# ARCC 2012 Report: College Level Indicators

## Palo Verde College

**Palo Verde Community College District**

## College Self-Assessment

Palo Verde College, established in 1947, is a small college with a diverse and complex student constituency. In addition to delivering instructional programs to students attending the Blythe main campus, the College provides instruction to students residing in Needles (100 miles north of Blythe), inmates incarcerated at two nearby state prison facilities, inmates located at fourteen other correctional facilities in California, students enrolled in noncredit programs in Blythe, and public safety personnel through instructional services agreements (ISAs) in Riverside and other locations in California.

Here follows our analysis of the ARCC-2012 performance indicators for Palo Verde College:

Table 1.1 Student Progress and Achievement Rate. We attribute the welcome turnaround in this rate to an increased emphasis on promoting the completion of degrees and certificates and transfer to four-year institutions. The fact we are slightly below average in our peer group, however, suggests we have room in which to improve.

Table 1.1a Percent of Students Who Earned at Least 30 Units. We are again pleased with our improving performance in this measure, but we recognize that we fell to a slightly below average position in our peer group. Nonetheless, the commitment of College personnel to improve retention and persistence seems to be meeting with continuing success.

Table 1.2 Persistence Rate. In the most recent cohort, the College showed considerable improvement over preceding cohorts, but fell to the low point in our peer group. The comparatively low rate can be explained partly by the substantial number of ISA students seeking skill enhancements, but who do not intend to re-enroll to complete a degree or certificate.

Table 1.3 Annual Successful Course Completion Rate for Credit Vocational Courses. The completion rate for this measure declined slightly, but remains in about the same position—just above the low point—in our peer group, as it did in the preceding cohort.

Table 1.4 Annual Successful Course Completion Rate for Credit Basic Skills Courses. The College's performance in this measure is doubly disappointing: the rate declined slightly from the previous cohort, and it remains at the low point in our peer group. The College recognizes it has work to do in the credit basic skills program, especially in encouraging students to complete their initial basic skills courses.

Table 1.5 Improvement Rates for Credit Basic Skills Courses. The College's performance declined slightly in the most recent cohort, but maintained its position at slightly below average in our peer group. The performance in this measure remains consistently higher than that described in Table 1.4 above, suggesting students perform better once they have passed the hurdle of their initial basic skills courses.

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## College Performance Indicators

### Student Progress and Achievement: Degree/Certificate/Transfer

**Table 1.1:**
Student Progress and Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

| | 2003-2004 to 2008-2009 | 2004-2005 to 2009-2010 | 2005-2006 to 2010-2011 |
|---|---|---|---|
| **Student Progress and Achievement Rate** | 39.7% | 38.0% | 45.5% |

**Table 1.1a:**
Percent of Students Who Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.
(See explanation in Appendix B.)

| | 2003-2004 to 2008-2009 | 2004-2005 to 2009-2010 | 2005-2006 to 2010-2011 |
|---|---|---|---|
| **Percent of Students Who Earned at Least 30 Units** | 59.9% | 69.2% | 69.9% |

**Table 1.2:**
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

| | Fall 2007 to Fall 2008 | Fall 2008 to Fall 2009 | Fall 2009 to Fall 2010 |
|---|---|---|---|
| **Persistence Rate** | 36.5% | 38.3% | 46.3% |

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## College Performance Indicators

### Student Progress and Achievement: Vocational/Occupational/Workforce Development

**Table 1.3:**
Annual Successful Course Completion Rate for Credit Vocational Courses

See explanation in Appendix B.

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **Annual Successful Course Completion Rate for Vocational Courses** | 84.4% | 84.4% | 84.1% |

### Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

**Table 1.4:**
Annual Successful Course Completion Rate for Credit Basic Skills Courses

See explanation in Appendix B.

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **Annual Successful Course Completion Rate for Basic Skills Courses** | 39.1% | 41.8% | 40.8% |

**Table 1.5:**
Improvement Rates for ESL and Credit Basic Skills Courses

See explanation in Appendix B.

| | 2006-2007 to 2008-2009 | 2007-2008 to 2009-2010 | 2008-2009 to 2010-2011 |
|---|---|---|---|
| **ESL Improvement Rate** | .% | 25.0% | 0.0% |
| **Basic Skills Improvement Rate** | 50.5% | 48.9% | 45.3% |

**Table 1.6:**
Career Development and College Preparation (CDCP) Progress and Achievement Rate

See explanation in Appendix B.

| | 2006-2007 to 2008-2009 | 2007-2008 to 2009-2010 | 2008-2009 to 2010-2011 |
|---|---|---|---|
| **CDCP Progress and Achievement Rate** | .% | .% | .% |

## Palo Verde College
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## College Profile

**Table 1.7:**
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **Annual Unduplicated Headcount** | 6,290 | 6,724 | 5,712 |
| **Full-Time Equivalent Students (FTES)** | 1,917 | 1,916 | 1,794 |

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data (Resident only) are produced from the Chancellor's Office, Fiscal Services 320 Report.

**Table 1.8:**
Age of Students at Enrollment

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **19 or less** | 12.2% | 10.9% | 9.5 % |
| **20 - 24** | 11.5% | 11.5% | 9.6 % |
| **25 - 49** | 59.0% | 61.3% | 63.3 % |
| **Over 49** | 16.3% | 15.1% | 16.4 % |
| **Unknown** | 1.0% | 1.2% | 1.2 % |

Source: Chancellor's Office, Management Information System

**Table 1.9:**
Gender of Students

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **Female** | 33.3% | 32.7% | 28.1% |
| **Male** | 66.1% | 67.0% | 71.6% |
| **Unknown** | 0.6% | 0.3% | 0.3% |

Source: Chancellor's Office, Management Information System

## Palo Verde College
**Palo Verde Community College District**

### College Profile

**Table 1.10:**
Ethnicity of Students

| | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| **African American** | 9.7% | 9.2% | 9.5% |
| **American Indian/Alaskan Native** | 1.4% | 0.8% | 0.8% |
| **Asian** | 3.9% | 2.6% | 3.5% |
| **Filipino** | 1.3% | 1.1% | 1.2% |
| **Hispanic** | 27.0% | 35.8% | 27.1% |
| **Pacific Islander** | 0.6% | 0.5% | 0.7% |
| **Two or More Races** | .% | 0.7% | 1.5% |
| **Unknown/Non-Respondent** | 8.7% | 8.4% | 10.4% |
| **White Non-Hispanic** | 47.3% | 40.8% | 45.3% |

Source: Chancellor's Office, Management Information System

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## College Peer Grouping

**Table 1.11:** Peer Grouping

| | Indicator | College's Rate | Peer Group | Peer Group Low | Peer Group High | Peer Group |
|---|---|---|---|---|---|---|
| A | Student Progress and Achievement Rate | 45.5 | 48.3 | 34.9 | 65.6 | *A5* |
| B | Percent of Students Who Earned at Least 30 Units | 69.9 | 70.1 | 65.6 | 74.7 | *B5* |
| C | Persistence Rate | 46.3 | 57.8 | 46.3 | 74.5 | *C4* |
| D | Annual Successful Course Completion Rate for Credit Vocational Courses | 84.1 | 89.6 | 83.1 | 96.7 | *D6* |
| E | Annual Successful Course Completion Rate for Credit Basic Skills Courses | 40.8 | 58.5 | 40.8 | 70.2 | *E4* |
| F | Improvement Rate for Credit Basic Skills Courses | 45.3 | 58.4 | 38.8 | 76.9 | *F2* |
| G | Improvement Rate for Credit ESL Courses | .0 | 45.6 | .0 | 78.6 | *G1* |

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.