0
HISPANIC	50.0	30.4	31.1
PACIFIC ISLANDER	N/A	0.0	0.0
WHITE	66.7	25.0	32.1

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
OVERALL: Student attempted any level of Math or English in the first three years
0%: Cohort with no students attaining an outcome
N/A: Cohort has no students

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Persistence

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

	COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
	42.9%	68.5%	67.0%
Gender	%	%	%
FEMALE	42.9	45.5	45.1
MALE	42.9	74.6	73.3
Age	%	%	%
UNDER 20	45.5	60.0	57.1
20-24	100.0	66.7	67.4
25-49	0.0	71.9	70.7
50 OR OVER	N/A	80.0	80.0
Ethnicity/Race	%	%	%
AFRICAN AMERICAN	0.0	72.7	71.1
AMERICAN INDIAN/ ALASKA NATIVE	N/A	75.0	75.0
ASIAN	N/A	33.3	33.3
FILIPINO	N/A	66.7	66.7
HISPANIC	25.0	70.6	68.9
PACIFIC ISLANDER	N/A	50.0	50.0
WHITE	55.6	63.6	62.3

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
OVERALL: Student attempted any level of Math or English in the first three years
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30 Units

Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.

	COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
	64.3%	61.0%	61.2%
Gender	%	%	%
FEMALE	85.7	50.0	54.9
MALE	42.9	63.9	63.1
Age	%	%	%
UNDER 20	72.7	64.4	66.1
20-24	100.0	50.0	51.2
25-49	0.0	62.8	61.8
50 OR OVER	N/A	80.0	80.0
Ethnicity/Race	%	%	%
AFRICAN AMERICAN	0.0	63.6	62.2
AMERICAN INDIAN/ ALASKA NATIVE	N/A	25.0	25.0
ASIAN	N/A	100.0	100.0
FILIPINO	N/A	100.0	100.0
HISPANIC	75.0	58.8	59.4
PACIFIC ISLANDER	N/A	25.0	25.0
WHITE	66.7	63.6	64.2

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
OVERALL: Student attempted any level of Math or English in the first three years
0%: Cohort with no students attaining an outcome
N/A: Cohort has no students

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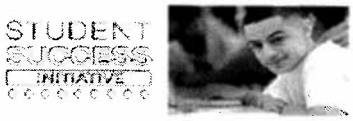

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PROFILE | PERSISTENCE | 30 UNITS | COMPLETION | **REMEDIAL** | CAREER TECHNICAL EDUCATION

Remedial

Percentage of credit students tracked for six years through 2011-12 who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

MATH

9.6%

Gender	%
FEMALE	6.4
MALE	10.7
Age	**%**
UNDER 20	8.9
20-24	7.9
25-49	10.9
50 OR OVER	0.0
Ethnicity/Race	**%**
AFRICAN AMERICAN	12.2
AMERICAN INDIAN/ ALASKA NATIVE	0.0
ASIAN	11.1
FILIPINO	28.6
HISPANIC	9.1
PACIFIC ISLANDER	25.0
WHITE	4.9

ENGLISH

14.1%

Gender	%
FEMALE	26.2
MALE	9.9
Age	**%**
UNDER 20	31.3
20-24	8.1
25-49	9.9
50 OR OVER	33.3
Ethnicity/Race	**%**
AFRICAN AMERICAN	14.0
AMERICAN INDIAN/ ALASKA NATIVE	0.0
ASIAN	0.0
FILIPINO	0.0
HISPANIC	15.3
PACIFIC ISLANDER	0.0
WHITE	21.7

ESL

N/A

Gender	%
FEMALE	N/A
MALE	N/A
Age	**%**
UNDER 20	N/A
20-24	N/A
25-49	N/A
50 OR OVER	N/A
Ethnicity/Race	**%**
AFRICAN AMERICAN	N/A
AMERICAN INDIAN/ ALASKA NATIVE	N/A
ASIAN	N/A
FILIPINO	N/A
HISPANIC	N/A
PACIFIC ISLANDER	N/A
WHITE	N/A

0%: Cohort with no students attaining an outcome
N/A: Cohort has no students

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Career Technical Education

Percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.

OVERALL

38.7%

Gender	%
FEMALE	47.1
MALE	37.2
Age	**%**
UNDER 20	61.2
20-24	45.0
25-49	34.2
50 OR OVER	24.1
Ethnicity/Race	**%**
AFRICAN AMERICAN	53.7
AMERICAN INDIAN/ ALASKA NATIVE	8.7
ASIAN	40.0
FILIPINO	42.9
HISPANIC	48.7
PACIFIC ISLANDER	75.0
WHITE	32.6

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