## 2019 Annual Program Review: Office of the Superintendent/President

#### 1. Purpose of the Program

a. State the purpose of program, area or unit.

The purpose of this program is guided and subsumed by the mission statement of the college: "Palo Verde College provides opportunities for personal and professional growth to a diverse and unique community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals."

b. How does the program, area or unit support the College Mission?

The Office of the Superintendent/President is aligned with the district goals by providing leadership and coordinating the primary governing groups of the college including the Board of Trustees, College Council, and the Strategic Planning Committee.

### 2. Population(s) Served

a. Describe the populations served by the program, area or unit, identifying special populations, if any.

The populations served include the communities of Blythe, Needles, and California's Colorado River region, as well as instructional service students, around the state. Special populations include incarcerated, non-credit, and adult education students.

b. Describe other populations that should be served by the program, area or unit and identify plans to implement.

N/A.

### 3. Accomplishments in Achieving Goals

a. List area related Strategic Planning Goals and program, area or unit specific goals, and describe progress in achieving each goal, strategy, objective, and appropriate task.

Strategic Planning Goals:

Task #	Task	Progress Report
5.1.1.1	Update Administrative Procedures to incorporate current policies and procedures. Complete initial update by June 30, 2018. Review for updates in even numbered fiscal years.	The Office of Superintendent/President oversees the incorporation of new and updated policies and procedures as provided by the Community College League of California as well as federal, state, and local regulations and policies.
5.1.1.2	Publish internal policies and procedures for consistency. Initial publication by June 30, 2018. Update as changes are needed/required.	The Office of Superintendent/President continues to publish Board policies and procedures on BoardDocs.
6.1.2.1	Define roles and responsibilities of committees by June 30, 2018.	The Office of Superintendent/President initiated a review of Administrative Procedure 2510.
6.1.2.2	Create and publish a master calendar for committees by June 30, 2018.	The Office of Superintendent/President creates and distributes the Organizations and Committees List, which includes the membership of each committee and the frequency of meetings.

	Revisit the "Code of Civil and	The Office of Superintendent/President has arranged for the
	Collegial Conduct" with all	publication and posting of the revised "Code of Civil and
	constituency groups and revise	Collegial Conduct."
8.2.1.1	as necessary (2017-18).	
	Publish and post the revised	The Office of Superintendent/President has engaged in bringing
	"Code of Civil and Collegial	all constituency groups together to discuss improvements to
	Conduct" widely throughout	our "Code of Civil and Collegial Conduct."
8.2.1.2	the organization (2017-18).	
	Provide opportunities for	The Office of Superintendent/President has consistently
	people to try new things	encouraged and influenced districtwide innovation from college
	without the fear of failure or	constituents while supporting a variety of levels of success.
8.2.2.1	ridicule.	
	Celebrate "failures" as much as	The Office of Superintendent/President has consistently
	"successes" as a way to	encouraged and influenced districtwide innovation from college
	encourage risk taking and	constituents while supporting a variety of levels of success.
	encourage "failure" as a means	
8.2.2.2	to innovation.	
	Sponsor participation of	The Office of Superintendent/President consistently identifies
	administrators and managers	and promotes the participation of managers and
	in annual focused professional	administrators in professional development conferences and
	development conferences and	workshops.
9.1.2.1	workshops through ACCCA.	
	Create a succession plan for	Board Policy 2432 provides a succession plan for the district.
	the college administration by	
	June 2018, and review and	
9.1.2.2	update annually.	

b. Explain modifications, if any, of goals.

N/A.

# 4. Strengths, Weaknesses & Accomplishments/Activities

- a. List and comment on the major strengths of the program, area or unit.
  - The Superintendent/President maintains a strong and effective working relationship with the Board of Trustees.
  - The Office of Superintendent/President provides outstanding leadership as chair of the primary college governance committees, including College Council, providing a forum in which ideas and recommendations may be heard and evaluated on a college-wide basis.
  - The Office of Superintendent/President provides leadership and collaboration with state, regional, and local government entities.
- b. List and comment on the major weaknesses of the program, area or unit.

# N/A.

c. List activities and discuss accomplishments during review period.

- The Office of Superintendent/President is integrally involved with all district activities. The attached College Council and Board of Trustees minutes best serve to illustrate activities and accomplishments both internal and external.
- See attached College Council minutes.
- Board of Trustee meeting minutes: <u>https://qo.boarddocs.com/ca/pvccd/Board.nsf/Public#</u>

### 5. Service Area Outcomes (SAO)

Appropriate Student learning Outcomes will be developed by each non-instructional area to reflect appropriate outcomes including Program Area Outcomes and/or Service Area Outcomes (SAO).

Service Area Outcomes	SAO Metrics
SAO #1: The Superintendent/President and support staff promote communication among the Board of Trustees, college personnel and the community.	The Superintendent/President advises the Board of Trustees on college policies and practices through regular, public Board meetings.
	The Superintendent/President presides over meetings of the College Council and monthly All Staff meetings.
	Districtwide communication via print and electronic media.
SAO #2: The Superintendent/President provides leadership	The Superintendent/President oversees
for ongoing accreditation re-affirmation.	meetings and activities related to
	accreditation and plays an active role in
	communications with the ACCJC.
	The Office of Superintendent/President
	oversees all processes related to
	accreditation including appointment of ALO
	and college accreditation team.
SAO #3: The Superintendent/President provides leadership	The Superintendent/President oversees
for instructional, student support services and operational	revision of AP 2510 and shared governance
integrity through transparent and shared decision-making processes.	processes.
	The Superintendent/President Chairs College
	Council, Strategic Planning Committee, and
	primary governance committees.

### 6. Human Resources and Staff Development

a. Provide current organization chart of the program, area or unit, showing key functions and responsibilities.



b. Are current management and staff adequate to perform functions and responsibilities satisfactorily and to achieve program, area or unit goals? Explain.

Yes.

c. Describe specific professional development activities in which program, area or unit members participate and explain how such activities benefit or enhance the program and support and facilitate student learning.

The Office of Superintendent/President leads the cabinet in the planning, coordination and delivery of district professional development opportunities and activities for faculty, staff and managers and ensures that such activities benefit all areas of the college.

d. Describe areas of unmet professional development needs among personnel in this program, area or unit, if applicable, and outline plans to address these needs.

The Office of Superintendent/President actively pursues new and innovative professional development opportunities for all employees of the college as well as Board of Trustees in order fill such needs on a continual basis.

e. Describe organizational changes that would improve program, area or unit performance. Provide timelines for the achievement of such changes, and describe measures that assess the effectiveness of such changes.

The Chief Human Resources Officer position was upgraded to an Associate Vice President of Human Resources.

#### 7. Facilities

a. Are current facilities adequate to support the program, area or unit? Explain.

Yes. The Office of Superintendent/President leads the process of planning to ensure current facilities needs are met as well as identifying upcoming needs. The Office is ultimately responsible for ensuring the district Facilities Master Plan is updated to address needs identified via such planning processes.

b. Describe plans for future changes to support facilities.

See Facilities Master Plan.

#### 8. Technology and Equipment

a. Is the current technology and equipment adequate to support the program, area or unit? Explain.

See Technology Master Plan.

b. Describe plans for future changes to support technology or equipment.

See Technology Master Plan.

#### 9. Financial Resources

a. Provide an appropriate financial report for program, area or unit during reporting period. Explain any significant deviations from previous reporting period.

See approved College Budget.

b. Describe whether the current budget is adequate to carry out the responsibilities of the program, area or unit or operation.

Yes.

c. Describe plans for future budget changes, if any.

N/A.

## 10. Four year plan

a. Place future request for resources (human, financial, facilities, technology & equipment) in a four-year matrix to facilitate future planning.

The Office of Superintendent/President is charged with approving all recommendation for all departments and resources.