Division: Allied Health (excluding FST)

Date of Report: Oct 24, 2019

	Course Completion Rate	2014-15		2015-16		2016-17		2017-18		2018-19	
Student Characteristics	Female	63.6%	481/756	68.0%	398/585	71.2%	394/553	74.7%	331/443	79.4%	378/476
	Male	61.1%	442/723	64.6%	548/848	70.1%	582/830	70.2%	572/815	66.9%	569/851
	Asian/Pac Island	84.4%	54/64	85.2%	75/88	77.7%	80/103	84.6%	55/65	81.7%	58/71
	African-Am	58.1%	115/198	56.4%	119/211	54.4%	80/147	57.9%	92/159	58.9%	106/180
	Hawaiian/Nat Am	50.0%	10/20	44.8%	13/29	68.2%	15/22	80.8%	21/26	76.5%	13/17
	Hispanic	63.7%	493/774	63.5%	440/693	70.6%	513/727	69.9%	448/641	67.5%	442/655
	White	60.3%	232/385	72.0%	273/379	75.3%	268/356	77.6%	253/326	81.9%	304/371
	Inmate	51.3%	246/480	55.1%	338/613	58.8%	330/561	64.2%	350/545	64.3%	383/596
	Disabled	61.1%	124/203	70.5%	136/193	74.3%	139/187	87.8%	202/230	77.3%	218/282
	Foster	33.3%	***	0.0%	***	100.0%	***	25.0%	***	50.0%	***
	Veteran	28.6%	***	92.9%	13/14	33.3%	4/12	63.6%	7/11	100.0%	18/18

Significant Findings: The Nursing and Allied Health Division has seen very high enrollment in all of our courses offered. We find that African American completion rates are lower compared to other groups as well as hispanic students. These numbers are similar to other divisions.

Conclusions and Next Steps: Continue to develop new curriculum to meet the needs of the Nursing and Allied Health Community.

				2019-20	2020-21	2021-22	2022-23	
		Human Resources		Adjunct Instructors	Adjunct Instructors	Adjunct Instructors	Adjunct Instructors	
Veeds		Fiscal Resources		Continued funding through Strong workforce, general fund, CNA Grant,CTE	On Going	On Going	On Going	
	ogram l	Physical Resources		Lab and office space as needed	Continued resources as needed	Continued resources as needed	Continued resources as needed	
Future Program Needs		Technology Resources	Video recording equipment for SIM lab, Medication Administration Program, Trac Phone system, any other technology items needed to provide adequate education to our students This will be on going in 2020-21, 2021-22, 2022-23.		Continued resources as needed	Continued resources as needed	as Continued resources as needed	
Improvements Based	on Preceding Academic Year's SLO	Curriculum wi	ll be upd	ated to reflect ass	sessment of stude	ent learning outco	mes.	

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